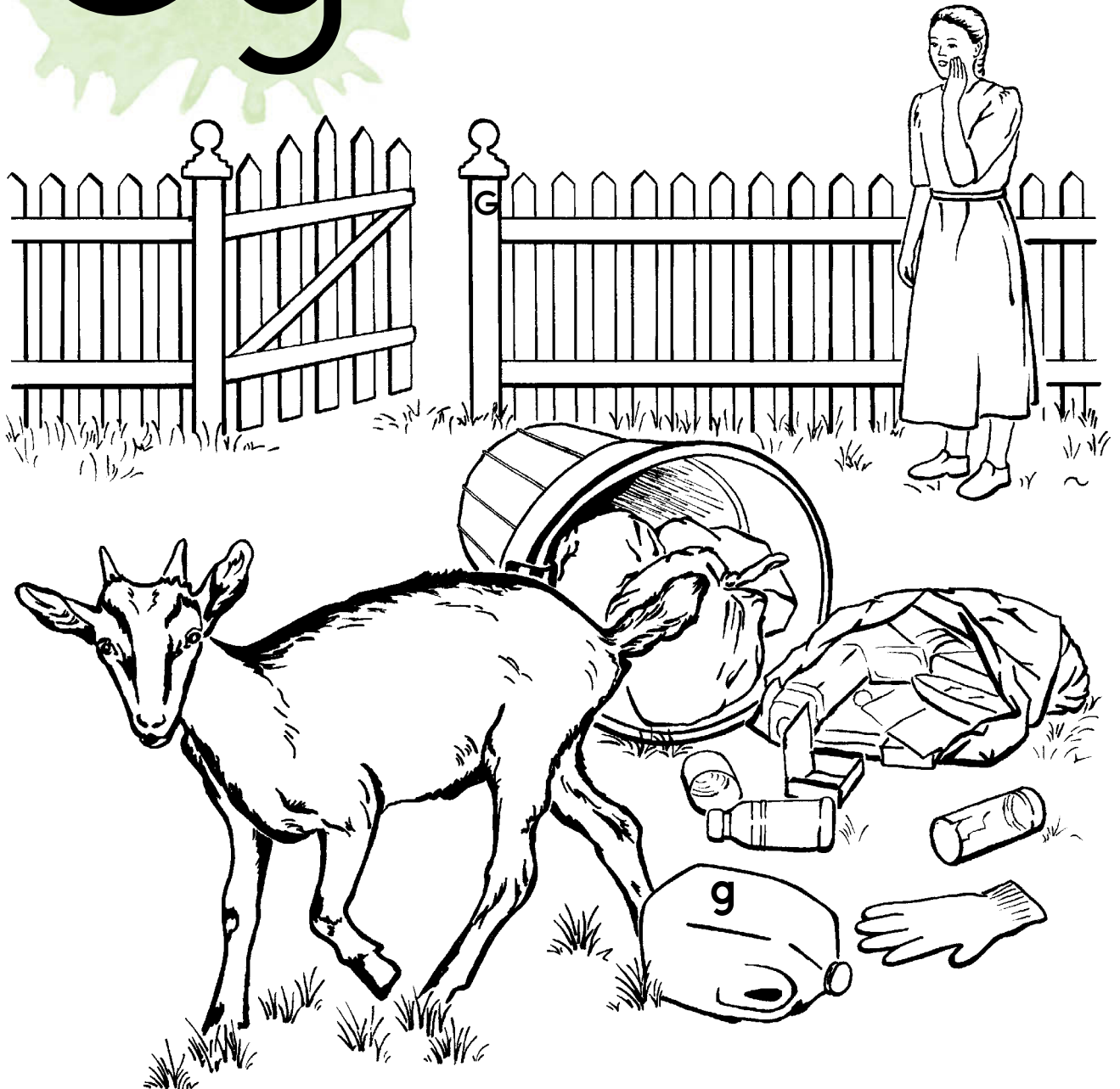


Lesson 3



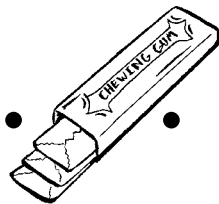
Gg



Gail found Mrs. Goat eating garbage. Goat and garbage begin with /g/. Find and circle the **G** and **g**. Find and name 9 things in the picture that start with the /g/ sound. Pictures are girl, gate, goat, garbage can, garbage, glove, gallon jug, grass, and glass.

