

Number Sense Challenge

IMPLEMENTATION WORKBOOK

**K-5 MATH ACADEMY
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Number Sense Challenge

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Early Numeracy

4 Early Numeracy Concepts

1. Subitizing

2. Verbal Counting

3. Object Counting (Enumeration)

4. Telling How Many (Cardinality)

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Subitizing

What & Why: What is it? Why is it so important?

How: How will you implement subitizing into your classroom this week?

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4 Number Relationships

4 Number Relationships

- 1. Spatial Relationships**
- 2. One/Two More and Less**
- 3. Benchmarks of 5 & 10**
- 4. Part-Part-Whole**

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Benchmarks of 5 & 10

What & Why: What is it? Why is it so important?

How: How will you implement Benchmarks of 5 & 10 into your classroom this week?

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C-R-A

1. **Concrete**

2. **Representational**

3. **Abstract**

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C-R-A

What & Why: What is it? Why is it so important?

How: How will you implement CRA into your classroom this week?

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Context Situations

TABLE 1. Common addition and subtraction situations.⁶

	Result Unknown	Change Unknown	Start Unknown
Add to	Two bunnies sat on the grass. Three more bunnies hopped there. How many bunnies are on the grass now? $2 + 3 = ?$	Two bunnies were sitting on the grass. Some more bunnies hopped there. Then there were five bunnies. How many bunnies hopped over to the first two? $2 + ? = 5$	Some bunnies were sitting on the grass. Three more bunnies hopped there. Then there were five bunnies. How many bunnies were on the grass before? $? + 3 = 5$
Take from	Five apples were on the table. I ate two apples. How many apples are on the table now? $5 - 2 = ?$	Five apples were on the table. I ate some apples. Then there were three apples. How many apples did I eat? $5 - ? = 3$	Some apples were on the table. I ate two apples. Then there were three apples. How many apples were on the table before? $? - 2 = 3$
	Total Unknown	Addend Unknown	Both Addends Unknown ¹
Put Together/ Take Apart²	Three red apples and two green apples are on the table. How many apples are on the table? $3 + 2 = ?$	Five apples are on the table. Three are red and the rest are green. How many apples are green? $3 + ? = 5, 5 - 3 = ?$	Grandma has five flowers. How many can she put in her red vase and how many in her blue vase? $5 = 0 + 5, 5 = 5 + 0$ $5 = 1 + 4, 5 = 4 + 1$ $5 = 2 + 3, 5 = 3 + 2$
	Difference Unknown	Bigger Unknown	Smaller Unknown
Compare³	(“How many more?” version): Lucy has two apples. Julie has five apples. How many more apples does Julie have than Lucy? (“How many fewer?” version): Lucy has two apples. Julie has five apples. How many fewer apples does Lucy have than Julie? $2 + ? = 5, 5 - 2 = ?$	(Version with “more”): Julie has three more apples than Lucy. Lucy has two apples. How many apples does Julie have? (Version with “fewer”): Lucy has 3 fewer apples than Julie. Lucy has two apples. How many apples does Julie have? $2 + 3 = ?, 3 + 2 = ?$	(Version with “more”): Julie has three more apples than Lucy. Julie has five apples. How many apples does Lucy have? (Version with “fewer”): Lucy has 3 fewer apples than Julie. Julie has five apples. How many apples does Lucy have? $5 - 3 = ?, ? + 3 = 5$

From P. 88 Of Common Core Standards

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Context Situations

What & Why: What is it? Why is it so important?

How: How will you implement contextual situations into your classroom this week?