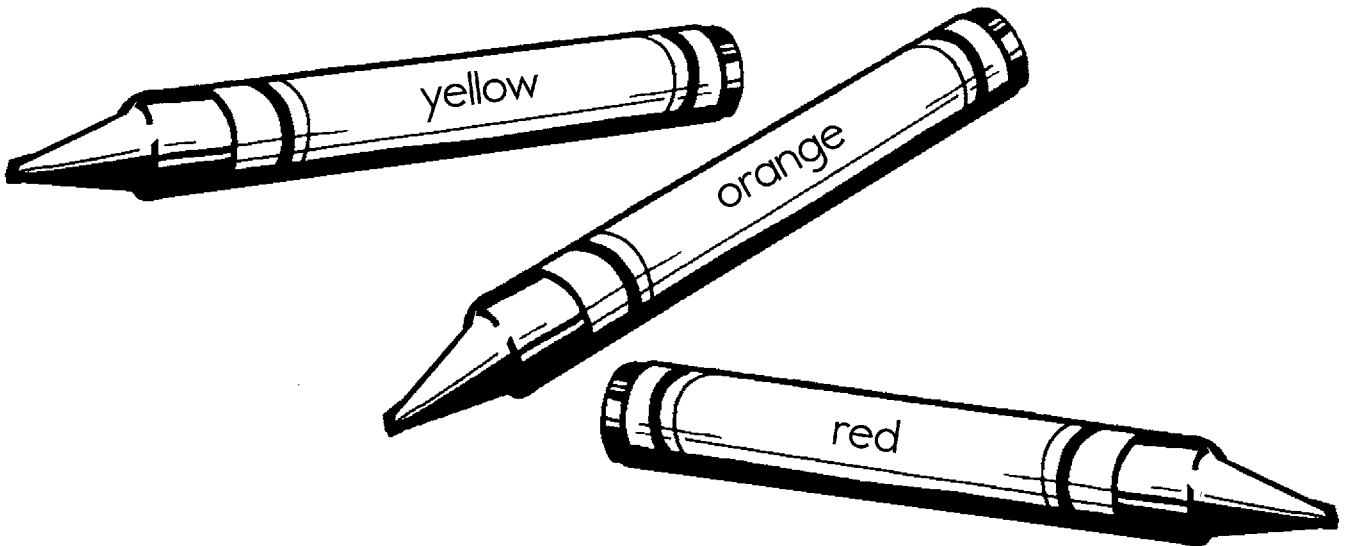
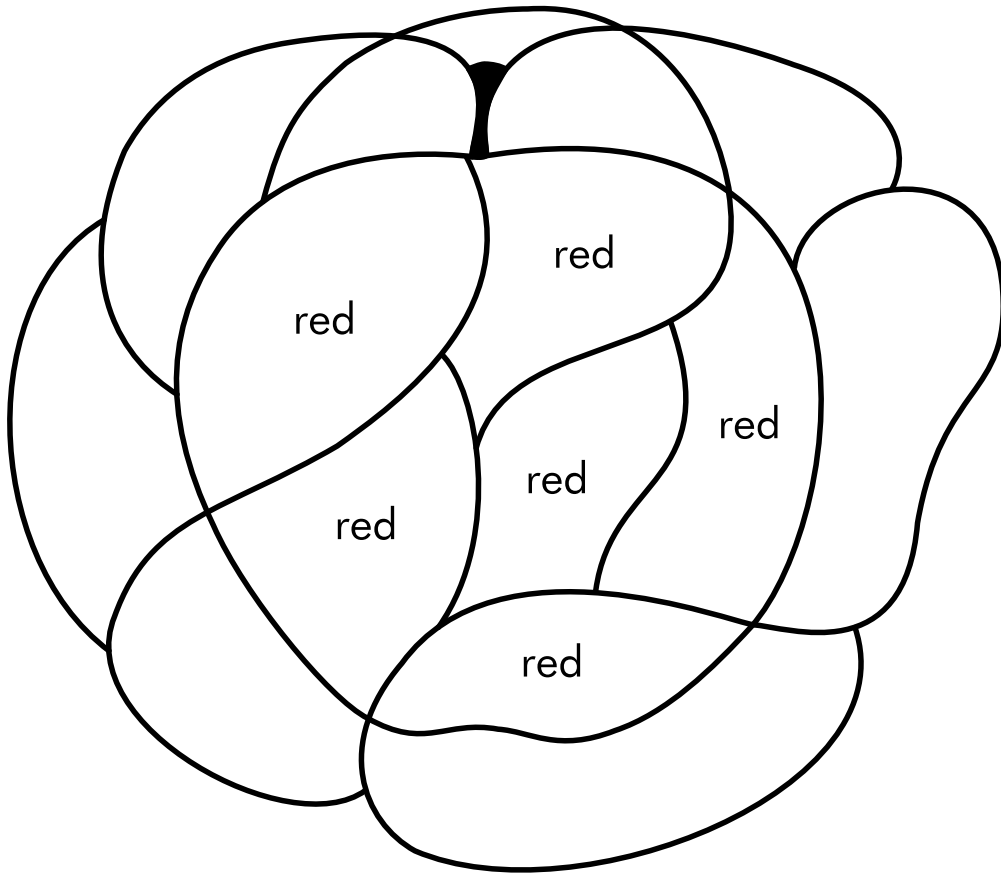