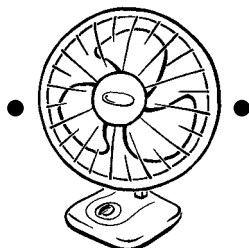


t.



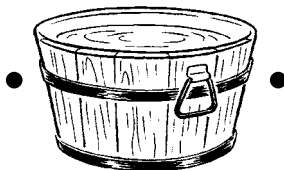
•F

f.

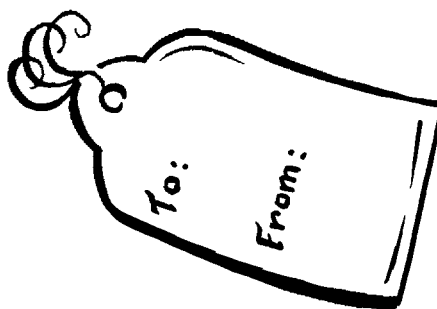


•T

g.



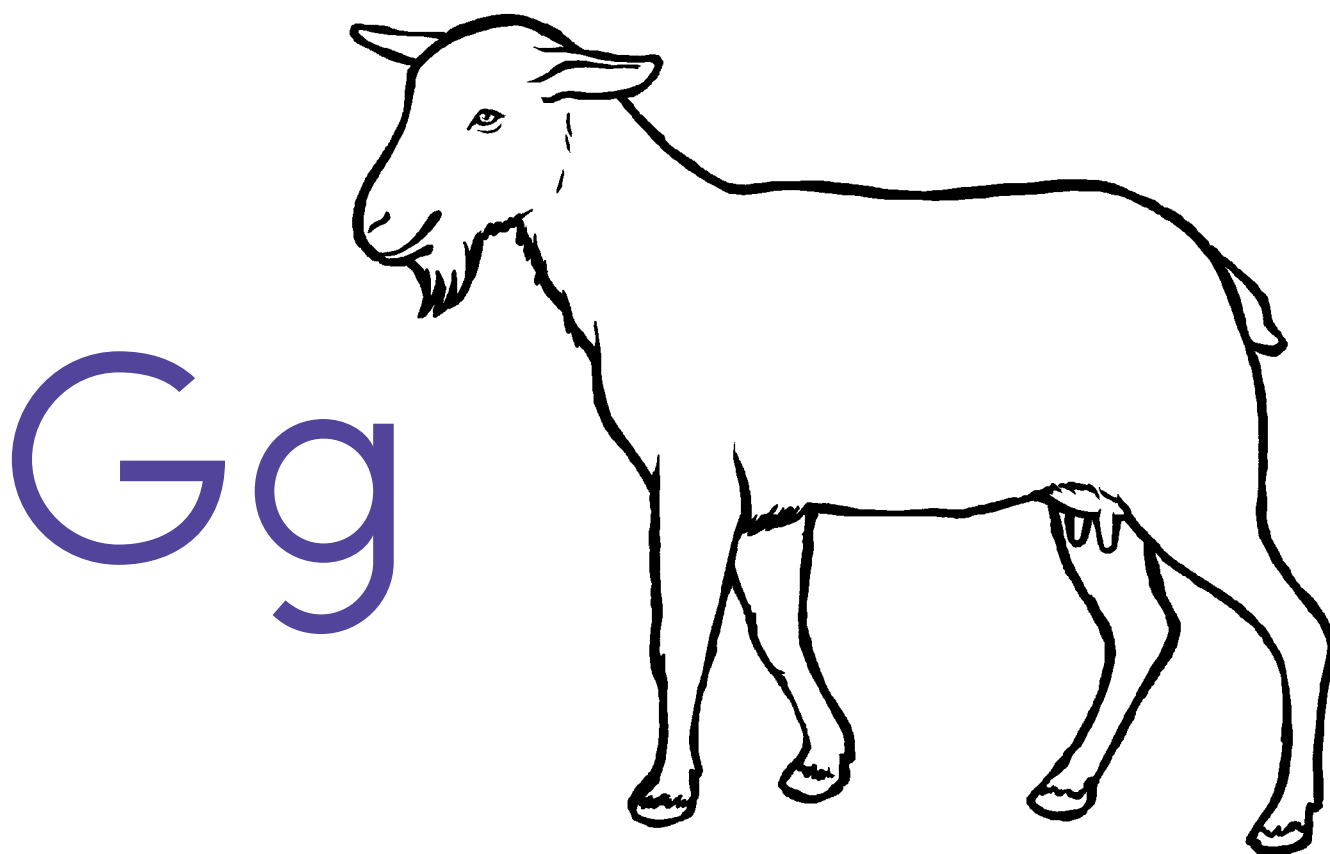
•G



d a d

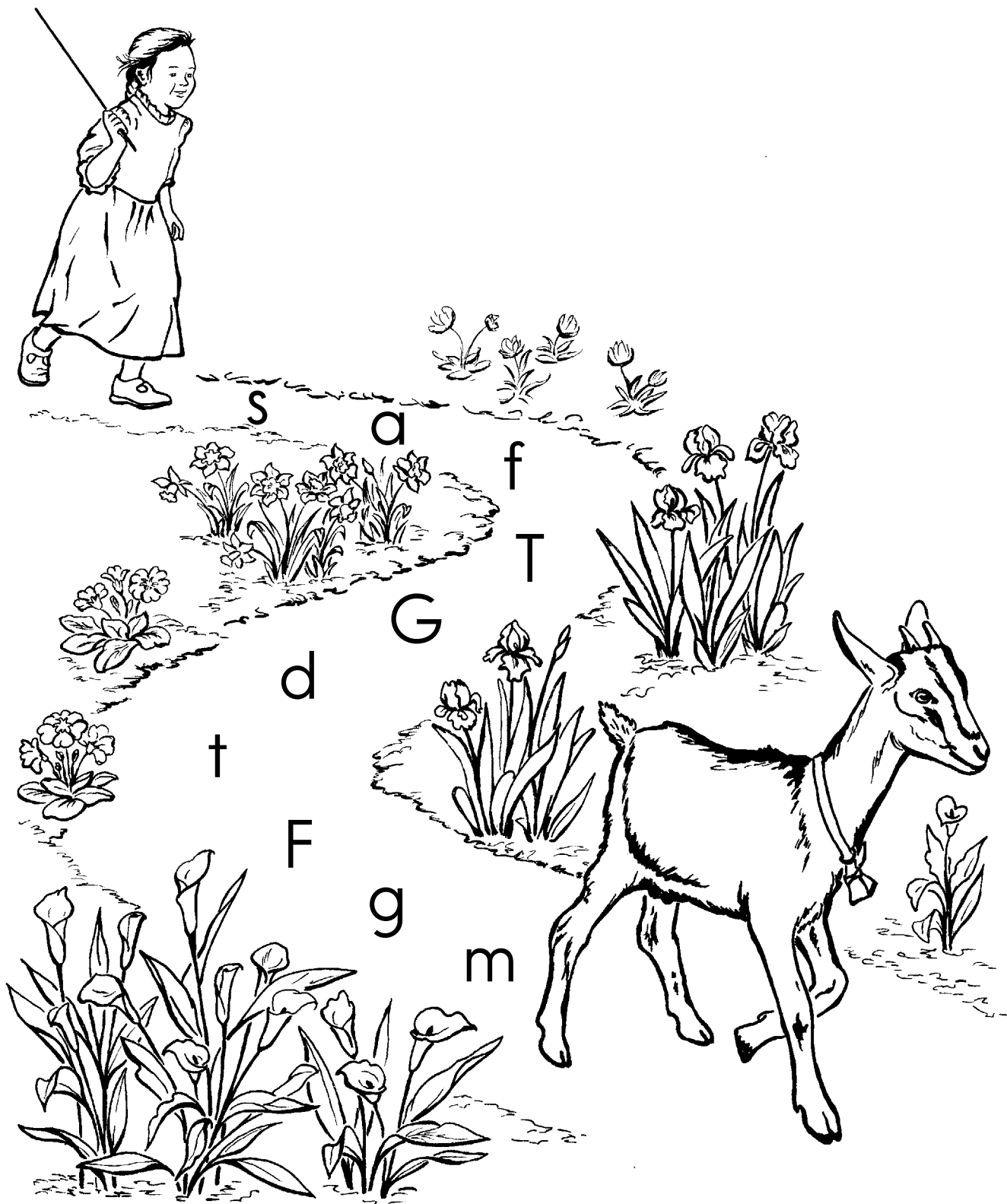
t a g

Top: Draw a line from each picture to its lowercase and capital letter. Pictures are gum, fan, and tub.
Bottom: Children read the word for each picture.



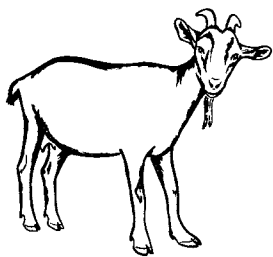
Handwriting practice lines for the letter 'g'. The first row contains six lowercase 'g's on a three-line grid. The first 'g' has numbered arrows indicating stroke order: a counter-clockwise circle for the first stroke and a downward arrow for the second stroke. The second row contains three lowercase 'g's followed by three dots, all on a three-line grid. The third row is empty for independent practice.

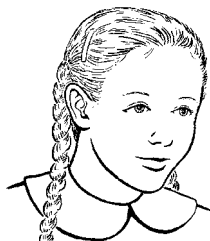
Top: Goat begins with /g/. Color the goat. **Middle:** Have the child write his first name on the line.
Bottom: Trace and write the g. Dictate sounds /a/, /t/, /s/, /f/, and /m/ as the children write them.

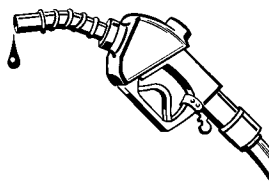


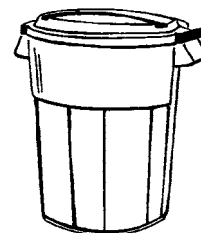
Children help Galina chase the goat out of the garden by running along the path and reading the sounds.

