

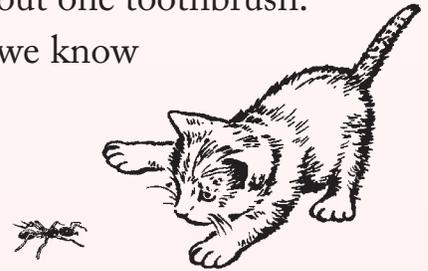
Articles

You have learned when to use *a*, *an*, and *the*. *A*, *an*, and *the* are **articles**. An article is a special kind of describing word.

A and *an* tell *how many*. When we say *an eagle*, we are talking about one eagle. When we say *a toothbrush*, we are talking about one toothbrush.

The tells *which one*. When we say *the blue book*, we know which blue book we are talking about.

The gray kitten swatted at a black ant.



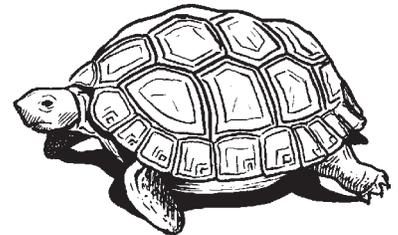
A Write the three articles.

1. _____

B Underline each noun. Circle each article.

Draw an arrow to the noun it describes.

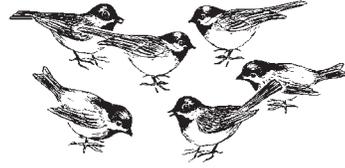
- I saw a gray squirrel carry the acorns to the tree.
- The frightened turtle crawled into its shell.
- Tony and Jeff jumped into a puddle of water.
- Sarah rolled an orange across the table.



articles (är tĭ kəlz): the words *a*, *an*, and *the*

C Underline the correct word.

6. You **can, may** color the picture first.
7. Five-year-old Brian **can, may** ride a bike.
8. Who **can, may** tell what bird is singing?



We Remember

D Choose a topic sentence.

Use its topic to write a paragraph. Remember to indent the first line.

- a. That flash of lightning scared me.
- b. Christy learned how to ride a bike when she was three years old.

○ 9.

Handwriting practice lines for question 9, consisting of multiple sets of three horizontal lines (top, middle, bottom) with a dashed midline for letter height guidance.

E Write a good title for the paragraph you wrote.

○ 10.

Handwriting practice lines for question 10, consisting of multiple sets of three horizontal lines (top, middle, bottom) with a dashed midline for letter height guidance.

F Write *true* if the statement is *true* or *false* if it is *false*.

11. _____ Do not capitalize names of people and pets.

12. _____ *Am, is, are, was, and were* are verbs that show action.

13. _____ The letters *ou* and *ow* say *au*.

14. _____ Do not use periods with initials.

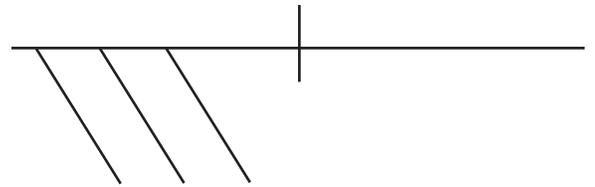
G Read the sentence and follow the directions.

The four little girls found a bird's nest.

15. Underline the singular noun.
 Circle the plural noun.
 Put an O above the ownership word.

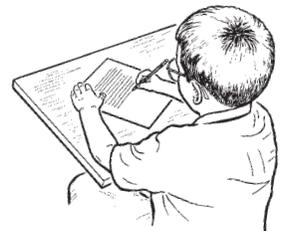
H Underline the verb twice. Underline the main noun once.
 Circle the describing words. Diagram the sentence.

16. Nine fat, hot doughnuts sizzled.



Penmanship

Remember that the capital J, Y, and Z live on three spaces. Make your loops carefully.



I Trace and copy your penmanship for Lesson 13 on page 61.

Spelling

J Write the words that have the *ō* sound.

17. _____

K *Cursive* Write a spelling word that rhymes to finish each verse.

18. Work with your _____.

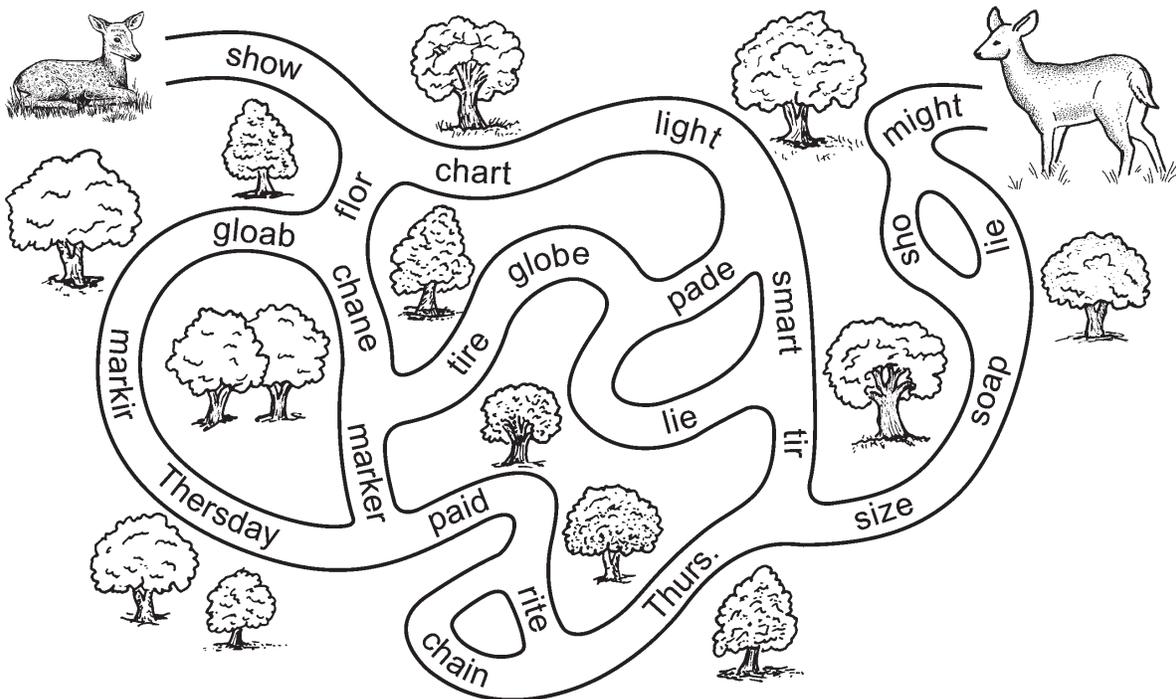
Do your work right.

19. Sometimes it's smart

To use a _____.

L The fawn is lost in the forest. Help him find his way to his mother by following the path of correctly spelled words.

20.



M Write Section 3 spelling words on other paper.