AKAL UNIVERSITY TALWANDI SABO
(Estd. under Punjab State Act No. 25 of 2015)

FACULTY OF INDIAN & FOREIGN LANGUAGES

DEPARTMENT OF ENGLISH STUDIES

Syllabus

For

Bachelor of Arts in English (Honours)

2021-2024
SYLLABUS AND COURSES OF READING FOR BACHELOR OF ARTS IN ENGLISH (HONS.) 2021-2024
# SEMESTER: I
SCHEME OF TEACHING & EXAMINATION

<table>
<thead>
<tr>
<th>NATURE OF COURSE</th>
<th>COURSE CODE</th>
<th>COURSE NAME/TITLE</th>
<th>SCHEDULE OF TEACHING (CR. HRS. PER WEEK)</th>
<th>CREDITS</th>
<th>MARKS</th>
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<tbody>
<tr>
<td>Core</td>
<td>ENG05C103</td>
<td>BRITISH LITERATURE: EARLY 20TH CENTURY</td>
<td>LECTURE TUTORIAL PRACTICAL</td>
<td>6</td>
<td>20 20 60</td>
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<td>Core</td>
<td>ENG05C104</td>
<td>BRITISH LITERATURE: 19TH CENTURY</td>
<td>LECTURE TUTORIAL PRACTICAL</td>
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<td>AECC</td>
<td>AEC05AX04</td>
<td>ENGLISH READING AND WRITING</td>
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<td>22</td>
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(0): This is a non-credit Compulsory Course of General Studies in Semester I. Obtaining a Pass/ Satisfactory Grade in this course will be compulsory. In case the student gets Re-appear/ Fail, s/he has to qualify this Course within next one year.

*: The students can opt for courses offered by other departments as Generic Elective courses. Apart from those courses, the following GE courses will be offered by the University/Department.

1. Course Code: CCE05GX01, Course Title: Ethics, Integrity & Aptitude (NC)
2. Course Code: GEN05GX02, Course Title: Computer Applications & IT Skills + GEN05LX02: COMPUTER 101 LABORATORY
3. Course Code: PBI05GX03, Course Title: History of Punjabi Language
4. Course Code: GEN05GX08, Course Title: Ancient Indian History
5. Course Code: ENG05GX02, Course Title: Fundamentals of English Language
6. Other Courses on offer:
   i. CCE05GX01: Geography And Disaster Management
   ii. CCE05GX02: Ecology And Environment
   iii. CCE05GX03: Indian Constitution And Political Framework
   iv. CCE05GX04: Social And Cultural History Of India
   v. CCE05GX05: Ethics, Integrity And Aptitude
   vi. CCE05GX06: Economics And Developmental Issues

“Core” indicates Core course; A core course is that knowledge which is deemed to be essential for students registered for a particular Programme.

“AECC” indicates ability enhancement compulsory courses; AECC are the courses based upon the content that leads to Knowledge enhancement of the students.

“DSE” indicates Discipline Specific Elective Course. Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific Elective.

“SEC” indicates Skill Enhancement Courses; SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

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<th>SCHEDULE OF TEACHING (CR. HRS. PER WEEK)</th>
<th>CREDITS</th>
<th>MARKS</th>
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<tr>
<td>Core</td>
<td>ENG05C203</td>
<td>BRITISH LITERATURE: 17TH &amp; 18TH CENTURY (POETRY &amp; DRAMA)</td>
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<td>INTRODUCTION TO AMERICAN LITERATURE</td>
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<td>GENERIC ELECTIVE II*</td>
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(0): This is a non-credit Compulsory Course of General Studies in Semester II. Obtaining a Pass/ Satisfactory Grade in this course will be compulsory. In case the student gets Re-appear/ Fail, s/he has to qualify this Course within next one year.

**“GE” indicates Generic Elective (GE) Course. An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. The students can opt for Generic Elective courses offered by the other departments.**

Other courses on offer:
- Other Courses on offer:
  - i. CCE05GX01: Geography And Disaster Management
  - ii. CCE05GX02: Ecology And Environment
  - iii. CCE05GX03: Indian Constitution And Political Framework
  - iv. CCE05GX04: Social And Cultural History Of India
  - v. CCE05GX05: Ethics, Integrity And Aptitude
  - vi. CCE05GX06: Economics And Developmental Issues
### SEMESTER: III

#### SCHEME OF TEACHING & EXAMINATION

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<th>NATURE OF COURSE</th>
<th>COURSE CODE</th>
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<th>SCHEDULE OF TEACHING (CR. HRS. PER WEEK)</th>
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<td>Core</td>
<td>ENG05C304</td>
<td>INDIAN WRITINGS IN ENGLISH</td>
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<td>Core</td>
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<td>BRITISH ROMANTIC LITERATURE: LATE 18TH TO MID 19TH CENTURIES</td>
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<td>BRITISH LITERATURE: 18TH CENTURY</td>
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(List of SEC Courses is given at the end of the scheme)

**GE** indicates Generic Elective Course; An elective course chosen generally from an unrelated discipline/subject area, with an intention to seek exposure is called a Generic Elective. The students can opt for Generic Elective courses offered by the department. The student will have to choose ONE (1) Generic Elective courses from among the courses offered in the particular semester.

The following GE courses will be offered by the University:

1. Course Code: PSY05GX03, Course Title: General Psychology
2. Course Code: ENG05GX03, Course Title: Systems in Languages

Apart from these courses, students can opt for GE courses offered by the other departments.
<table>
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<tr>
<th>NATURE OF COURSE</th>
<th>COURSE CODE</th>
<th>COURSE NAME/TITLE</th>
<th>SCHEDULE OF TEACHING (CR. HRS. PER WEEK)</th>
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<td>BRITISH POETRY &amp; DRAMA: 14TH TO 17TH CENTURIES</td>
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<tr>
<td>Core</td>
<td>ENG05C405</td>
<td>MODERN EUROPEAN DRAMA</td>
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<tr>
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<td>ENG05C406</td>
<td>POSTCOLONIAL THEORY &amp; LITERATURES</td>
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<td>SKILL ENHANCEMENT COURSE II (Lab based)</td>
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(List of SEC courses is given at the end of the scheme)

**GE** indicates Generic Elective (GE) Course; An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective. The students can opt for Generic Elective courses offered by the department. The student will have to choose ONE (1) Generic Elective courses from among the courses offered in the particular semester.

The following GE courses will be offered by the University:
1. Course Code: PB05G401, Course Title: Punjabi Sahit (in Punjabi)
2. Course Code: ECO05C601, Course Title: Indian Economy-II
3. Course Code: ENG05GX01, Course Title: Theory of Grammar (ALSO FOR OTHER DEPARTMENTS- SSH/MATH)
4. Course Code: ENG05GX03, Course Title: Systems in Languages (ALSO FOR OTHER DEPARTMENTS- SSH/MATH/PHY)

Apart from these courses, students can opt for Generic courses offered by the other departments.
### SEMESTER: V
### SCHEME OF TEACHING & EXAMINATION

<table>
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<tr>
<th>NATURE OF COURSE</th>
<th>COURSE CODE</th>
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<td>Core</td>
<td>ENG05C503</td>
<td>INDIAN CLASSICAL LITERATURE IN ENGLISH TRANSLATION</td>
<td>5 L</td>
<td>1 T</td>
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<td>Core</td>
<td>ENG05C504</td>
<td>POPULAR LITERATURE</td>
<td>5 L</td>
<td>1 T</td>
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<td>DSE I*</td>
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<td>5 L</td>
<td>1 T</td>
<td>- Pr</td>
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<tr>
<td>DSE II*</td>
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<td>1 T</td>
<td>- Pr</td>
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<td><strong>25 L</strong></td>
<td><strong>4 T</strong></td>
<td><strong>- Pr</strong></td>
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*“DSE” indicates Discipline Specific Elective Course. Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific Elective.

**LIST OF DSE COURSES IS PROVIDED AT THE END OF THE SCHEME.**
### SEMESTER: VI
### SCHEME OF TEACHING & EXAMINATION

<table>
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<th>NATURE OF COURSE</th>
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<td>ENG05C603</td>
<td>WOMEN’S WRITINGS</td>
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<td>DSE III*</td>
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*“DSE” indicates Discipline Specific Elective Course. Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific Elective.

**LIST OF DSE COURSES IS PROVIDED AT THE END OF THE SCHEME.**
DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE) FOR SEM V & VI OF BA (HONS.) IN ENGLISH UNDER THE CBCS SCHEME

**“DSE” indicates Discipline Specific Elective Course. Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific Elective.**

The following DSE courses will be offered by the University:

Students can opt for any TWO (2) of the list of ELECTIVE DISCIPLINES in V and VI semesters.

1. Course Code: ENG05EX01, Course Title: Cultural Studies I
2. Course Code: ENG05EX02, Course Title: Cultural Studies II
3. Course Code: ENG05EX03, Course Title: Travel Writing
4. Course Code: ENG05EX04, Course Title: Introduction to Literature and Cinema
5. Course Code: ENG05EX05, Course Title: Translation Studies
6. Course Code: ENG05EX06, Course Title: Introduction to English Literature and Literary Forms
7. Course Code: ENG05EX07, Course Title: British Literature: Post World War II
8. Course Code: ENG05EX08, Course Title: Literature and Indian Diaspora
9. Course Code: ENG05EX09, Course Title: Punjabi Literature in English Translation
10. Course Code: ENG05EX010, Course Title: Indian Writings in Translation
11. Course Code: ENG05EX011, Course Title: Partition Literature
12. Course Code: ENG05EX012, Course Title: Science Fiction and Detective Literature
13. Course Code: ENG05EX013, Course Title: Introduction to Literary Theory (OLD- ENG05C501)
14. Course Code: ENG05EX014, Course Title: Introduction to Literary Criticism (OLD- ENG05C601)
15. Course Code: ENG05EX015, Course Title: Indian Women’s Literature
16. Course Code: ENG05EX016, Course Title: History of British Literature I (14th c. To 17th c.)
17. Course Code: ENG05EX017, Course Title: History of British Literature II (18th c. To Modern Period)
18. Course Code: ENG05EX018, Course Title: Women’s Studies
19. Course Code: ENG05EX019, Course Title: UNDERGRADUATE PROJECT**

Students will opt for any TWO (2) of the ELECTIVE DISCIPLINES EACH IN 5TH AND 6TH SEMESTERS.

**The particulars of the Undergraduate Project are given in the detailed syllabus.

GENERIC ELECTIVE COURSES FOR SEM I-IV OF BA(HONS.) IN ENGLISH UNDER THE CBCS SCHEME

1. Course Code: GEN05GX02, Course Title: COMPUTER APPLICATIONS AND IT SKILLS
2. Course Code: GEN05LX02, Course Title: COMPUTER 101 LAB
3. Course Code: ENG05GX01, Course Title: THEORY OF GRAMMAR
4. Course Code: ENG05GX02, Course Title: FUNDAMENTALS OF ENGLISH LANGUAGE
5. Course Code: ENG05GX03, Course Title: SYSTEMS IN LANGUAGES
6. Course Code: ENG05GX04, Course Title: ACADEMIC WRITING AND COMPOSITION
7. Course Code: ENG05GX05, Course Title: INTRODUCTION TO LITERATURE
8. Course Code: ENG05GX06, Course Title: INTRODUCTION TO INDIAN LITERATURE
9. Course Code: PBI05G401, Course Title: Punjabi Sahit (in Punjabi)
10. Course Code: ECO05C601, Course Title: Indian Economy-II

Apart from these courses students can opt for GE courses offered by the other departments.
SKILL ENHANCEMENT COURSES (SEC) FOR SEM III & IV OF BA(HONS.) IN ENGLISH UNDER THE CBCS SCHEME:

1. Course Code: ENG05KX01, Course Title: ENGLISH PHONETICS; CREDITS 4
2. Course Code: ENG05KX02, Course Title: FUNCTIONAL ENGLISH; CREDITS: 4
3. Course Code: ENG05KX03, Course Title: MASS COMMUNICATION; CREDITS: 4
4. Course Code: ENG05KX04, Course Title: CREATIVE WRITING IN ENGLISH; CREDITS: 4
5. Course Code: ENG05KX05, Course Title: RESEARCH METHODOLOGY; CREDITS: 4
6. Course Code: ENG05KX06, Course Title: ART OF TRANSLATION; CREDITS: 4
7. Course Code: ENG05LX01, Course Title: MASS COMMUNICATION DESIGN LAB; CREDITS: 2
8. Course Code: ENG05KL02, Course Title: PHONETICS LAB; CREDITS: 2
Semester I
CORE COURSES

Course Title: British Literature: The Early 20th Century
Course Code: ENG05C103

Credit: L-T-P: 5-1-0
Total Credit Hours: 60
Pedagogy of the course:
The objective of this paper is to acquaint the students with the diversity of British literature from the early 20th century. The course is designed around original texts, exploring a multitude of thematic formulations.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each), preferably from the Key Terms. It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Unit I
Edward Albert “The Birth of Modern Literature”, “Inter-War Years”, “The Mid-Twentieth Century” History of English Literature, OUP

Unit II
W.B. Yeats: “The Second Coming”
W.H. Auden: “The Unknown Citizen”, “Musee des Beaux Art”
Stephen Spender: “An Elementary School Classroom in a Slum”

Unit III
Virginia Woolf: To The Lighthouse

Lewis Carroll: Alice in the Wonderland
George Orwell: Nineteen Eighty Four

Unit IV
George Bernard Shaw: Arms and the Man
T.S. Eliot: Murder In The Cathedral

Key Terms: The Great War, Stream of Consciousness, Modernism, Avant Garde literature, Imagism, Surrealism, Dadaism, Unreliable Narrator.

