

## Nell's Dried Onions

### Study Words

- |                           |                             |
|---------------------------|-----------------------------|
| 1. beautiful (byü•tĭ•fəl) | 7. thank (thănk)            |
| 2. dried (drĭd)           | 8. think (thĭnk)            |
| 3. onions (ən•yənz)       | 9. flower (flaü•ər)         |
| 4. throw (thrō)           | 10. cellar (sĕ•lär)         |
| 5. pantry (păn•trĕ)       | 11. water (wò•tər)          |
| 6. write (rĭt)            | 12. hyacinths (hĭ•ə•sĭnths) |

### Working With the Study Words

 Write a Study Word for each vowel sound.

- |                          |                   |
|--------------------------|-------------------|
| 1. ä # s 5, 7            | 6. yü beautiful   |
| 2. ō throw               | 7. ě cellar       |
| 3. ĭ # s 1, 8, 12        | 8. ĭ # s 2, 6, 12 |
| 4. ə 1, 3, 9, 10, 11, 12 | 9. ó water        |
| 5. ē pantry              |                   |

 Write the long vowel that is missing. Write a word with it.

10.            
ā Teacher Check

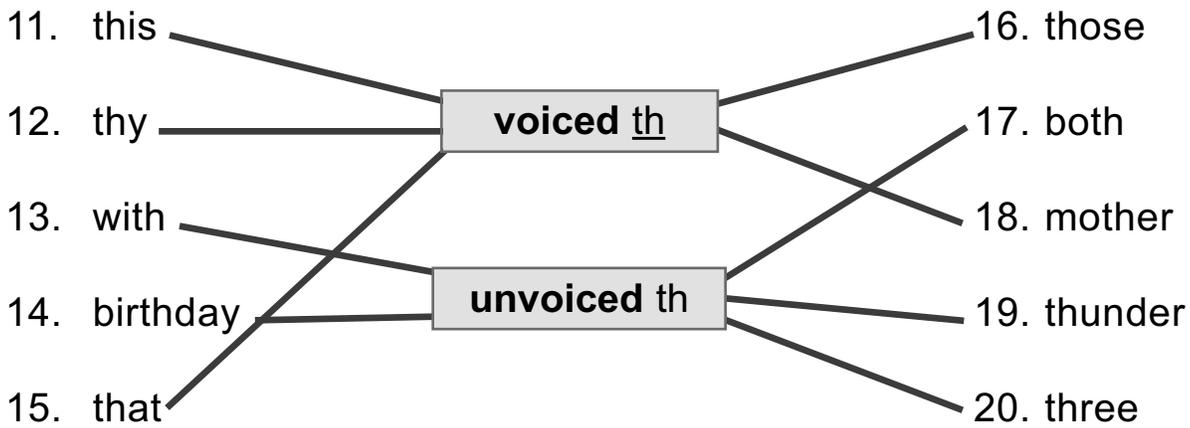


Read the story "Nell's Dried Onions" in your reader.

## Voiced and Unvoiced *th*

The study words **think**, **thank**, and **throw** begin with the unvoiced **th**.

 Listen to the *th* as you read the words below. Draw a line to the word in the middle that tells what kind of *th* the words have.



## The Other Digraphs

ch	sh	wh
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 Write the digraphs to make words.

21.             en

26.             y (wh)

22.             ick

27.             ed

23. fi            

28.             ip (sh, wh)

24.             ur            

29. mu             (sh)

25.             op (sh, wh)

30.             ere

## Can You Tell Why?

 **Underline the correct ending to each sentence.**

1. Nell was excited about the box because
  - a. Grandmother always sent nice things.
  - b. she knew what was in the box.
  
2. Nell was not happy about her gift because
  - a. she was wrong about what it was.
  - b. the gift was no good.
  
3. Nell did not want to write a thank-you note because
  - a. she was not thankful for the gift.
  - b. Mother would not let her.
  
