

Essay Score Sheet

Name _____ Section _____ Date _____

Essay Title _____

| Category | Scoring Criteria | Points | Student Evaluation | Teacher Evaluation |
|--------------------------------|--|---------|--------------------|--------------------|
| Thesis statement | Presented clearly and strongly | 3 | | |
| Strength of argument | Excellent use of arguments and details | 4 (x 2) | | |
| Explanation of concepts | Thoroughly and accurately addresses the prompts | 4 (x 2) | | |
| Research references | Properly cited and trustworthy | 3 | | |
| Mechanics | Report is typed, no larger than 12 font, 1.5 spacing and margins of 1” | 2 | | |
| | Organization | 3 | | |
| | All grammar and spelling are correct. Use of paragraphs aids organization. | 2 (x 2) | | |
| | Bibliography (MLA format) | 2 | | |
| Total: | | 33 | | |

Essay Rubric

| Category | 0 | 1 | 2 | 3 | 4 |
|---|-------------|--|--|---|--|
| <i>Thesis statement</i> | Not present | The thesis is poorly stated, hard to find or understand | The thesis is presented, but is ambiguous, weak, or unclear | The thesis is presented clearly and uses strong language | |
| <i>Strength of Argument</i> | Not present | Thesis is not supported by sufficient arguments | Thesis is supported by sufficient arguments but details are limited | Thesis is supported by sufficient arguments with good use of details | Thesis is supported by compelling arguments with excellent use of details |
| <i>Explanation of concepts</i> | Not present | Shows an inaccurate understanding of the prompts in the essay assignment | Shows a limited understanding of the prompts in the essay assignment | Shows an accurate understanding of most prompts in the essay assignment | Shows a thorough and accurate understanding of prompts in the essay assignment |
| <i>Research references used to prepare essay are properly cited and trustworthy</i> | Not present | In-text citations are present, but either in incorrect format or not for all cases | In-text citations are present, used correctly, and in correct format | In-text citations are present, used correctly, and in correct format. Sources beyond those given are used | |
| <i>Essay is typed, double-spaced, no larger than 12 font, has margins of 1", and is stapled. Scoresheet is attached</i> | Not present | Essay only has some of these things | Essay has all of these things | | |
| <i>Organization is logical</i> | Not present | Essay exhibits lack of organization that inhibits understanding | Essay exhibits organization but has poor paragraph structure or redundancies | Essay exhibits logical organization and good paragraph. Organization strengthens argument | |
| <i>All grammar and spelling are correct</i> | Not present | Grammar and spelling are mostly correct | Grammar and spelling are correct and the paper has clearly been proofread and edited | | |
| <i>Bibliography</i> | Not present | Presented but not in proper MLA format | Presented in proper MLA format | | |