Suggested Topics and Background Prose Readings for Class Presentations

Modernism, Post-modernism
The Women’s Movement in the Early 20th Century
Psychoanalysis and the Stream of Consciousness
The Uses of Myth
The Avant Garde

Suggested Readings
Course Title: British Literature: 19th Century
Course Code: ENG05C104
Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The main objective of this paper is helping the students develop literary sensibility, critical thinking, and sharp, penetrating understanding of a wide range of literary texts till neo classical age.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, preferably from the Key Terms. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:

Unit I
Edward Albert “The Victorian Age” History of English Literature, OUP.

Unit II
Alfred, Lord Tennyson: St. Agnes’ Eve
Ulysses

Robert Browning: My Last Duchess
The Last Ride Together

Elizabeth Barrett Browning: Sonnets from the Portuguese 43: “How do I love thee? Let me count the ways”

Matthew Arnold: Dover Beach

Unit III
Charles Lamb: “Old China”
William Hazlitt: “On Going Journey”
Charles and Mary Lamb: Tales from Shakespeare- The Tempest, Twelfth Night, Macbeth, The Merchant of Venice

Unit IV
Charles Dickens: Oliver Twist
Thomas Hardy: Tess
Jane Austen: Pride and Prejudice

Suggested Topics and Background Prose Readings for Class Presentations

Utilitarianism
The 19th Century Novel
Marriage and Sexuality
The Writer and Society
Faith and Doubt
The Dramatic Monologue

Suggested Readings:
Course Title: British Literature: 17th & 18th Centuries
Course Code: ENG05C203

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course: This paper deals with the development of English literature during the English Literature during the Elizabethan and post-Elizabethan period, viz., after Shakespeare and Marlowe. This paper will acquaint the students with major literary works, different literary genres, major authors and basic literary theory and criticism from the Age of Milton to the beginnings of Romanticism with special focus on Restoration and Renaissance Literature.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, preferably from the Key Terms. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:
Epic, Elegy, Cavalier Poetry, Masque, Restoration, Heroic poetry, Metaphysical Poetry, Opera, Ballad, Pantomime, Heroic Couplet.

Unit 1.
Edward Albert: The Age of Milton, History of English Literature, OUP.
T.S. Eliot: The Metaphysical Poets

Unit 2.
John Donne: The Good Morrow, Death, Be Not Proud, The Flea, Batter My Heart
Spenser: Epithalamion (Sonnets 30, 75)
Andrew Marvell: To His Coy Mistress
George Herbert: The Collar

Unit 3.
John Milton: Paradise Lost Books I and II

Unit 4.
John Webster: The Duchess of Malfi
(Use examples from William Shakespeare: Othello, Macbeth, as extra dimension.
NOTE: These examples are NOT part of the prescribed syllabus. They are there just for expository purposes.)

Suggested Topics and Background Prose Readings for Class Presentations
Religious and Secular Thought in the 17th Century
The Stage, the State and the Market
The Mock-epic and Satire
Women in the 17th Century
The Comedy of Manners

Readings

Additional Suggested Readings
Course Title: INTRODUCTION TO AMERICAN LITERATURE  
Course Code: ENG05C204 (OLD-ENG05E502) 

Credit: L-T-P: 5-1-0  
Total Credit Hours: 60  

Pedagogy of the course:  
The course examines changes in the American narrative from 1800 to the present and considers what might be distinctly “American” about American literature. It focuses on the historical and cultural influences, literary movements, the short story and novel as distinct genres and on major literary figures. It explores literature that reveals and emerges from multiple perspectives such as those of race, gender, ethnicity, socio-economic class and historical period. 

This paper seeks to give the students a sense of how the great American themes of self-reliance, individualism, sin and redemption and multiculturalism were shaped through its rich and varied literature. Genesis and evolution, and the defining myths of American Literature—city on a hill, the frontier spirit, the American Dream, manifest destiny.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:  
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I  
WALT WHITMAN: "Song of Myself" and "Crossing Brooklyn Ferry"  
ROBERT FROST: “Stopping By Woods On A Snowy Evening”

SYLVIA PLATH: Mirror, Tulips  
WALLACE STEVENS: When Lilacs Lost In The Dooryards Bloom’d, The Snow Man  
EMILY DICKINSON: Because I Could Not Stop For Death  
E.A. POE: Manuscript Found In A Bottle, The Oval Portrait

UNIT II  
NATHANIEL HAWTHORNE: “Rappaccini’s Daughter” (Norton)  
Ernest Hemingway: A Farewell To Arms  
Herman Melville: Moby Dick

UNIT III  
ARTHUR MILLER: Death of a Salesman

UNIT IV  
TONI MORRISON: The Bluest Eye  
MARK TWAIN: The Adventures of Tom Sawyer

Suggested Topics and Background Prose Readings for Class Presentations  
The American Dream  
Social Realism and the American Novel  
Folklore and the American Novel  
Black Women’s Writings  
Questions of Form in American Poetry

Suggested Reading List:  
SEMESTER III  
core-5  
Course Title: INDIAN WRITINGS IN 
ENGLISH  
Course Code: ENG05C304  
Credit: L-T-P: 5-1-0  
Total Credit Hours: 60

Pedagogy of the course:  
The objective of this paper is to acquaint the students with  
the concepts in Indian Aesthetics and the literature by  
Indian authors that represents the cultural heritage of  
Indian literary tradition as well as grip on the  
contemporary literary forms and issues. With the study of  
this course, it is expected for the student to get an overall  
view of the contribution of the notable Indian authors to  
the body of English Literature.

For the course 80 percent will be Classroom teaching and  
20 percent will be Internal Assessment comprising Unit  
test, Assignments and classroom participation. The  
evaluation method for this course will be 20 percent  
Internal Assessment, 20 percent Multiple Choice  
questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:  
The end semester examination will be of 3 hours and 60  
marks. There shall be 9 questions in all. The first  
question, which would be compulsory, shall be short  
answer type (word limit 125 each). It would carry 06 short  
questions, spread over the whole syllabus. The candidate  
will be required to attempt all short answer type  
questions. Each short answer type question would carry  
two marks (2x6 = 12). Rest of the paper shall contain 4  
units. Each unit shall have two questions and the  
candidates shall be required to attempt one question from  
each Unit (four in all). Each question shall carry 12 marks  
(12x4 = 48).

UNIT I: Poetry  
RABINDRANATH TAGORE “Where the mind is  
without fear”, and Song 36 from Gitanjali  
SAROJINI NAIIDU “The Pardah Nashin”  
JAYANTA MAHAPATRA: “Indian Summer”, “Hunger”  
(From Jejuri)  
NISSIM EZEKIEL: Night of the Scorpion

UNIT II: Prose  
JAWAHARLAL NEHRU: “What is Civilization”; “A  
Birthday Letter” from Letters from a Father to His  
Daughter

NIRAD C. CHAUDHURI: “Torch Race of the Indian  
Renaissance” from The Autobiography of an  
Unknown Indian

UNIT III: Short Story as a Genre  
R.K. NARAYAN: “The M.C.C.”  
RAJA RAO: “The Cow and the Barricades”  
MULK RAJ ANAND: “The Barber’s Trade Union”  
KHUSHWANT SINGH “The Mark of Vishnu”

UNIT IV: Novel  
R.K. NARAYAN: The Guide  
ANITA DESAI: The Village By The Sea

Reading List:  
Essential Readings:  
1. Anand, Mulk Raj. 1983. The Barber’s Trade  
Union and Other stories. Ind-Us. (Selections)  
2. Chaudhuri, Nirad C. 2001. The  
Autobiography of an Unknown Indian.  
NYRB Classics. (Selections)  
Penguin Classics.  
Father to his Daughter. Delhi: Penguin.

Suggested Readings:  
1. Anand, Mulk Raj.1983. The Barber’s Trade  
Union and Other stories. Ind-Us.  
2. Chaudhuri, Nirad C. 2001. The  
Autobiography of an Unknown Indian.  
NYRB Classics.  
in English. Sterling Publishers Private  
Limited, (reprint).  
Critical Perspectives. New Delhi.  
5. Mehrotra, Arvind Krishna (Eds.).2003. A  
History of Indian Literature in English. New  
York: Columbia University Press.  
English Literature. Sahitya Akademi.  
Twentieth-Century Indian Poets (New Poetry  
in India). New Delhi: Oxford University  
Press.  
Narayan: A Critical Evaluation. New Delhi:  
Atlantic.
Course Title: British Romantic Literature: 
Late 18th to Mid-19th Centuries
Course Code: ENG05C305

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the Course:
The paper provides an interesting study of romantic literature of the 18th and 19th centuries, with a view to help students develop perspective on the copious literature generated by the Romantics. This course is designed around original texts, and offers an opportunity to develop sense of what a romanticism is; apart from helping them develop ways of approaching, understanding and interpreting literature in its arguably natural form.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessing comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, preferably covering the topics in Key Historical Overview. The candidate will be required to attempt all short answer type questions. **Each short answer type question would carry two marks (2x6 = 12).** Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all), at least one of which shall be “**Reference to Context**” question. **Each question shall carry 12 marks (12x4 = 48).**

Unit 1.

Unit 2.
Thomas Gray: “Elegy Written in a Country Churchyard”

S.T. Coleridge: “The Rime of the Ancient Mariner”
“Kubla Khan”
Lord Byron: “She walks In Beauty”

Unit 3.
P.B. Shelley: “Ode to the West Wind”; “Ozymandias”
John Keats: “Ode to a Nightingale”; “To Autumn”; Ode on A Grecian Urn”

Unit 4.
William Wordsworth: “Preface to Lyrical Ballads”
P.B. Shelley: *In Defence of Poetry*

Suggested Topics and Background Prose Readings for Class Presentations
Reason and Imagination
Conceptions of Nature
Literature and Revolution
The Romantic Lyric

Key Historical Overview/ Literary Terms:
Romantic Revival in English Literature, Lyric Poetry, Ode, Romantic Idealism, French Revolution, Fancy and Imagination, Supernaturalism in Romantic Poetry.

Suggested Readings
Semester III
COURSE TITLE: British Literature: 18th Century
COURSE CODE: ENG05C306
Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course: This paper is an introductory level course which introduces the students to the concise history of English literature, major literary works, different literary genres, a few major authors and basic literary theory and criticism which will help the students to develop literary sensibility, critical thinking, and sharp vision, penetrating to create a thrust for literature.

For the course, 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, mainly from the Core Terms. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:
Restoration, Glorious Revolution, Enlightenment, Restoration comedy, Comedy of manners, Comedy of Humours.

Unit 1

Unit 2
Alexander Pope: Portrait of Atticus, The Rape of The Lock
John Dryden: MacFlecknoe

Unit 3
William Congreve: The Way of the World
Oliver Goldsmith: She Stoops To Conquer

Unit 4
Module I:
R.L. Stevenson: Robinson Crusoe, Treasure Island

Module II:
Samuel Johnson: “Preface to Shakespeare” in DJ Enright and Ernst de Chickera, eds. English Critical Texts. OUP.

Suggested Topics and Background Prose Readings for Class Presentations
The Enlightenment and Neoclassicism
Restoration Comedy
The Country and the City
The Novel and the Periodical Press

Suggested Readings
Course Title: British Poetry & Drama: 14th to 17th Centuries
Course Code: ENG05C404

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The objective of this paper is to acquaint the students with literature from early development of the English language and literature. Woven around the original texts of the period covering 350 years, this gives the student an overview as well as an idea about the range of the literature produced during the period.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, preferably from the Key Terms. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:
Religious Liturgy, Narrative Romance, Sonnet, Elizabethan Drama, Historical Play, Tragedy, Comedy, Romantic Comedy, Tragi-comedy, Neoclassicism, Mock Epic.

Unit 1.
Edward Albert. The Age of Chaucer, From Chaucer to Spencer, The Age of Elizabeth. History of English Literature, OUP.

Unit 2.
Geoffrey Chaucer: The Character of Prioress
Henry Howard The Earl of Surrey: The Things that Cause a Quite Life
William Shakespeare: “Let me not to the marriage of true minds”, “Shall I compare thee to a summer's day?”

Unit 3.
Christopher Marlowe: Tamburlaine

Unit 4.
William Shakespeare: The Merchant of Venice, Hamlet

Suggested Topics and Background Prose Readings for Class Presentations

Topics
Renaissance Humanism
The Stage, Court and City
Religious and Political Thought
Ideas of Love and Marriage
The Writer in Society

Suggested Readings
Course Title: Modern European Drama  
Course Code: ENG05C405  
Credit: L-T-P: 5-1-0  
Total Credit Hours: 60  

Pedagogy of the course: The main objective of this paper is to familiarize the students with dramatic works of the major European playwrights during the 20th century. The course is introduced as a revisionary discipline which primarily focuses on interrogating the Western canon.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters: The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each), preferably from the Key Terms. It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:
Politics, Social Change and the Stage  
Text and Performance  
European Drama: Realism and Beyond  
Tragedy and Heroism in Modern European Drama  
The Theatre of the Absurd

Suggested Topics and Background Prose Readings for Class Presentations
Politics, Social Change and the Stage  
Text and Performance  
European Drama: Realism and Beyond  
Tragedy and Heroism in Modern European Drama  
The Theatre of the Absurd

Suggested Readings

Unit 1  
Henrik Ibsen: Enemy of the People

Unit 2  
Bertolt Brecht: Mother Courage and Her Children

Unit 3  
Eugene Ionesco: Chairs

Unit 4  
Luigi Pirandello: Six Characters in Search of an Author
Course Title: POSTCOLONIAL THEORY AND LITERATURES
Course Code: ENG05C406

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course: The main objective of this paper is to familiarize the students with literatures of the ‘new’ world which have long remained ignored; to foreground issues such as history, class, race, gender, nation, culture, diasporic consciousness etc., emphasizing the emergent nature of literary productions from decolonized communities. The course is introduced as a revisionary disciplinewhich primarily focuses on interrogating the Western canon.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters: The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, preferably from the Literary Terms and Key Concepts. The candidate will be required to attempt all short answer type questions. Each short answer type question wouoldcarry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).