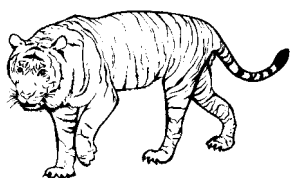
f g t

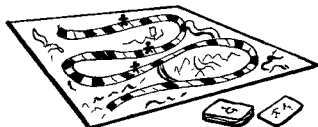


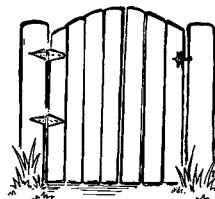




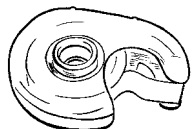


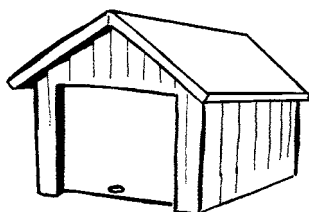












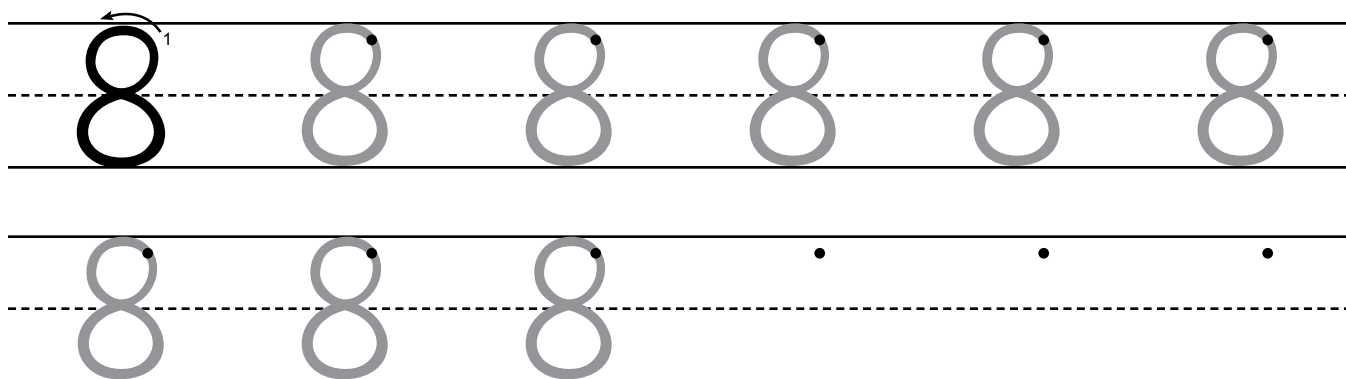
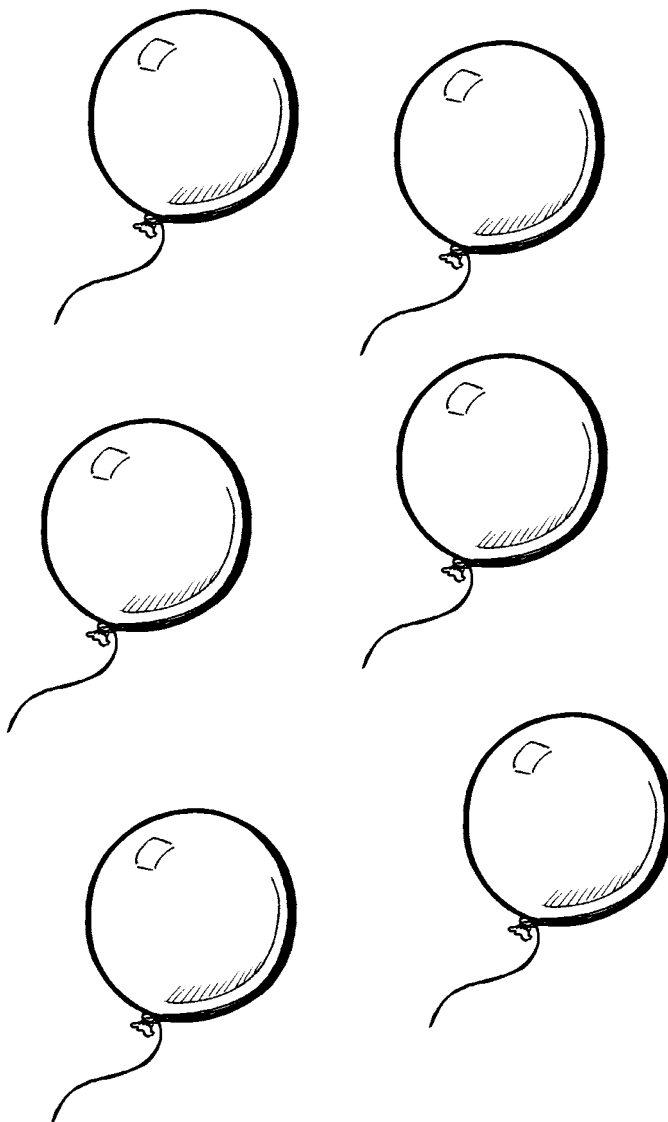
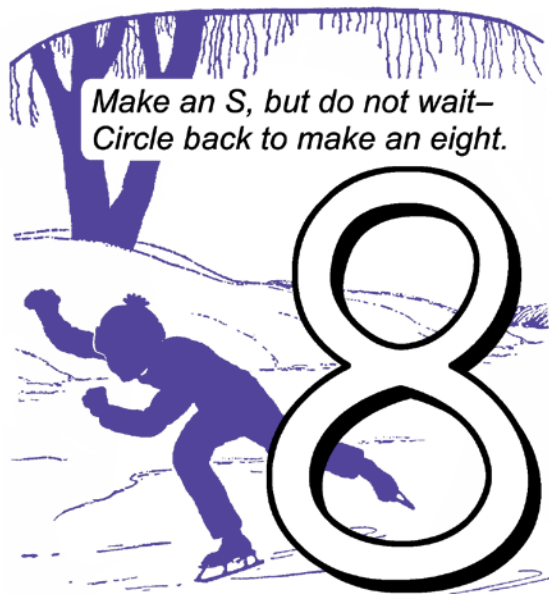




