Act 62 Behavior Specialist License

Instructional Strategies & Best Practices (IS) Trainings

16 hours required

Trainings within this category focus on strategies to effectively teach meaningful skills in inclusive settings while promoting self-determination and independence, including efforts that are data-based and collaborative (e.g., systematic planning, goals and objectives, fading and prompting systems, task analyses, generalization).

IS108: Evidence-based Practices	IS716: Counteracting Devaluation
IS216: Teaming in PBS	IS717: Creative Supports
IS217: Self-Determination	IS718: Case Study: Supports
IS218: Acknowledging Self-Determination	IS719: Normal Risks
IS219: PBS & Lifestyle Changes	IS720: Staff Influence
IS304: Bio-Behavioral Inpatient	IS721: Employment Outside the Box
IS701: Best Practices Workshop	IS722: Community Presence
IS703: Functional Communication	IS723: Empirically Supported Best Practices
IS705: Community Inclusion	IS724: Goals and Objectives
IS706: Assistive Technology	IS725: How does Applied Behavioral Analysis
IS707: Augmentative Communication	Relate to My Work?
IS708: Encouraging Inclusion	IS726: Importance of Prioritizing and Collecting
IS709: Objectives	<u>Data</u>
IS710: Objectives: Data	IS727: Inclusion: Helping or Hovering
IS711: Self-Management	IS728: Participating in a Way That Matters
IS712: Self-Support	IS729: Systematic Instruction
IS713: Natural Routines	IS730: The Impact of Words, Interactions &
<u>IS714: Social Side of Sex</u>	Relationships
<u>IS715: Business Partnerships</u>	IS731: Effective Social Skills Interventions for
	Adults with ASD