UNIT 1

UNIT 2
NGUGI WA THI’ONGO: Decolonizing the Mind: The Politics of Language in African Literature

UNIT 3
RAJA RAO: Kanthapura (Oxford University Press 1998)
CHINUA ACHEBE: Things Fall Apart
SALMAN RUSHDIE: Midnight’s Children

UNIT 4


Suggested Readings
SEMESTER V

CORE -11
Course Title: Indian Classical Literature in English Translation
Course Code: ENG05C503

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The Indian Classical Literature is rich both in terms of range, diversity as well as in modes of expression. A small snippet of this richness is explored, from what is available from the genre of English translation. For the course 80 percent will be classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 6 short questions, spread over the whole syllabus, and preferably from the Suggested Topics mentioned below. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Unit 4
Bharata: Natyashastra, Chapter VI: (On the Sentiments/Rasa)

Suggested Topics and Background Prose Readings for Class Presentations
The Indian Epic Tradition: Themes and Recensions
Classical Indian Drama: Theory and Practice
The concept of Sahridaya
Alamkara and Abhinaya
The various Rasas and Bhava
Dharma and the Heroic

Suggested Readings

Unit 1
Valmiki: “Rama as Prince Regent” Ramayana: Book II

Unit 2
Sudraka: Mrccchakatika (Tr. MLBD)

Unit 3
Course Title: POPULAR LITERATURE  
Course Code: ENG05C504

Credit: L-T-P: 5-1-0  
Total Credit Hours: 60

Pedagogy of the course:
This paper provides an interesting study of Popular Literature with a view to help students develop perspective of questioning the canonical texts, apart from the ‘classics’ through the study of popular texts. Popular culture in the curriculum holds other tremendous benefits to students such as expanding thinking about others, finding alternative narratives in students’ own lives, enhancing cultural synchronization, building culturally responsive awareness, building consumer awareness, and scaffolding social intelligence.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT: I
What is Popular Culture, Defining the Popular, Theories and Approaches

UNIT: II
Shopping For Pleasure, Theorizing Pleasure, Relevance, Pleasure and Popular Culture

UNIT: III
Commodities and Culture, Producer, Commodity, Consumer, News, History, and Undisciplined Events, Popular News

UNIT: IV
Popular Culture and Politics, Populism and the Left, Defining the Popular, Pluralism and the FolkP, Progressive Skepticism, Producing Relevance, Popular Culture and Social Change

Essential Reading

Suggested Reading List
Course Title: Women’s Writings
Course Code: ENG05C603

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The academic discipline of Women's Literature as a discrete area of literary studies is based on the notion that the experience of women, historically, has been shaped by their gender, and so women writers by definition are a group worthy of separate study.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus, preferably covering the list of Suggested Topics given below. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks \((2 \times 6 = 12\). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks \((12 \times 4 = 48\).

Unit 1.
Sylvia Plath: ‘Daddy’
Maya Angelou: “I Know Why the Caged Bird Sings”
Kamala Das: “An Introduction”
Sujata Bhatt: “What Happened to Elephant”

Unit 2.
Chitra Banerjee: The Palace of Illusions
Saiswaroopaa Iyer: The Tale of An Empress
Amit Majumder: Sitayana

Unit 3.
Geetanjali Shree: Mai, trans. Anantharam

Unit 4.
Virginia Woolf: “A Room of Her Own”
Jean Rhys: Wide Sargasso Sea

Suggested Topics and Background Prose Readings

For Class Presentations Topics
The Confessional Mode in Women's Writing
Gender Politics
Race, Caste and Gender
Social Reform and Women’s Rights

Suggested Readings
Semester VI
Core- 14

Course Title: European Classical Literature in English Translation
Course Code: ENG05C604

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The course is an endeavour to study the literature after the world wars depicting the traumas, after effects and changes in literary style after Second World War.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus and preferably from the suggested topics listed at the end. Each candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms: Classical Antiquity: Ancient Greece, the rise and decline of the Roman Empire, Geographical space: cultural history of the Greco-Roman world centered on the Mediterranean Sea

Unit I

Unit II
Homer
Virgil

Unit III
Sophocles

Unit IV
Aristotle

Suggested Topics and Background Prose Readings for Class Presentations
Topics: The Epic, Comedy and Tragedy in Classical Drama, The Athenian City State, Catharsis and Mimesis, Satire, Literary Cultures in Augustan Rome

Suggested Readings

Antigone

The Iliad Book 1
Aeneid Book 1
GENERIC ELECTIVE

Course Title: COMPUTER APPLICATIONS AND IT SKILLS
Course Code: GEN05GX02

*THE SYLLABUS FOR ‘COMPUTER APPLICATIONS AND IT SKILLS’ WILL BE PROVIDED BY THE CONCERNED DEPARTMENT.
COURSE TITLE: COMPUTER APPLICATIONS AND IT SKILLS
COURSE CODE: GEN05GX02

Credit: L-T-P: 4-0-0
Total Credit Hours: 40

Pedagogy: The Objectives of this paper are to develop skills in handling a computer. The teaching methodology will involve classroom lectures and lab sessions. For the course 80 percent will be classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test and 60 percent End Semester Examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 6 short questions, spread over the whole syllabus. The candidate will be required to attempt all the 6 short answer type questions. Each short answer type question would carry two marks (2×6=12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12×4=48).

UNIT-I (Hours: 15)
Basics of Computer- Introduction to Computer, The Computer System Hardware, Computer Memory, Input/ Output devices, Data representation

UNIT-II (Hours: 15)
User-Computer Interface- Interaction of User and Computer, Operating System software and Application software (Definition & concept only), Data Communication and Computer Networks, LAN/ WAN design (concept only), WWW/ Internet and Internet Services (IP/Subnet masks etc), TCP/IP connectivity

UNIT-III (Hours: 15)
Flowcharts & Algorithms, Computer Programming Fundamentals

UNIT-IV (Hours: 15)
Collaborative Virtual Workplaces, Google Drive- Advantages and uses; Google search engine; Using computers for education, Plagiarism

Reading List:
COURSE TITLE: COMPUTER 101 LAB
COURSE CODE: GEN05LX02

Credit: L-T-P: 0-0-2
Total Credit Hours: 20

Application Software (Open Office)
Introducing and working with LibreOffice

LibreOffice Writer
Working with Writer- Writer's Basic Commands, Formatting - Text and documents, Sorting and Tables, Working with graphics, Introduction to Mail merge

LibreOffice Calc
Working with Calc- Entering Equations, Formatting functions, chart features, working with graphics in Calc using worksheets as database

LibreOffice Impress
Working with Impress- Presentation Basics: working with graphics in Impress show time, sound effects and animation effects

HELLO WORLD!
Credit: L-T-P: 5-1-0
Total Credit Hours: 60

**Rationale:** This paper will be taught with special reference to the English Language and modern terminology in linguistic theory.

**Pedagogy of the course:**
The objective of this paper is to take an integrative approach to the appropriate use of English language in different theoretical approaches of modern linguistics. This paper is *Introductory* in nature. It seeks to equip the learners with skills that will enable them to cope with understanding the core theoretical principles behind grammar. It is also intended to develop continuing proficiency in communication. It exposes the learners to a variety of topics based on contemporary modern linguistic theory issues. The idea is to empower an average student in such a way that learning English becomes a pleasurable endeavour, and ceases to be a nightmare that it is right now.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

**Instructions for Paper Setters:**
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

**UNIT 1 (20 hrs.)**
Some new grammar terminology- Word class, Syntax, Phonology, Morphology, Immediate Constituents, Descriptive and Prescriptive Grammar, Knowledge of Language- Chomsky’s Concept, I- and E- approaches to language, Head Parameter, Projection Principle, Rewrite Rules, Strict Binary Branching Condition

**UNIT 2 (15 hrs.)**
Phrase Structure: X-bar theory, NP and VP
Functions in the Sentence: Thematic roles and Thematic structure

**UNIT 3 (15 hrs.)**
The Structure of the different phrases: PP, AP, AdvP

**UNIT 4 (10 hrs.)**
Basic sentence structure:
*Tenses:* Simple Past, Simple Present and Simple Future; *Aspect:* Continuous and Perfective, Participle forms; *Modality:* Will, shall, can, may, must (and their past tense forms)
Sentence types: Simple, complex and compound
Finite Clauses: Embedded and Coordinated

**Practical exercises:**
Homework, class assignments, assignments and problem sheets

**Reading List:**
Generic Elective Course

Course Title: FUNDAMENTALS OF ENGLISH LANGUAGE
Course Code: ENG05GX02

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The objective of this paper is to take an integrative approach to the appropriate use of English in different situations and for different purposes. It seeks to equip the learners with skills that will enable them to cope with the demands of tertiary education. It is also intended to develop continuing proficiency in communication. It cuts across the curriculum and broadens the learners’ perceptions of the world by exposing them to a variety of topics based on contemporary socio-cultural issues. The idea is to empower an average student in such a way that learning English becomes a pleasurable endeavour, and ceases to be a nightmare that it is right now.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT 1 (15 hrs.)
- Word classes (Old term: Parts of speech), sentence and its definition, types, examples
- Basic Sentence Structure: subject, verb/ predicate, object, etc.

UNIT 2 (15 hrs.)
- Phrase Structure: Noun Phrase and Verb Phrase (Old terms: subject, predicate, object)
- Countable and uncountable nouns, Concrete and abstract nouns
- Tense (Past, Present, Future),

Unit 3 (15 hrs.)
- Aspect (Simple, Perfect, Continuous, Prefect Continuous), Participle forms; Modality: Will, shall, can, may, must (and their past tense forms)
- Number, Person, Gender
- Determiners (Articles) and Phrasal verbs

UNIT 4 (15 hrs.)
- Declension of Nouns and Verbs
- Prepositions, Adjectives, Adverbs, Conjunctions and their uses

Practical exercises:
Homework, class assignments, assignments and problem sheets, Extensive tutorial sessions

Prescribed Text Book:

Reading List:
Pedagogy of the Course:

The objective of the course is to acquaint the students with ONLY the basic theoretical principles, concepts and methods of the logical system of language, at an INTRODUCTORY undergraduate level. The students will be acquainted with the developments in the field of mathematical ideas in the logic of language study, and develop an understanding of the computational nature of language, through an analytical and theoretical approach. It also aims at introducing the idea of computability of languages, predicate logic and understanding English as a formal system.

For the course, 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit tests, assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice Questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:

The end semester examination will be of 3 hours and 60 marks. **Question 1**, which would be compulsory, shall be short answer type (word limit 125 each, all testing theoretical concepts and/or definitions). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain **four units**. Each unit shall have two questions and the candidates shall be required to attempt one question from each unit (four in all). Each question shall carry twelve marks (12x4 = 48).

**Unit I**
Basic concepts of logic and formal systems: formal systems and models, natural languages and formal languages, formal syntax and semantics, statement logic and predicate logic (Ch. 5)

Statement logic: Semantics, truth values, truth tables: negation, conjunction, disjunction, conditional (Ch. 6)

**Unit II**
Predicate logic: Syntax, semantics, quantifier logic (Ch. 7)

English as a formal system: compositionality in statement and predicate logic (Ch. 13)

**Unit III**
Lambda abstraction: Type theory, syntax and semantics of lambda-abstraction, lambda-calculus, applications (Ch. 13)
Determiners and quantifiers, relations, properties (Ch. 14)

**Unit IV**
Frege’s two problems, tense and time (Ch. 15)
Chomsky Hierarchy (Ch. 16)
Pushdown automata, context free grammars amd languages, Pumping theorem of cfl (Ch. 18)

Type 0 grammars, recursivity, Turing machines (definition only), Church’s Hypothesis (Ch. 19)

**Reading List:**
Generic Elective
Course Title: Academic Writing and Composition
Course Code: ENG05GX04

Credit: L/T/P: 5/1/0
Total Hours: 60

Pedagogy of the course:
This paper is an attempt to train the students in academic writing. It aims at imparting the relevant information with regard to the various methods of research, and art and technique of writing. The course will also encourage the aspirants to have a hands-on experience of writing term papers, which will enable them to take up projects later on.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:
Discuss, Elaborate, Explain, Comment, Examine, Critically Examine, Evaluate, Critically Evaluate, Analyse, Argument

UNIT I
The academic writing process: Thinking about writing processes, Distinguishing between academic and personal styles of writing, The grammar of academic discourse

UNIT II
Researching and writing: Recognising categories and classifications, the language of classification, The structure of a research paper

UNIT III
Description, methods, and academic reality: Describing processes and products, the language for writing about processes, Nominalisations, Writing the Methods section, The Reality Principle

UNIT IV
Results, discussion and academic relevance: What is an argument?, The language of argument, The Results and Discussion sections, Results, Discussion, The Relevance Principle

Prescribed Text:

Suggested Readings:
Credit: L/T/P: 5/1/0
Total Hours: 60

Pedagogy of the course:
The objective of this paper is to take an integrative approach to introduce literature. It seeks to equip
the learners with skills that will enable them to cope with the demands of tertiary education. It
broadens the learners' perceptions of the world by exposing them to a variety of topics based on contemporary socio-cultural issues. The idea is to empower an average student in
such a way that reading literature becomes a pleasurable endeavour.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment
comprising Unit test, Assignments and class room participation. The evaluation method for this
course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60
percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all.
The first question, which would be compulsory, shall be short answer type (word limit 125 each). It
would carry 06 short questions, spread over the whole syllabus. The candidate will be required to
attempt all short answer type questions. Each short answer type question would carry two marks
(2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the
candidates shall be required to attempt one question from each Unit (four in all). Each question shall
carry 12 marks (12x4 = 48): the scheme shall be: Reference to context from Unit I (4 questions,
2X6); questions on themes and character sketches from Unit II (2 questions, 1X12); Essay type
questions from Unit III (2 questions, 1X12), and Comprehension passage (Paragraph from Unit IV)
(12 Marks).

