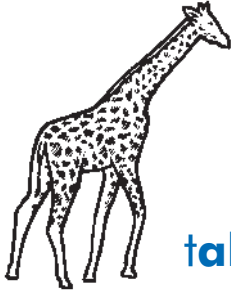


al = ò



tall

salt	tall
stalk	fall
walk	wall



stalk

1 Circle the letters that say ò.

all      ball      balk      walk      halt  
 hall      small      talk      stalk      squall

2 Circle the letters that say ò.  (13 circles)

Walk in the hall.  
 Put salt in the broth.  
 Paul saw the frog at dawn.  
 The hawk is on the lawn.  
 The chalk is small.



pep-per	small	chalk	fawns	hawks	ball-game
but-ter	mall	fog	walker	should	call
din-ner	haul	salt	talking	shook	fall

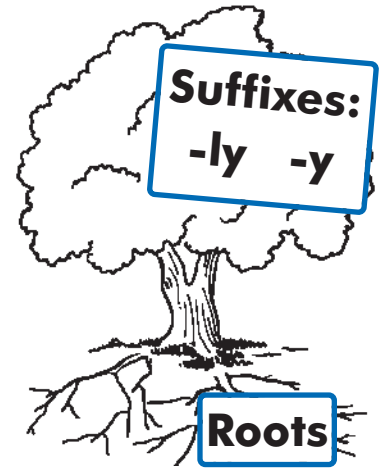


**NEW**  
**Suffixes**

3 Underline the root words.

Circle the suffixes.

greeted	kindly	brushes
sticky	fishy	snowy
sweeter	freely	flashing



4 Write the vowels.

Mark the vowels.

go	me	be	no
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**We Remember**

5 Cross out the silent consonants.

knot    wreath    gnash    sign    right    know

6 Write s or es.

church	tack	fuss
_____	_____	_____
_____	_____	_____
_____	_____	_____

7 Circle *ch* or *tch*.

ha **ch** **tch** | mun **ch** **tch** | rea **ch** **tch**

8 Match the words to the way they sound.

would	<b>pout-əd</b>	hawk	<b>hɔg</b>	worm	<b>mē</b>
pouted	<b>wʊd</b>	fur	<b>hɔk</b>	me	<b>oʊl</b>
jerked	<b>jərkt</b>	hog	<b>fər</b>	owl	<b>wərm</b>

9 Circle the correct words.

The **sight**, **blind** girl sang sweetly.

The small **child**, **kind** cried loudly.



10 Write a sentence to answer the question.

What might you see in the night sky?




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## Penmanship

11 Write Sentence 6 on page 42.

## Spelling

two

three

four

seven

nine

ten

12 Look at the picture.

Write a number word in each sentence.

Remember to use capital letters.



\_\_\_\_\_ ducks are at  
 \_\_\_\_\_ the lake.

\_\_\_\_\_ rocks are by  
 \_\_\_\_\_ the lake.

\_\_\_\_\_ ducks are little.

13 Circle the vowels.

Write the words.

ten

seven

two

nine

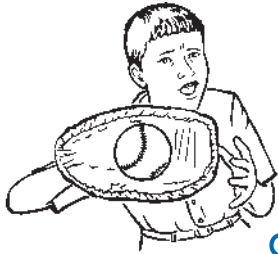
\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**augh, ough = ò**



**caught**

**augh**

**ough**

**ò**

**taught**  
**naughty**  
**brought**  
**bought**

**1 Underline the letters that say ò. □**

thought

fought

daughter

naughty

taught

caught

bought

sought

brought

ought

nought

naught

**2 Circle the letters that say ò. □**

cross

stall

draw

Saul

taught

salt

broth

walk

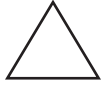
chalk

bought

taught	sought	thought	salt	squints	knocking
caught	fought	nought	ball	throat	splashing
naught	brought	talking	fault	belong	would
ought	bought	splotches	shawl	wrong	food



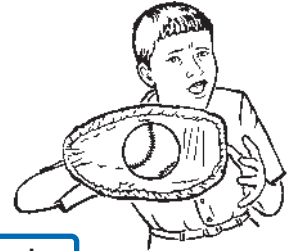
3 Spell the letters that say *o* to your teacher.



