

# Section 2

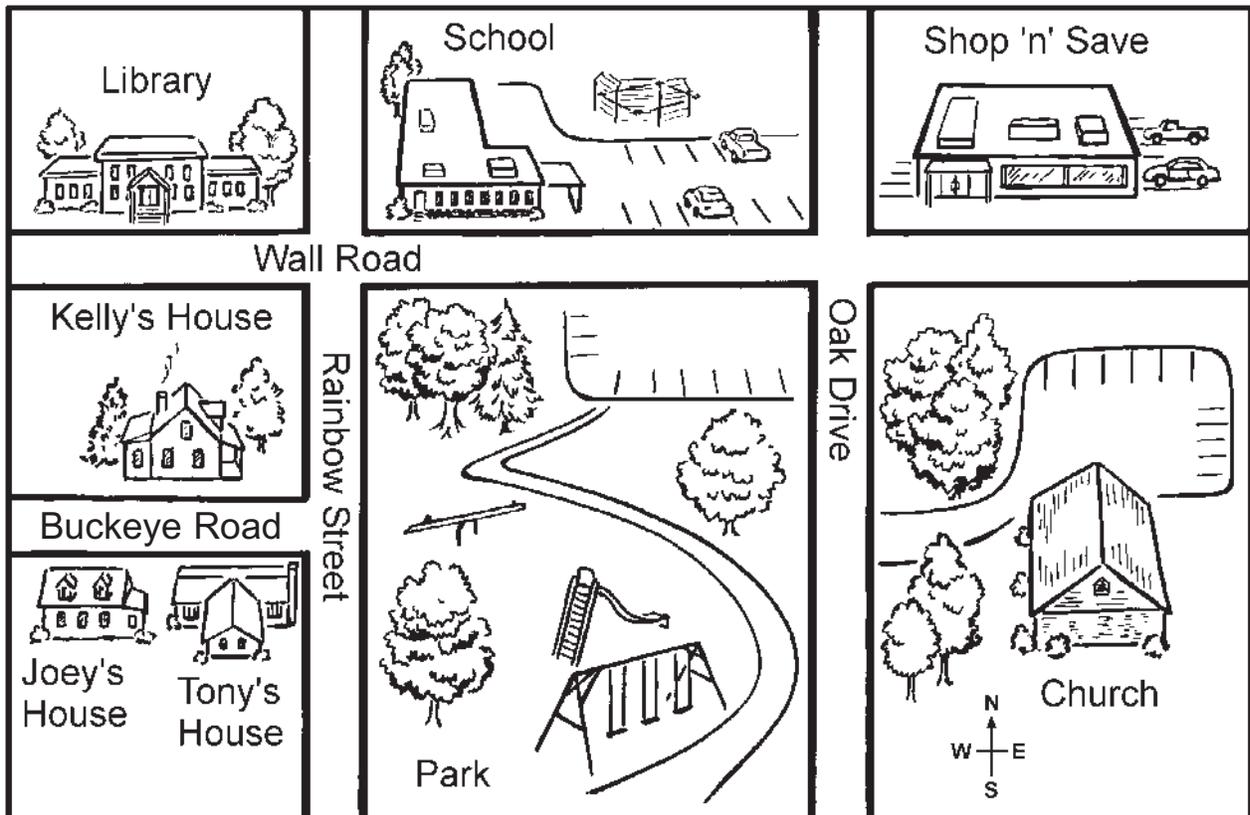
## Lesson 6

### Giving Directions

Suppose you need to tell someone how to get to your house from your church. What would you say? Being able to give good, clear directions is important.

Joey had invited Tony to go to church with him on Sunday. Tony's father came to Joey's house to ask for directions to the church. This is what Joey told him:

"Go east on Buckeye Road to Rainbow Street. Turn left and go north to Wall Road. Turn right and go one block to Oak Drive. Turn right. The brick church is on the left side of the road. The driveway is between four big oak trees."



When you give directions . . .

- . . . keep them short and to the point.
- . . . use words that are exact.
- . . . give them in the correct order.
- . . . speak clearly.

Did Joey give good directions to Tony’s father?



