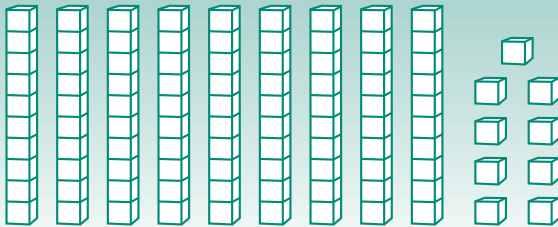


100

One Hundred

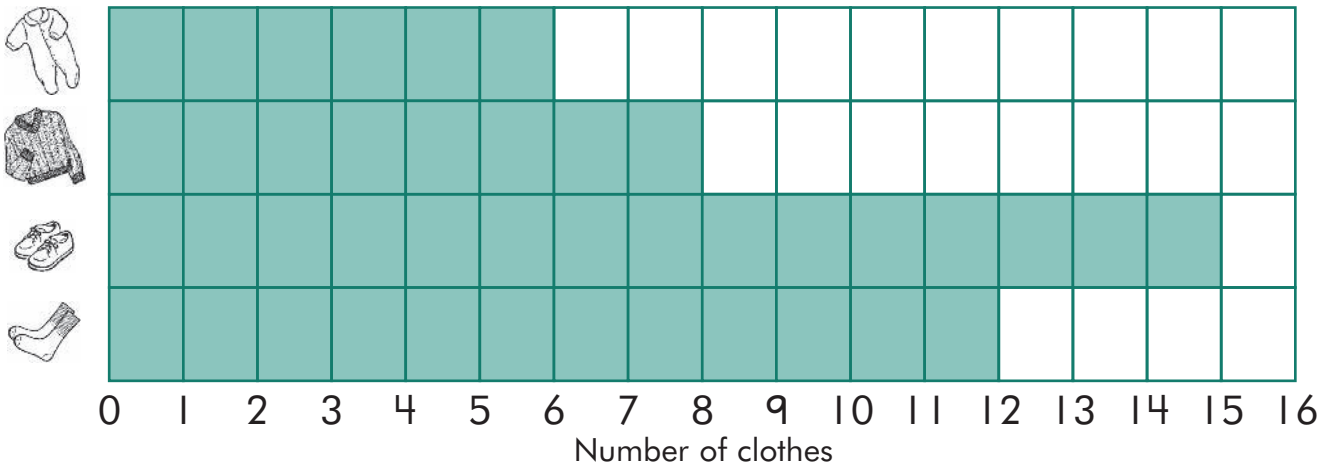
hundreds	tens	ones



$+ \square = ?$

1

Clothes for the Missionary Box



The missionary box has the most of which clothes?



sleepers



sweaters



shoes



socks

The missionary box has the least of which clothes?



sleepers



sweaters




shoes



socks

2 Circle the angles.



 **I Can Do This**

3

$9 - 6 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

.....

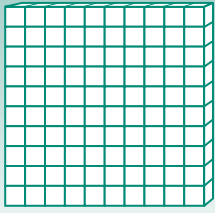


$6 + 3 = 9$

.....

101

One Hundred One



hundreds + tens + ones =

① **+ New Fact**

$$10 - 4 = \begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array}$$

$$10 - 6 = \begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array}$$

② **Story Problem**

③ Write $<$, $>$, or $=$.

$122 \square 222$

$252 \square 232$

$156 \square 156$

$60 \text{ minutes } \square 1 \text{ hour}$

④ **+ 2**

$$\begin{array}{r} 6 \\ + 2 \\ \hline \text{-----} \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \text{-----} \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \text{-----} \\ \hline \end{array}$$

Lesson 101



_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____



I Can Do This

6

$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$
-----	-----	-----	-----
_____	_____	_____	_____

$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$
-----	-----	-----	-----
_____	_____	_____	_____

$10 - 2 = \underline{\quad}$ $8 + 2 = \underline{\quad}$

$9 - 4 = \underline{\quad}$ $10 - 9 = \underline{\quad}$

7

Find the differences.

