study

**Research Questions**

1. Which explicit vocabulary instructional strategies did teachers use?
2. During which daily activities did teachers use explicit vocabulary instruction?
3. Which materials did teachers use when delivering explicit vocabulary strategies?
4. What was the focus of instruction when teachers used explicit vocabulary strategies?

**Participants**

9 teachers who worked in 5 different school districts in Northeast Ohio.

**Results**

- **Stations**
  - 21.9% Word Meaning
  - 20.9% Word Labels
  - 18.1% Vocabulary Contexts

- **Class Activity**
  - 25.9%

- **Transitions**
  - 30%

- **Free Play**
  - 40%

- **Food & Food Preparation**
  - 30%

- **Drama/ Pretend Play Toys**
  - 50%

- **Music/Dance**
  - 20%

- **Games**
  - 10%

- **Computers/ Technology**
  - 30%

- **Materials**
  - 10%

- **Scopes**
  - 10%

- **Other**
  - 20%

**Sources**