UNIT I (15 Hours)
What is Literature?
Ancient and medieval literature, myths and folklore traditions, Concept of “Genre”; Ideology and
Literature; Ways to read literature

Sub-genres of poetry: Ballads, epics, lyrics, sonnet, ode, elegy, pastoral poetry, narrative poems

Metrical patterns of poetry (iambic, trochee, metres); Figures of speech

To introduce students to types of drama, tragedy, comedy, one-act play. To introduce students to
dramatic techniques of plot, character, stage, setting, writer, soliloquy.

To introduce the students to the language of fiction and dramaitic exposition, point of view,
characterization (flat and round), settings, time and space, short fiction. To discuss prose as an agent
of social change.

Introduction to psychological novels, regional, historical, detective, bildungsroman, stream of
consciousness, gothic, romance, magical realism, diasporic novels.

UNIT II (15 Hours)
William Blake “London”
Milton “On his blindness”
Emily Dickinson “Because I could not stop for Death”
Robert Frost “Mending Wall”
WH Auden “Unknown Citizen”
UNIT III (15 Hours)
GB Shaw. “Spoken English and Broken English”
A.J. Gardiner “The Rule of the Road”
Anton Checkov. Grief
Guy de Maupassant. The Gift of Magi
Ruskin Bond. The Blue Umbrella

Ernest Hemingway: The Old Man and the Sea (Random House, UK, 1994)

UNIT IV (15 Hours)
WW Jacobs. The Monkey’s Paw
John Millington Synge Riders to the Sea

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Generic Elective
Course Title: Introduction to Indian Literature
Course Code: ENG05GX06

Credit: L/T/P: 5/1/0
Total Hours: 60
Pedagogy of the course:
The objective of this paper is to take an integrative approach to introduce Indian literature. It seeks to equip the learners with skills that will enable them to cope with the demands of tertiary education. It broadens the learners’ perceptions of the world by exposing them to a variety of topics based on contemporary socio-cultural issues. The idea is to empower an average student in such a way that reading literature becomes a pleasurable endeavour.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48): the scheme shall be: Reference to context from Unit I (4 questions, 2X6); questions on themes and character sketches from Unit II (2 questions, 1X12); Essay type questions from Unit III (2 questions, 1X12), and Comprehension passage (Paragraph from Unit IV) (12 Marks).

UNIT I (20 Hours)
Rabindranath Tagore “Where the mind is without fear”
AK Ramanujan “History” “Death and The Good Citizen” “Prayers To Lord Murugan”
Nissim Ezekiel “Poet, Lover, Birdwatcher”
Sujata Bhatt “What Happened to Elephant”
Keki N. Daruwalla “Night River” (Rupa & Co., New Delhi, 2000)

UNIT II (20 Hours)
Mahesh Dattani Where There is a Will
Girish Karnad Tughlaq

UNIT III (20 Hours)
RK Narayan An Astrologer’s Day, and The MCC
O’Henry The Last Leaf
Roald Dahl Lamb to the Slaughter
Ruskin Bond Night Train at Deoli

UNIT IV (20 Hours)
Khushwant Singh The Portrait of the Lady
Anita Desai The Village By the Sea
Bhabani Bhattacharyya He Who Rides a Tiger
Course Title: Fundamentals of Sociology
Course Code: GEN05GX03

Credit:
L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The objective of the subject is to explain students that how sociology uniquely contributes to an understanding of the social world and human experience. To apply a sociological perspective and sociological concepts and principles to substantive areas addressed by sociologists. And to understand how patterns of thought and knowledge are influenced by social, political, economic structures. The syllabus is designed to introduce students to the fundamentals of society that enhance their understanding of world around.

For the course 80 percent will be Class room teaching with smart class rooms and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry six short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2 x 6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each unit (four in all). Each question shall carry 12 marks. (12 x 4 = 48)

UNIT–I Sociological Perspective (Hours: 15)

Sociology: Nature and scope, importance of the subject: Comparison of Sociology with other social sciences (History, Psychology and Economics)

Sociological Thinkers:

i) Auguste Comte- Social Static and Social Dynamic, Positivism.
ii) Karl Marx- Historical materialism, mode of production, alienation, class struggle.
iii) Emile Durkheim- Division of labour, social fact, suicide, religion and society.
iv) Max Weber- Social action, ideal types, authority, bureaucracy, protestant ethic and the spirit of capitalism.

UNIT–II Social Concepts (Hours:15)


Social Structure: Definition, Elements, Norms and Values, Status and Roles.

UNIT–III Sociology of India (Hours: 15)

Sociology of India: The Rise of Sociology in India

Pioneers in Indian Sociology: Radhakamal Mukherjee, M. N Srinivas, A.R Desai, G.S Ghurye

Indian Social Institutions: Caste, Class, Tribes, Village, Kinship, Religion
UNIT-IV Social Pathologies in India (Hours:15)


Reading List:

Books:

Book Chapters:

Edited Books:

Journals / Newspapers:
Sociological Bulletin
The Hindu
The Indian Express
Generic Elective
Course Title: Sociology of Indian Media
Course Code: GEN05GX04

Credit: L-T-P: 5-1-0
Total Hours: 60

Pedagogy of the course:

The objective of this paper is to take an integrative approach to introduce the sociology of Indian media. The course intends to provide and understanding of different types of media and forms of communication. It seeks to provide a basic understanding of relationship between media and society. Finally, to analyze the changes in media, society and culture.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:

The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each), preferably from the Key Terms. It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Course Outline:

Unit I
Mass media: Nature, characteristics and functions of mass media;
Key concepts: media markets, hegemony, audience, discourse

Unit II
Mass Media: Indian Context – Oral, Traditional and Inter-personal Communication
Cinema: Evolution of Indian Cinema, Impact of Cinema on Society

Radio Broadcasting: Development of Radio as a Mass Medium in India, Broadcasting Code, Broadcasting Ethics and Society.
Trends in Recorded Music Industry and Book Publishing in India; Folk Media and its forms as socio-cultural heritage; Cyberspace, Internet, blogging.

Suggested Classroom Projects:

1. Choose a news report which strikes you not as not being well written, from this morning’s paper. Edit it yourself and give it a striking headline?
2. Watch two films in which your favourite star has an important role. Compare the two roles played. Which was played more convincingly? What are your reasons for preferring one role to the other?
3. Write a note on any one good or bad show broadcast on television by keeping in view its content?

Unit III
Sociological perspective of mass media: Functionalist, Feminist, Interactionist.
Effects of Media on Education, The Mass Media and The Indian Family, Children and the Mass Media, Children and Indian Television, Representation of Women in the Mass Media, Violence in the Media and Society
Suggested classroom projects:

- Examine the violent scenes in two films seen in the cinema or on TV?
- Critically analyze any two ads which you believe have had a particular strong impact on you?
- Write a report on any one popular ad in which woman is poorly represented?
- Critically analyze the content/language/dialogues of a popular cartoon show of kids?

Unit IV

Media and Globalization: Impact of media in developing societies; democracy and issues of media regulation.

Media and Globalization: Time, place and space.

Suggested Classroom projects:
Choose any one country and write a short note on media’s role and influence in their society?
(South Korea, China, Japan, India, USA, USSR, North Korea, UK, Newzealand)

Suggested References:
Williams, Raymond, 1983. Keywords: a vocabulary of culture and society, New York: OUP

GENERIC ELECTIVE (GE)
GENERAL PSYCHOLOGY (PSY05GX01)

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The objective of the course is to provide an overview of the basic concepts of psychology to facilitate healthy living and enhance overall quality of life. For the course 80 percent will be Classroom teaching with smart class rooms and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which shall be compulsory, shall be short answer type (word limit 125 each). It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT– I (15 hours)
ORIENTATION TO PSYCHOLOGY
a) Psychology as a Science, Goals and Branches of psychology.
b) Cognitive Processes: Learning (Factors Affecting Learning, Types of Learning), Memory (Information Processing Model) and Problem solving (Stages, Barriers to Problem Solving).
c) Conative Processes: Motivation (Motivational Cycle; Types of Motivation: Extrinsic and Intrinsic).
d) Affective Processes: Emotion (Primary and secondary emotions)

UNIT– II (15 hours)
PSYCHOLOGY OF INDIVIDUAL DIFFERENCES
a) Theories of personality: Freudian psychoanalysis, Eysenck's Extraversion-Stability Model and Maslow’s Theory of Self Actualizing People.
b) Theories of intelligence: Spearman and Gardner.
c) Emotional intelligence: Goleman.
d) Assessment of Intelligence: WAIS-IV; Assessment of personality: NEO-PI

UNIT– III (15 hours)
UNDERSTANDING DEVELOPMENTAL PROCESSES
a) Cognitive Development – Piaget
b) Moral Development – Kohlberg
c) Psycho-social Development – Erikson

UNIT– IV (15 hours)
APPLICATIONS OF PSYCHOLOGY
a) Work- Time Management
b) Law- Eyewitness Memory
c) Health- Stress Management

Reading List:
B.A. (Hons.) English, Psychology, Economics Semester II, IV
(Theory Syllabus)

COURSE TITLE: Computer Applications I: Basics of IT
COURSE CODE: GEN05GX012

CREDITS: L-T-P: 4-0-2
Total Hours: 60

Pedagogy of the course:
The objective of the course is to develop computer skills. For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry 6 short questions, spread over the whole syllabus. The candidate will be required to attempt all 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT-1: Languages & Internet

Internet Basics Concepts: Internet, World Wide Web, Domain Name & URL, Web Browser, IP Address and Classification.

UNIT- 2: Software LC & Memories

Memories: Memory Hierarchy, Primary Memory – RAM, ROM, Cache memory.
Secondary Storage Devices - Hard Disk, Compact Disk, DVD.

UNIT-3: Data Structures

Data Structures: Basics of Data Structure, Data structure Operations, Uses and advantages of DS.
Types of DS:- Basics of Array, Queue, Stack, Linked List, Tree.

UNIT-4: HTML & IT

Applications of IT: IT in Business and Industry, IT in Education & training, IT in Science and Technology, IT and Entertainment.

Reading List:
CREDITS :L-T-P: 4-0-2
Pedagogy of the course:
The objective of the course is to develop computer skills. For the course 80 percent will be practical work which includes Libreoffice and HTML, 20 percent will be Internal Assessment comprising Unit test and practical file work. Evaluation method is: Internal Assessment (20%), Record Book/ Practical File(20%), End semester practical examination (60%).

Instructions For Practical Exam:
Internal Assesment: 10 Marks
External Assesment:
Practical File: 10 Marks
Writing Practical: 10 Marks
Estimation and Analysis: 10 Marks
Viva-Voice: 10 Marks.
Note: Practical/Lab work to be performed on a computer.

Libreoffice Writer
- Create a Resume in Libreoffice Writer.
- Working with shapes and flowcharts in Libreoffice Writer.
- Creating tables: use of Merge and Split commands in Libreoffice Writer.
- English Typing

Libreoffice Impress
- Creating Slides and Formatting of slides using Libreoffice Impress.
- Apply Animation, Sound and Transition Effects in Slides using Libreoffice Impress.
- Working with different slide views in Libreoffice Impress.

Libreoffice Calc
- Create a new worksheet and adding data in sheet using Libreoffice Calc.
- Working with Calc Formulas.
- Create different types of Charts in Libreoffice Calc

Hyper Text Markup Language (HTML)
- WAP basic structure of HTML document.
- WAP to create document using different HTML formatting Tags.
- WAP to create Lists,Tables in HTML document.
- WAP to insert images in HTML document.
- WAP to create a links in HTML document.
- WAP working with Paragraphs and Heading tags.
पंजाबी माफिक
पेपर बैंड PB105G401

बैक्षेत्रम 3/2/94 : 5/1/0
बाल पंते : 60

पेपर चा मध्येंसार असे आपूर्तिक विषयी - दिल्ली पेपर चा डिपेंड मंडिवर दिसे लागण्या आपूर्तिक स्वरूप हे। मंडिवर दिसे जेवण पुढील अनुभव देण्याचा द्वारा खालील वटावटाच्या संबंधात, निम्न ताल मध्ये दिसे लागण्याची डिवि/पुढील मात्रांत बिठले माझे:

पेपर नं: 456789 - मंडिवर दा आपूर्तिक डिपेंडर्या डिवि मंडिवर दे वेळेवर। पुढील पाठवून 5 अंकांना हिंदीमध्ये व्याख्या. पुढील पाठवून च्या पर्यंत आपूर्तिक देण्याच्या माध्यमात असणारे डिविच्या हिंदीमध्ये पुढीलपणे देण्याचे वेळी तिंडु खासीपासून रुपने नवे 6 पुढील पृष्ठात वेळी, माझे पुढील पृष्ठात तिंडु म्हणजेच वेळी. दिल्ली पुढील पृष्ठात 2 अंक वेळेचे (2×6=12) अंके 4 अंकांना हिंदीमध्ये वेळी दिसून 2-2 पुढील पृष्ठात 6 अंके 48 अंके 12 अंक वेळेचे (12×4=48)

पंजाबी माफिक (15 पंटे)
पंजाबी माफिक लांचाय, मेघ दलील सो : भारती मान पडार, चेठंबे मंडिवर असे विषयात

