

I had oral reading class. ___ yes ___ no

Characters, Plot, and Lesson



Think and answer.

1. Who was the main character in the story?

2. Who was the second most important character?

3. What was the main happening in the story?

4. What was the cause of that happening?

5. What was one lesson the story taught?

Story Summary, Lessons, and Main Idea

We can often learn more than one lesson from a story. There are at least two good lessons to learn from this one. One of them has to do with what we ought not to do in extremely cold weather. The other one has to do with the way we learn from others' mistakes.

One of those lessons is also the main idea of the story. The main idea of a story is usually a lesson that the story teaches. It is a lesson that applies to other areas of life—not just when you face things like the characters in the story faced.



Write summary, lesson about cold **or** lesson about life.

6. _____ Try to learn from others who have learned things the hard way, instead of finding out the hard way yourself.
7. _____ Karen was out sledding in five-below weather. She started back inside, and on the way, stuck her tongue on the fence—something she had been warned never to do. She got stuck, and probably would have suffered permanent damage if Anders had not come along and helped her get loose.
8. _____ Never stick your tongue against a very cold piece of metal.



Write 6, 7, or 8.

9. Number _____ above is the main idea of the story.

The Story Verse



“Take heed what ye do.”

2 Chronicles 19:6

Karen suffered for a long time because she did not obey this verse.
You can make others suffer, too, if you disobey it.



Turn back and read “Before the Story” again. Answer the questions.

10. When the baby tumbled down the stairs, Gloria cried and cried. She said, “I just forgot.”

Since Gloria forgot, who was to blame for the baby’s broken arm?

11. When the ball splintered the window, Kenneth was very sorry. He said, “I didn’t mean to. It was an accident.”

Will the Storks Fly Home?



“Yea, the stork in the heaven knoweth her appointed times; and . . . the time of their coming.”

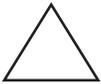
Jeremiah 8:7

Glossary Words

cautioned
donning

serenely
courageous

shanks



The italicized word in each sentence is the antonym of a glossary word. Write the glossary word on the line. If you aren't sure of a meaning, look it up in the back of the reader.

1. All the men were *removing* their overcoats. _____
2. “I am ten years old today,” said Al *excitedly*. _____
3. None of us felt at all *timid* on the program. _____
4. Daddy *encouraged* us not to waste any time. _____



Name two living things that have long *shanks*.

- △ 5. _____
- △ 6. _____

Before the Story

Birds migrate safely for thousands of miles by what we call *instinct*. Instinct is a sort of an inner God-given alarm clock. It goes off at the end of summer. Then the birds head south. In the spring it rings again, and the birds start north for their nesting ground.

Do birds ever disobey that alarm clock and decide to remain in the South? The birds in this story had a good reason for not returning to their home in Holland.



Read “Will the Storks Fly Home?”

Reading Between the Lines



Read between the lines to answer these questions. Copy a phrase or two from the story that helps you to know your answer is right.

7. Were Julie and Jon a little bit afraid of the dark? _____

8. Was it chilly outside that morning? _____

Descriptive Language



Follow the directions.

9. Copy a simile from page 203 that describes how the stars disappeared.

10. Another verb in the same paragraph also describes the same thing. Write it.

11. Some words have been changed in these phrases from page 202. Find them in the story and write words from the story to replace the underlined words.

a. No living thing moved about. _____

b. Putting on warm sweaters . . . _____

c. . . . they went out the kitchen door. _____

d. . . . Jon and Julie went down the path . . . _____

e. . . . they could look up at the rooftop. _____

Check Your Instinct

Pretend to be a stork. You have spent the winter in Africa. Now it is time for you to head back home to your nest on Jon and Julie's rooftop.



Follow the directions.



12. Stand in an open space in your room. Ask your teacher to show you something in your room that is directly north.
- Point directly at that object.
- Shut your eyes and turn around several times by taking 20 small steps on the same place.
- Then turn the other way several times.
- Before opening your eyes, take two or three steps north.
- Open your eyes. Are you going north? Would you have made it home by instinct?



On a globe or map, show your teacher where the Netherlands and the Nile River are located. Then point out the North and South Poles.

13. Did you find all four places? **yes** **no**