Write the **beginning** sound of each picture. Pictures are goat, girl, gas, garbage can, tiger, game, gate, feather, tape, garage, gift, and gorilla.

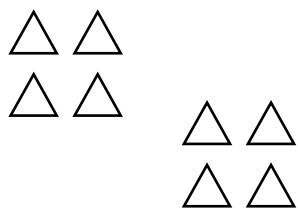


Lesson 3

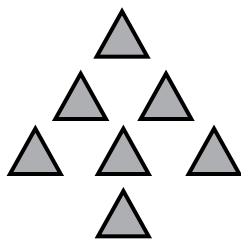


Top: Count how many balloons. Color the number 8 and the balloons.

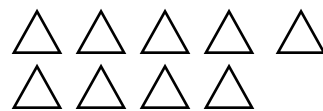
Bottom: Trace and write the 8. Use the number chart on page 55 and have the children count to 20.



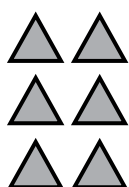
7 6 8



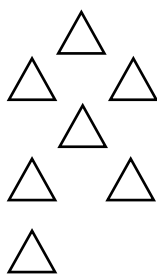
5 7 6



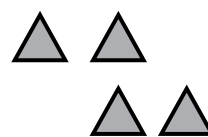
8 7 9



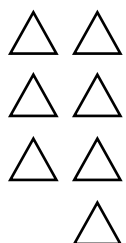
8 6 7



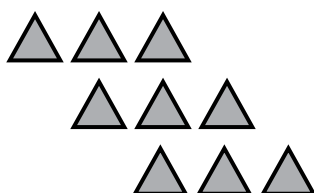
7 8 6



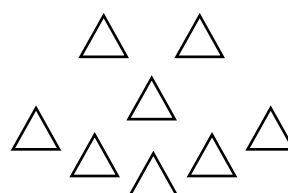
6 7 4



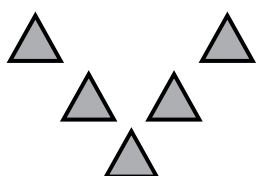
6 8 7



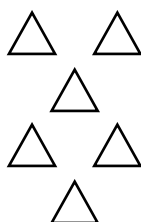
8 9 7



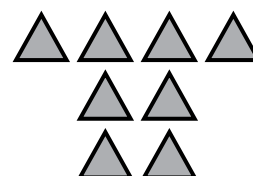
5 7 8



6 5 7



8 6 7

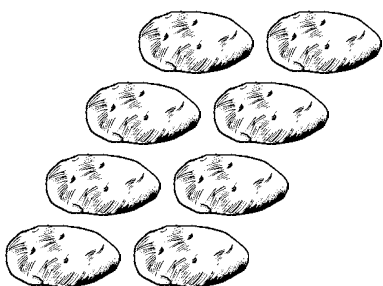


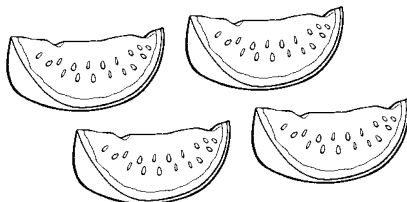
8 6 7

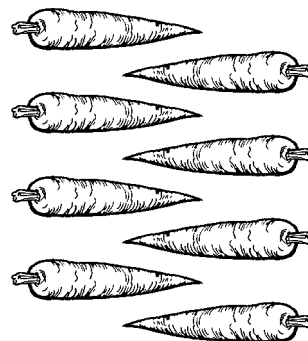
Count the triangles and circle how many.