पंजाबी माफिक (15 पंटे)
भारती मान पडार, चेठंबे मंडिवर असे विषयात

पंजाबी माफिक (15 पंटे)
भारती मान पडार, चेठंबे मंडिवर असे विषयात

पंजाबी माफिक (15 पंटे)
भारती मान पडार, चेठंबे मंडिवर असे विषयात

माफिक विषयांत:
1. तंदाचर मिस्ट्री, (डा.), पंजाबी माफिक की डिपेंडर्या मिस्ट्री: दिल्ली डिपेंडर्या, खेलकडून सुंदर मिस्ट्री, डीलली, 2002
2. वाडेल, विकास मिस्ट्री, राजस्थान मिस्ट्री(मंडिवर), पंजाबी माफिक की डिपेंडर्या विषयात, छाच भाषा मध्ये, लुकिफाराट, 2002
3. रमेश, विकास मिस्ट्री, बाबां कस्वें मिस्ट्री खचिंस, तंदाचर मान पडारक, अभिंदन, अभिंदन
4. विलेल, उपलब्ध मिस्ट्री, मुंबई मान पडारक, तंदाचर मान पडारक, अभिंदन
5. विलेल, अभिंदन वेळे, मुंबई दृष्टि सांसारिक विषयात, अभिंदन, अभिंदन, विलेली, 2008
6. रमेश, विकास मिस्ट्री, बाबां कस्वें मिस्ट्री वेळी, तंदाचर मान पडारक, अभिंदन, अभिंदन
7. रमेश, (डा.), मुंबई मान पडारक, मुंबई मान पडारक, अभिंदन
8. म.मिंदु धाव, रहस्य की चर्चा (डीम शेक्स्टोट), लोकप्रिय वैज्ञानिक, 2003
9. बटाल्ली, मिष्ट बस्त, जीर्णा के पवित्रं, तेल स्वाधीन धृष्टमाल, आधुनिक, 2004
10. र.स. महिला गिर्ह, राखी भंसाली बिंदु : आदर धृष्टमाल, एक्सप्रेस, 1972
11. विद्वान मिश्र, (क्र.), समवल्ली धारिकी ग्रंथ में महेन्द्र, वेदां धृष्टमाल, लघिवाट, 2009.
12. विद्वान, बुध्वर्ग मिश्र, तमामी, भावमी पवित्रिमर, टिंडी, 2003
Ability Enhancement Compulsory Course
Course Title: GENERAL ENGLISH COMMUNICATION
Course Code: AEC05AX01

Credit: L/T/P: 3/1/0
Total Hours: 40

Pedagogy of the course:
The objective of this paper is to take an integrative approach to the appropriate use of English in different situations and for different purposes. It seeks to equip the learners with skills that will enable them to cope with the demands of tertiary education. It is also intended to develop continuing proficiency in communication. It cuts across the curriculum and broadens the learners’ perceptions of the world by exposing them to a variety of topics based on contemporary socio-cultural issues. The idea is to empower an average student in such a way that learning English becomes a pleasurable endeavour, and ceases to be a nightmare that it is right now.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I
Module I: The Shroud by Munshi Premchand
Module II: Correction of Sentences (Tenses, Subject-Verb Agreement), Common Errors (use of articles, determiners, prepositions)

UNIT II
Module I: Freedom by GB Shaw
Module II: Essay Writing

UNIT III
Module I: Reading Comprehension (Unseen Passage)
Module II: Application Writing: Leave Application (General, Medical), Scholarship Request, Asking for Information

UNIT IV
Module I: Précis Writing
Module II: Composition: Story Writing (Development of a story on the Basis of given hints/pictures/points)

Reading List:
Ability Enhancement Compulsory Course
COURSE TITLE: ENVIRONMENT STUDIES
COURSE CODE: AEC05AX02

Credit: L-T-P: 4-0-0
Total Credit Hours: 60 hours

Pedagogy of the course: The goal of this course is to provide students with the scientific background needed to understand how the Earth works and how we, as human beings, fit into that. At the end of the course, it is expected that students will be able to identify and analyze environmental problems as well as the risks associated with these problems and understand what it is to be a steward in the environment, studying how to live their lives in a more sustainable manner. The teaching for the course includes class room teaching and field work. The syllabus is divided into four units. The evaluation method for this course will be 20 percent Internal assessment comprising unit test and assignments, 20 percent Multiple choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 6 short questions, spread over the whole syllabus. The candidate will be required to attempt all the questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I (15 Hours)
The multidisciplinary nature of environmental studies: Definition, scope and importance, Need for public awareness.

Natural Resources: Renewable and non-renewable resources: Natural resources and associated problems.
- Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
- Water resources: Use and over-utilization of surface and ground water, floods, drought, on conflicts over water, dams-benefits and problems.
- Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- Food resources: World food problems, changes caused by agriculture and overgrazing, Effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.
- Energy resources: Growing energy needs, renewable and non-renewable energy sources, Use of alternate energy sources, case studies.
- Land resources: Land as a resource, land degradation, man induced landslides, soil Erosion and desertification. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyle.

UNIT II (15 Hours)
Ecosystems: Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession, Food chains, food webs and ecological pyramids, Introduction, types, characteristic features, structure and function of the following ecosystem:
- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Biodiversity and its conservation: Introduction – Definition: genetic, species and ecosystem diversity, Biogeographical classification of India, Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values, Biodiversity at global, national and local levels, India as a mega-diversity nation, Hot-spots of biodiversity, Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India, Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT III (15 Hours)
Environmental Pollution: Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear pollution. Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution, Pollution case studies, Disaster management: floods, earthquake, cyclone and landslides.

UNIT IV (15 Hours)


Field Work:
- Visit to a local area to document environmental assets river/forest/grassland/hill/mountain
- Visit to a local polluted site – Urban / Rural / Industrial / Agricultural
- Study of common plants, insects, birds
- Study of simple ecosystems-pond, river, hill slopes, etc.

Reading List:
Ability Enhancement Course
Course Title: ENGLISH SKILLS
Course Code: AEC05AX03

Credit: L/T/P: 3/1/0
Total Hours: 40

Pedagogy of the course:
The objective of this paper is to take an integrative approach to the appropriate use of English in different situations and for different purposes. It seeks to equip the learners with skills that will enable them to cope with the demands of tertiary education. It is also intended to develop continuing proficiency in communication. It cuts across the curriculum and broadens the learners’ perceptions of the world by exposing them to a variety of topics based on contemporary socio-cultural issues. The idea is to empower an average student in such a way that learning English becomes a pleasurable endeavour, and ceases to be a nightmare that it is right now.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I
Module I: How Much Land Does a Man Need by Leo Tolstoy
Module II: Antonyms, Synonyms, homophones and homonyms

UNIT II
Module I: I Have a Dream by Martin Luther King
Module II: Forming Questions Voice: Active and Passive

UNIT III
Module I: Reported Speech
Module II: Writing Electronic Mails: Correspondence, Etiquette and Structure

UNIT IV
Module I: Idioms and One-word Substitution (from the prescribed texts)
Module II: Developing a Story
Ability Enhancement Course  
Course Title: ENGLISH READING & WRITING  
Course Code: AEC05AX04

**Credit:** L-T-P: 3-1-0  
**Total Credit Hours:** 40  
**Pedagogy of the course:**  
The objective of this course is to enable the student to apply different aspects of reading and writing for academic purposes. It uses a skills-based approach and focuses on reading techniques, understanding the difference between facts and opinions, understanding how to state the analysis and draw inferences, learning the basic styles of writing, construction of basic sentence pattern and rhetoric, the structure of communicating feelings, opinions and information on varied topics.

For the course, 80 percent will be classroom teaching and 20 percent will be Internal Assessment comprising unit tests, assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

**Instructions for Paper Setters:**  
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each), preferably from the Key Terms. It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

**Unit I**  
**Structure: Grammar Revision**

*Module 1*  
Word classes, noun phrases, verb phrases, adjective phrases and prepositional phrases, Words that are confused/often misused with other similar words (Homonyms and Homophones), Words with similar meanings (synonyms)

*Module 2*  
Common errors in grammar (syntax), Phrasal verbs (This is an advanced topic and should be taught only after basic grammar is mastered), Common Idioms and phrases, proverbs

**Unit II**  
**Academic Reading**

*Module 1*  
What is reading? What are the best practices of reading? Reading for pleasure (General purpose reading) vs. Reading for academic purposes, Techniques of Reading: skimming, scanning, identifying main ideas, making notes, drawing inferences

*Module 2*  
Reading Comprehension of Unseen Passages (approx. 250 words each)
Unit III
Academic Writing

Module 1
Summarizing Facts: Precis, report writing, abstracts
Writing for an examination- planning, notes, summarizing, expansion, composition- guided and free

Module 2
Connecting keywords/ideas/points and developing short paragraphs (75-100 words)
Developing a short articles with given keywords/ideas (450-500 words)

Unit IV
General Communication

Module 1
Writing Applications and Letters: Business Letters and Applications (Leave and general purpose), Applying for jobs

Module 2
Writing Curriculum Vitae and Résumé, structure and purpose, difference between CV and Résumé, Electronic mails
Ability Enhancement Course
Course Title: ENGLISH READING & WRITING
Course Code: AEC05AX04

Credit: L-T-P: 3-1-0
Total Credit Hours: 40

Pedagogy of the course:
The objective of this course is to enable the student to apply different aspects of reading and writing for academic purposes. It uses a skills-based approach and focuses on reading techniques, understanding the difference between facts and opinions, understanding how to state the analysis and draw inferences, learning the basic styles of writing, construction of basic sentence pattern and rhetoric, the structure of communicating feelings, opinions and information on varied topics.

For the course, 80 percent will be classroom teaching and 20 percent will be Internal Assessment comprising unit tests, assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each), preferably from the Key Terms. It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Unit I
Structure: Grammar Revision

Module 1
Word classes, noun phrases, verb phrases, adjective phrases and prepositional phrases, Words that are confused/often misused with other similar words (Homonyms and Homophones), Words with similar meanings (synonyms)

Module 2
Common errors in grammar (syntax), Phrasal verbs (This is an advanced topic and should be taught only after basic grammar is mastered), Common Idioms and phrases, proverbs

Unit II
Academic Reading

Module 1
What is reading? What are the best practices of reading? Reading for pleasure (General purpose reading) vs. Reading for academic purposes, Techniques of Reading: skimming, scanning, identifying main ideas, making notes, drawing inferences

Module 2
Reading Comprehension of Unseen Passages (approx. 250 words each)
Unit III
Academic Writing

Module 1
Summarizing Facts: Precis, report writing, abstracts
Writing for an examination- planning, notes, summarizing, expansion, composition- guided and free

Module 2
Connecting keywords/ideas/points and developing short paragraphs (75-100 words)
Developing a short articles with given keywords/ideas (450-500 words)

Unit IV
General Communication

Module 1
Writing Applications and Letters: Business Letters and Applications (Leave and general purpose), Applying for jobs

Module 2
Writing Curriculum Vitae and Résumé, structure and purpose, difference between CV and Résumé, Electronic mails
Course Title: COMMUNICATION SKILLS ENHANCEMENT COURSE
Course Code: AEC05AX05
(AECC, 4 Credits, L/T/P: 3-1-0)

Credit: L/T/P: 3/1/0
Total Hours: 40

Pedagogy of the course:
The objective of this paper is to take an integrative approach to the appropriate use of English in different situations and for different purposes. It seeks to equip the learners with skills that will enable them to cope with the demands of tertiary education. It is also intended to develop continuing proficiency in communication. It cuts across the curriculum and broadens the learners’ perceptions of the world by exposing them to a variety of topics based on contemporary socio-cultural issues. The idea is to empower an average student in such a way that learning English becomes a pleasurable endeavour, and ceases to be a nightmare that it is right now.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Unit-I
Module I- “How Much Land Does A Man Need?” -Leo Tolstoy
Module II- Reading Comprehension

Unit-II
Module-I Application Writing
Module-II Basic listening skills

Unit-III
Module-I “I have a Dream” Martin Luther King
Module-II Introduction- Greetings, Bidding Farewell, Self- Introduction, Asking Basic Questions, Making Enquiry, Registering Complaints

Unit-IV
Module-I Story Writing (Development of a story on the basis of given hints)
Module-II Paraphrasing; Forming Questions
SKILL ENHANCEMENT COURSE
Course Title: ENGLISH PHONETICS
Course Code: ENG05C303 (OLD)/ ENG05KX01 (NEW)

Credits: L-T-P: 1-1-0
Total Credit Hours: 30
Related Lab: PHONETICS LABORATORY (COURSE CODE: ENG05LX02)

Pedagogy of the course:
The main objective of this course is to train the students in gaining a theoretical perspective on speech communication at various levels, by providing proactivenecessary analytical skills in speech organization skills and technical aspects of articulatory phonetics. It also aims to empower students to recognize differential pronunciation, explain the various aspects of articulation of speech sounds, and acquire practical skills such as phonetic transcripton and reading of dictionaries.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Note: Use of simple or scientific calculator and mathematical tables is allowed in the end semester exam.

UNIT I: Organization of Speech Production (Lectures: 10)
Introduction to Human Articulatory System: Organs of Speech
Production of Speech Sounds: Articulators
Source-Filter Theory
Description of Speech Sounds – Vowels and Consonants

UNIT II: English Sound System (Lectures: 10)
Classification of Vowels: Formant Structure
Classification of Consonants: Place and Manner of Articulation

UNIT III: Syllable (Lectures: 10)
Phonemes and Allophones
The Syllable and its structure; Strong and Weak forms

UNIT IV: Stress and Intonation (Lectures: 10)
Word stress and Sentence Stress/ Intonation
Accent and rhythm in connected speech
Assimilation and Intonation
Reading List:

SKILL ENHANCEMENT COURSE
Course Title: FUNCTIONAL ENGLISH
Course Code: ENG05XX02

Credit: L-T-P: 3-1-0
Total Credit Hours: 40

Pedagogy of the course:
The paper, which is a continuation of Paper II of Semester III, introduces students to some more aspects of Functional English. In this semester, students will be introduced to effective application of English language in formal and informal correspondence. It aims to develop students' proficiency in English through meaningful, communicative activities.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I: (Hours: 15)

Fundamental Elements of speaking: Features, Sub skills: Linguistics and Discoursal (Pronunciation, Variation in tone & manner, register, structure, situation, content, style, organization)

UNIT II: (Hours: 15)

- Greetings and Introduction
- Making Enquiries/Giving information/Giving Directions
- Making registers/Granting requests/Refusing requests
- Making Announcement / public addressing.

