

OUTSTANDING AND HONOR LEARNERS AND SPECIAL AWARDEES

Section 40. *Determination of Honor graduates and Non-Graduating Honor Learners/Learners.* – At the end of each academic year, the School shall determine the honor graduates and non-graduating honors. To qualify for honors, a pupil/student must be able to meet the criteria prescribed under the school's existing policies and guidelines pertaining to honor learners. Provided, that a selection committee shall be created by the school principal to determine the graduating and non-graduating honor learners/learners provided that the candidates have no records of violation.

PEPS Guidelines in the Selection of Honors

To give due recognition to Learners who have shown exemplary performance in their school work, the school shall implement the following guidelines in the selection of honor pupils/students.

1. All learners from Kindergarten to Grade 12 who have attained an average of at least 90 and passed in all learning areas with no grade of lower than 85 in any subject will be given a recognition.
2. Over-all top ten students from each Grade level will be given another recognition with no grade of lower than 85 in any subject.
3. To qualify for the overall Top Ten (10) for each level:
 - a. Pupils/students must be in the Top Ten of their class based only from their Academic performance and with no grade of lower than 85 in any subject.
 - b. All qualifiers from each class will be re-ranked to determine the overall Top ten based from their Academic standing only.
 - c. The Top ten (10) from each level will be ranked using the 7-3 point scheme (seven for the academic performance and 3 for the co-curricular activities).
 - d. The average grade of the academic performance and co-curricular activities shall be used in ranking the overall Top Ten positions in every grade level.
4. The pupils'/students' grades in the previous curriculum level shall not be considered in the ranking of honors for graduating and non-graduating pupils/students.
5. Only the grades in the current curriculum year shall be considered in the ranking of honor pupils/students. Transferees shall be considered in the ranking provided they are enrolled not later than the second week of classes of the current Academic Year.
6. The final rating shall be computed to the three decimal places. In case of tie, candidates shall both be declared in the same honor ranking (as with highest Honors, With high Honors and With Honors).

7. All candidates for honors must be of good moral character and have not been subjected to any disciplinary actions within the current Academic Year.

Note: All Grades of Non- Honor students from KG till Grade 12 are still computed through the 70-30 scheme.

Section 41. *Special Awards and its Criteria.* – To give due recognition to deserving graduating learners/learners from KG 2, Grade 6, Grade 10 and grade 12 who have shown exemplary performance in their academic or non-academic works, the School shall give special award of recognition.

B. Grade-level Awards

1. Academic Excellence Award

At the end of the school year, the Academic Excellence Award is given to learners from grades 1 to 12 who have attained a General Average of at least 90 and a passing Final Grade in all learning areas.

The General Average is reported as a whole number following DepEd Order No.8, s. 2015.

The class advisers will give to the AC the list of qualified learners to be awarded during a school ceremony. Refer to Table 2 for the Academic Excellence Award at the end of the school year.

2. Leadership Award

The leadership award is given to learners in grades 6, 10, and 12 who have demonstrated exemplary skills in motivating others and organizing projects that have significantly contributed to the betterment of the school and/or community. This award is given during the completion or graduation ceremony.

To qualify for this award, a learner must:

1. Have no failing grades in any of the learning areas.
2. Have not committed any offense punishable by suspension or higher sanction according to the Department's service manual and child protection policies in the current school year.
3. Be a class officer or an active member/officer of any recognized school club, team, or organization.

Table 3 shows the set of criteria and weights that will be used by advisers and peers in the evaluation and deliberation process. Schools may opt to add more indicators based on the decision of the AC. Candidates will be evaluated by at least 30% of their peers (group, team, class, or club mates) as well as their class or club advisers. Only those learners who have met at least 90% of the criteria on the next page shall be awarded.

