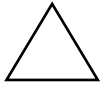


STUDY

construction (kən stræk' shən) – The making of new roads and buildings.

population (pöp yə lā' shən) – The number of people in a community or place.



Say these words to someone.

When you have finished this lesson, you should be able to give some reasons for changes in communities.



Read pages 35 and 36 in your textbook. Complete the sentences.

- When communities grow, more people move there. More stores, houses, and roads need to be built.
- When jobs are scarce, people move away and a community's population gets smaller.
- Sometimes God punishes communities that go bad.

But He would rather change a community by changing the people who live there.

We Remember



Complete the sentences. Write one letter in each box.

- Sin causes

p	r	o	b	l	e	m	s
---	---	---	---	---	---	---	---

 in a community.
- The

f	a	m	i	l	y
---	---	---	---	---	---

 is the most important community.
- Christians should not follow evil

c	u	s	t	o	m	s
---	---	---	---	---	---	---

.
- In a

r	a	c	e
---	---	---	---

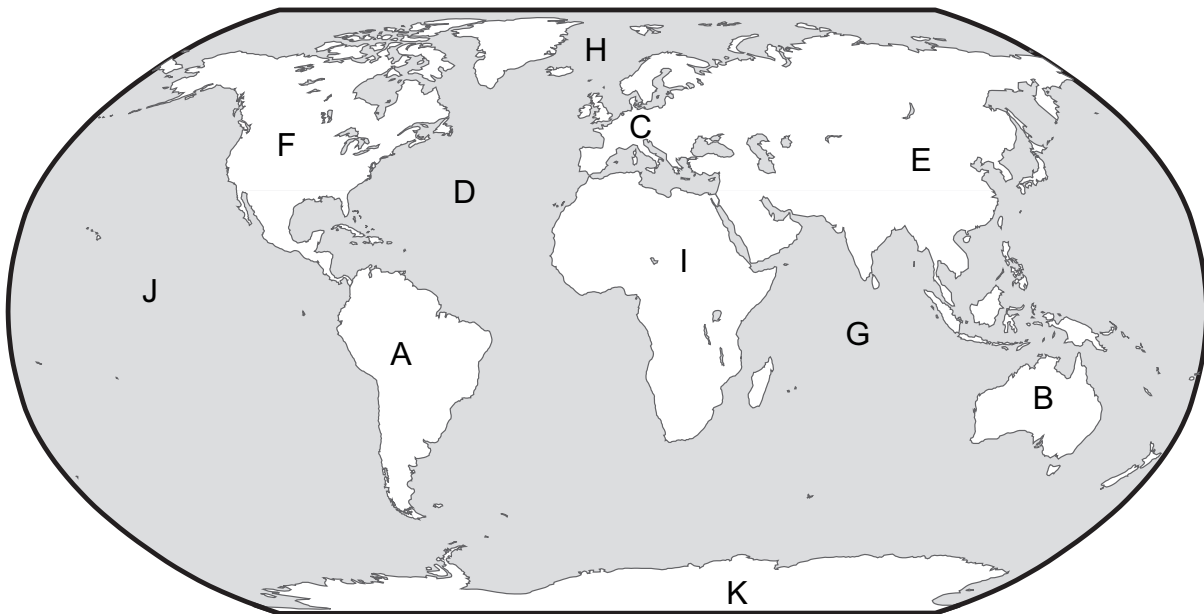
 people look much alike.

9. When we honor and obey our government, we are showing **r e s p e c t** to them and we are obeying God.
10. Christians should help their government by **o b e y i n g** laws, paying taxes, respecting leaders, and praying for them.
11. The **t a x e s** we pay may be used to build streets and bridges.



Write the correct letter from the map beside each name.

- | | |
|----------------------------|-----------------------------|
| 12. F North America | 18. B Australia |
| 13. A South America | 19. I Africa |
| 14. C Europe | 20. K Antarctica |
| 15. E Asia | 21. D Atlantic Ocean |
| 16. J Pacific Ocean | 22. G Indian Ocean |
| 17. H Arctic Ocean | |





On another paper or on the board, practice writing the names of the seven continents with the correct spellings. Write each name five times.

23. I spelled the names correctly. yes no

Lesson 12

Quiz 2

Are you ready for the quiz?

- Do you know all of the Section 2 study words?
- Do you know the seven continents and four oceans?
- Do you know all the answers to the Section 2 *We Remember* sections?

When you are ready, ask your teacher for Quiz 2.

SECTION 3

Learning About Maps

Lesson 13

Globes and Flat Maps

When you have finished this lesson, you should be able to use maps to find places and directions.

