

— Teaching Lesson 2 —

Praise and Worship God

Sing the theme song “My Lord Knows the Way” from page 62 of the children’s workbooks (*page 115 in this manual*).

Other song suggestions from Appendix C:

“In a Little Basket” (*page 117*)

“The Lord Will Make a Way” (*page 118*)

Encourage the children to use motions with the songs.

Optional Lesson Introductions

You may wish to introduce today’s lesson with one of the following:

1. Show the children the pictures or objects you brought to represent a river, the sun, frogs, flies, and cattle. Explain that the Egyptians worshiped many gods, including the Nile River, frogs, flies, and cows. In our lesson today, God sent troubles to Egypt to show the Egyptians and the Israelites that He was the only true God. Listen to the story to find out what God did to show He was stronger than any of the Egyptian gods.
2. Turn off the lights or darken the classroom. Have the students shut their eyes and tell you if they can see anything. You could even ask someone to walk a short distance in the dark classroom, if you make sure he stays safe. Would they like to live this way? Say, “Some people in our story today had to live in the dark for three days. Let’s find out why.”

Vocabulary Alert

- *graven*: (from the memory verse) carved
- *image*: (from the memory verse) a likeness or copy of something or someone
- *locust*: a grasshopper-like insect
- *plague*: a sickness or event that causes much suffering to many people
- *rod*: a symbol of authority

Tell or Read the Story

(Note: You may wish to have the students give you their full attention, with books closed and hands folded, as you tell the story and lead the discussion. Or you may have them color the picture at the bottom of page 6 to keep their hands occupied while you teach the lesson.)

God Plagues the Egyptians

After talking to God at the burning bush, Moses went back to Egypt. His brother Aaron went with him. They told the Israelites, “God is going to help us get away from Pharaoh and leave Egypt.” The Israelites thanked God together.

Moses and Aaron went to Pharaoh. “God says, ‘Let My people go!’ ” they told him.

But Pharaoh was proud. He said, “Who is God that I need to obey Him? I do not know your God, and I will not let the Israelites go anywhere.”

Then Pharaoh made the Israelites work even harder. “Our lives are worse than before,” the Israelites complained to Moses.

God made ten terrible things happen to Egypt. These ten troubles were called plagues. God sent the plagues to make Pharaoh let the Israelites go. The plagues showed all the Egyptians how great God was.

God told Moses and Aaron what to do for each plague. Moses and Aaron and Pharaoh stood beside the river. “Stretch out your rod over the river,” God said. When Aaron stretched his rod over the Nile River, all the water in Egypt turned into blood. (*Pour the glass of water into the one containing food coloring.*) It was not fit to drink.

Then God sent frogs into Egypt. (*Show the frog. Continue to show the pictures or animal figures you collected for this story as you relate the different plagues.*) The frogs came out of the river and hopped all over—into the houses, into the beds, even into the pots and pans in the palace. The Egyptians hated the frogs, but still Pharaoh did not let the people go.

So God sent the third plague—lice. (*Scratch head to signify lice.*) Aaron hit the dust with his rod, and the dust turned into horrible, crawling, biting lice on all the people and animals.

Then the flies flew in. (*Swat at the imaginary swarms of flies with the fly swatter or have the children wave their arms at the imaginary swarms of flies.*) They flew all over Egypt. The Egyptians couldn’t keep the flies out of their houses. They hated the flies. But Pharaoh was too proud and stubborn to let the Israelites go.

For the fifth plague, God sent a terrible disease on the Egyptians’ animals. Their cows, donkeys, sheep, and camels got sick and died.

Next Moses took ashes and threw them into the air. Right away the Egyptians had sores all over their skin. These painful sores were called boils. The boils were the sixth plague. Still Pharaoh refused to let God’s people leave Egypt.

For the seventh plague, God sent hail on Egypt. (*Show ice cubes.*) The hail fell during a fierce storm while thunder boomed and lightning cracked. The hail pounded down on everything and killed all the plants. But when the hail stopped, Pharaoh was still too proud to let the Israelites go.

Next God sent locusts that ate the grass and plants that had been smashed by the hail. When the locusts were finished eating, there was nothing green left growing in Egypt.

