Manning: Act of 1870 Regarding Education

1. I have long felt that the time was come not for resolutions but for reviewing Evidence—and for discussion. Waste of memory[...], of reasoning. [Therefore], I was glad of the notice for July. This anticipation for the sake of Dr. Dale is 1) due, 2) useful.

2. His paper & speech both weighty & important. 1) Consistent & 2) Temp[...]. 3) Conciliatory. It proves that in this Commission all opinions even to the extreme Right, & extreme Left are represented.

3. Dr Dale[,]s suggestions are in 2 parts.
   1. Constitutional, [i.e.,] extension of the Act of 1870, or the inversion of 1) System & 2) Supplement.
   2. Detail, [i.e.,] machinery.
      1. Some intimately dependent on Nov. [...] of Colleges
      2. Others independent, & probably good.

4. Now We go all lengths with Dr Dale in [...]ing.
   2. Efficient.
   3. Within reach of all.
   4. Liberty of conscience.
   5. Protection of conscience.
      1. Con[...], Cause.
      2. unknown Schools where needed.

5. But We cannot discuss any detail so long as No. 1. stands part of the Scheme.
   Skill on part of the Teacher. Training. ¹

6. I am not going to waste time, not 2 words when 1 will do[.]. My reasons are[:]
   1. That the Act of 1870 did not spring from the people nor from the Gen[era]l Election which was taken on on the Irish Church.
   2. It has been imposed on the people. Opinion in Burmah[.]
      1. By a Central Authority. P. [...] Evidence.
      2. By the weight of the purse.
   3. It has been modified by the people[,]s Bible.
   4. It does not represent the people.
      1. Immense majority Denominational.
      2. [left blank]
   5. It has never been accepted by the people.

¹ [Written on the left-hand margin of the first page:]
Appeal for residual diff[erence]s But not this Rule.
Not “5”
2 millions.
8 thousands
Not in diff[erence]s []
[jing 5 differences
Very little moral teaching. 10 Com[mandments]?
2. Fifty Voluntary Schools sprang up & refused

6. The System unequal & unjust.
   1. The 1st Draft of the Act was just & equal.
   2. The changed Form unequal & unjust.
      1. All who pay should share.
      2. All who share contribute.
      3. A Board School is only one more form of School. A [ ] School.

7. I must refuse No. 1.^{2}
   2. End of the Voluntary Education, which is the genius of our whole Commonwealth.
      1. Maximum of [. . .]
      2. Minimum of State
         1. Interference
         2. Help.
   3. And of English Liberty.

   Compulsion.

4. End of Conscience. Voluntary Schools
   1. Shelter.
   2. Strongholds.

That the whole Country Shall not be under Board Schools unless[. . .]
   1. The Voluntary Schools [. . .] recognized by [. . .] or by Enactment
   2. And Share in Both Sources. Though in unequal measure.

[Transcription edited by Jared Beverly]

^{2} [Written in the margin:] Just too strong.