1. I have long felt that this time was come not for resolutions but for reviewing Evidence—& for discussing. Worked strongly for good.

2. Insist on the notion for only.

3. Dr. Dale's suggestions are in 2 parts:
   1. Constitutional, i.e., by expansion of the Act of 1870.
   2. By the invasion of the System by Supplement.

4. Most important:
   2. Others independent, & promptly good.

5. Now we go on this with Dr. Dale in assistance:
   2. Efficient.
   3. All in reach of all.
   4. Liability of conscience.


We cannot dispute any detail so long as Nov. 8th. part of the scheme.

The moral, moral. Love God & Neighbor. Teaching, etc., etc. This is part of the Teacher's training.

Box 12.

Item 8. Act of 1870 regarding
6. I am not going to waste time any more on this.

1. That the Act of 1870 did not spring from the people, nor from the
   Great British Commonweal, which was taken on on the Irish
   Church.

2. It has been imposed on the people. (Qn in Bn, Dnre. 1.
   By a Central Authority. Qn in Dnre. 2.
   By the weight of the purse.

3. It has been modified by the people, (Rt, Pnre. 4.
   It does not represent the people
   Increase majority Denominational.

4. It has never been accepted by the people.
   2. Fifty Vol of School Money is refused

5. The system unequal & unjust.
   1. The 1/4 Draft of the Act was just unequal.

   2. The change from unequal to unjust.
      1. All the boy schools there
      2. All the same contribute
      3. A Board School is only one more form of School.

6. I must refuse No 1.

   1. At a bench in the House of Lords.

   2. End of the Voluntary Act, which is the genius of our

   3. End of English Liberty.

      2. Schoolholds
      3. The fund is paid by the Parish, not by the Board Schools.

   Box 12.

Item 6. Act of 1870 regarding education. 2 pages.
Second page.