

Dividing Words Into Syllables; The Sound of le

Lesson **3**

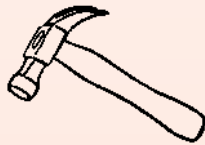
Dividing Words Into Syllables

Syllables (sĭl • ə • bəlz) are parts of words. Every syllable must have one vowel sound.

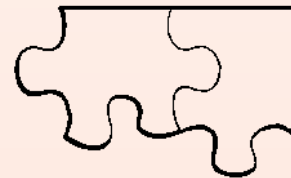
- Divide compound words between the two words.
- Divide words that have prefixes or suffixes between the prefix, root word, and suffix.
- Divide words between two consonants that are the same. We call them double consonants.



pen|ny



ham|mer



puz|zle

A Divide the words between the double consonants.

1. muffle summer little puzzle hurry
paddle ladder funny happy wiggle

B Match the words to the number of syllables they have.

- | | |
|-------------------------------|----------------------------|
| 2. second • • 1 • • wonderful | puzzle • • 1 • • forgetful |
| squirm • • 2 • • exit | stroke • • 2 • • great |
| huddle • • 3 • • summer | understand • • 3 • • happy |

C Put a comma in each sentence.

3. Yes you may go to Grandma's house.
4. No your pencil is not sharp.

D Cross out the sentences that are not good study habits.

5. Be quiet.
6. Be late.
7. Let your desk get messy.
8. Listen carefully to your teacher.

Phonics

le = əl



bəb • əl = bubble

little
puddle
crumble



mar • bəl = marble

E Match the words to the correct pronunciations.

- | | | | |
|------------|--------------|--------------|-------------|
| 9. uncle • | • gĭg • əl | 10. candle • | • pəd • əl |
| giggle • | • ən • kəl | pickle • | • pĭk • əl |
| sparkle • | • spär • kəl | puddle • | • kän • dəl |

- F** Underline the words with the *ú* sound.
 Circle the words with the *ü* sound.

11. moose wood group wolf stooping
 pushed cook flew you should

We Remember

- G** Circle the correct answer.

12. Do you use **an** before a word that begins with a vowel? **yes** **no**
13. Do names of people begin with a capital letter? **yes** **no**
14. Does a verb name a person, place, or thing? **yes** **no**
15. Should you check your work carefully? **yes** **no**
16. Is language a gift from God? **yes** **no**

- H** Match to the word that tells what each group of words is.
 Put the correct punctuation at the end of each sentence.

17. Joe ran to the barn •
18. Where did the dog chase the cat •
19. Over the small hill •
20. Four little kittens played with yarn •
- statement
 - question
 - phrase

Penmanship

I Sometimes you may want to write words in two columns. Begin numbering your paper just as you do when you have one column.

Then find the middle of your paper. Use your ruler to draw a straight line down to the bottom of your paper. Now finish the numbering in the second column.



Number the lines 1-12.

Write 12 spelling words from Section 1 on the lines.

○21.

A series of 12 horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Spelling

When **a**, **o**, or **u** follows **c**, the **c** says **k**.

colt cake cub



J Write **co** or **ci** to make a spelling word.

Circle **s** or **k** to show the sound of **c** in each word.

22. _____ lt s k | _____ ty s k | se _____ nd s k

K Write the spelling words that start with **p** in alphabetical order. Write them in two columns.

23. _____

L Write a spelling word in the blank to complete the sentence.

24. _____ names a month.

25. A penny is one _____.

M Write Section 1 spelling words on other paper.