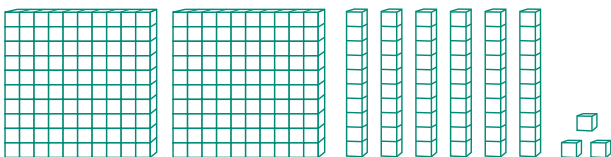
tens	ones
8	6
4	3
<hr/>	
<hr/>	

tens	ones
5	9
2	5
<hr/>	
<hr/>	

3	2
1	2
<hr/>	
<hr/>	

7	6
	4
<hr/>	
<hr/>	

8 Write $<$, $>$, or $=$.



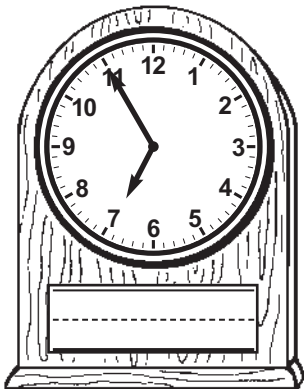
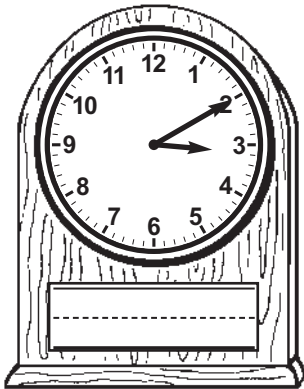
hundreds	tens	ones
2	6	3

9 Order the numbers.

205, 252, 325

22, 40, 15

11



10

$9 - 6 =$ _____

$4 + 5 =$ _____

$3 + 6 =$ _____

$10 - 8 =$ _____

$10 - 6 =$ _____

$4 + 6 =$ _____

$6 + 4 =$ _____

$10 - 3 =$ _____

.....

$9 - 6 = 3$

$9 - 3 = 6$



.....



1  **Story Problem**



 inches

2 Use your ruler. Draw a line 3 inches long.

3 Write $<$, $>$, or $=$.

1 hour 70 minutes

12 inches 1 foot

4 True or false?

A square has 4 angles.

true

false



5

-2

$$\begin{array}{r} 6 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \\ \hline \end{array}$$



I Can Do This

6

$$\begin{array}{r} 3 \\ +6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \\ \hline \end{array}$$

$6 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

7 Write the missing numbers.

$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ - \underline{6} \\ \hline 3 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ + \underline{3} \\ \hline 9 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ + \underline{5} \\ \hline \underline{\quad} \end{array}$$

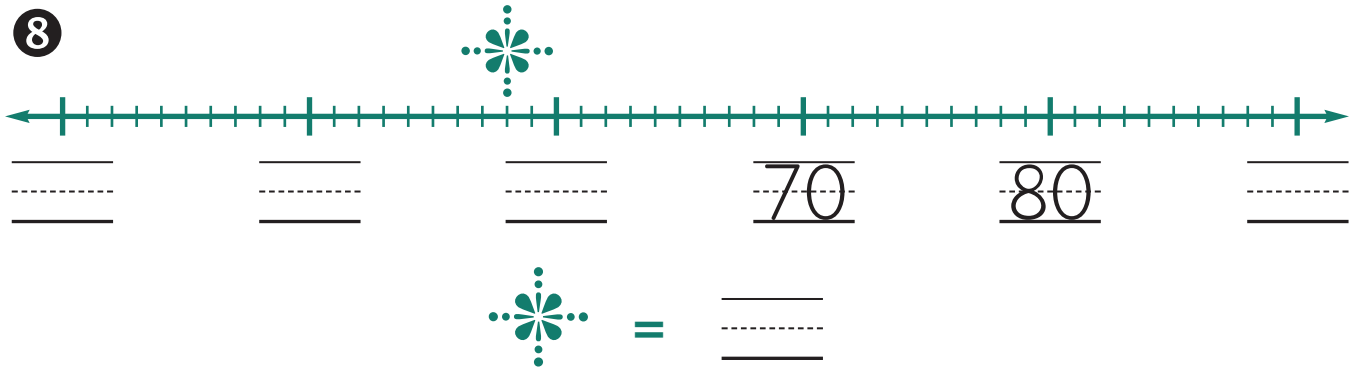
$$\begin{array}{r} \underline{\quad} \\ \underline{\quad} \\ - \underline{4} \\ \hline 5 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ - \underline{10} \\ \hline 9 \end{array}$$

$$\begin{array}{r} \underline{\quad} \\ + \underline{0} \\ \hline 10 \end{array}$$

Lesson 102

8



9

$$\begin{array}{r|l} 7 & 4 \\ -5 & 2 \\ \hline & \\ \hline & \\ \hline & \end{array}$$

$$\begin{array}{r|l} 7 & 2 \\ +1 & 4 \\ \hline & \\ \hline & \\ \hline & \end{array}$$

$$\begin{array}{r|l} 9 & 6 \\ -5 & 3 \\ \hline & \\ \hline & \\ \hline & \end{array}$$

$$\begin{array}{r|l} & 2 \\ & 4 \\ + & 2 \\ \hline & \\ \hline & \\ \hline & \end{array}$$

$$\begin{array}{r|l} & 2 \\ & 2 \\ + & 5 \\ \hline & \\ \hline & \\ \hline & \end{array}$$

10

$7 + 3 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

.....



$3 + 6 = 9$

.....