

# Two Parts of a Sentence; More About Ownership Nouns

Lesson 6

## Two Parts of a Sentence

Sentences have two main parts. The first part tells **who** or **what** the sentence is talking about. The second part tells what the first part **did**.

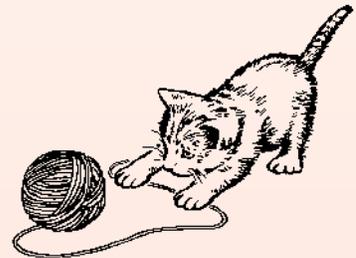
The first part has a main noun. The second part has a verb.

The kitten|played.

Who or What ↗

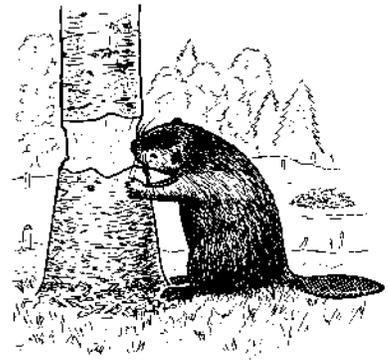
↖ Did what

The kitten|played with the ball of yarn.



**A** Circle the verb.  Underline the main noun.   
Draw a line between the two main sentence parts.

1. The lion roared.
2. One zebra ran.
3. The baby cried.
4. Timothy gathered a heap of stones.
5. A beaver cuts trees with long, sharp teeth.
6. The yellow bee buzzed around my head.
7. The big black dog barked loudly.



### More About Ownership Nouns

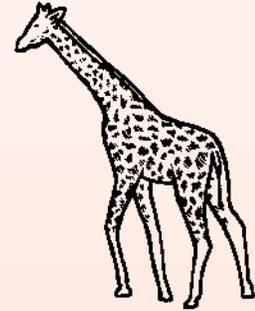
We can make a long phrase into a shorter phrase by using an ownership noun.

the dish that belongs to Spot

**Spot's dish**

the neck of the giraffe

**the giraffe's neck**



**B** Write each noun to show ownership.

- 8. the dress that belongs to **Ruth**  \_\_\_\_\_ dress
- 9. the pen that belongs to **Caleb**  \_\_\_\_\_ pen
- 10. the bone of the **dog**  the \_\_\_\_\_ bone
- 11. the dam of the **beaver**  the \_\_\_\_\_ dam



**C** Double the last consonants and add the suffixes.

- |     |           |           |           |
|-----|-----------|-----------|-----------|
|     | mop (ing) | plan (ed) | plug (ed) |
| 12. | _____     | _____     | _____     |
|     | _____     | _____     | _____     |
|     | _____     | _____     | _____     |

# Phonics

**D** Circle the words that are spelled correctly.

13. check    cacke    peeke    chick    fake    speak

**E** Color the words that have the *er* sound.

14.  where     bear     care     cheer     hair

# We Remember

**F** Circle three describing words.

☆ Draw and color a picture about the sentence.

15. We put two big red apples on Miss Jane's desk.

**G** Use describing words from the sentence above to answer these questions.

16. Which describing word tells how many?

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17. Which describing words tell what kind?

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**H** Number the words in alphabetical order.

18.  rubber     roe     read

**I** Put an X on four pronouns.

19. She combed it with a red comb.

20. They are walking to school.

21. Did you buy a yo-yo?

**J** Circle the ownership nouns.

22. Joel put the neighbor's calves in the barn.

23. Sue helped Mother put the boy's toys in the box.

24. The baby's bowl was empty.



## Penmanship

**K** Trace and copy.



○ 25.



○ 26.



# Spelling

yet	study	why	try	yawn
party	family	very	baby	happy
pretty	many	July	story	every

When **y** comes at the beginning of words and says **y**, it is a consonant. **yet**

When **y** says **ī** or **ē**, it is a vowel. **why many**



**L** Write the spelling words that have **y** as a consonant.

27.

_____	_____
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_____	_____
_____	_____

**M** Write the spelling words for these pronunciations.

28. ěv • rē

_____
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_____

hăp • ē

_____
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_____

stəd • ē

_____
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_____

bā • bē

_____
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_____

mĕn • ē

_____
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_____

vĕr • ē

_____
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_____

**N** Write Section 2 spelling words on other paper.