



1

**+ New
= Facts**

$8 + 9 = \boxed{\quad}$

$9 + 8 = \boxed{\quad}$

2

Match.

horizontal •



vertical •



3





I Can Do This

4

$$\begin{array}{r} 15 \\ -8 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 16 \\ -7 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 6 \\ +8 \\ \hline \hline \end{array}$$

5



Donald used fifteen watermelon seeds to make a picture of a rabbit, but it didn't look right, so he took off seven seeds. How many seeds were left?



 seeds

6 Carry as needed. Watch the signs.

1	6	4	
+	6	4	3

3	5	7	
+	5	0	2

1	3	3
3	3	1
+	6	4

2	4	6	
3	1	3	
+	3	2	8

4	9	
-	2	4

7 How many centimetres in a metre?

three

four

twelve

thirty-six

one hundred

8

$16 - 8 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$8 + 6 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

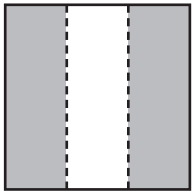
9 Write the answers.

$7 + 1 + 0 + 9 = \underline{\quad}$

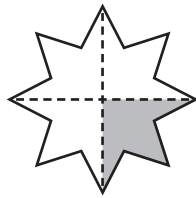
$2 + 5 + 7 = \underline{\quad}$

$8 + 7 - 9 = \underline{\quad}$

10 Mark the \bigcirc to show the coloured part.



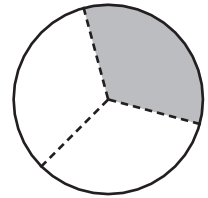
- $\frac{1}{3}$ $\frac{2}{3}$ $\frac{2}{4}$



- $\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{2}$



- $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{2}$



- $\frac{2}{4}$ $\frac{1}{2}$ $\frac{1}{3}$

11



12

$8 + 9 =$ _____

$7 + 9 =$ _____

$15 - 7 =$ _____

$14 - 8 =$ _____

$6 + 9 =$ _____

$15 - 9 =$ _____

.....

$8 + 7 =$ _____

$9 + 8 =$ _____

No
New
Facts

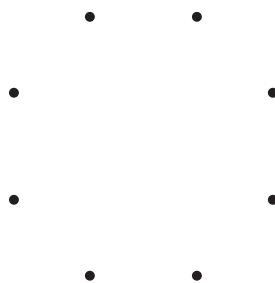


.....



Just for Fun

Connect the points to draw an octagon.



167

One Hundred Sixty-seven

$100 + 67 = ?$

1

+ New Facts

$17 - 9 = \square$

$17 - 8 = \square$



I Can Do This

2

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

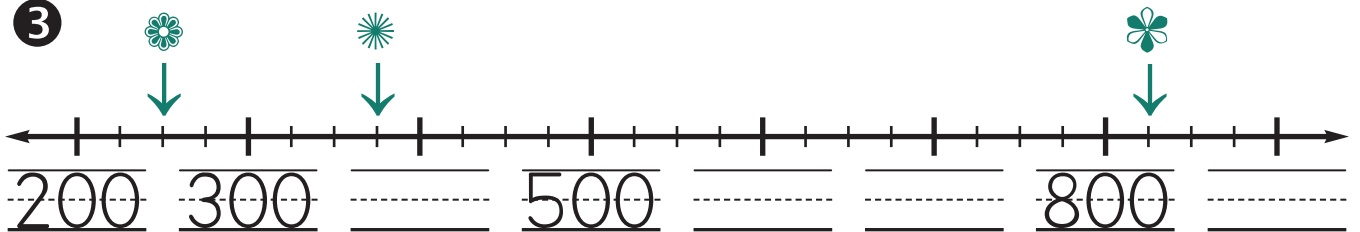
$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$$

3



How many?