After the locusts left, God sent the ninth plague—darkness. (*Have the children close their eyes, or turn*

Lesson 2

God Plagues the Egyptians

Exodus 4:27–11:1

After talking with God at the burning bush, Moses went back to Egypt. He knew that God would help him talk to Pharaoh. His brother

Aaron went along to help him.

Moses and Aaron went to Pharaoh. “God says ‘Let My people go!’” they told him.



Pharaoh didn't know the God of Moses. He would not let the people go.

6

out the lights.) For three days it was so dark no one could see anything. Everyone stayed home.

After the darkness, God told Moses, "I will send one more plague. It will be the plague of death. After that, Pharaoh will let you go." So Moses and the Israelites got ready to leave Egypt.

Discuss the Lesson Story

1. What did Moses and Aaron ask Pharaoh to do? *Let God's people leave Egypt*
2. Did Pharaoh let the people go? *No. Why not? Israelites were doing all the hard work for him.*
3. What did God do when Pharaoh refused to let His people go? *Sent plagues. How many? Ten*
4. Did Pharaoh let the Israelites go after the first nine plagues? *No*

Lesson 2

Pharaoh said, "I don't know your God, and I will not let the Israelites go." The Israelites were his slaves, and he did not want them to leave.

Then the flies flew in. They were all over Egypt. The Egyptians couldn't keep the flies out of their houses.



But Pharaoh did not know how great God was. God sent ten different plagues to Egypt. God told Moses and Aaron what to do for each plague. "Stretch out your rod over the river," God said. When Moses did

During the fifth plague all the cattle in Egypt grew sick and died.

But even after all these terrible things, Pharaoh still did not let the Israelites go. Instead, he made them work harder than before.

that, all the water in Egypt became blood. It was not fit to drink.



Next God sent frogs into Egypt. There were frogs all over, even in the cooking pots and pans in the palace. But Pharaoh refused to let the people go.

Next Moses took ashes and threw them in the air. Soon all the Egyptians had sores on their bodies.



For the seventh plague, God sent hail on Egypt. The hail smashed all the plants. But when the hail stopped, Pharaoh was still too proud to let the Israelites go.

The third plague was lice, crawling over everything.



Workbook Activities

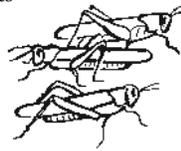
Application Exercise

Do You Remember?

The students will need assistance to fill in the boxes with the correct letters and to spell the words correctly. The circled letters should spell POWER. Discuss God's power and what power means. God is able to do anything He wants to do, and He is able to help us out of any kind of trouble.

Lesson 2

Next God sent locusts that ate the grass and plants that had been smashed by the hail. There was nothing green left growing in Egypt.



It will be the plague of death. After that, Pharaoh will let you go."

God also told Moses to tell the Israelites to get ready to leave Egypt.

After the locusts left, God sent a thick darkness. For three days it was so dark no one could see anything. Everyone stayed at home.

After the darkness, God told Moses, "I will send one more plague.



Do You Remember?

Write the answers to the sentences in the boxes. Find the words in your story.

1. ? made the Israelites his slaves. P H A R A O H
2. God told ? to lead His people out of Egypt. M O S E S
3. God turned all the ? in Egypt into blood. W A T E R
4. God told Pharaoh, "Let my ? go!" P E O P L E
5. Pharaoh didn't know how ? God is. G R E A T

Write the circled letters in order on the lines below to finish the sentence.

God has great P O W E R !

Teach the Memory Verse and Apply the Sticker (page 9)

Today we'll learn the second commandment that God gave to Moses for the Israelites.

Read the verse together a number of times. Read the rest of this commandment from Exodus 20:4, 5. Explain that God doesn't want us to worship anyone or anything but Him. Some people kneel to pray to idols or images when they are afraid or need help. God wants our worship to come only to Him, and we don't need images to remind us of God's power to help us.

For motions to help memorize this second commandment, have the children shake their heads for "not" and make a carving motion with their hands as if chiseling or whittling. Bow slightly at the end of the verse.

Review the first commandment. See Appendix E, page 129, for additional suggestions for memory work practice.

