

# 25

# Twenty-five

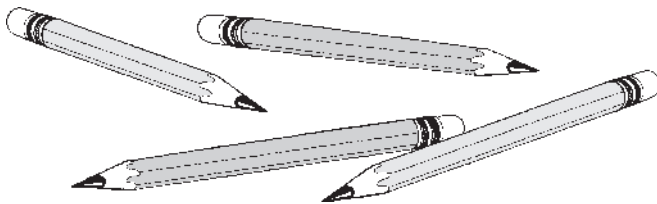


How many starfish?

1

**+ New  
= Fact**

$4 - 3 =$

 -  = 

2

**Story Problem**

 -  = 

brothers

3



→



→



→



→

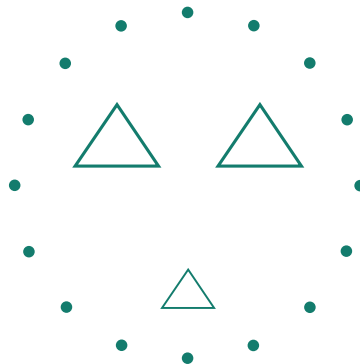


→

 ¢

4

Do what your teacher tells you.



Lesson 25



tens   ones	tens   ones	tens   ones	tens   ones	tens   ones

6

$$\begin{array}{r} 4 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 22 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 12 \\ \hline \\ \hline \end{array}$$



**I Can Do This**

7

$$\begin{array}{r} 3 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \\ \hline \end{array}$$

8

$$41 - 45$$

---



---



---

9 Underline the number that is less. Trace or write the symbols.

21  >  12

14  6

8  19

10 Watch for + or - .

4 - 3 =

3 - 2 =

4 + 0 =

4 - 2 =

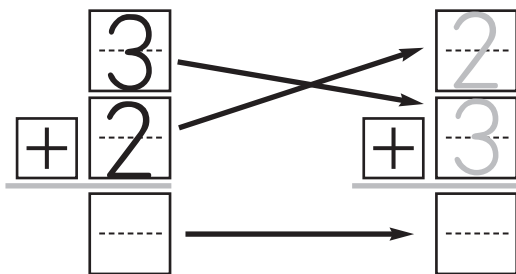
2 - 1 =

3 + 2 =

3 - 1 =

5 + 0 =

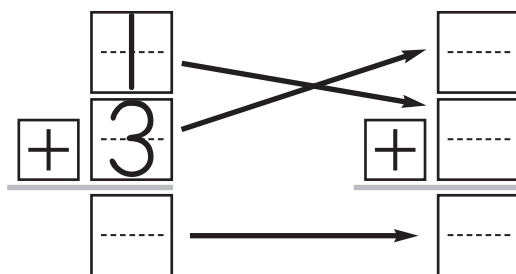
11 Write the twins.



.....

No  
New  
Facts

.....



# 26

## Twenty-six

$$\boxed{\quad} = \boxed{\quad} \text{ tens} + \boxed{\quad} \text{ ones}$$

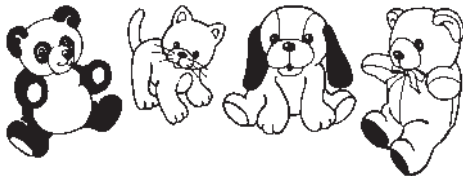
$$10 + 10 + 1 + 1 + 1 + 1 + 1 = \boxed{\quad}$$

1



$$4 - 1 =$$

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$



2



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

$\boxed{\quad}$  times

3

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 1 \\ \hline \end{array}$$

4

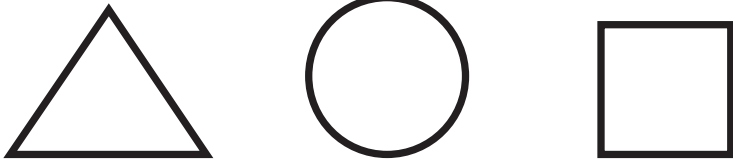
Write the number that is one less.

