

Preparing Stakeholders for 1:1 Course Syllabus

COURSE DESCRIPTION

Implementing a 1:1 program involves providing students with the online and informational access on their own devices, making their instruction both tailored to their needs and within their control. In our course, you will see the benefits and challenges of bringing such a program to your classroom, and the most effective ways of expanding a 1:1 program beyond the walls of your school, into your district and community.

Get the support of your parents and community members before your first student swipes his or her first log-in page. Explore ways to effectively communicate with all involved parties to ensure a successful, supported, and supportive 1:1 program.

COURSE OBJECTIVES

I can...	ISTE Teacher Standards
Communicate the strategies and goals for implementing an upcoming 1:1 initiative with students, parents, and members of the community, empowering all advocates of a child's educational life by supporting them with information and technological access when necessary	Standards: 1c, 3b, 3c, 3d, 4a, 4c

CONTRIBUTORS' BIOS

Jennifer Gibson, MA with an emphasis in technology, curriculum expert and professional trainer for 19 years, has presented to thousands of educators on topics including educational technology, English language development, and literacy. In 2010, she won the Santa Barbara Crystal Apple Teacher of the Year and Technology Innovator of the Year awards.

Rich Dixon, MA-TESL, brings over 19 years of experience as a teacher, administrator, staff developer, Director of IT, and Curriculum Coordinator. Whether leading EdTech courses or launching new schools, he strives to improve the effectiveness of instruction through intentional application of educational technology.