**Circle the letter of the directions that are given clearly.**

1. a. *Go to the store, then make a left just before you get to a bridge. Just past the bridge is a sign with pictures of geese. If you get to the sign, you missed the road you want to turn on. Go down the road for a ways until you see the black mailbox.*
- b. *Drive two blocks past Shopmart. Just before you get to the bridge, turn left on Falls Road. Go five miles on Falls Road until you come to 4125 Falls Road. It will be a gray brick house with a white picket fence and a black mailbox.*



**Using the map on page 20, write good directions . . .**

△ 2. . . from the library to Kelly’s house. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

△ 3. . . from Shop ‘n’ Save to the library. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**List the guidelines for giving directions.**

4. \_\_\_\_\_

## Have and Had

Verbs show when something happened—in the present or in the past. *Have* shows what is happening now. It is a present-tense verb. *Had* shows something that happened in the past. It is a past-tense verb.



**Circle the correct verb in each sentence.**

5. We **have, had** ten students in our class now.
6. Joshua **have, had** a flat tire on his way to school this morning.
7. Cynthia **have, had** to go to the dentist yesterday.
8. I **have, had** one lesson to do before I am done.
9. Grandfather's dog **have, had** puppies last week.

## We Remember



**Read each sentence. Write *D* for declarative, *I* for interrogative, or *E* for exclamatory. Put the correct ending punctuation mark.**

10. \_\_\_\_ Will you weed the garden for Mother
11. \_\_\_\_ What is your favorite Bible verse
12. \_\_\_\_ We had pizza for supper
13. \_\_\_\_ Look out for that car



**Underline each noun, circle each verb, and put a dot above each adjective.**

14. An empty tin can rolled across the lane.
15. Jerry drew a picture of the old house.
16. Grandpa's tractor needs a new tire.



**Circle the best key word to use when scanning.**

17. Who was Pierre Trudeau?
18. What are the uses of phosphorus?
19. What does the NOAA do?
20. What mountain is 20,320 feet (6,194 m) high?



**Underline the pronouns in each sentence. Above each pronoun write S for singular or P for plural.**

21. God chose the Israelites, but they did not always obey Him.
22. "We want a king like the other nations," they said.
23. Samuel told them, "You do not want a king. He will be mean to you."
24. But they did not listen to him.

## Penmanship

**T**oday, try to write fast, but neatly.



**Write each spelling word on notebook paper.**

25. I spelled every word correctly.      **Yes**      **No**

# Spelling

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## WORDS TO SPELL 2

planet	prairie		
group	valley	swamp	view
canyon	slide	desert	continent
country	comet	tundra	mountain
display	telescope	beautiful	cheap

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**Write the spelling word for each description.**

- 26. \_\_\_\_\_ flat grassland
- 27. \_\_\_\_\_ a deep, narrow valley with high cliffs on each side
- 28. \_\_\_\_\_ one of the seven main land areas of the earth
- 29. \_\_\_\_\_ place where cacti grow
- 30. \_\_\_\_\_ frozen ground in the Far North
- 31. \_\_\_\_\_ instrument used for seeing things far away
- 32. \_\_\_\_\_ a body in space that has a long fiery tail
- 33. \_\_\_\_\_ one of the nine bodies that revolves around the sun
- 34. \_\_\_\_\_ a nation



**Write a sentence using each word.**

- 35. **cheap** \_\_\_\_\_  
\_\_\_\_\_
- 36. **display** \_\_\_\_\_  
\_\_\_\_\_



Write the missing vowels in each word.

37. b \_\_\_\_\_ tiful

39. gr \_\_\_\_\_ p

38. m \_\_\_\_\_ nt \_\_\_\_\_ n

40. v \_\_\_\_\_ w

## Lesson 7

### Titles of Respect

## Vocabulary

**respect** (rē spekt') – to honor or show consideration for someone

**title of respect** (tī' təl əv rē spekt') – a word in front of a person's name to show his work or what relation he is to us



God wants us to **respect** others. If we respect someone, we will want to honor and show courtesy to them.

Often we use **titles of respect** when speaking to or about those who are in authority over us, or are older than we are.