UNIT III: (Hours: 15)

Fundamental Elements of Writing: Features and sub skills. Linguistic and Discoursal (mechanics, structure, Diction, Idioms and Phrases, Figure of Speech, coherence, style, format, text-type, context &content)

UNIT IV: (Hours: 15)

Writing Skills: Note-taking in different formats (e.g. Outline, quotation-notes, Summary notes, Using heading, sub-heading, Note-making notes or outlines of what is studied-Developing those notes into a summary, using headings and sub-headings, etc. Proof-reading, general editing of style and syntax to enhance readability.

Suggested Readings:

SKILL ENHANCEMENT COURSE
COURSE TITLE: MASS COMMUNICATION
COURSE CODE: ENG05KX03

Credit: L-T-P: 3-1-0
Total Credit Hours: 40

Pedagogy of the course:
The objective of this paper is to make the students to be able to understand the importance, functions, scope of communication and media. It also aims to sensitize the students to the field of communication by exposing them to its different forms; to understand the basic concepts and terminology specific to communication and media; to inculcate in them the skills required to become effective source-encoders and to impart latest knowledge to enable them to analyse and assess communication in the media and everyday life.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I: Communication (Hours: 15)
- Communication & Media: Definition, meaning & concept
- Different types of communication: Verbal and written
- Media as fourth pillar of democracy

UNIT II: Mass Communication, Mass Media & Mass Culture (Hours: 15)
- Mass Communication: Concept & Characteristics
- Mass Media: Meaning & Concept; History of the development of electronic media in India: Radio & TV, Blogs, Podcasts
- Relation between Mass Media and Mass Culture and their development
- Media as fourth pillar of democracy

UNIT III: Media and Technology (Hours: 15)
- Relation between Mass Media and Mass Culture and their development
- Changing trends of Mass Communication under the process of globalization
- Private and Public Media; Technology in the development of Media

UNIT IV: Writing for the Media:
- Writing News Reports and Editorials
- Editing Basics for Print and Online Media
- Scriptwriting for TV and Radio

Reading List:
SKILL ENHANCEMENT COURSE  
Course Title: CREATIVE WRITING IN ENGLISH  
Course Code: ENG05KX04

Credit: L-T-P: 3-1-0  
Total Credit Hours: 40

Pedagogy of the course:
This paper is an attempt to draw the creative talent from students having a natural aptitude to creative writing. It aims at imparting the relevant information with regard to the art and technique of writing, the use and relevance of genres, importance of critical faculty to creative writing and so on. The course will also encourage the aspirants to have a hands-on experience of writing poetry, fiction, drama and literary prose as per the inclination and adaptability of an aspirant.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I (Hours: 10)
The Art and Craft of Writing
Familiarizing Idioms, Phrases, Synonyms and Antonyms
Playing with words – grammar and word order – tense and time – grammatical differences

UNIT II (Hours: 10)
Modes of Creative Writing
Composing poetry; Fiction (short/long), Writing for Children: Children’s literature
Traveologue Writing, Script Writing, Narrating Personal Experiences
Narrative structures and plot

UNIT III (Hours: 10)
Writing Basics
Stylistics and Rhetoric

UNIT IV (Hours: 10)
Assignments
Editing & Proof Reading
Assignment on Creative Writing: Poetry/ Fiction/ Drama

Reading List:
SKILL ENHANCEMENT COURSE
Course Title: RESEARCH METHODOLOGY
Course Code: ENG05XX05

Credit: L/T/P: 3/1/0
Total Hours: 40

Pedagogy of the course:
The objective of this paper is to make the students understand some basic concepts of research and its methodologies, identify appropriate research topics, select and define appropriate research problem and parameters, prepare a project proposal (to undertake a project). It also aims to make the students able to organize and conduct research (advanced project) in a more appropriate manner and to write a research report and thesis.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I
Foundation of Research
• What is Research? Characteristics of Research, Criteria of Good Research, Objectives of Research
• Ethics of Research; • Significance of Research, Problems in Research

UNIT II
• Types and Methods of Research
  • Classification of Research: Pure and Applied Research; Exploring or Formulative Research; Descriptive Research; Diagnostic Research; Action Research; Experimental Research; Historical Research; Surveys; Case Study; Field Studies

UNIT III
Planning a Research Project
• The Planning Process; Selection of a Problem for Research; Formulation of the Selected Problems; Review of Literature; Hypothesis Formation; Research Design/Plan
  • Internet and Literary Research: Searching for research papers: Optimising web search (Google advanced search, Boolean operators, Literature search using Google Scholar)

UNIT IV
• Drafting and versions, Research report format
• Citation management: MLA Style sheet

Suggested Readings:
Pedagogy of the course:
The primary goal of this paper is to introduce students to the practice and theory of literary translation and to show how texts travel across cultural borders. It aims to increase their awareness related to the nature of translation and enable students to deal with translation as a linguistic procedure. At the same time, methodologies derived from the art and craft of translation can be used to regenerate the dialogue with the literary text and provide students with new ways of interpreting literary and humanistic texts.
For the course 80 percent will be classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I: Introducing Translation
- What is Translation? - Source language and target language; Translation is a Skill/ Art/ Science
- Translation and Other Disciplines: Philosophy, History, Polity;

UNIT II: Translation: Central Issues
- Major Types of Translation: Metaphrase; Paraphrase; Transcreation; Interpretation; Functional Translation, Technical Translation
- Introducing basic concepts and terms used in Translation Studies: Source Language, Target Language, Equivalence, Inter-lingual, Intra-Lingual, Inter-semiotic Translation

UNIT III: Translation
- Purpose and Importance of Translation; Problems of Translation
- Sample Translation: English to Punjabi/Hindi (Text length: 100-125 Words)

UNIT IV: Translation and Ideology
- Translation and Gender
- Politics of Translation

Reading List:
SKILL ENHANCEMENT COURSE (SEC) LAB
MASS COMMUNICATION DESIGN LABORATORY
PAPER CODE: ENG05LX01

Credit: L-T-P: 0-0-2

1. Four (4) Case studies on current issues in Indian journalism
   i. Journalistic Ethics
   ii. Freedom of speech
   iii. Privacy basics
   iv. Digital and social media

2. Designing pamphlets and posters (2 of each = 4)

3. Creating content for advertisements/ visualizations/ storyboards: taglines for social messages

4. Script writing for TV news/panel discussion/radio programme/hosting radio programmes on community radio

5. Writing news reports/ book reviews/ film reviews/ TV program reviews/ interviews
SKILL ENHANCEMENT COURSE (SEC) LAB
COURSE TITLE: PHONETICS LABORATORY
COURSE CODE: ENG05LX02

Related Theory: ENGLISH PHONETICS (COURSE CODE: ENG05KX01)
Credit: L-T-P: 0-0-2

Pedagogy of the course: The objective of this course on introductory Phonetics Laboratory is to train students with the experiments based on description of articulatory system, phonetic theory, etc. This will enable students to verify some of theoretical concepts based on said topics.

Evaluation method:
- Internal Assessment (20%)
- Record Book/Practical File (20%)
- End semester practical examination (60%)

Instructions for End Semester Practical examination:
It shall be conducted by one internal and one external examiner. For end semester practical examination, the different components are as follows:

1. Conduct of Practical Examination:
   - Writing the Procedure of practical: 20 marks
   - Estimation and Analysis: 20 marks

2. Viva-Voce: 20 marks
3. Record Book/Practical File: 20 marks

The evaluation of practical file is done by giving equal weight age to the following:
- Accurate record of observations
- Collection of data
- Ability to interpret results
- Proficiency in reaching evidence based conclusions
- Quality of work

Note: Use of simple or scientific calculator and log table is allowed in the end semester practical exam.

LIST OF EXPERIMENTS

Experiment 01
Aim: To describe the various systems and organs of speech.

Experiment 02
Aim: To calculate the time taken by sound to be heard as an echo, and thereby calculate the speed of sound in air.

Experiment 03
Aim: To plot the vowel formants in the Formant space.

Experiment 04
Aim: To identify the various places of articulation of stops/plosives from configuration diagrams.

Experiment 05
Aim: To identify the various places of articulation of fricatives from configuration diagrams.
SKILL ENHANCEMENT COURSE  
Course Title: STATISTICS 101 LABORATORY  
Course Code: ENG05LX03

Credit: L-T-P: 0-0-2  
Total Credit Hours: 20  

Pedagogy of the course: The objective of this course on Phonetics Laboratory is to train students with the experiments based on description of articulatory system, phonetic theory, etc. This will enable students to verify some of theoretical concepts based on said topics.

Evaluation method:  
- Internal Assessment (20%)  
- Record Book/Practical File (20%)  
- End semester practical examination (60%)

Instructions for End Semester Practical examination:  
It shall be conducted by one internal and one external examiner. For end semester practical examination, the different components are as follows:

1. Conduct of Practical Examination:  
   - Writing the Procedure of practical : 20 marks  
   - Estimation and Analysis : 20 marks

2. Viva-Voce : 20 marks  
3. Record Book/Practical File : 20 marks

The evaluation of practical file is done by giving equal weight age to the following:  
- Accurate record of observations  
- Collection of data  
- Ability to interpret results  
- Proficiency in reaching evidence based conclusions  
- Quality of work

Note: Use of simple or scientific calculator and log table is allowed in the end semester practical exam.

Lab 1  
Basic techniques of Data Collection

Lab 2  
Classification and Tabulation of Information

Lab 3  
Graphical and Diagrammatic Representation of Information

Lab 4  
Application of averages and measures of central tendency: mean, median and mode.

Lab 5  
Using spreadsheet softwares (ODS) and basic data plotting

Lab 6  
Measures of Dispersion – Standard Deviation and Coefficient of Variation

Lab 7  
Independent and dependent variables, Random Sampling and Normal distribution

Lab 8  
Histogram Distribution

Reading List:  
Statistics for Linguistics.  
Schaum’s Outline Series on Statistics.
DISCIPLINE SPECIFIC ELECTIVE (DSE)
Course Title: CULTURAL STUDIES I: AN INTRODUCTION
Course Code: ENG05EX01

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
This course is designed to provide grounding in the theoretical debates that inform contemporary investigations in a number of areas, such as society, subjectivity, ethnicity, aesthetics, postmodern experience and cultural history. It explains the need for ongoing contest and struggle to understand ideology of mass culture and hegemony, thus drawing the student closer to local and trans-cultural politics.
For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms:
Culture, High Culture, Low Culture, Ordinary Culture, Ideology, False Consciousness, Social Imaginary, Hegemony, Organic Intellectual, Traditional Intellectual, Cultural Industry, Heritage Industry, Neo-liberalism, Relativism, Class, Race, Ethnicity

UNIT: I
• Cultural Studies: An Introduction

UNIT II: Cultural Studies: The Discipline
• Going Global
• Enterprise Culture
• Genres and Genealogies

UNIT III: Time
• The Past: Cultural History/ Cultural Memory
• The Present
• The Future: Policies and Prophecies

UNIT IV: Space
• Thinking Globalization
• The Regional, National and the Local

Essential Reading:

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: CULTURAL STUDIES II: MEDIA, IDENTITY AND GENDER
Course Code: ENG05EX02

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The paper aims to enable learners to appreciate the processes of culture as it enters new mediums of markets, industries, films, computer, internet and how it has created sub cultures around it, with the help of various essays.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Key Terms: Popular Culture, Cultural Populism, Multiculturalism, Mass Culture, Sub-culture, Identity, Ethnicity, Hybridity, Racism, Raciology, Masculinity, Discourse, Mediascape

UNIT I: Media and Public Sphere
- Television
- Popular Music
- The Internet and the Techno culture

UNIT II: Identity
- Debating Identity
- Multiculturalism
- Race

UNIT III: Sexuality and Gender
- Feminism’s Aftermath
- Queer Culture

UNIT IV: Value
- Culture High and Low
- The Nature of Culture

Essential Reading:

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: TRAVEL WRITING
Course Code: ENG05EX03

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The paper provides an important study of Travel Writing, this genre of travel literature includes outdoor literature, exploration literature, adventure literature, nature writing, and the guide book, as well as accounts of visits to foreign countries.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT-I (Hours: 15)

UNIT-II (Hours: 15)

UNIT-III (Hours: 15)
Jerry Pinto: “Death Lives in Varanasi”

UNIT-IV (Hours: 15)
William Dalrymple: “The City of Widows”

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: INTRODUCTION TO LITERATURE AND CINEMA
Course Code: ENG05EX04

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
This course is designed to fulfill the need of studying literature through cinema, due to the extraordinary cultural revolutions associated with modernism (not least the very invention and success of cinema), it is arguably impossible to study modern and postmodern literature without some working knowledge of contemporaneous film history.
For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT-I (Hours: 15) Introduction: What is Film Studies?
- From Magic lantern to Videogames

UNIT-II (Hours: 15) Seeing Film: Mise-En-Scene-Analysis
- Defining mise-en-scene-analysis
- Cinematography
- Colour and its meanings

UNIT-III (Hours: 15) Film Editing: Theories and Histories
- Beyond the Shot
- Principles and Practices of Continuity Editing
- Montage (s)
- Meanings of the Jump Cut

UNIT-IV (Hours: 15) Film and Ideology
- Film Studies and the Question of Class
- Film Studies and the Question of Gender
- Film Studies and the Questions of Race and Ethnicity
- Case Study

Essential Reading:

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: TRANSLATION STUDIES
Course Code: ENG05EX05

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
This is an academic interdisciplinary course dealing with the systematic study of the theory, description and application of translation, interpreting, and localization. The course aims to encourage inter-disciplinary approach.
For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT- I Introduction (Hours: 15)
- Introducing Translation: a brief history and significance of translation in a multi linguistic and multicultural society like India.
- Examples, Back Translations and the Language of illustration

UNIT- II Equivalence at Word Level (Hours: 15)
- The Word in different Languages
- Lexical meaning and the problem of non equivalence

UNIT- III Equivalence above Word Level (Hours: 15)
- Collocation
- Idioms and fixed expressions

UNIT- IV Grammatical Equivalence (Hours: 15)
- Grammatical versus Lexical Categories
- The Diversity of Grammatical Categories across Language

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

COURSE TITLE: Introduction to English Literature and Literary Forms
COURSE CODE: ENG05EX06

Note: If the Education Dept wants to allocate Course Number then it will be in the form (EDU05C10X)

BAE I.1:
Credits: 4 (3L+1T+0P) Max. Marks: 100
Contact hours per week: 5 C1 +C2: 50
Exam duration: 2 Hrs C3: 50
Specific to B.A., B.Ed.

