

## The Bag of Birthday Bones, Part 1

### Study Words

- |                                |                          |
|--------------------------------|--------------------------|
| 1. bones (bōnz)                | 7. calendar (kǎ•lən•dər) |
| 2. schoolroom (skül•rüm)       | 8. country (kən•trē)     |
| 3. seven (sě•vən)              | 9. world (wərld)         |
| 4. eight (āt)                  | 10. months (mənths)      |
| 5. born (börn)                 | 11. edge (ěj)            |
| 6. certificate (sər•tī•fī•kət) | 12. spring (sprīng)      |

### Working With the Study Words

 Write a Study Word number in the box beside each meaning.

- Parts of a year
- One less than eight
- Two more than six
- The opposite of **city**
- A paper that tells something
- Another name for the earth
- A time of the year
- A place where people go to learn
- A word with the **j** sound but not the letter **j**
- A word with a **z** sound
- A word that rhymes with **morn**
- A word that has three syllables



Read Part 1 of “The Bag of Birthday Bones.”

## Compound Words

Here are compound words that got mixed up. Can you fit them back together again to make real words?

 Write the first word of each compound at the same number below. Then find the end word that goes with it. Write it beside the first part to make a real word.

- 13. popstack    17. rainside
- 14. sideplace    18. fireday
- 15. inplane    19. airbow
- 16. birthcorn    20. haywalk

- 21. panhouse    25. windway
- 22. playpick    26. toothcake
- 23. watertail    27. pigmill
- 24. driveboy    28. cowmelon

13.    p o p

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

25. \_\_\_\_\_

26. \_\_\_\_\_

27. \_\_\_\_\_

28. \_\_\_\_\_

## Find the Answer

 You will need your reader for this activity. Find the answers to the questions. Write them on the line. In the box, put the number of the page where you found the answer.

1. How old was Ray? \_\_\_\_\_  
-----  
\_\_\_\_\_
2. Who said his name was in their Bible? \_\_\_\_\_  
-----  
\_\_\_\_\_
3. What was the missionary's name? \_\_\_\_\_  
-----  
\_\_\_\_\_
4. Where did these Eskimos live? \_\_\_\_\_  
-----  
\_\_\_\_\_
5. How long is it light in summer? \_\_\_\_\_  
-----  
\_\_\_\_\_
6. What tells them spring is coming? \_\_\_\_\_  
-----  
\_\_\_\_\_

## What Do You Think?

 Write Yes or No.

7. Greenland is a cold country. \_\_\_\_\_  
-----  
\_\_\_\_\_
8. Eskimos live differently than we do. \_\_\_\_\_  
-----  
\_\_\_\_\_
9. We are smarter than Eskimos. \_\_\_\_\_  
-----  
\_\_\_\_\_
10. Eskimos need to know about Jesus. \_\_\_\_\_  
-----  
\_\_\_\_\_

## Which?

 Circle the correct answer.

- |                        |             |                |
|------------------------|-------------|----------------|
| 11. Which is longer?   | day         | year           |
| 12. Which is colder?   | ice         | water          |
| 13. Which is smoother? | a rock pile | piece of paper |
| 14. Which is softer?   | a road      | fur            |
| 15. Which is nicer?    | a smile     | a frown        |
| 16. Which is sweeter?  | salt        | candy          |
| 17. Which is first?    | m           | q              |
| 18. Which is higher?   | hill        | mountain       |
| 19. Which is faster?   | airplane    | car            |
| 20. Which is lighter?  | grass       | stones         |

## Which Things Go Together?

 Draw a line between the two words that fit together in some way.

- |            |           |
|------------|-----------|
| 21. ball   | a. speed  |
| 22. sun    | b. happy  |
| 23. run    | c. supper |
| 24. dinner | d. toy    |
| 25. smile  | e. learn  |
| 26. Jesus  | f. hot    |
| 27. school | g. love   |

## The Story Verse

 **Go ye into all the world, and preach the gospel.** Mark 16:15



The story verse is the last thing Jesus told His followers to do. Then He went back to heaven.

 **Draw a line under the right endings.**

28. The Gospel is
  - a. the story of things that happened across the sea long ago.
  - b. the Good News about Jesus.
  
29. The Gospel is Good News because
  - a. stories about Jesus are so interesting.
  - b. it tells how Jesus came to save people.
  
30. Did Jesus and His followers live in our country?
  - a. No
  - b. Yes
  
31. What kind of words did Jesus use?
  - a. He talked just like we talk.
  - b. He used different words from what we use.
  
32. Do we know if Jesus' followers obeyed this verse?
  - a. Yes, because someone kept telling the Good News down through the years until our parents heard it.
  - b. No, because Jesus and His friends lived too long ago.

## The Bag of Birthday Bones, Part 2

### Consonant Blends at the End of Words

 Read the six *t*-blends in the box. Write one of them on each line to make a word. Use each blend only one time. Circle each blend in the box as you use it.

- |  |  |
|--|--|
| <p>1. ně _____</p> <p>2. kě _____</p> <p>3. fě _____</p> | <p>4. lě _____</p> <p>5. bě _____</p> <p>6. wě _____</p> |
|--|--|

|           |           |
|-----------|-----------|
| <i>xt</i> | <i>lt</i> |
| <i>nt</i> | <i>pt</i> |
| <i>st</i> | <i>ft</i> |

*lp mp sp nd sk*

 Above are five more ending blends. Write a word at each number. Use the letters at the left. Read the words.

