

Writing a Book Report

Now that you have finished reading your library book, you are ready to write your book report.

In your report, do not tell everything about the book. Just tell two or three interesting things that happened. If your book had an exciting ending do not tell about it. Your book report should make people want to read the book.



Dick read a book about kangaroos. This is the first paragraph of his book report:

This is a true story about kangaroos. It tells where kangaroos live and what they eat. It tells how they protect themselves from their enemies.

Creative Writing

Writing

- **A** Follow these directions.
1. Turn to page 65. Tear out your book report form.
 2. Write your book report by filling in the blanks of the book report form. You may look back at the sentences you wrote in Creative Writing in Lessons 1-6.

B Underline the compound sentence.

3. The children helped gather sap and make maple syrup.
4. It was a cold day, but they enjoyed it.
5. Fred and James walk a mile to school.



We Remember

C Match the sentences to the words on the right to show what kind of noun is underlined.

- | | |
|--|-------------|
| 6. The black and white <u>calf</u> followed the other. • | • singular |
| 7. Put the two <u>calves</u> into the pen. • | • ownership |
| 8. <u>Terry's</u> lunch was good. • | • plural |

D Circle thirteen letters that should be capitalized.

9. september, october, and november are fall months.
10. We will have our last test on thursday.
11. brother glen saw many wild animals in costa rica.
12. Many people go to belize to see the coral reefs.
13. Missionaries in mexico are telling others of God.
14. Our pet parrot, polly, can repeat my name.
15. Everyone listened as sister marie read the Bible story.

E Put quotation marks in the sentence.

16. I like spring, said Tony, when everything looks so new.

Penmanship

F Trace the letters. Write them twice.

○17. *M* *N* *K*

G Trace and copy.

○18. *Nevin helps poor children in Mexico and Kenya.*



Spelling

△ **H** Cut out Section 2 spelling words on page 61.

The **ē** sound can be spelled with **ei** or **ie**.
This rule will help you to remember which
spelling to use.

Use **i** before **e**

except after **c**,

Or when sounded like **ā**,

as in **neighbor** and **weigh**.

believe **ceiling** **eighth**

I Write ei or ie in each spelling word.

19.	p ce	f ld	ghth
	n gh	c ling	w gh

J Make compound words by adding spelling words.

20.	_____	_____
	men	ache
	_____	_____
	lid	hole
	_____	_____

○ **K** Write Section 2 spelling words on other paper.