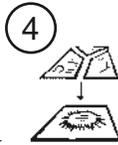
Have each child apply the memory verse sticker inside the front cover of the book.

Something to Make

Have the students turn to page 67 in their workbooks and cut along the dotted line in the middle of the page, then tear off the portion for Lesson 2 at the perforation. The directions are reproduced below for your benefit.

Directions from page 67 for making a message with folded doors

1. Cut out the square showing the plagues of Egypt.
2. Cut the square into three pieces along the dotted lines.
3. Put a thin line of glue in each glue strip on page 9.
4. Glue the triangle onto the glue strip at the top of the box. Then glue the two side pieces onto the remaining two glue strips.
5. Wait a few minutes for the glue to dry.



6. Look at the pictures of the nine plagues of Egypt on the cover of the little window booklet you just made. Then lift the windows to read something wonderful about God.



Lesson 2

Bible Memory Verse

Thou shalt not make unto thee
any graven image.

Exodus 20:4

Something to Make

Go to page 67 and follow the directions for this exercise.

* For more activities for Lesson 2, turn to pages 44–45.

9

This is the end of the basic lesson.

- If you are teaching a five-day Bible school or have limited time for extras, omit the extra activities suggested at the bottom of page 9 in the student workbook.
- Page 17 in this manual lists additional, non-workbook activities.

Extra Activity 1

page 44

My God Is So Big!

Direct the students in reading the directions and working through this page. Help each child consider how powerful God is to do things that no human being can do.

Lesson 2, Extra Activity 1

My God Is So Big!

How big are you? How strong are you? What can you do? GOD is bigger and stronger than anyone. He can do anything He wants to do. You can trust Him all the time.

Write Me after things you can do. Write God after things only He can do.

Straighten the covers on your bed. Me

Make trees for the wood from which your bed is made. God

Use the watering can to water the flowers in Mom's garden. Me

Send two inches of rain in one night. God

Make a peanut butter and jelly sandwich. Me



Make peanuts and grapes grow. God



Tape your ripped paper airplane wing. Me

Heal a broken arm. God

Help your dad plant a tree. Me

Make the tree grow. God



Extra Activity 2

page 45

No Worshipping Images

The first activity on this page reviews the meaning of the memory verse. Use it as a class activity, having the children all mark the words together. Use some or all of the words given to spark discussion on the kinds of things some people worship instead of the true God. Also discuss the meaning of *worship*.

Yes or No?

This activity reviews the events of the Bible story.

Lesson 2, Extra Activity 2

No Worshipping Images

2

**THOU SHALT
NOT MAKE
UNTO THEE
ANY GRAVEN
IMAGE.**

EXODUS 20:4

**Cross out things we should *not* worship.
Circle who we *should* worship.**

God ~~Picture of~~
~~Grandpa~~

The Lord

~~A CROSS ON A NECKLACE~~

Our Heavenly Father

~~A carved image~~ ~~POSTER OF A MOVIE STAR~~

Yes or No?

Write *yes* if the sentence is true. Write *no* if it is not true.

1. no Aaron was Moses' uncle.
2. yes Moses and Aaron asked Pharaoh to let God's people go.
3. no God sent twenty terrible plagues to Egypt.
4. no The water in the river turned to ice.
5. yes Frogs hopped into the cooking pots.
6. no The flies crawled on everyone but Pharaoh.
7. yes Plants were destroyed by the hail.
8. yes The locusts ate the grass and plants left from the hail.
9. yes It was dark for three days.

45

Additional Activities and Ideas for Lesson 2

- Read the Application Story which begins on page 104 of this manual.
- Do the Optional Worksheet for Lesson 2, which you have photocopied from page 84. Find the instructions and answers for the Optional Worksheet on page 94.
- Do some additional singing. Suggested songs from Appendix C:
 - “The Lord Will Make a Way” (page 118)
 - “Can You Count the Stars?” (page 119)
 - “Praise Him, Praise Him!” (page 116)
- Help the children find Exodus 20:4 in their Bibles. Help them mark the part of the verse that they are memorizing with a highlighter, pencil, or ink.
- See Appendix D, pages 123-124, for more activities.