

NoRedInk and West Virginia State Standards Map

Grades 7–8

noredink



Standards Addressed in Grammar & Conventions Pathways

Active and Passive Voice

ELA.8.38

Use verbs in the active and passive voice (e.g., emphasizing the actor or the action).

ELA.8.38

Recognize and correct inappropriate shifts in verb voice and mood.

Building Compound and Complex Sentences

ELA.7.36

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Commas for Clarity

ELA.7.37

Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

ELA.8.37

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Misplaced and Dangling Modifiers

ELA.7.36

Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Phrases and Dependent Clauses

ELA.7.36

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Punctuation with Conjunctions: Subordinating (SWABIs)

ELA.7.36

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Restrictive and Nonrestrictive Clauses

ELA.8.37

Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

Verbals

ELA.8.36

Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

Standards Addressed in Writing Pathways

Body Paragraphs: Claims, Evidence, and Reasoning

ELA.7-8.20

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

ELA.7-8.20

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

ELA.7-8.28

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Body Paragraphs: Embedding Evidence

ELA.7-8.20

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

ELA.7-8.27

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

Body Paragraphs: Transition Words and Phrases

ELA.7-8.20

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Conclusion Paragraphs

ELA.7-8.20

Provide a concluding statement or section that follows from and supports the argument presented.

Embedding Evidence: Avoiding Plagiarism & Using Citations

ELA.7-8.27

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

Embedding Evidence: Providing Strong Context for Evidence

ELA.7-8.20

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

ELA.7-8.20

Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.

Introductory Paragraphs

ELA.7.38

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

ELA.7-8.20

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Thesis Statements

ELA.7.38

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

ELA.7-8.20

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Topic Sentences

ELA.7.38

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

ELA.7-8.20

Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.

Standards Addressed by Peer Reviews

ELA.7-8.24

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of the Language standards up to and including grade 8.)