





 **Label the function of the boldfaced word within each phrase:** *do, io, pn, pa, op, oc.* [9] (65-72)

16. \_\_\_\_\_ Known for his magnificent **architecture**, Sir Christopher Wren designed several of the buildings at Cambridge University.
17. \_\_\_\_\_ Giving the **university** his writings, the diarist Samuel Pepys began the Pepys Library.
18. \_\_\_\_\_ Cambridge University has grown to be **one** of the most famous places of study in the world.

 **Place commas where they are needed.** [4] (136-138)

19. While China is much larger than India their populations are quite similar.
20. India as a result suffers from overcrowding in its cities.
21. Russia however is the largest country in land mass.

 **Diagram the sentences.** (72-74)

22. Driving on the left side of the road is proper in England.

23. A good way to speak clearly is to practice difficult words.

 **Label each underlined verb as *transitive, intransitive, linking, or being.*** (10)

24. \_\_\_\_\_ Every continent contains at least one mountain over 16,000 feet tall.
25. \_\_\_\_\_ The largest city in the world is Tokyo.
26. \_\_\_\_\_ The Carstensz Pyramid, the tallest mountain in Oceania, is not actually in Australia.
27. \_\_\_\_\_ Various countries work together in Antarctica.



Label the underlined complements: *direct object (do)*, *indirect object (io)*, *predicate nominative (pn)*, *predicate adjective (pa)*, or *objective complement (oc)*. (4, 5, 35, 59, 60)

28. \_\_\_\_ With eighteen million people, Mexico City is larger than New York City.
29. \_\_\_\_ The Los Angeles area is the second-largest city in the United States.
30. \_\_\_\_ Please pay attention to your social studies text.
31. \_\_\_\_ The country of Australia called itself part of the British Commonwealth in 1901.

## Lesson 12

### The Body of an Essay Answer

(206-208)

Once you have planned your essay answer, begin writing.

1. Begin your essay answer with a brief introduction. You may not have time to write an entire introductory paragraph, but include your thesis statement as the introduction.
2. Use your organizing to develop your points. Give details and examples. Use good transitions. Be sure to explain thoroughly what you mean: you are showing your teacher that you understand the question and know the answer, so be thorough.  
As you write, you may discover that some of the details you included in your brainstorming and organizing are not necessary or that you need to add more information.
3. Summarize your writing at the end of the essay. You likely will not have time for a complete paragraph, but end with one or two concluding or summarizing sentences.
4. Proofread carefully and revise as necessary. As you usually will not have access to a dictionary or other research resources, stay with words and thoughts that you are sure about. Make sure you have said exactly what you mean, that you have answered the question, and that you have used specific nouns and strong verbs. Unless told differently by your instructor, you do not need to make a final copy; simply make your changes neatly on the original copy.

#### Sample essay question:

How was the world ready politically, socially, and spiritually for the birth of Jesus?

#### Sample essay answer:

“In the fulness of time, God sent his son....” The world was ready politically, socially, and spiritually for the birth of Christ in many ways.

First, the political situation in the world was very stable at the time of Christ’s birth. Rome was ruling most of the entire known world, and peace reigned. This allowed Christ and His disciples to be able to move freely around the Middle East. Also, people were not concentrating on war and survival, so they could listen freely to Jesus. Just before Christ’s birth, Caesar Augustus passed a law saying that all people had to return to their birthplaces to pay a tax. This allowed for the fulfilling of the prophecy from the Old Testament that Jesus would be born in Bethlehem, because His earthly father had to go there to be taxed.

Socially, the Roman Empire helped prepare the world for Christ. The Romans used Greek as their main language. Since they controlled the world, the Greek language spread throughout the world. This allowed different groups of people to be able to understand the words of Jesus and the New Testament Scriptures and the Septuagint—the Greek translation of the Old Testament. The Romans also built many new roads, making it easier for Jesus and His disciples to travel.

Spiritually, people were also ready for the birth of Jesus. Many groups of Jews, such as the Pharisees and Sadducees, were looking for a Messiah. Some Jews even went into the desert to focus only on watching for Him to come. Although the Romans professed to worship many gods, most people did not find these idols able to fulfill their needs. This meant that even the common people were looking for something better than what they had. For all of these reasons, the world was ready for Christ's birth.



**Answer the questions about the sample essay.**

1. Copy the first three words of the thesis statement.

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2. Copy the first three words of the summary sentence.

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3. Copy at least three transitions used.

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**Use this essay question to follow the directions.**

Who were some of the people of the early church and what were some of the methods they used to spread the Gospel?

4. Write a thesis statement that could be used in this essay answer.

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5. Give three details you could include in the essay answer.

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## Looking Back



**Underline the infinitive phrases. Circle the subject of each.**

[11] (72, 103)

6. Our family trip to Central and South America was a good chance for me to collect samples of the different countries' currencies.
7. Many banks require you to show identification before converting money for you.
8. Mom requested me to bring her a sample Canadian "loonie" when I returned from vacation in Quebec.



Label the mood of each underlined verb as *indicative, imperative, or subjunctive*.

[2, 3] (24, 25)

- 9. \_\_\_\_\_ If you were in Japan, your monetary unit would be the yen.
- 10. \_\_\_\_\_ I was able to use Canadian money at the gas station in Maine.
- 11. \_\_\_\_\_ Convert your money as soon as you arrive to a foreign country.



Write *true or false*.

- 12. \_\_\_\_\_ The subject of an infinitive phrase is always in the objective case.
- 13. \_\_\_\_\_ The thesis of an essay appears in the conclusion.
- 14. \_\_\_\_\_ An imperative mood verb is a command.



Each of the following sentences needs comma(s). Write the letter that tells why. Then add the comma(s). [4] (136-138)

- a. a nonessential phrase(s)
- b. a nonessential clause
- c. a sentence interrupter

- 15. \_\_\_\_ In the middle of the night angels released Peter from prison.
- 16. \_\_\_\_ Rhoda who was praying with a group of believers did not open the door for Peter.
- 17. \_\_\_\_ The Book of Romans I think gives a solid foundation in theology for the new believer.
- 18. \_\_\_\_ Thomas one of Jesus' disciples is said to have traveled to India.



Each of the following nouns or verbs is vague. Write more specific nouns and stronger verbs that could replace the weak ones. (175)

- Examples: *laughed*: chortled, giggled      *job*: carpenter, mechanic, professor

- △ 19. walk \_\_\_\_\_
- △ 20. house \_\_\_\_\_
- △ 21. work \_\_\_\_\_
- △ 22. flower \_\_\_\_\_

## Lesson 13

### Writing an Essay Answer

(206-208)

You have been learning how to write an essay answer throughout this LightUnit. Now it is time to practice! Remember the following items while writing.

- 1. Read the question carefully. Make sure you answer all parts of the question.
- 2. Include a thesis statement at the beginning of your writing.
- 3. Organize and plan your writing carefully.