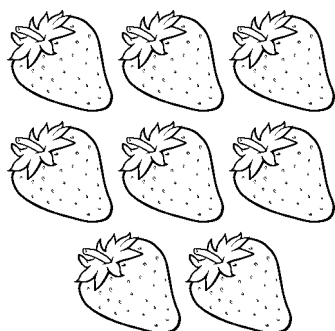


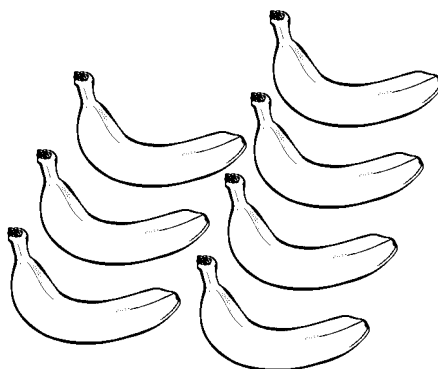
4 5 6 7 8

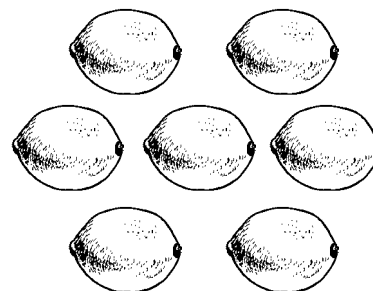


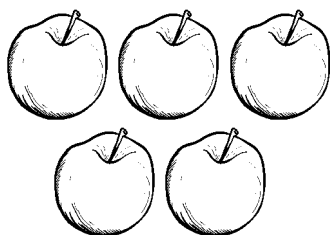


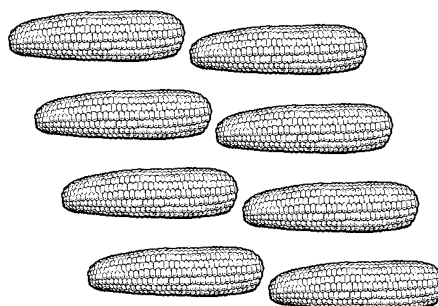






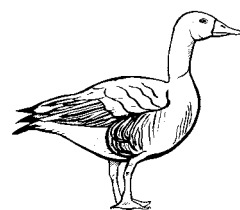
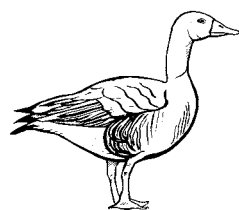
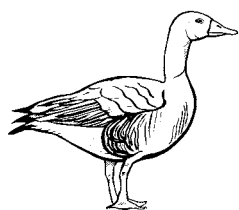
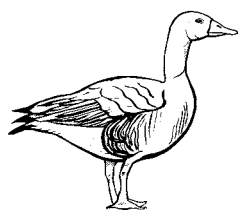


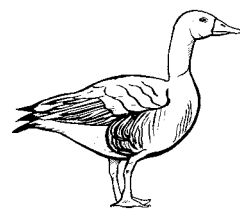
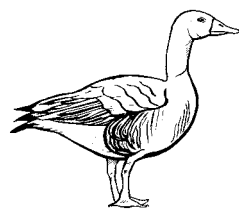
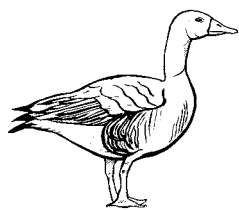
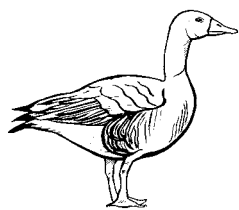






Count the pictures and write how many.





1

2

6

7

5

6

3

4

2

3

4

5

Top: Write the numbers as you count the geese.

Bottom: Write the numbers that come **after**. Use the top of the page if help is needed.