4. Mother put the flower pots in the cellar because
  - a. Nell did not want to see the onions anymore.
  - b. that is the way to start hyacinths growing.
  
5. Nell thought about the dried onions later because
  - a. she knew she should write a thank-you note.
  - b. she began to like dried onions.
  
6. They brought the hyacinths out of the cellar because
  - a. Mother got tired going down the steps to water them.
  - b. they needed sunshine now.
  
7. Now Nell was glad to write a thank-you note because
  - a. she was really thankful.
  - b. she had put it off too long already.

## Do You Remember the Story?

 Write *Nell*, *Father*, or *Mother* to make the sentence true.

8. Father said the box came from Grandma.
9. Nell said it might be a doll.
10. Nell thought the box held onions.
11. Nell put the onions in the pantry.
12. Mother took the onions out of the pantry.
13. Mother put the onions in flower pots.
14. Nell forgot all about the onions.
15. Nell was not thankful for the onions.
16. Mother knew what the onions really were.
17. Nell was glad to write a thank-you letter.
18. Nell gave the hyacinths water every day.
19. Nell wished Grandma could see the hyacinths.
20. Nell said Grandma would laugh.

## The Story Verse

 **Giving thanks always for all things.** Ephesians 5:20

Nell was not thankful for Grandma's gift when she first saw it. The verse says she should have been thankful even when she thought the box held dried onions.

 **Write Yes in the box if the sentence tells something Nell could have been thankful for.**

1. She could have been thankful that Grandma loved her enough to send her a gift.

Yes

2. She could be thankful she did not need to eat the dried onions.

Yes

3. She could be thankful Grandma was not there when she opened the box.

Yes

## Give Thanks

God wants us to be thankful even when things happen that we do not like. He knows we will be happy if we are thankful.

 **On the lines below write what you could be thankful for if it rained on a picnic day.**

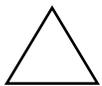
4.

**Teacher Check**

 Read the *INSTANT WORD* List to your teacher.

### *INSTANT WORD* List 1

<p>A.</p> <p>a</p> <p>and</p> <p>away</p> <p>big</p> <p>blue</p> <p>can</p> <p>come</p> <p>down</p>	<p>B.</p> <p>big</p> <p>away</p> <p>come</p> <p>a</p> <p>can</p> <p>down</p> <p>and</p> <p>blue</p>	<p>C.</p> <p>come</p> <p>can</p> <p>big</p> <p>down</p> <p>a</p> <p>away</p> <p>blue</p> <p>and</p>	<p>D.</p> <p>big</p> <p>a</p> <p>can</p> <p>and</p> <p>blue</p> <p>come</p> <p>down</p> <p>away</p>
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### Review Your Work



- Be sure you understand all the *direction words*.
- Be sure you can say the Story Verse.
- Be sure you understand all the other work you have done.
- If you do not understand something, ask your teacher to explain it.

Tell your teacher when you are ready to take Quiz 1.

## Johnny and the Blue Marble

### Study Words

- |                   |                         |
|-------------------|-------------------------|
| 1. verse (vərs)   | 7. speak (spēk)         |
| 2. thou (thəu)    | 8. listen (lĭ•sən)      |
| 3. seest (sē•ĕst) | 9. marbles (mär•bəlz)   |
| 4. mean (mēn)     | 10. answer (än•sər)     |
| 5. wrong (rɔng)   | 11. shoulder (shōl•dər) |
| 6. should (shüd)  | 12. school (skül)       |

### Working With Words

Study Word **should** has the one dot **ú** sound. Say **should**. Listen to the **ú**. **School** has the two dot **ü** sound. Say **school**. Listen to the sound of **ü**.

 Read the words below. Listen for **ú** and **ü**. Write the words under **ú** or **ü**. You will not use them all.