- |                              |           |                                   |                                   |
|------------------------------|-----------|-----------------------------------|-----------------------------------|
| <p>7. scă</p> <p>8. hě</p>   | <p>lp</p> | <p>7. _____</p> <p>8. _____</p>   | <p>8. _____</p> <p>9. _____</p>   |
| <p>9. lĩ</p> <p>10. lă</p>   | <p>mp</p> | <p>9. _____</p> <p>10. _____</p>  | <p>10. _____</p> <p>11. _____</p> |
| <p>11. gă</p> <p>12. crĩ</p> | <p>sp</p> | <p>11. _____</p> <p>12. _____</p> | <p>11. _____</p> <p>12. _____</p> |
| <p>13. fĩ</p> <p>14. sě</p>  | <p>nd</p> | <p>13. _____</p> <p>14. _____</p> | <p>13. _____</p> <p>14. _____</p> |
| <p>15. ă</p> <p>16. rĩ</p>   | <p>sk</p> | <p>15. _____</p> <p>16. _____</p> | <p>15. _____</p> <p>16. _____</p> |

## Vowels With the Schwa Sound

You know schwa is the short *u* sound, and you know that other vowels besides *u* have the schwa sound.

 Read the dictionary pronunciations in Column 1. Find the correct spelling of the word in the box and write its letter in the circle. In Column 2 write the vowel that has the schwa sound. One is done for you.

| 1              |     | 2     |            |
|----------------|-----|-------|------------|
| (ə•thər)       | (f) | O     | a. even    |
| 17. (ə•lōn)    | ○   | _____ | b. unless  |
| 18. (kət)      | ○   | _____ | c. often   |
| 19. (ē•vən)    | ○   | _____ | d. problem |
| 20. (ò•fən)    | ○   | _____ | e. second  |
| 21. (səch)     | ○   | _____ | f. other   |
| 22. (ī•dē•ə)   | ○   | _____ | g. cut     |
| 23. (ən•lēs)   | ○   | _____ | h. such    |
| 24. (sě•kənd)  | ○   | _____ | i. alone   |
| 25. (prä•bləm) | ○   | _____ | j. idea    |

## Double Consonant Endings

 Write *ff*, *ss*, *ll*, or *zz* to make words. Use each once.

26. flu \_\_\_\_\_ 27. ca \_\_\_\_\_ 28. pa \_\_\_\_\_ 29. bu \_\_\_\_\_



Read Part 2 of “The Bag of Birthday Bones.”

## Consonant Review

*b d f g h j k l m n p r s t v w y z*

 Write these 18 consonants in order in the blanks below. Read the words you made.

- |                                    |                                  |                                   |
|------------------------------------|----------------------------------|-----------------------------------|
| 30. a <u>    </u> <u>    </u> out  | 36. bac <u>    </u> <u>    </u>  | 42. <u>    </u> <u>    </u> ay    |
| 31. fee <u>    </u> <u>    </u>    | 37. <u>    </u> <u>    </u> ight | 43. la <u>    </u> <u>    </u> er |
| 32. be <u>    </u> <u>    </u> ore | 38. war <u>    </u> <u>    </u>  | 44. <u>    </u> <u>    </u> est   |
| 33. <u>    </u> <u>    </u> ive    | 39. a <u>    </u> <u>    </u> y  | 45. a <u>    </u> <u>    </u> ay  |
| 34. <u>    </u> <u>    </u> ome    | 40. dro <u>    </u> <u>    </u>  | 46. <u>    </u> <u>    </u> awn   |
| 35. en <u>    </u> <u>    </u> oy  | 41. wate <u>    </u> <u>    </u> | 47. qui <u>    </u> <u>    </u>   |

## Consonants With Two Sounds

*qu = kw and x = ks or gz*

 Read the dictionary pronunciations beside the numbers. Beside each word write the correct spelling. Write *qu* instead of *kw*. Write *x* instead of *ks* and *gz*.

- |   |                                       |
|---|---------------------------------------|
| 48. kwēn - <u>    </u> <u>    </u> een      | 51. bāks - bo <u>    </u> <u>    </u> |
| 49. lĭ•kwĭd - li <u>    </u> <u>    </u> id | 52. kwĭt - <u>    </u> <u>    </u> it |
| 50. ĭg•zĭst - e <u>    </u> <u>    </u> ist | 53. fĭks - fi <u>    </u> <u>    </u> |

## Do You Remember the Story?

 Write answers to the questions.

1. What was a birthday bag made of?

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2. What did the Eskimo mother put into it?

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3. When did she put something into the bag?

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4. What did the Eskimo child do when he wanted to know how old he was?

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5. What did the school children say they would do for Missionary John when one of them had a birthday?

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 In the space below, draw a birthday bag. Draw some bones beside it. In the box write how old the child is.

○ 6. 

## What Do You Think?

The story did not tell the answers to these questions. Think about Part 1 and Part 2 of “The Bag of Birthday Bones.” Can you guess the answers?

 **Draw a line under the sentence you think is right.**

7. What kind of clothes did Missionary John wear when he was in Greenland?
  - a. He wore warm clothes like Eskimos do.
  - b. He wore the same kind of clothes as he did at home.
  
8. What do the Eskimos do in the long summer days when the sun never sets?
  - a. They go to sleep even though the sun is shining.
  - b. They keep working and playing as long as it is light.
  
9. What do the Eskimos do in the long winter nights when it is dark all day and all night ?
  - a. They do not work or play because they can't see.
  - b. They have some kind of lamps in their homes and work at things that can be done inside.
  
10. Missionary John told about Greenland because
  - a. he wanted the children to pray for him.
  - b. the school children would enjoy his story.
  - c. he wanted the children to make birthday bags.