$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} 21$$

$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} 15$$

$$\begin{array}{r} \underline{\quad} \\ \text{-----} \\ \underline{\quad} \end{array} 20$$

5



6 Read these numbers aloud to your teacher.



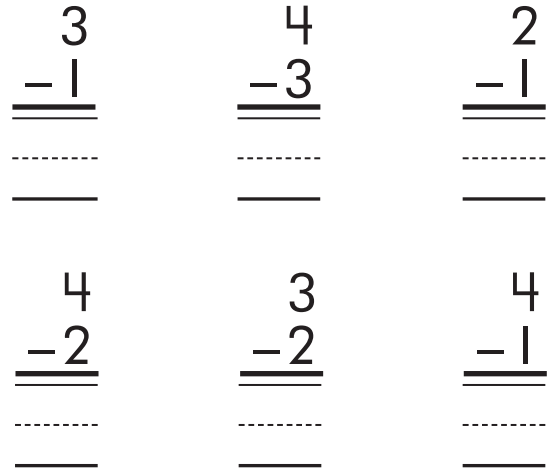
*I Can Do This*

7



\_\_\_\_\_ ¢  
 \_\_\_\_\_  
 \_\_\_\_\_

8



9



$\times =$



Lesson 26

10 Write the number that is between.

$12 \text{ --- } 14$

$1 \text{ --- } 3$

$7 \text{ --- } 9$

11 46 - 50

\_\_\_\_\_

-----

\_\_\_\_\_

12 Watch for + or - .

$4 - 1 = \text{---}$

$3 - 1 = \text{---}$

$0 + 5 = \text{---}$

$4 - 3 = \text{---}$

$2 - 1 = \text{---}$

$4 - 2 = \text{---}$

$3 - 2 = \text{---}$

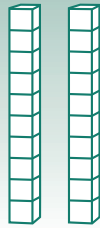
.....

$4 + 0 = \text{---}$

No  
New  
Facts  
.....

# 27

# Twenty-seven



tens	ones

=

--



## I Can Do This

①  $51 - 55$

---

---

---

② Watch for + or -.

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$$

---

---

---

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

---

---

---

.....  
No  
New  
Facts  
.....

1 **+ New Fact**  $5 - 4 =$

2

$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -13 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -16 \\ \hline \end{array}$
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

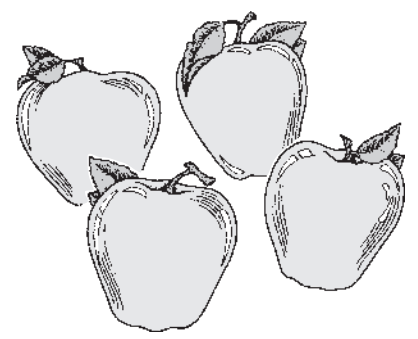
**Story Problems**

3

nuts

4

apples





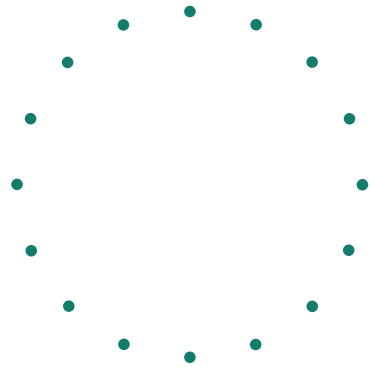
5 

\_\_\_\_\_

-----

\_\_\_\_\_

6 Do what your teacher tells you.



**I Can Do This**

7

$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$
-----	-----	-----	-----	-----	-----	-----
_____	_____	_____	_____	_____	_____	_____

8

56 - 60

\_\_\_\_\_

-----

\_\_\_\_\_

Lesson 28

9 Write the number that is between.

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 4 \text{ --- } 6 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 8 \text{ --- } 10 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 2 \text{ --- } 4 \\ \underline{\hspace{1cm}} \end{array}$$

10 Write the number that is one less.

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{---} 28 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{---} 12 \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ \text{---} 18 \\ \underline{\hspace{1cm}} \end{array}$$

11 Watch for + or -.

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 5 - 4 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 3 - 2 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 4 - 3 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$


$$\begin{array}{c} \underline{\hspace{1cm}} \\ 3 - 1 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 0 + 5 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 4 - 1 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 2 - 1 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

$$\begin{array}{c} \underline{\hspace{1cm}} \\ 4 - 2 = \text{---} \\ \underline{\hspace{1cm}} \end{array}$$

12  \_\_\_\_\_  
\_\_\_\_\_ ¢  
\_\_\_\_\_

.....

No  
New  
Facts

.....