

ACT 62 BEHAVIOR SPECIALIST LICENSE

Course Listing

* Trainings that address ABA (Applied Behavior Analysis) are marked with an asterisk.

ASSESSMENTS (AS)

- **AS201:** FBA & TSS - *How FBA Pertains to TSS**
- **AS206:** Beyond FBA - *Beyond FBA: Advanced Methods in Data Collection, Data Analysis, and Teaming**
- **AS207:** FBA: Real Life Application - *FBA: Real Life Application and Lessons Learned**
- **AS208:** PBS & FBA - *PBS and FBA in Home and School**
- **AS209:** Autism Diagnostic - *Autism Diagnostic Assessments Project*
- **AS211:** PBS - *PBS: New Perspectives on Problem Behavior**
- **AS212:** Co-occurring Conditions Assessment - *Assessment and Treatment of Co-occurring Mental Health Conditions in Autism**
- **AS213:** Career Development - *Linking Discovery and Career Development*
- **AS214:** Job Assessment - *Job Assessment Recommendations and Team Decisions*
- **AS215:** Behavioral Support - *Implementing Behavioral Support - Part 1, 2, and 3**
- **AS216:** Teaming in PBS - *Collaborative Teaming in PBS: Development of and Reflections from a Training for Professionals**
- **AS217 :** Self-Determination - *The Right to Eat Too Many Donuts and Take a Nap: Self- Determination for ID/DD**
- **AS218:** Acknowledging Self-Determination - *Acknowledging Self-Determination in Supporting Participants**
- **AS219:** PBS & Lifestyle Changes - *Positive Behavior Support and Lifestyle Changes/Interventions**
- **AS220:** ABA: Historical and Current Application - *Applied Behavior Analysis: Historical and Current Application**

AUTISM-SPECIFIC (AU)

- **AU102:** Intro to Autism - *An Introduction to Autism**
- **AU103:** Real Life Skills - *Real Life Skills and Circumscribed Interests in ASD*
- **AU104:** Autism Grown Up - *Autism Grown Up: Issues in Adolescence and Adulthood*
- **AU106:** Breakthrough Research - *Breakthrough Research on ASD and Hope for the Future*
- **AU107:** Community Integration - *Community and Vocational Integration for Youth with Autism**
- **AU108:** Evidence-based Practices - *Evidence-based Practices in Support of Quality of Life for Adolescents and Adults with ASD**
- **AU109:** Sexuality - *Sexuality and Sexuality Education and the Autism Spectrum**
- **AU110:** Transition to Adulthood - *Understanding the Transition to Adulthood for Individuals with ASD**
- **AU112:** Genetics & Autism - *Genetics and Autism: Lessons and Treatment Implications*
- **AU114:** National Standards - *National Standards Project**
- **AU115:** First Look - *First Look: Autism Awareness*
- **AU116:** Second Look - *Second Look: Adults with Autism Training Video*
- **AU117:** Third Look - *Third Look: Supports For Adults with Autism*
- **AU118:** Supporting People with ASD - *Life, Liberty, and the Pursuit of Happiness: The Zen of Supporting People with ASD**
- **AU119:** Autism Strengths & Deficits - *Autism: Strengths and Deficits**
- **AU120:** DSM-5: Changes Impacting ASD - *DSM-5: Changes impacting ASD**
- **AU121:** Filling in the Gaps...Science, People and Solutions - *Filling in the Gaps...Science, People and Solutions: From Knowledge to Experience, Part 1 & 2**

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CO-MORBIDITY AND MEDICATIONS (CM)

- **CM209:** Autism Diagnostic - *Autism Diagnostic Assessments Project*
- **CM212:** Co-occurring Conditions Assessment - *Assessment and Treatment of Co-occurring Mental Health Conditions in Autism**
- **CM401:** Co-occurring Conditions - *Autism and its Co-occurring Conditions**
- **CM402:** Anxiety & Depression - *Anxiety and Depression in ASD**
- **CM403:** Dual Diagnoses - *Developmental Disabilities / Mental Illness for ASD (Dual Diagnoses)**
- **CM404:** Anxiety in Individuals with ASD - *Anxiety in Individuals with ASD**