President Washington

Aunt Ellen

Sister Rosemary

Uncle James

Mrs. Bell

Mr. Collins

Brother Mark

Miss Mills

Dr. Brown

Governor Allen

Prime Minister Trudeau

Lesson 7



**Circle each letter that should be capitalized.**

1. i like to hear brother kemp preach.
2. mother took me to doctor lane.
3. we saw a picture of president lincoln in the museum.
4. our class had a surprise party for mrs. grover.
5. david played music for king saul.



**Write the names of people you know, using titles of respect.**

6. teacher \_\_\_\_\_
7. minister \_\_\_\_\_

## May and Can

The word *may* means “to have permission.” If you have permission to ride your bike, you *may* ride your bike. The word *can* means “able to do something.” If you are able to do 30 sit-ups, you *can* do 30 sit-ups.



**Write *may* or *can* to complete each sentence.**

8. Ronald \_\_\_\_\_ hit a home run.
9. The crane \_\_\_\_\_ lift a heavy steel beam.
10. Mr. Kurns said I \_\_\_\_\_ draw on the chalkboard.
11. You \_\_\_\_\_ have another glass of lemonade.
12. Darren \_\_\_\_\_ go fishing after school.
13. Teresa \_\_\_\_\_ type swiftly on the computer.

## We Remember



Complete these guidelines for giving directions.

14. Keep the directions \_\_\_\_\_ and to the point.
15. Use \_\_\_\_\_ that are exact.
16. Give directions in the right \_\_\_\_\_ .
17. Speak \_\_\_\_\_ .



Write these sentences, using correct capitalization and punctuation.

18. An exclamatory sentence your mother might say.

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19. A declarative sentence beginning with the word *no*.

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Underline the correct verb. Circle the word that describes the verb.

- |  |                 |               |
|--|-----------------|---------------|
| 20. Glenn <b>have, had</b> chicken pox last year.        | <b>present</b>  | <b>past</b>   |
| 21. Mary <b>is, are</b> the only girl in her family.     | <b>singular</b> | <b>plural</b> |
| 22. The milk bottles <b>is, are</b> empty.               | <b>singular</b> | <b>plural</b> |
| 23. Sue and Sarah <b>have, had</b> the encyclopedia now. | <b>present</b>  | <b>past</b>   |



Circle the correct answer.

24. Sandra has a new dress *like* her mother's.

Did Rodney *like* his gift from Grandmother?

*Like* and *like* are **homographs, homophones**.

Lesson 7



Circle two idea nouns.

25. brick                  faith                  airport                  bravery                  aunt



Write each word in its possessive forms.

Singular Possessive

Plural Possessive

26. rose     \_\_\_\_\_     \_\_\_\_\_

27. skirt     \_\_\_\_\_     \_\_\_\_\_



Rewrite the sentences using correct capitalization.

28. aunt evelyn and mother are visiting grandmother. \_\_\_\_\_  
\_\_\_\_\_

29. cousin annie and I went canoeing with our uncle. \_\_\_\_\_  
\_\_\_\_\_



Write *S* for singular or *P* for plural.

30. \_\_\_\_ Susan, will **you** please hold this door open?

31. \_\_\_\_ **We** enjoy singing praises to the Lord.

32. \_\_\_\_ The tulips are so pretty. Did you see **them**?

33. \_\_\_\_ **He** put the model plane together without any help.

## Penmanship

**T**oday, concentrate on making your letters the right size.



Write sentences using these spelling words.

- 34. spent                  present                  blanket                  select                  errand

# Spelling



Replace the word in italics with a spelling word that is a synonym. The words you choose will make book titles.

35. All On A *Hilltop* Day \_\_\_\_\_
36. Little House on the *Grassland* \_\_\_\_\_
37. War-Torn *Hollow* \_\_\_\_\_
38. Ice *Ramp* Winter \_\_\_\_\_
39. Palace *Gorgeous* \_\_\_\_\_



Write the spelling word in which the smaller word is found.

40. **is** \_\_\_\_\_ 42. **lane** \_\_\_\_\_
41. **lid** \_\_\_\_\_ 43. **am** \_\_\_\_\_



Write the words in alphabetical order.

44. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

continent

canyon

cheap

country

comet



Write a spelling word in this Bible verse.

45. "He [God] hath made every thing \_\_\_\_\_ in his time"  
(Ecclesiastes 3:11).