

# Digital Citizenship Course Syllabus

## COURSE DESCRIPTION

With so much of our lives online, it's important that educators exhibit, promote, and teach digital citizenship to the next generation. Understanding the permanence and accessibility of one's online presence is crucial. Daily choices when interacting and communicating online often have lasting repercussions.

This course provides a wealth of digital academic opportunities: conducting research, citing evidence, assessing credibility, collaborating with others, posting on social media, and more. You will find resources about digital commerce and tips for teaching online communication, digital etiquette, legal and personal safety, and civic responsibility. Privacy and safety in both personal and public spheres are stressed.

## COURSE OBJECTIVES

I can...	<a href="#">ISTE Teacher Standards</a>
Model and promote the safeguarding of online identity, protection of privacy, understanding of copyright, assessing of credibility, Internet searching, and researching	<b>Standards:</b> 3a, 3d, 4a, 4b, 4c, 4d
Design and develop digital age learning experiences and assessments that facilitate students' learning to be safe, productive, and appropriate in a digital world	<b>Standards:</b> 4a
Demonstrate how digital etiquette can hone academic skills, and advocate for building empathy and open opportunity	<b>Standards:</b> 1b, 2a, 3b, 4a, 4c
Promote and model responsible social interactions in order to avoid pitfalls when communicating online	<b>Standards:</b> 1b, 1c, 1d, 2b, 4a, 4b, 4c
Exhibit an understanding of privacy laws and school use regulations related to technology and information	<b>Standards:</b> 3c, 3d, 4a, 4b, 4c
Promote and model the values of digital citizenship modeling and teaching students to respect and protect themselves and others	<b>Standards:</b> 4a, 4b, 4c, 4d
Promote students' development of positive mental and physical habits related to the use of digital tools	<b>Standards:</b> 2b, 2c, 4a, 4b

Exhibit knowledge of and skills in the effective use of digital tools and resources to support the school and professional community	<b>Standards:</b> 1d, 2a, 3a, 3b, 3c, 3d, 5b
Support innovative thinking and inventiveness to cultivate savvy digital consumers and young entrepreneurs	<b>Standards:</b> 1a, 1b, 1d, 2b, 2c, 4a, 4b, 4c, 5b

## COURSE CONTENT

### Pre-Assessment

Answer a short series of questions to discover what you do and don't know about digital citizenship and to think about your goals for this course. At the end of the course, you will take a short, summative post-assessment quiz, which offers you the opportunity to measure your growth.

### Section 1: Introduction

What is digital citizenship and how will it impact my professional and my students' online presence? Introduce yourself to the type of responsible and appropriate behavior that web users should practice while searching, researching, and communicating in a digital world.

### Section 2: Communication

Discover how to promote and develop students' self-monitoring skills to communicate and collaborate positively and to avoid common communication pitfalls by reviewing topics such as privacy, photos, writing, and safety as they relate to technology.

### Section 3: Literacy

From strong passwords to copyright and privacy policies, understand the rights and responsibilities that come with using online material. Review the core tenets of informational literacy and the importance of identifying, analyzing, and using information effectively and responsibly.

### Section 4: Etiquette

Online etiquette is sometimes called, "netiquette". Learn how to model and teach netiquette in your classroom. Resources in this section will help you guide your students toward courteous, respectful digital interactions, whether they are texting, posting on social media, or writing an e-mail.

### Section 5: Digital Law

Gain insight into federal law and school regulation policies. Learn about Acceptable Use Policies and COPPA, both of which help to safely guide technology users.

### Section 6: Rights and Responsibilities

This section acquaints you with some beneficial guidelines for engaging with technology. Find some resources and tips for teaching your students to respect and protect themselves and others.

### Section 7: Health and Wellness

Review strategies to aid students in developing positive mental and physical habits for using digital tools. Discover the importance of such factors as body posture, physical well-being, eye health, and addiction to technology.

**Section 8: Digital Commerce**

Support learners in becoming savvy consumers who know how to navigate digital commerce and identify both the benefits and potential risks to doing business online.

**Section 9: Conclusion**

Digital citizenship: the basic set of guidelines all learners should know in order to safely and properly engage with technology.

**Post-Assessment**

Answer a series of questions designed to give you a summative analysis of how much you learned about teaching with digital citizenship. It will also help you check to see if you met your goals for this course. In addition, please make sure that you have submitted your Assessments of Knowledge (AOKs).

**CONTRIBUTORS' BIOS**

**Jennifer Gibson**, MA with an emphasis in technology, curriculum expert and professional trainer for 19 years, has presented to thousands of educators on topics including educational technology, English language development, and literacy. In 2010, she won the Santa Barbara Crystal Apple Teacher of the Year and Technology Innovator of the Year awards.

**Rich Dixon**, MA-TESL, brings over 19 years of experience as a teacher, administrator, staff developer, Director of IT, and Curriculum Coordinator. Whether leading EdTech courses or launching new schools, he strives to improve the effectiveness of instruction through intentional application of educational technology.