dog



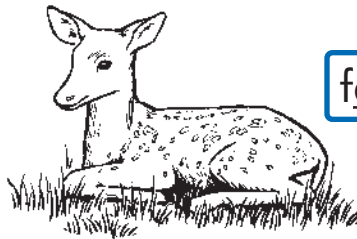
bought



caught



Paul



fawn



stalk

NEW  
BLENDS

spl

squ

thr

4 Write a blend in each word.

\_\_\_\_\_  
\_\_\_\_\_  
ee

\_\_\_\_\_  
\_\_\_\_\_  
ish

\_\_\_\_\_  
\_\_\_\_\_  
ash

5 Underline the root words.

Circle the suffixes.

teaches

kindly

cloudy

hardly

dirty

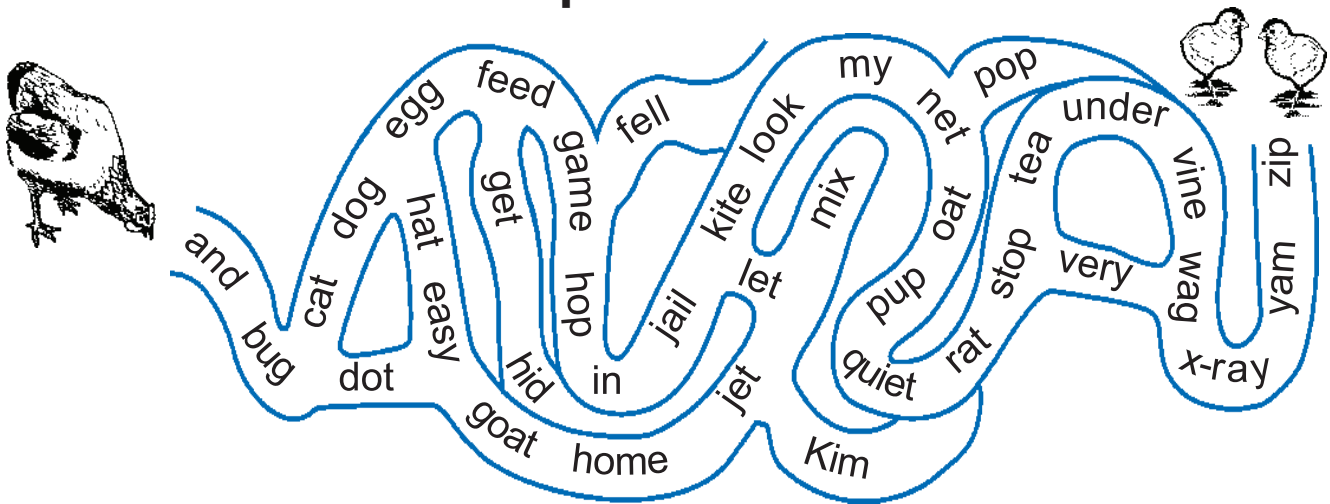
## We Remember

6 Circle the three sounds of *ed*.

f      t      d      p      v      əd

7 Help Mother Hen find her chicks.

Follow the words in alphabetical order.



8 Circle one to show how the word sounds.

moose      **mūs**      **müs**      cage      **kāj**      **kāg**

push      **pūsh**      **pūsh**      city      **kī-tē**      **sī-tē**

9 Match the letters to make words.

oi	R___	ge	wā___	ou	m___th	f___
oy	___l	dge	bū___	ow	n___	dr___
	s___l		jū___		d___n	m___n



**10 Match the contractions.**

haven't

have not

weren't

could not

who's

it is

couldn't

were not

it's

who is

wouldn't

would not

don't

can not

they've

we have

didn't

do not

I've

they have

can't

did not

we've

I have

**Penmanship**

**11 Write Sentence 7 on page 42.**

**Spelling**

two

three

four

seven

nine

ten

**12 Write the word that has the sound.**

ü

ē

f

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

-----

\_\_\_\_\_

ə

ě

ī

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_