CRISIS INTERVENTION (CR)

- **ASERT1222:** De-escalation Techniques in Crisis Situations for Individuals with Autism Spectrum Disorders - *De-escalation Techniques in Crisis Situations for Individuals with Autism Spectrum Disorders**
- **ASERT1223:** Influence of Mental Health Issues in Processing Information in Crisis Situations - *Influence of Mental Health Issues in Processing Information in Crisis Situations**
- **ASERT1224:** Positive Approaches in Crisis Situations - *Positive Approaches in Crisis Situations**
- **CR301:** First Responder - *First Responder Training*
- **CR303:** Bio-Behavioral Development - *Development and Initiation of the Autism Bio-Behavioral Inpatient Track at WPIC*
- **CR304:** Bio-Behavioral Inpatient - *Role of the Bio-Behavioral Inpatient Program for Meeting Needs of People with ASD*
- **CR305:** Planning for Crisis -Part 1 & 2 - *Planning for Crisis: Challenges, Opportunities, and Novel Approaches - Part 1 & 2**
- **CR306:** Discharge Planning - *Discharge Planning**

ETHICS (ET)

- **ET501:** Professional Ethics - *Ethics for BHRS Behavior Specialist Consultant Licensing Requirements**

FAMILY COLLABORATION (FC)

- **FC213:** Career Development - *Linking Discovery and Career Development*
- **FC304:** Bio-behavioral Inpatient - *Role of Bio-behavioral Inpatient Program for Meeting Needs of People with ASD*
- **FC601:** Parental Stress - *Lifespan Perspective on Parental Stress, Coping, and Resilience**
- **FC602:** Supporting Siblings - *Research Based Strategies for Supporting Siblings of Individuals with ASD**
- **FC604:** Family Teaching Model - *Family Teaching Model: Residential Model for Adults with ID/DD*
- **FC605:** Resistant Participants & Families - *Resistant Participants & Families**

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INSTRUCTIONAL STRATEGIES AND BEST PRACTICES (IS)

