

Better Pre-K

Through Blended Practices

Dr. Kristie Pretti-Frontczak

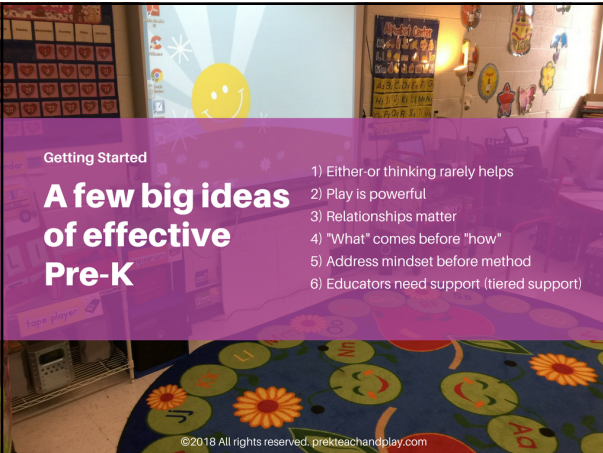


©2018 All rights reserved. preteachandplay.com

Getting Started

A few big ideas of effective Pre-K

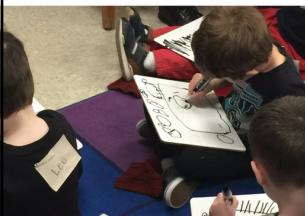
- 1) Either-or thinking rarely helps
- 2) Play is powerful
- 3) Relationships matter
- 4) "What" comes before "how"
- 5) Address mindset before method
- 6) Educators need support (tiered support)



©2018 All rights reserved. preteachandplay.com

1 to 1

doesn't work...because...



- 1 Development occurs within a whole system
- 2 Development relies on matches
- 3 Development occurs with context
- 4 Development is highly variable

©2018 All rights reserved. preteachandplay.com

What does work...is

tiered instruction

1. Different outcomes
2. Different frequency
3. Different levels of precision

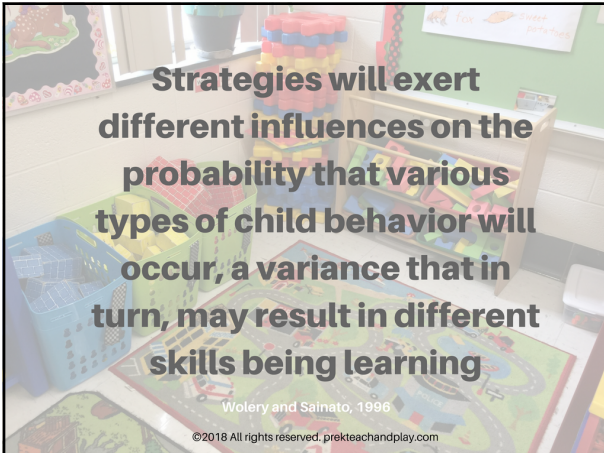
©2018 All rights reserved. preteachandplay.com



Strategies will exert different influences on the probability that various types of child behavior will occur, a variance that in turn, may result in different skills being learning

Wolery and Sainato, 1996

©2018 All rights reserved. preteachandplay.com



High
Low

Probability of producing child initiated behavior

Low

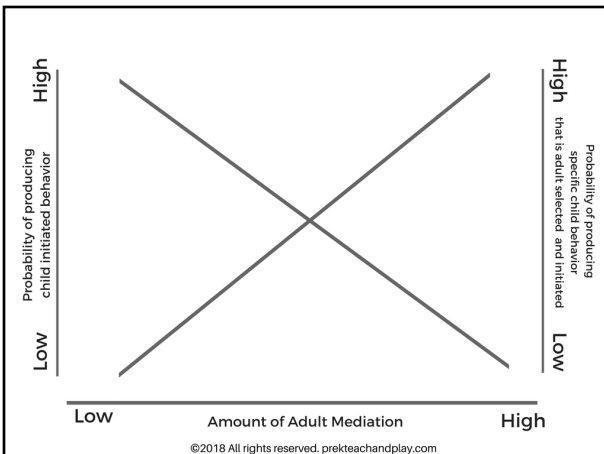
Amount of Adult Mediation

High

High
Low

Probability of producing specific child behavior that is adult selected and initiated

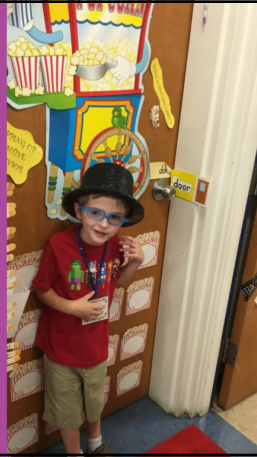
©2018 All rights reserved. preteachandplay.com

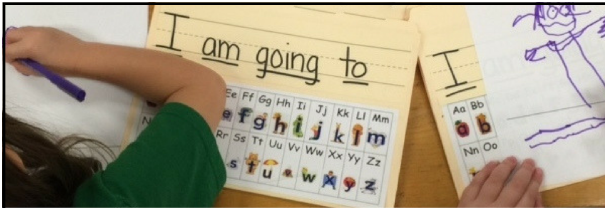


Intentional Instructional Sequence

- Who
- What
- When
- Where
- With What
- *How*

©2018 All rights reserved. preteachandplay.com





How will you...

Make Pre-K better?

- 1)
- 2)
- 3)
- 4)
- 5)

©2018 All rights reserved. preteachandplay.com



©2018 All rights reserved. preteachandplay.com