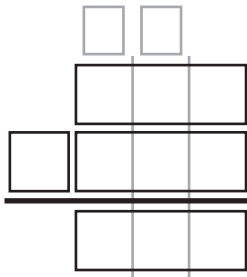






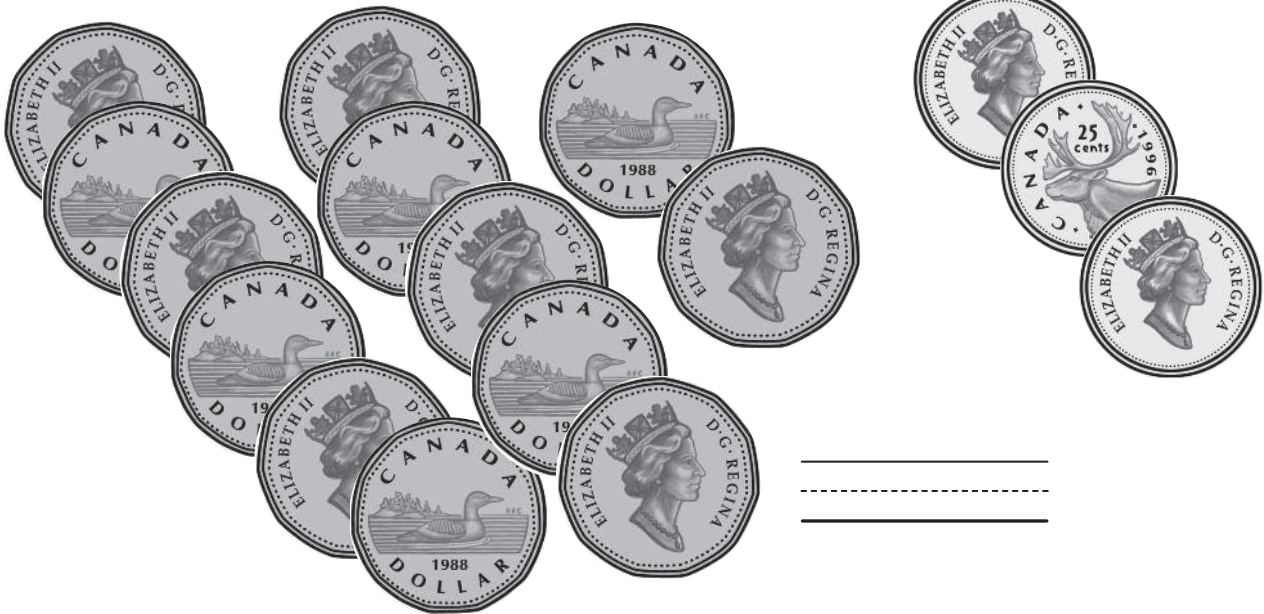
4  **Story Problem**

Sally and Bud each had a penny collection. Sally had one hundred fifty-four pennies and Bud had three hundred eighty-two pennies. How many pennies did they have together?



pennies

5



6 Mark each shape with the first letter of its name.



7 Carry as needed. Watch the signs.

$$\begin{array}{r} \square \\ 21 \\ 35 \\ + 63 \\ \hline \hline \hline \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 115 \\ + 749 \\ \hline \hline \hline \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 260 \\ + 686 \\ \hline \hline \hline \hline \end{array}$$

$$\begin{array}{r} \square \square \\ 132 \\ 441 \\ + 255 \\ \hline \hline \hline \hline \end{array}$$

$$\begin{array}{r} 697 \\ 282 \\ \hline \hline \hline \hline \end{array}$$

Lesson 167

8

$$\begin{array}{r} 16 \\ -8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \\ \hline \end{array}$$

9 Use a \$ and a .

$69\text{¢} = \underline{\hspace{2cm}}$

$828\text{¢} = \underline{\hspace{2cm}}$

$300\text{¢} = \underline{\hspace{2cm}}$

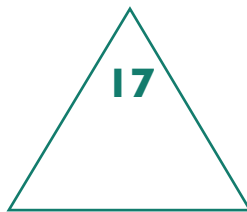
10 Write $<$, $>$, or $=$.

