

Assessing 21st Century Skills Course Syllabus

COURSE DESCRIPTION

Take a look at classrooms that have accepted the challenge of incorporating authentic assessments to evaluate learning in the 21st century classroom and examine some rubrics that may be used to assess these skills.

COURSE OBJECTIVES

I can...	ISTE Teacher Standards
Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress	Standards: 2b
Provide students with multiple and varied formative and summative assessments aligned with content and technology standards, and use resulting data to inform learning and teaching	Standards: 2d
Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations	Standards: 3a
Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation and to communicate relevant information	Standards: 3b, 3c

CONTRIBUTORS' BIOS

Jennifer Gibson, MA with an emphasis in technology, curriculum expert and professional trainer for 19 years, has presented to thousands of educators on topics including educational technology, English language development, and literacy. In 2010, she won the Santa Barbara Crystal Apple Teacher of the Year and Technology Innovator of the Year awards.

Rich Dixon, MA-TESL, brings over 19 years of experience as a teacher, administrator, staff developer, Director of IT, and Curriculum Coordinator. Whether leading EdTech courses or launching new schools, he strives to improve the effectiveness of instruction through intentional application of educational technology.