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## Lesson 8

(Pages 18-19)

### Objectives

- To know the important industries in your state*
- To tell what agricultural products are found in your state*
- To label a map telling where these agricultural products are found*

### Teaching the Lesson

#### Page 18

Have students find the products most important to their state's economy and the area where they are most often found. If any of these are near you, it would be interesting to tour the place where the product is produced. Delaware, Oregon, Rhode Island, and Washington have no mining industry. If you live in one of these states, skip the mining section.

#### Page 19

Have students trace the outline of the state and label the important agricultural products. Help them make a map key with good symbols. Do any students live on a farm where these agricultural products come from?

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## Lesson 9

(Pages 20-21)

### Objectives

- To describe the climate in your state*
- To keep a record of the weather in your town for a week*

### Teaching the Lesson

#### Page 20

If the resource you are using has average temperatures for several locations, use the one closest to you.

Have students write a paragraph about the climate in your state. The paragraph should include facts about average summer temperature and amount and kind of precipitation; winter temperature and amount and kind of precipitation; probability of tornadoes, hurricanes, dust storms, and other storms; and humidity levels.

#### Page 21

Have students track and chart the weather for one week. Let them create their own symbols according to what they expect the weather to be like this week.

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## Lesson 10

(Pages 22-23)

### Objectives

- To recognize and draw your state flag and seal*
- To know your state motto and nickname and what they mean*

### Teaching the Lesson

#### Page 22

Help students find a picture of the state flag and guide their artwork, if needed.

Page 23

Find a picture of the state seal and help your students draw it. Talk about the meanings of the state seal, motto, and nickname. Talk about what may have caused the state's founders to make these the state symbols.

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## Lesson 11

(Pages 24-25)

### Objectives

To recognize more state symbols

To find the state song, if you have one

### Teaching the Lesson

Page 24

Find or take pictures of these state symbols, or have your students draw and color them. Can your students think of reasons these were chosen as symbols?

Page 25

You will find the state songs in Appendix C. If you can find the music, and if the song is appropriate, you may enjoy learning your state's song.

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## Lesson 12

(Pages 26-27)

### Objectives

To tell about some plants and animals native to your state

### Teaching the Lesson

Pages 26, 27

If you have actual photographs of these plants and animals, they would be very nice for this page. Otherwise, have students find pictures of them in magazines or the information brochures they received. If you can, get leaf samples of the plants native to the state.

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## Lesson 13

(Pages 28-30)

### Objectives

To find some interesting places to visit in your state

### Teaching the Lesson

Pages 28-30

Find information on tourist attractions or natural attractions in the state. If any of your students have been to these places, they can tell the others about it. Have students use the information they received in the mail or found elsewhere and glue the brochures on these pages. They should add written descriptions if necessary.

Visit one of these places as a class.