- **IS108:** Evidence-based Practices - *Evidence-based Practices in Support of Quality of Life for Adolescents and Adults with ASD*
- **IS216:** Teaming in PBS - *Collaborative Teaming in PBS: Development of and Reflections from a Training for Professionals**
- **IS217:** Self-Determination - *The Right to Eat Too Many Donuts and Take a Nap: Self-Determination for ID/DD**
- **IS218:** Acknowledging Self-Determination - *Acknowledging Self-Determination in Supporting Participants**
- **IS219:** PBS & Lifestyle Changes - *Positive Behavior Support and Lifestyle Changes/Interventions**
- **IS304:** Bio-Behavioral Inpatient - *Role of the Bio-Behavioral Inpatient Program for Meeting Needs of People with ASD*
- **IS701:** Best Practices Workshop - *Best Instructional Practices Workshop: Supporting Individuals with Autism**
- **IS703:** Functional Communication - *Functional Communication Across the Lifespan**
- **IS705:** Community Inclusion - *Community Inclusion Programming: Not Just Outreach Anymore**
- **IS706:** Assistive Technology - *Assistive Technology*
- **IS707:** Augmentative Communication - *Augmentative Communication: Staff and Other Partners Needed for Success**
- **IS708:** Encouraging Inclusion - *Encouraging Inclusion**
- **IS709:** Objectives - *Objectives, Objectives, Objectives**
- **IS710:** Objectives: Data - *Objectives: Scheduling and Collecting Data**
- **IS711:** Self-Management - *Self-Management**
- **IS712:** Self-Support - *Transition to Self-Support**
- **IS713:** Natural Routines - *Supporting Self-Determination within the Context of Natural Routines**
- **IS714:** Social Side of Sex - *The Social Side of Sex: An Examination of Sexuality for Individuals with ID/DD**
- **IS715:** Business Partnerships - *Supported Employment with Business Partnerships: Enhancing Employment for Youth with Autism*
- **IS716:** Counteracting Devaluation - *Introduction to Counteracting Devaluation**
- **IS717:** Creative Supports - *Appropriate and Creative Supports and Services**
- **IS718:** Case Study: Supports - *Case Study: Crafting Supports and Services**
- **IS719:** Normal Risks - *Normal Risks**
- **IS720:** Staff Influence - *Staff Influence on Challenging Behaviors**
- **IS721:** Employment Outside the Box Store - *Customizing Employment: Thinking Outside the Box Store*
- **IS722:** Community Presence - *Community Presence**
- **IS723:** Empirically Supported Best Practices - *Empirically Supported Best Practices**
- **IS724:** Goals and Objectives - *Goals and Objectives**
- **IS725:** How does Applied Behavioral Analysis Relate to My Work? - *How does Applied Behavioral Analysis Relate to My Work?**
- **IS726:** Importance of Prioritizing and Collecting Data - *Importance of Prioritizing and Collecting Data**
- **IS727:** Inclusion: Helping or Hovering - *Inclusion: Helping or Hovering**
- **IS728:** Participating in a Way That Matters - *Participating at Home and In the Community in a Way That Matters**
- **IS729:** Systematic Instruction - *Systematic Instruction**
- **IS730:** The Impact of Words, Interactions & Relationships - *The Impact of Words, Interactions and Relationships on Participant Success**
- **IS731:** Effective Social Skills Interventions for Adults with ASD - *Effective Social Skills Interventions for Adults with ASD: Critical Elements and Emerging Best Practices**

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ADDRESSING SPECIFIC SKILL DEFICITS TRAINING (SD)

- **ASERT1225:** Developing Self-Care Skills - *Developing Self-Care Skills**
- **ASERT1277:** Theory of Mind - *ASERT1277: Theory of Mind**
- **ASERT1278:** Increasing Independence - *ASERT 1278: Increasing Independence through the Teaching of Adaptive Skills in Young Learners with ASD**
- **ASERT1279:** Increasing Social Awareness in Adults with ASD - *ASERT1279: Increasing Social Awareness in Adults with ASD**
- **ASERT1280:** Making Vocational Success Possible - *ASERT1280: Making Vocational Success Possible for Individuals with ASD: Taking Action and Utilizing Resources**
- **ASERT1332:** Teaching Joint Attention Skills in Young Learners with ASD - *ASERT1332: Teaching Joint Attention Skills in Young Learners with ASD*
- **ASERT1358:** Social Interactions & Treatment Methods - *ASERT1358: Social Interactions & Treatment Methods**
- **SD713:** Natural Routines - *Supporting Self-Determination within the Context of Natural Routines**
- **SD714:** Social Side of Sex - *The Social Side of Sex: An Examination of Sexuality for Individuals with ID/DD**
- **SD715:** Business Partnerships - *Supported Employment with Business Partnerships: Enhancing Employment for Youth with Autism*
- **SD720:** Staff Influence - *Staff Influence on Challenging Behaviors**
- **SD731:** Effective Social Skills Interventions - *Effective Social Skills Interventions for Adults with ASD: Critical Elements and Emerging Best Practices**
- **SD801:** Power Cards - *Power Cards to Improve Conversational Skills**
- **SD802:** Social Skills Issues - *Addressing Social Skills Issues**
- **SD803:** Teaching Social Skills - *Teaching Social Skills**
- **SD805:** Supporting Sexuality - *Supporting Sexuality**
- **SD806:** Teaching Secondary Skills - *Teaching Secondary Skills**