STUDY

country – The land belonging to a nation.

direction finder – A small drawing that looks like a star on many maps. The points of the star show the directions: North, South, East, and West.

Eastern Hemisphere – The half of the world with all the continents except North America and South America.

equator (ē' kwā tər) – A make-believe circle around the earth halfway between the North Pole and the South Pole.

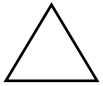
hemisphere (hem' əs fir) – Any of the halves into which the earth's surface is divided in geography.

map – A drawing of the earth or a part of the earth.

Northern Hemisphere – The half of the earth from the North Pole to the equator.

Southern Hemisphere – The half of the earth from the South Pole to the equator.

Western Hemisphere – The half of the earth with the continents of North America and South America.



Say these words to someone.



Read pages 37-39. Write words from the list in the sentences.

bottom right direction finder equator top
hemisphere left map country

1. North is usually at the top of a map.
2. South is usually at the bottom of a map.
3. A map can be any drawing of the earth.
4. A direction finder will show you where north is on a map.
5. A globe cut in half makes a hemisphere.

6. The equator is a make-believe line on the earth.
7. A country is a smaller area in a continent.
8. West is usually to the left side of a map.
9. East is usually to the right side of a map.



Study the maps on page 37 of the textbook. Circle the correct choice.

10. Which hemisphere has the most water? eastern western
11. Which hemisphere has the most land? eastern western
- △ 12. In which hemisphere do you live? eastern western
- △ 13. Is your home north or south of the equator? north south



Study the maps on page 38 of the textbook. Circle the correct choices.

14. The northern, southern hemisphere has the most water.
15. The Arctic, Atlantic Ocean is in the center of the Northern Hemisphere.



Study the map on page 39. Circle the correct choices.

16. The ocean to the west of North America is the Atlantic, Pacific.
17. The ocean to the east of North America is the Atlantic, Pacific.
18. The country farthest to the north is Mexico, Canada.
19. Canada, Mexico is south of the United States.



Use the maps on page 37 of the textbook to do these activities.

20. Move your finger toward the south along one of the lines. What is the point where the line ends in the south? Equator South Pole
21. Move your finger toward the east along the equator.
Do you come to a point called “East”? yes no

22. Move your finger toward the west along the equator.

Do you come to a point called “West”? **yes** **(no)**

23. Circle the answer that tells the distance between east and west.

Around the world. **(It cannot be measured.)** Halfway around the world.

24. Read Psalm 103:12. How far away does God take our sins?

As far as east is from west.

Lesson 14

Using Maps

STUDY

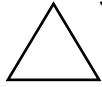
capital – A city where government leaders meet to make laws.

coast – Land along the sea where the water and land meet.

map legend (le' jənd) – A map key that tells what map symbols mean.

scale of miles – A line on most maps that helps a person find the number of miles between places.

symbol (sim' bəl) – A mark or drawing that stands for a real thing.



Say these words to someone.

When you have finished this lesson, you should be able to color and label maps. You should be able to use maps to find places, directions, and distances.



Read pages 40-42 in your textbook. Study the explorer's map on page 42. Compare the map legend with the map. Circle the correct choice.

- The map legend shows **6, (7), 8, 9** different symbols.
- The map **(does), does not** have a direction finder.
- The **spring, (swamp)** is farther west.
- The Indians in the camp must walk **east, (west)** to get to the nearby forest.
- The spring is **(north), south** of the Indian camp.
- The **explorer's, (Indian)** trail crosses the stream.



If you live in the United States or Canada, do these exercises. If you live in another country, ask your teacher for help.

- △ 7. My state or province is _____ .
- △ 8. I live in the **eastern, western, middle** part of my country. _____
- △ 9. The capital city of my state or province is _____ .
- △ 10. Laws are made in a country’s capital city. What city is the capital of your _____ country? _____



Read page 42 again. Now find the scale of miles on the map on page 43. Trace the scale of miles at the edge of a piece of paper. Use it to measure the distance to answer these questions.

11. About how far is it from Ottawa to Washington, D.C.?
 200 miles **500 miles** 700 miles
12. Find Winnipeg in the center of Canada. About how far is it from Winnipeg to Lake Superior? 100 miles 200 miles **400 miles**
13. Are the highest mountains of the United States in the east or in the west?
 east **west**

We Remember



Find these things on a globe: Check off each as you find it.

14. east direction Eastern Hemisphere North Pole
 west direction Western Hemisphere South Pole
 equator Northern Hemisphere Southern Hemisphere



If you have extra time, you may work on the Extra Activity in Lesson 16.