**ú**

- |    |      |
|----|------|
| 1. | look |
| 2. | good |
| 3. | put  |
| 4. | foot |
| 5. | bush |

tune	move
look	rule
ton	jump
bloom	stool
hope	foot
good	bush
put	house

**ü**

- |     |       |
|-----|-------|
| 6.  | tune  |
| 7.  | bloom |
| 8.  | move  |
| 9.  | rule  |
| 10. | stool |

# The k Sound

The *k* sound may be spelled in four ways.

 On the line below the words, write the letter or letters that spell the k sound.

11. came  
\_\_\_\_\_

\_\_\_\_\_

c

12. lick  
\_\_\_\_\_

\_\_\_\_\_

ck

13. key  
\_\_\_\_\_

\_\_\_\_\_

k

14. Christ  
\_\_\_\_\_

\_\_\_\_\_

Ch

 Write *k* in each blank below to show the dictionary way to say these words. Draw a line to the correct spelling of the word on the right. In the circle, write the letter or letters that make the *k* sound.

15. k ät

(c)

a. lock

16. k ĭ k

(k)

(ck)

b. chorus

17. k rĭs • mäs

(ch)

c. cat

18. k ēp

(k)

d. kick

19. lä k

(ck)

e. Christmas

20. k ōn

(c)

f. keep

21. k ōr • əs

(ch)

g. cone



Read the story "Johnny and the Blue Marble."

## Sentences That Say the Same Thing

-  Read the sentences under *A*. Find a sentence under *B* that means almost the same thing. Draw the same mark in its box beside the number.

A

1.  God knew all about it when Johnny found the blue marble on the ground.
2.  The blue marble was something Johnny wanted to keep.
3.  Johnny felt bad when he kept the marble.
4.  Mother did not let Johnny have the marble when he tried to take it.
5.  Johnny was happy when he gave the marble back to Fred.

B

- The blue marble did not make Johnny happy.
- Mother put the blue marble into her pocket.
- God made Johnny feel good when he did what he knew was right.
- God saw Johnny pick up the marble.
- Johnny wished he could have the blue marble.

## Who Said It?

-  Write the name of the person who said the sentences below.  
The names are at the bottom of the page.

6. "That is right, My child."

God (Mother)

7. "Uncle George gave it to me."

Fred

8. "Who did you take it from?"

Mother

9. "It would still be lost."

Johnny

10. "I am going to listen for His voice."

Johnny

11. "Did it belong to the ground?"

Daddy

12. "Be ye kind."

God (Mother)

13. "I thought I had lost it for good."

Fred

14. "What does He sound like?"

Johnny

15. "Oh, I am so glad you found it!"

Fred

16. "I guess I must keep this marble."

Mother

17. "I didn't hear any voice."

Johnny

God

Mother

Johnny

Fred

Daddy

## The Story Verse

 **In like manner shalt thou do with . . . all lost thing of thy brother's, which he hath lost, and thou hast found.**

Deuteronomy 22:3



God told His people what to do if they saw a stray cow or sheep. He said they should take it back to the owner. If they did not know who the owner was, they were to pen it in their barn. When the owner came looking for it, they should give it to him.

If they found someone's coat, they were to take it to the owner. The story verse says that is what they were to do with any lost thing they found. Do you know why?

 **Circle Yes or No after each question.**

- |   |                                      |                                     |
|---|--------------------------------------|-------------------------------------|
| 18. If Johnny had kept the blue marble, would that be the same as stealing?   | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 19. Joe found a dime on the road. He did not know who lost it. He kept it. Was that stealing?   | <input type="radio"/> Yes            | <input checked="" type="radio"/> No |
| 20. Sue gave Mary a pencil to use. Mary liked it so she did not give it back. Was that stealing?  | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |
| 21. Grandma often gave Bob some candy when he came to see her. One time she forgot to give him candy. Bob took a piece from the cupboard when Grandma was not there. Was that stealing? | <input checked="" type="radio"/> Yes | <input type="radio"/> No            |