$15 - 8 + 4 \square 12$

$15 \square 6 + 9$

$13 - 8 \square 6$

11



12

$8 + 8 = \underline{\hspace{2cm}}$

$13 - 7 = \underline{\hspace{2cm}}$

$14 - 5 = \underline{\hspace{2cm}}$

$9 + 6 = \underline{\hspace{2cm}}$

$7 + 9 = \underline{\hspace{2cm}}$

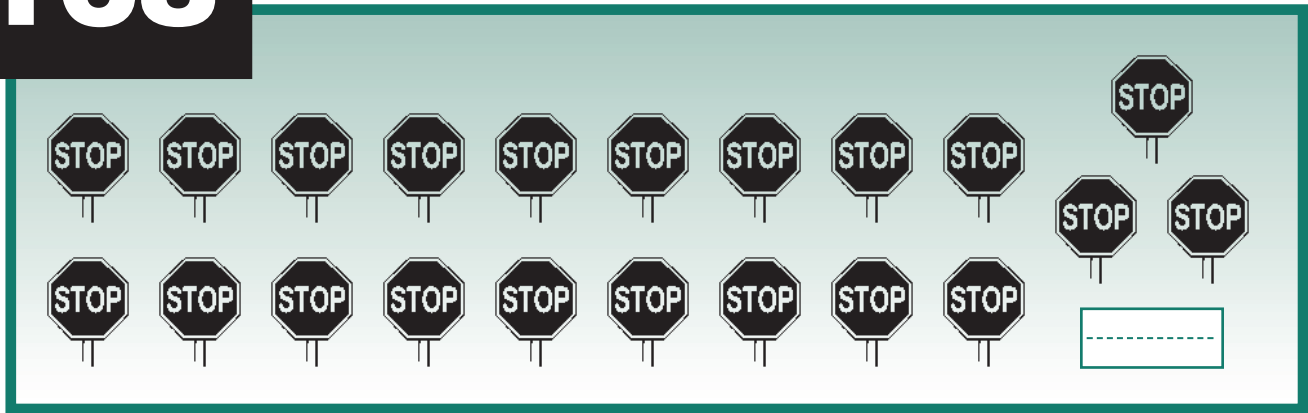
$17 - 9 = \underline{\hspace{2cm}}$

$15 - 8 = \underline{\hspace{2cm}}$

$8 + 9 = \underline{\hspace{2cm}}$

No
New
Facts





1 Do what your teacher tells you.

The room is metres long.

2



- thirty-two
- thirty-six
- forty-six

- eleven
- seven
- eleventy

- sixty-seven
- six hundred seventy
- six-seventy



I Can Do This

3

$$\begin{array}{r} 6 \\ +7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -9 \\ \hline \\ \hline \end{array}$$

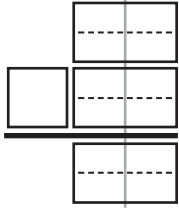
$$\begin{array}{r} 5 \\ +9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \\ \hline \end{array}$$

4



The Bible tells us about a little boy that went to see Jesus. He took along a lunch of five small barley loaves and two small fish. How many pieces did the little boy have in his lunch?



 pieces

5 Order the numbers.

732	721	740	726
_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

6 Carry as needed. Watch the signs.

$\begin{array}{r} \square \square \\ 231 \\ +278 \\ \hline \hline \end{array}$	$\begin{array}{r} \square \square \\ 43 \\ +526 \\ \hline \hline \end{array}$	$\begin{array}{r} \square \square \\ 514 \\ 33 \\ +228 \\ \hline \hline \end{array}$	$\begin{array}{r} \square \\ 29 \\ +36 \\ \hline \hline \end{array}$	$\begin{array}{r} 468 \\ 36 \\ \hline \hline \end{array}$
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7

$\begin{array}{r} 15 \\ -9 \\ \hline \hline \end{array}$	$\begin{array}{r} 9 \\ +6 \\ \hline \hline \end{array}$	$\begin{array}{r} 16 \\ -7 \\ \hline \hline \end{array}$	$\begin{array}{r} 7 \\ +9 \\ \hline \hline \end{array}$	$\begin{array}{r} 15 \\ -8 \\ \hline \hline \end{array}$	$\begin{array}{r} 7 \\ +8 \\ \hline \hline \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline \hline \end{array}$	$\begin{array}{r} 8 \\ +6 \\ \hline \hline \end{array}$
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8 Circle true or false.

A nickel is worth more than a dime. **true** **false**

9 Write the answers.

$$4 + 1 + 2 + 7 = \underline{\hspace{1cm}}$$

$$4 + 3 + 0 + 9 = \underline{\hspace{1cm}}$$

$$14 - 6 + 5 = \underline{\hspace{1cm}}$$

10 Write $<$, $>$, or $=$.

$$13 - 9 \square 4$$

$$8 + 7 - 9 \square 7$$

$$813 \square 811$$

11 Underline the horizontal pencil.
Circle the vertical pencil.



12 How many inches in a foot?

three

four

twelve

thirty-six

one hundred

13

$$15 - 6 = \underline{\hspace{1cm}}$$

$$9 + 7 = \underline{\hspace{1cm}}$$

$$17 - 9 = \underline{\hspace{1cm}}$$

$$8 + 8 = \underline{\hspace{1cm}}$$

$$8 + 7 = \underline{\hspace{1cm}}$$

$$16 - 9 = \underline{\hspace{1cm}}$$

$$9 + 8 = \underline{\hspace{1cm}}$$

$$14 - 7 = \underline{\hspace{1cm}}$$

No
New
Facts

