- Announcements
- Lab Quiz
- Pre-lab Lecture
 - PCR and gel electrophoresis
 - Writing a methods section
 - Today in Lab: M1D3

Announcements

- FNT: Lots!
 - substantially revised yesterday (old FNT outline, sorry!)
 - report: draft D2-D3 methods and partial intro
 - primer design summary: comparison table plus a few sentences about design choices
- A few FNTs are due on Stellar
- Questionnaire got modified ⁽³⁾
 - please leave your # with me

HOMEWORK →

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General
edit topic - delete topic - add a:

Due M1D4, T/R edit - delete
Due 21 February 2013 1:05 p.m.

Due M1D4, W/F edit - delete
Due 22 February 2013 1:05 p.m.

Due M1D5, T/R edit - delete
Due 26 February 2013 1:05 p.m.

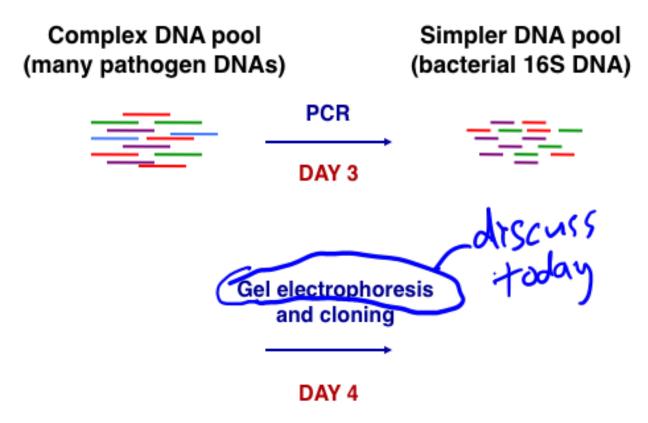
Due M1D5, W/F edit - delete
Due 27 February 2013 1:05 p.m.

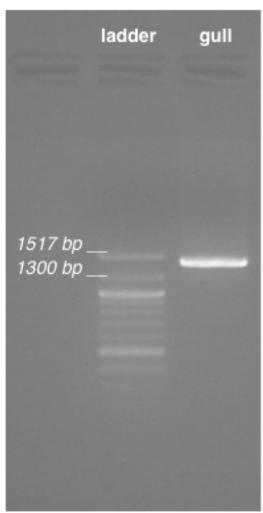
Due M1D7, T/R edit - delete
Due 05 March 2013 1:05 p.m.

Pc
M1D7, W/F edit - delete
Due 06 March 2013 1:05 p.m.

Pc
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Next few steps in lab





PCR

| Component | Function |
|---------------------------------------|---|
| dNTPS | building blacks for New DNA |
| polymerase Tago + Pfu - error rate | Cataly zes DNA extension |
| DNA temptote | sequence to cory |
| primers | Select and initiate new DNA segmence |
| buffer; Mgtt, co-factor for enzyme | right chem, environment |

thot" *
start
specifity

BBSA! efficiency

DNA Electrophoresis (EP): Principle

Agarose gel



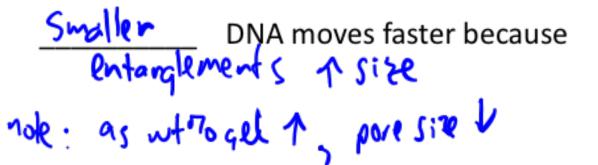
DNA

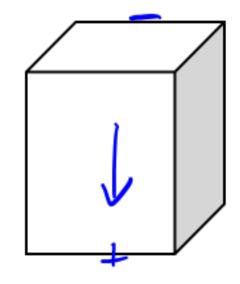
Agarose and DNA are both polymers.



DNA moves -to +because of phosphale

Separation is according to: 5;20





DNA EP: Visualization

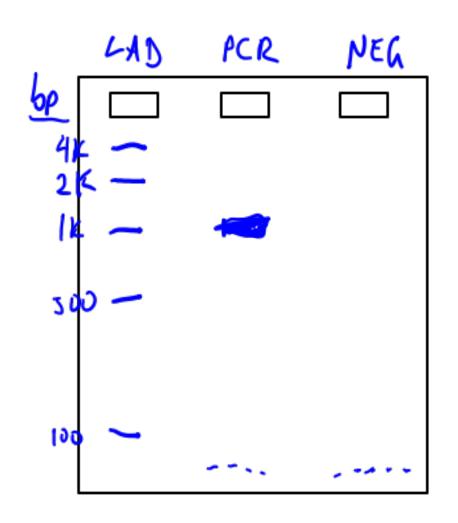
Loading dye: glycerol - sink into wells

xylene cyanul - real-time visual
tracking dye
- single band

R Mase

Ethidium bromide
(or SYBR Safe, etc.): light IFF DNA-bound

DNA EP: Analysis



DNA ladder: Standards of

Known length and concent.

Relationship:

distance of log(size)

more in Mod 2!

Methods section tips

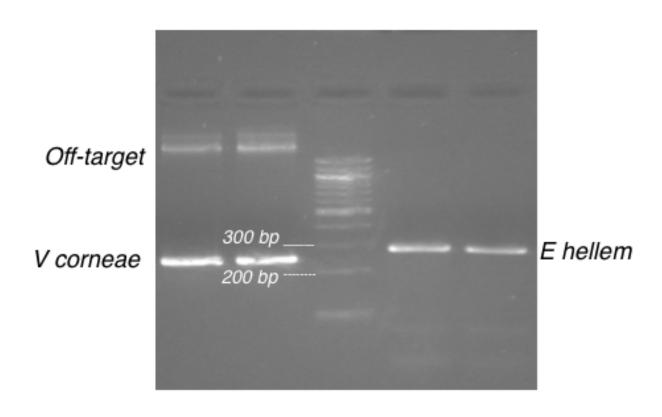
- Organizing sub-sections
 - Often start with an overview/introductory sentence (what, not why) → then give step-by-step details
- Methods should be <u>concise</u> and complete
 - Space-wise, avoid tables/lists when a sentence will do
 - Sentence-wise, avoid extra words
 - Content-wise, cover what's needed and only that needed to understand and replicate your work
- Concentrations are more useful than volumes; or you can state amounts, plus total volume.

Methods section exercise

- Consider the following passage: "Template DNA (5 ng) and primers were mixed with 20 uL of 2.5X Master Mix in a PCR tube. Water was added to 50 uL. A tube without template was prepared and labeled control."
 - What information is missing?
 - What information can be cut?

Microsporidia preview (D4+5)

D4: you set up primers → we'll run PCR → D5: you run gel



About *V corneae*... and your primers

- Gave you poor reference sequence
 - Broad = shotgun sequence, avoided it for simplicity
 - DaSilva complete: 3 mismatch, 1 gap
 - Baker complete: 2 mismatch, 25(!) gaps
- Gave you wrong direction
 - Target Ta, not Tm, of 58 °C is best (matches V1/PMP2)
- What I've done
 - revised your primers to Broad seq., checked new Tm & G/C
- Your options now
 - accept my revision (we will run a second PCR at 53 °C)
 - revise your primers to a Tm of 63 °C

Today in Lab (M1D3)

- Set up PCR rxns
 - Change pipet tips between samples, primers, etc.
 - Keep PCR tubes cold!
 - Write small directly on the PCR tubes do not put sticky labels in the PCR machine.
- Discuss paper from writing POV ~2 pm
- Presentation on giving talks from Atissa ~2:20
- Polish your slide ~ 3:15
- Discuss paper from technical POV and get feedback about your slide ~ 3:30-5 pm