Course Objectives:
(i) To provide the student teacher a comprehensive perspective of different ages, themes, seminal influences, major works and their socio-cultural background from medieval to the modern times.
(ii) To make the student teacher aware of the cardinal literary forms.
(iii) To enlighten the learner on the aesthetics of literature and its perceptible similarities and borrowing from allied themes of artistic expression.
(iv) To make the student teachers conscious the vast and profound humanitarian ethos, ideologies and perceptions of literature.

Course CONTENTS:

Unit I: What is Literature?
Literature, myths and folklore traditions, concept of “Genre”.
Sub-genres of poetry: Ballads, epics, lyrics, sonnet, ode, elegy, pastoral poetry.
Metrical patterns of poetry (rhyme scheme, iambic, trochee); Figures of speech used in poetry (simile and metaphor, allegory).
Types of novels: stream of consciousness and psychological novels, historical, detective, diasporic novels, short fiction.
Types of drama: tragedy, comedy, farce, one-act play, miracle.
Plot, character, characterization (flat and round), stage, setting, the unities of time, place and action.

Unit II: Poetry:
Wordsworth: Daffodils
Milton: On his blindness
Tagore: Where the mind is without fear
Robert Frost: Stopping by Woods on a Snowy Evening

Unit III: Drama:
Girish Kamad: Tughlaq

Unit IV: Fiction and Prose:
Objectives of the Unit: To discuss prose as an agent of social change.
Ernest Hemingway: The Old Man and the Sea (Random House, UK, 1994)

Suggested References:
7. Lawrence Durrel: Key to Modern Poetry.
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: BRITISH LITERATURE: POST WORLD WAR II
Course Code: ENG05EX07

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The course is an endeavour to study the literature after the world wars depicting the traumas, after effects and changes in literary style after Second World War.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I (Hours: 15)
PHILIP LARKIN
• Whitsun Weddings
• Church Going

UNIT II (Hours: 15)
TED HUGHES
• Hawk Roosting
• Crow’s Fall

UNIT III (Hours: 15)
GEORGE ORWELL: Animal Farm

UNIT IV (Hours: 15)
HAROLD PINTER: Birthday Party

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

LITERATURE AND INDIAN DIASPORA

Course Code: ENG05EX08

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The aim of this course is to study literature of the Indian diaspora which constitutes an important part of the burgeoning field Postcolonial Literature. For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT- I (Hours: 15)

UNIT- II (Hours: 15)
V.S Naipaul: The Bend in the River

UNIT- III (Hours: 15)
Ajmer Rode: “Komagata Maru”

UNIT- IV (Hours: 15)
Jhumpa Lahiri: The Namesake (Houghton Mifflin Harcourt)

Suggested Readings:

DISCIPLINE SPECIFIC ELECTIVE (DSE)
Course Title: PUNJABI LITERATURE IN TRANSLATION
Course Code: ENG05EX09

Credit: L-T-P: 5-1-0
Total Credit Hours: 60
Pedagogy of the course:
The paper enables us to appreciate the glory of Punjabi literature in translation. The paper enables us to appreciate the regional literatures. For the course 80 percent will be classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I (Hours: 15)
KULWANT SINGH VIRK: Grass
GURDEV SINGH RUPANA: Mirror from Dutt, N. Stories of the Soil. (Penguin, New Delhi, 2010)

UNIT II (Hours: 15)
GURDIAL SINGH: Night of the Half Moon. Translated by Pushpinder Syal, Rana Nayar (Macmillan India Ltd., 1996)

UNIT III (Hours: 15)
PAASH: Bharat
About a Sister’s Song from The Recoking with the Dark Times. 75 Poems of Paash. Singh, T. Bhartiya Sahitya Academy, 1999

UNIT IV (Hours: 15)
KARTAR SINGH DUGAL : The Night and the Full Moon
GULZAR SINGH: Gods on Trail from Singh, K. Lands of five Rivers. Orient Paperbacks, Delhi, 2006

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: INDIAN WRITINGS IN TRANSLATION

Course Code: ENG05EX10

Credit: L/T/P: 5/1/0
Total Hours: 60

Pedagogy of the course:
The objective of this paper is to acquaint the students with literature from diverse parts of India and the texts by literary stalwarts of different languages that has been translated; so that they develop a wider understanding of literature as a common heritage of humanity.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I: Poetry (Hours: 15)
JIBANANANDA DAS: “I shall return to this Bengal”, “Before Dying”

UNIT II: Short Story (Hours: 15)
SAADAT HASAN MANTO: Selections

UNIT III: Drama (Hours: 15)

UNIT IV: Novel (Hours: 15)

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)
Course Title: PARTITION LITERATURE
Course Code: ENG05EX11

Credit: L/T/P: 5/1/0
Total Hours: 60

Pedagogy of the course:
The paper provides an underground study of literature written during partition and literature related to partition of India and Pakistan in 1947. The objective of this paper is to introduce the Literature which describes the human cost of independence and partition along with the forgotten histories. For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I (Hours: 15)
MANIK BANDHOPADHYA: “The Final Solution”


UNIT II (Hours: 15)


UNIT III (Hours: 15)
KHUSWANT SINGH: Train to Pakistan

UNIT IV (Hours: 15)
URVASHI BUTALIA: Chapter-I from The Other Side of Silence: Voices From the Partition of India. Duke University Press. 2000

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: SCIENCE FICTION AND DETECTIVE LITERATURE
Course Code: ENG05EX12

Credit: L/T/P: 3/1/0  
Total Hours: 40

Pedagogy of the course:

The objective of this paper is to make the students understand some basic concepts of Science Fiction and Detective Literature. The idea is to explore the literary possibilities that these genres present that are sometimes rejected by some literary circles with derogatory terms like pulp fiction. It also aims to introduce the field to the students so that they can critically engage with, and will be able to organize and conduct research.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:

The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Unit I


Unit II

Mary Shelley: Frankenstein

Unit III

Amitav Ghosh: Calcutta Chromosome

Unit IV

Arthur Conan Doyle: The Hound of the Baskervilles

Suggested Readings:

Auden, WH The Guilty Vicarage, available at: <harpers.org/archive/1948/05/the-guilty-vicarage/>


Orwell, George Raffles and Miss Blandish, available at: <www.georgeorwell.org/Raffles_and_Miss_Blandish/0.html>


DISCIPLINE SPECIFIC ELECTIVE (DSE)
Course Title: INTRODUCTION TO LITERARY THEORY
Course Code: ENG05EX013

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The paper provides an important study of literary theory as an intellectual and critical activity in 20th century. Central to this course is the analysis of some of the major critical contributions to this area which form a benchmark in understanding the dynamics of literary/critical methods.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I: STRUCTURALISM (Hours: 15)
- Introduction to Structuralism

UNIT II: POST-STRUCTURALISM (Hours: 15)
- Introduction to Post-Structuralism

UNIT-III: PSYCHOANALYTIC CRITICISM (Hours: 15)
- Psychoanalytic Criticism

UNIT IV: POSTMODERNISM (Hours: 15)
- Introduction to Postmodernism

Essential Reading:

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)
Course Title: INTRODUCTION TO LITERARY CRITICISM
Course Code: ENG05EX014

Credit: L-T-P: 5-1-0
Total Credit Hours: 60

Pedagogy of the course:
The course is in continuation of the course Literary Theory I. This course is an endeavour to take up the perspectives of
literary theory 19th century onwards which will provide a conceptual context for an understanding of the function and
practice of literary criticism.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test,
Assignments and class room participation. The evaluation method for this course will be 20 percent Internal
Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question,
which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions,
spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short
answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have
two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question
shall carry 12 marks (12x4 = 48).

UNIT- I FEMINIST CRITICISM (Hours: 15)
- Feminism, Feminist Criticism and the role of theory
- Feminist Criticism Language and Psychoanalysis

UNIT- II MARXIST CRITICISM (Hours: 15)
- Beginning and basics of Marxism
- Marxist Literary Criticism and the main Theorists: General

UNIT- III NEW HISTORICISM AND CULTURAL MATERIALISM (Hours: 15)
- Basic concepts of New Historicism
- Basic concepts of Cultural Materialism

UNIT- IV ECOCRITICISM (Hours: 15)
- Culture and Nature
- Basic concepts of Ecocriticism

Essential Reading:

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: INDIAN WOMEN'S LITERATURE
Course Code: ENG05EX15

Credit: L-T-P: 5-1-0  
Total Credit Hours: 60

Pedagogy of the course:
The academic discipline of Women's Literature as a discrete area of literary studies is based on the notion that the experience of Indian women, historically, has been shaped by their gender, and so women writers by definition are a group worthy of separate study.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT- I (Hours: 15)
- Krishna Sobti: Ai Ladki

UNIT- II (Hours: 15)
- Kamala Das: “An Introduction”
- Temsula Ao “Prayer of a Monolith”

UNIT- III (Hours: 15)
- Shashi Deshpande: That Long Silence

UNIT- IV (Hours: 15)

Essential Readings:

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: HISTORY OF BRITISH LITERATURE I (14th c. To 17th c.)
Course Code: ENG05EX16

Credit: L/T/P: 5/1/0
Total Hours: 60

Pedagogy of the course: This paper is an advance level elective course which introduces the students to concise history of English literature, major literary works, different literary genres, a few major authors and basic literary theory and criticism which will help the students to develop literary sensibility, critical thinking, and sharp vision, penetrating to create a thrust for literature.

For the course 80 percent will be Classroom teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Literary Terms:
Epic; Alliteration; Allegory; Dream Vision; Miracle and Morality Plays; Reformation; the Elizabethan Theatre; University Wits; Cavalier Poets; Puritanism

UNIT I (Hours: 15)
OLD ENGLISH PERIOD (450-1066 A.D)
· Introduction to the History and the Literary features of the Age
· Introduction to Old English Poetry

UNIT II (Hours: 15)
MIDDLE ENGLISH PERIOD (1066-1500)
· Introduction to the Anglo-Norman Period (1066 – 1350)
· Introduction to the Age of Chaucer (1350 – 1450)

UNIT III (Hours: 15)
THE RENAISSANCE (1550-1660)
· Introduction to the Elizabethan Age (1558-1603)
· Introduction to the Puritan Age (1649-1660)

UNIT IV (Hours: 15)
NEO-CLASSICAL PERIOD (1660-1785)
· Introduction to the Restoration Age (1660-1700)
· Transitional Phase and Augustan Age
Suggested Readings:

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Course Title: HISTORY OF BRITISH LITERATURE II (18th c. To Modern Period)
Course Code: ENG05EX17

Credit: L/T/P: 5/1/0
Total Hours: 60

Pedagogy of the course: This paper is a continuation from topics covered in Paper I of Semester I which deals with the history of English literature. This paper will acquaint the students with major literary works, different literary genres, major authors and basic literary theory and criticism from the Romantic Period to the Postmodern Period.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

Focus Areas: Romanticism, Gothic Novel, Lake Poets, Pre-Raphaelites, Realism, Naturalism, Stream Of Consciousness, Modernism, The Lost Generation, Postmodernism

UNIT I (Hours: 15)
THE ROMANTIC PERIOD (1785 - 1832)
· Introduction to the Poetry of the Romantic Period
· Introduction to the Prose of the Romantic Period

UNIT II (Hours: 15)
THE VICTORIAN PERIOD (1832 – 1901)
· Introduction to the Poetry of the Victorian Period
· Introduction to the Prose of the Victorian Period

UNIT III (Hours: 15)
THE MODERN PERIOD (1901 – 1945)
· Introduction to Georgian Poetry, Imagism and Symbolism
· Introduction to Twentieth Century Novel and Twentieth Century Drama

UNIT IV (Hours: 15)
THE POSTMODERNISM (1945 onwards)
· Historical background and literary features of the Postmodern Literature
· Growth of Postmodern Literature : Introduction to Novel, Poetry, Drama and Miscellaneous Prose

Suggested Readings:
Course Title: WOMEN'S STUDIES  
Course Code: ENG05EX18

Credit: L-T-P: 5-1-0  
Total Credit Hours: 60

Pedagogy of the course: The objective of this course is to familiarize the students about some of the key concepts in Women's Studies and their understanding from a feminist and gender perspective.

For the course 80 percent will be Class room teaching and 20 percent will be Internal Assessment comprising Unit test, Assignments and class room participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 9 questions in all. The first question, which would be compulsory, shall be short answer type (word limit 125 each). It would carry 06 short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT I (Hours: 15)
Foundational Concepts I (from Women’s Studies Perspective)
- Gender and biological sex
- Gender stereotypes
- Patriarchy
- Equality
- Empowerment

UNIT II (Hours: 15)
Foundational Concepts II (from Women’s Studies Perspective)
- Violence
- Work
- Health
- Development

UNIT III (Hours: 15)
Feminism
- Definition
- Strands of Feminism- Liberal; Radical; Marxist; Socialist

UNIT IV (Hours: 15)
Women's Studies
- Definition
- Origin and Scope of Women’s Studies
- Women’s Studies and New Economic Policy
- UGC Initiatives for Promotion of Women’s Studies

Suggested Readings:
DISCIPLINE SPECIFIC ELECTIVES (DSE)
UNDER GRADUATION PROJECT
Course Code: ENG05P601

Credits: 6

Pedagogy of the course:
The main objective of this project is to inculcate among the students, the essential skills of research, the nuances of manipulating important ideas in a logical connected manner, and its consequent documentation. The evaluation of this paper will be based on Presentation of Research work (20%) and Evaluation of Project Report (80%).