Table 3. Criteria for Leadership Award

Criteria	Weight	
	Advisers	Peers
1. Motivational Skills(40%) a. Communicates effectively b. Shows initiative and responsibility c. Engages group and/or club mates to participate actively d. Establishes collaborative relationships e. Resolves conflicts	24%	16%
2. Planning and Organizational Skills(40%) a. Plans and designs relevant activities for the class, club and/or school b. Implements planned activities effectively and efficiently c. Monitors implementation of plans and tasks d. Manages and/or uses resources wisely	24%	16%
3. Contribution to the School and/or Community(20%) Renders service and/ or implements activities relevant to the school population and/or community	12%	8%
Total	60%	40%

This award is given to learners who have demonstrated proficiency in any language (Filipino, English, or other foreign languages), in written or in oral communication, shown creativity in expressing ideas in written or oral activities in various subjects, and contributed to the school community.

The academic rating that will be considered for this award is the student's final grade in Filipino, English, or other foreign-language subjects and related learning areas in Senior High School specific to the award.

3.4 Science

This award is given to learners who have high academic standing in Science, demonstrated passion for science expressed through an excellent attitude toward science work, shown enthusiasm for science which positively influences other students in class and the wider school community, and displayed inquisitiveness about the environment, how things work, and how natural processes occur.

The academic rating that will be considered for this award is the student's final grade in Science for grades 6 and 10, or the average rating for the two core Science subjects in SIIS.

3.5 Mathematics

This award is given to learners who have high academic standing in Mathematics, demonstrated passion for math expressed through an excellent attitude toward math work, and shown enthusiasm for math, which positively impacts other students in class.

The academic rating that will be considered for this award is the student's final grade in Mathematics for grades 6 and 10, or the average rating for the core Mathematics subjects in SHS.

This award is given to learners who have high academic standing in social sciences. They have consistently demonstrated the willingness and ability to contribute to and participate in activities that serve the common good. They have used their knowledge, skills, and disposition in history, geography, economics, and other areas of the social sciences to promote the common good and to achieve shared ends for others in the school and/or community above and beyond their personal good.

The academic rating that will be considered for this award is the student's final grade in *Araling Panlipunan* for grades 6 and 10, or the average rating for the core Social Science subjects Personal Development/ *Pansarilng Kaunlaran* and Understanding Culture, Society, and Politics) in SHS.

3.7 Technical-Vocational Education

This award is given to learners who have consistently exhibited exemplary skills and achievement in their area of specialization in technical-vocational (Tech-Voc) education. They have applied their knowledge and skills in Tech-Voc to projects and activities that have contributed to the school and/or community.

The academic rating that will be considered for this award is the student's final grade in Technology and Livelihood Education (TLE) for grades 6 and 10, or the average rating for the specialized Tech-Voc subjects in SHS specific to the award.

Table 4 specifies the criteria and weights that will be used in the evaluation and deliberation process for the award for outstanding performance in specific disciplines. This award shall be given to learners who have met at least 90% (outstanding rating) of the criteria.

Table 4. Criteria for awards for outstanding performance in specific disciplines.

Criteria	Weight
1. Academic Rating Final grade in the learning area or average of the final grades in subjects specifically related to the award	20%
2. Skill in the Discipline As shown through: a. Output (oral or written work, projects, etc., if applicable) b. Membership in a club/team (if applicable) c. Class or school representation d. Winnings and awards	40%
3. Attitude toward the Discipline a. Peer evaluation (if applicable) b. Commendation from coach/ adviser	20%
4. Contribution to the School related to the Discipline In any of the following: a. Tutorials/Coaching b. Performance in school's various functions and events c. Products d. Projects e. Volunteer work	20%

Note: Peer evaluation is only applicable to disciplines that involve collaborative work. Candidates will be evaluated by at least 30% of their peers (group, team, class, or club mates) as well as their class or club advisers.

4. Award for Work Immersion

Award for Work Immersion is specific to Senior High School (SHS) tracks. This award may be given to grade 12 graduating students who have exemplified outstanding performance based on the terms of reference or engagement set by the school and evaluation of the direct supervisor and subject teacher. The awardee(s) must have received high efficiency rating for their diligence and consistency in performing their duties and responsibilities throughout the immersion program.

Only those learners who have received an outstanding academic rating in the Work Immersion subject (at least 90%) shall be awarded. This rating in the report card consists of the learner's performance and/or output during the Work Immersion.

5. Award for Research or Innovation

Award for Research or Innovation is specific to the SHS tracks. Grade 12 graduating students—individuals, pairs, or groups of not more than four members—must have led the planning and execution of a research or innovation to advance the potential applications of technology, or research whose findings can be used to drive better efficiency and productivity as well as to improve the lives of the people in the school and/or community.

Tables 5 and 6 show the set of criteria and weights that will be used in the evaluation and deliberation process for Award for Research or Innovation, respectively. Only those learners who have received at least 90% of the criteria below shall be awarded.

Criteria	Weight
1. Research Grade	20%
2. Output	
a. Usefulness/Significance of Research	35%
Usefulness to the school and/or community or contribution of the research to the existing body of information related to the study	
b. Rigor	
Soundness of methodology (research design, data collection, and data analysis)	30%
3. Research Presentation	
Presentation and defense of research output	5%

Table 6. Innovation criteria and weights

	Weight
1. Output	
a. Originality or novelty of the product or service	15%
b. Relevancy, applicability, replicability, sustainability and/or usefulness to the school and/or larger community	25%
c. Cost effectiveness, efficiency, and/or practicality	20%
d. Environmentally safe	10%
2. Delivery or Presentation	
a. Clarity of the product development process and the innovative features shown during presentation	10%
b. Acceptability of the innovation to the target beneficiaries	5%
3. Study or Research	
Research basis of the service or product	15%

6. Award for Club or Organization Achievement

This award is given to a duly recognized club or organization that has created positive impact on the school and/ or community it serves through the implementation of all its planned projects and activities, provided strong support to the implementation of the school activities and attainment of the school's objectives, and taken great strides to help its members develop their potentials.

Table 7 shows the set of criteria and weights that will be used in the evaluation and deliberation process for this award. Only those clubs or organizations that have received at least 90% of the criteria below shall be awarded.

Table 7. Criteria and weights for awards for Club or Organization Achievement

Criteria	Weight
<p>1. Club/Organization Performance</p> <p>a. Plans and develops club/organization's objectives, projects, and activities</p> <p>b. Implements projects and activities, and delivers services based on the club/ organization's objectives and plans</p> <p>c. Manages and/ or uses resources wisely</p> <p>d. Shows teamwork and collaboration among its members</p>	50%
<p>2. Exemplary Output</p> <p>Delivers a concrete output related to the objectives and purpose of the organization and the school</p>	30%
<p>3. Contribution to the School or Community</p> <p>Benefits the members of the club/ organization and the greater majority of the school population and/ or community</p>	20%

3. Award for Outstanding Performance in Specific Disciplines

These awards are given to recognize learners in grades 6, 10, and 12 who have exhibited exemplary skills and achievement in specific disciplines. These disciplines are Athletics, Arts, Communication Arts, Mathematics and Science, Social Sciences, and Technical-Vocational Education (Tech-Voc). These awards also value the learner's achievement in a specific discipline that has contributed to the school and/or community. Table 4 specifies the criteria and weights for these awards.

There may be more than one category of awards under the following disciplines: Athletics, Arts, Communication Arts, and Tech-Voc. There will be no separate awards for special programs.

3.1 Athletics

This award is given to learners who have shown outstanding skills in athletics (particularly in games and sports) through participation and victories in competitions, as well as discipline in training and sportsman like conduct and character.

The academic rating that will be considered for this award would be the student's final grade in Physical Education.

3.2 Arts (e.g., visual, media, music, or performing arts)

This award is given to learners who have consistently demonstrated outstanding skills in the arts and above average creativity and craftsmanship exemplified through contribution to school's various functions and events.

The academic rating that will be considered for this award is the final grade in Music, Arts, or Contemporary Philippine Arts from the Regions for Senior High School (SHS).