Instructions and Evaluation:
No formal teaching would be offered in the department for this course. The theme of the project is chosen at the beginning of the semester after consulting the teacher assigned for the purpose. Before the commencement of end semester exams, students shall submit a project report having pages not less than 40 pages on the research topic. If any student is unable to submit his/her project report within stipulated time then student will be considered as absent from the exam and have to re-appear in the exam as per university policy and regulations. No extensions for the submission of project work will be granted. At the end of the semester, there will be assessment of the presentations by students on their project. In their presentations, students have to explain how they have formulated the problem, on which their project report is based, the reasons for selecting the topic, the sources, hypotheses, methods, findings and conclusions. After the presentation, each student shall receive a detailed response from the teachers. The class as a whole then offers feedback, suggestions for new angles and methods, and comparative insights into links with other topics.

a) Criteria for internal assessment for presentation
The assessment committee of the department will evaluate the presentation of the students using the following criteria:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candidate’s ability to discuss her/his research with focus and clarity</td>
<td>5</td>
</tr>
<tr>
<td>Depth of understanding: Candidate’s defence of findings, interpretations &amp; conclusions</td>
<td>5</td>
</tr>
<tr>
<td>Presentation skills (eye contact, expression, posture)</td>
<td>5</td>
</tr>
<tr>
<td>Candidate’s use of data/evidence to support claims (slides/handouts etc)</td>
<td>5</td>
</tr>
</tbody>
</table>

b) Criteria for evaluation of project report
The project report shall be evaluated by ONE external examiner. The examiner shall evaluate the report on the basis of the following criteria. External examiner shall be appointed as per University rules and regulations. The project report shall be written in English language only to develop the writing and research skills of the students except for the language departments. The following criteria and percentage weightings are to be taken into consideration by the examiners while assessing the report:

a) Explanation, contextualization and articulation of research problem and objectives (12.5%, Marks=10):
   - Is the research problem clearly specified and contextualized?
   - Are the research questions and hypotheses clearly formulated?
   - Does the report capture the relevance, rationale and objectives of the proposed research topic?

b) Literature and/or technology review, as relevant (25%, Marks=20):
   - Does the report include a comprehensive review and critical discussion of the relevant literature and/or technological developments?
   - Is there any description on how the proposed research positions itself within the generic context of works which have been published in the area?

c) Methodology, design and implementation (25%, Marks=20):
   - Is the adopted methodology and/or design approach clearly justified?
   - Is the implementation of methodology and design well explained?
   - Have any novel theoretical contributions from the student been rewarded appropriately?
   - Is there a clear identification of any limitations, assumptions and constraints which may influence or in applying the methodology, design approach and implementation?

d) Testing, results, analysis and evaluation (25%, Marks=20):
Are the test procedures sound and objective?
Do the proposed tests address the research problem being investigated?
Are the test conditions, assumptions, constraints and limitations clearly identified?
Are the results clearly presented, analyzed objectively and critically evaluated?
Are the results and analyses discussed objectively? Do they lead to appropriate conclusions and/or fulfillment of the project aims?
Does the analysis, evaluation and discussion of results exhibit independence of thought?
e) Report structure and organization of dissertation (12.5%, Marks=10):
Is the style and structure of the dissertation logical, coherent, flowing and focused?
Does the student’s contribution clearly communicative to the reader?
Does the report conform to the faculty guidelines?
Does it make good use of language, citations, figures and tables?
COURSE TITLE: GEOGRAPHY AND DISASTER MANAGEMENT
COURSE CODE: CCE05GX01

Credit: L-T-P: 5-1-0
Total Hours: 75

Pedagogy of the course:

This introductory course input is intended to help the students to gain basic knowledge of physical geography of world and India along with resource distribution around the world and its relation with economic development of nation. This would help students in understanding broader geographical processes unfolding on earth. Syllabus is structured to give students a start up for future competitive examination preparation for civil services examination conducted by Union Public Service Commission and various state public service commissions.

For the course 80 percent will be class room teaching/group discussions/student's presentations/interactive learning etc. Rest of the 20 percent will be internal assessment comprising unit test, assignments and class room participation. The evaluation method for this course will be 20 percent internal assessment, 20 percent multiple choice questions Test, and 60 percent end semester examination.

Instructions for Paper Setters:

The end semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry six short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2 x 6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each unit (four in all). Each question shall carry 12 marks (12 x 4 = 48).

UNIT-I (15 HOURS)

Earth-origin, interior, different landforms; World climate variation and distribution; Movement of oceans;

UNIT -II (20 HOURS)

Location, physical geography, drainage system, Monsoon, flora and fauna, soils; Nature and scope, distribution of world population, human development, primary, secondary and tertiary activities, international trade

UNIT- III (25 HOURS)

Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes

UNIT- IV (15 HOURS)

Disaster and disaster management
Reading list:

1. Fundamentals of Physical Geography – NCERT publication
2. India Physical Environment – NCERT publication
3. Fundamental of Physical Geography – NCERT publication
4. Leong, G. V., Certificate Physical and Human Geography
6. Majid Husain Geography of India – 9th edition

Journals/Newspapers:

7. The Indian Express
8. Yojana and Kurukshetra (premier monthly magazines published by Ministry of Information and Broadcasting, Government of India)
COURSE TITLE: ECOLOGY AND ENVIRONMENT
COURSE CODE: CCE05GX02

Credit: L-T-P: 5-1-0
Total Hours: 75

Pedagogy of the course:
The objective of the course is to equip the students with the knowledge of the environment related issues coming up because of economic development. This course also includes ecological and biodiversity of flora and fauna around the world. The course is designed to prepare students to be able to attempt various competitive exams like UPSC, State Civil Services, SSC exams etc.

For the course 80 percent will be class room teaching/group discussions/student's presentations/interactive learning etc. Rest of the 20 percent will be internal assessment comprising unit test, assignments and class room participation. The evaluation method for this course will be 20 percent internal assessment, 20 percent multiple choice questions Test, and 60 percent end semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry six short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2 x 6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each unit (four in all). Each question shall carry 12 marks (12 x 4 = 48).

UNIT –I (20 HOURS)
Environment and Ecology: Biodiversity Conservation, Ecosystem and their functions; environmental pollution and degradation like air, water, soil, plastic etc.

UNIT –II (20 HOURS)
Indian biodiversity- animal and plant diversity, Protected Area Network and other conservation efforts at national and international level,

UNIT –III (20 HOURS)
Ozone Depletion, Climate Change, Ocean acidification, mitigation strategy, Indian efforts to tackle climate change, international organisations for climate change

UNIT –IV (15 HOURS)
Legal structure for ecology and environment, different institutions and measures at national and international organization and conventions

Reading list:
1. Shankar, Environment and Ecology
2. Akal University Notes
Journals/Newspapers:
3. The Hindu and The Indian Express
4. Yojana and Kurukshetra (premier monthly magazines published by Ministry of Information and Broadcasting, Government of India)
5. Rajya Sabha TV debate and discussion
COURSE TITLE: INDIAN CONSTITUTION AND POLITICAL FRAMEWORK  
COURSE CODE: CCE05GX03

Credit: L-T-P: 5-1-0  
Total Hours: 75

Pedagogy of the course:

The objective of this paper is to help the students to gain basic knowledge of governance, political systems, polity and Indian constitution which would help students in understanding broader processes unfolding at domestic level. Syllabus is structured to give students a start up for future competitive examination preparation.

For the course 80 percent will be Classroom teaching with smart classrooms and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:

The end semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT-I (20 HOURS)

Constitutional framework- History, Salient features, Preamble, Union and its territory, Citizenship, Fundamentals Rights, Directive principles of state policy, Fundamental duties, Amendment of the constitution, Basic structure doctrine; Comparison of the Indian constitutional scheme with that of other countries

UNIT-II (20 HOURS)

System of government; Separation of powers between various organs dispute redressal mechanisms and institutions; Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these; Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government;

UNIT-III (20 HOURS)

Local government, Scheduled areas, Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies;

UNIT-IV (15 HOURS)

Pressure groups and formal/informal associations and their role in the Polity; Salient features of the Representation of People’s Act, Statutory, regulatory and various quasi-judicial bodies

Reading List

1. M Laxmikanth, Indian Polity
2. Bare Constitution
3. Durgadas Basu, Introduction to the Constitution of India
4. Constitution of India at work (class xi) NCERT publication
Journals/Newspapers:
1. Economic and Political Weekly
2. Kurukshtra
3. Yojana
4. The Hindu
COURSE TITLE: SOCIAL AND CULTURAL HISTORY OF INDIA
COURSE CODE: CCE05GX04

Credit: 1-T-P; 5-1-0

Total Hours: 75

Pedagogy of the course:

The objective of this paper is to introduce students to understand history and importance of history in our day today life and how changes took place in our social, economic as well as political life. Syllabus is structured to give students a start up for future competitive examination preparation.

For the course 80 percent will be Classroom teaching with smart classrooms and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT-I (20 HOURS)
Indian culture covers the salient features of Literature, Art Forms, and Architecture from ancient to modern times.

UNIT-II (20 HOURS)
Ancient and Medieval History of India- social, political, economic changes

UNIT-III (20 HOURS)
Modern Indian history include the significant events, personalities, issues during the middle of the eighteenth century until the present; Various stages and important contributors and contributions from different parts of the country in “The Freedom Struggle”.

UNIT-IV (15 HOURS)
Post-independence consolidation and reorganization within the country

Reading List:
1. NCERT publication our pasts part- I
2. NCERT publication our pasts part- II
3. NCERT publication our pasts part-III
4. NCERT publication themes in Indian history part- I
5. NCERT publication themes in Indian history part- II
6. NCERT publication themes in Indian history part- III
7. R.S. Sharma Indian ancient past
8. Nitin Singhania, Indian culture (latest edition)
9. A brief history of modern India - Spectrum Book
10. Bipin Chandra, India's struggle for independence
11. Bipin Chandra, India after independence

Journals/Newspapers:

12. Economic and Political Weekly
13. Kurukshestra
14. Yojana
15. The Hindu
COURSE TITLE: ETHICS, INTEGRITY AND APTITUDE
COURSE CODE: CCE05GX05

Credit: L-T-P: 5-1-0
Total Hours: 75

Pedagogy of the course:
This introductory course input is intended to help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' which will help them to become good citizens. To highlight plausible implications in terms of ethical human conduct, trustful and mutually fulfilling human behavior and mutually enriching interaction with nature. Thus, this course is intended to provide a much needed orientation input in value education to the young enquiring minds. The syllabus is also designed to inspire students for competitive examinations like UPSC, State Level Civil Services, and SSC etc.

For the course 80 percent will be class room teaching/group discussions/student's presentations /interactive learning etc. Rest of the 20 percent will be internal assessment comprising unit test, assignments and class room participation. The evaluation method for this course will be 20 percent internal assessment, 20 percent multiple choice questions Test, and 60 percent end semester examination.

Instructions for Paper Setters:
The end-semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry six short questions, spread over the whole syllabus. The candidate will be required to attempt all short answer type questions. Each short answer type question would carry two marks (2 x 6 = 12). Rest of the paper shall contain 4 units. Each unit shall have two questions and the candidates shall be required to attempt one question from each unit (four in all). Each question shall carry 12 marks (12 x 4 = 48).

UNIT-I (20 HOURS)
Ethics and Human Interface- Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships

Human Values- lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values

UNIT-II (20 HOURS)
Attitude- content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion

Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections

UNIT-III (20 HOURS)
Emotional intelligence-concepts, and their utilities and application in administration and governance, Contributions of moral thinkers and philosophers from India and world

Public/Civil service values and Ethics in Public administration- Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of
ethical and moral values in governance; ethical issues in international relations and funding; corporate governance

UNIT-IV (15 HOURS)

Probity in Governance- Concept of public service; Philosophical basis of governance and probity; Information; sharing and transparency in government, Right to Information,

Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption, Case Studies on above issues

Reading List:


Journals/Newspapers:

8. Indian Journal of Public Administration
9. The Hindu and The Indian Express
Pedagogy of the course:

The objective of this paper is to help students to see the world with lens of Indian interest. The course covers up internal security issues faced by Indian society and their impact in development process. Syllabus is structured to give students a start up for future competitive examination preparation.

For the course 80 percent will be Classroom teaching with smart classrooms and 20 percent will be Internal Assessment comprising Unit test, Assignments and classroom participation. The evaluation method for this course will be 20 percent Internal Assessment, 20 percent Multiple Choice questions Test, and 60 percent End semester examination.

Instructions for Paper Setters:
The end semester examination will be of 3 hours and 60 marks. There shall be 5 questions in all. The first question, which would be compulsory, shall be short answer type. It would carry 12 short questions, spread over the whole syllabus. The candidate will be required to attempt any 6 short answer type questions. Each short answer type question would carry two marks (2x6 = 12). Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidates shall be required to attempt one question from each Unit (four in all). Each question shall carry 12 marks (12x4 = 48).

UNIT-I (20 HOURS)

Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. Development, Inclusive growth and issues arising from it, factor responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world including India,

UNIT II (15 HOURS)

Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints;

UNIT-III (20 HOURS)

Economics of animal-rearing, Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management; Issues related to direct and indirect farm subsidies and minimum support prices;

UNIT-IV (20 HOURS)

Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; Land reforms in India, Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth, Infrastructure: Energy,
Ports, Roads, Airports, Railways etc. Investment models:

Reading List:

1. Indian economic development – NCERT publication
2. Microeconomic – NCERT publication
3. Macroeconomic- NCERT publication

Journals/Newspapers:

5. Economic and Political Weekly
6. Kurukshetra
7. Yojana
8. The Hindu