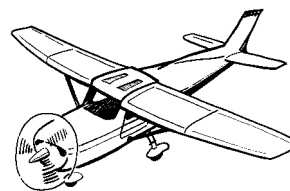
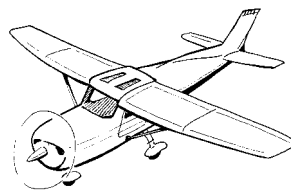
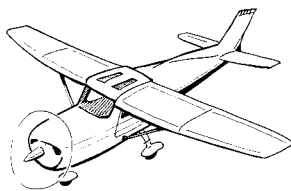
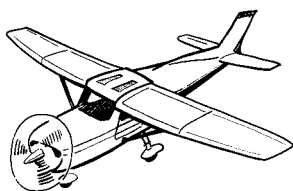
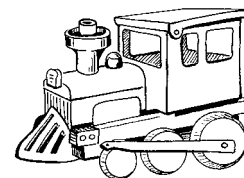
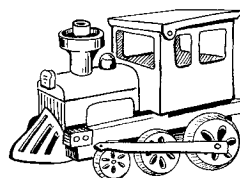
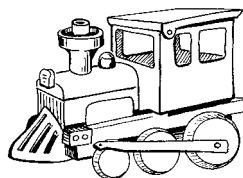
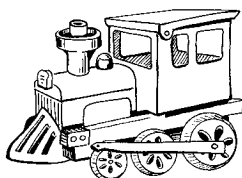
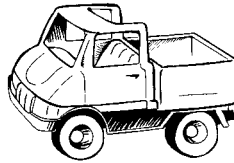
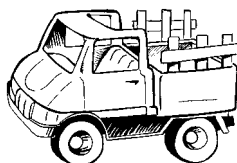
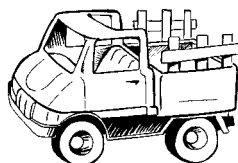
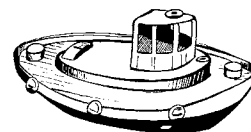
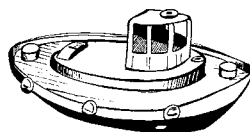
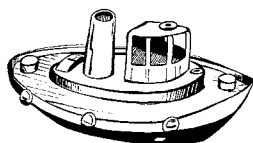
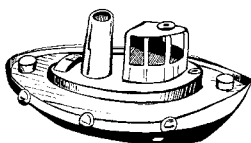
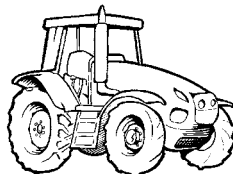
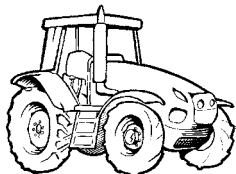
# Lesson 2



**Top:** Color the spaces that say *red*.  
**Bottom:** Color only the crayon that says *red*.



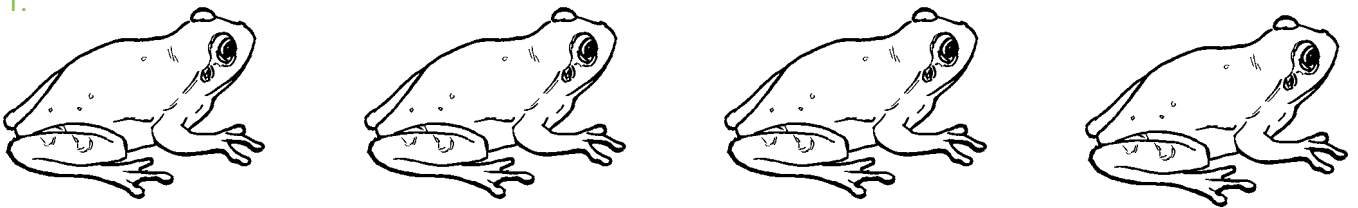
# Lesson 2



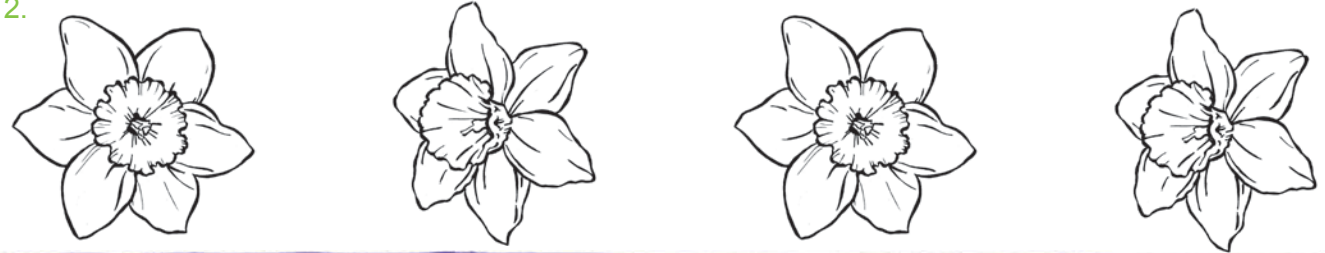
Circle the picture that is the same as the first one in each row.



1.



2.



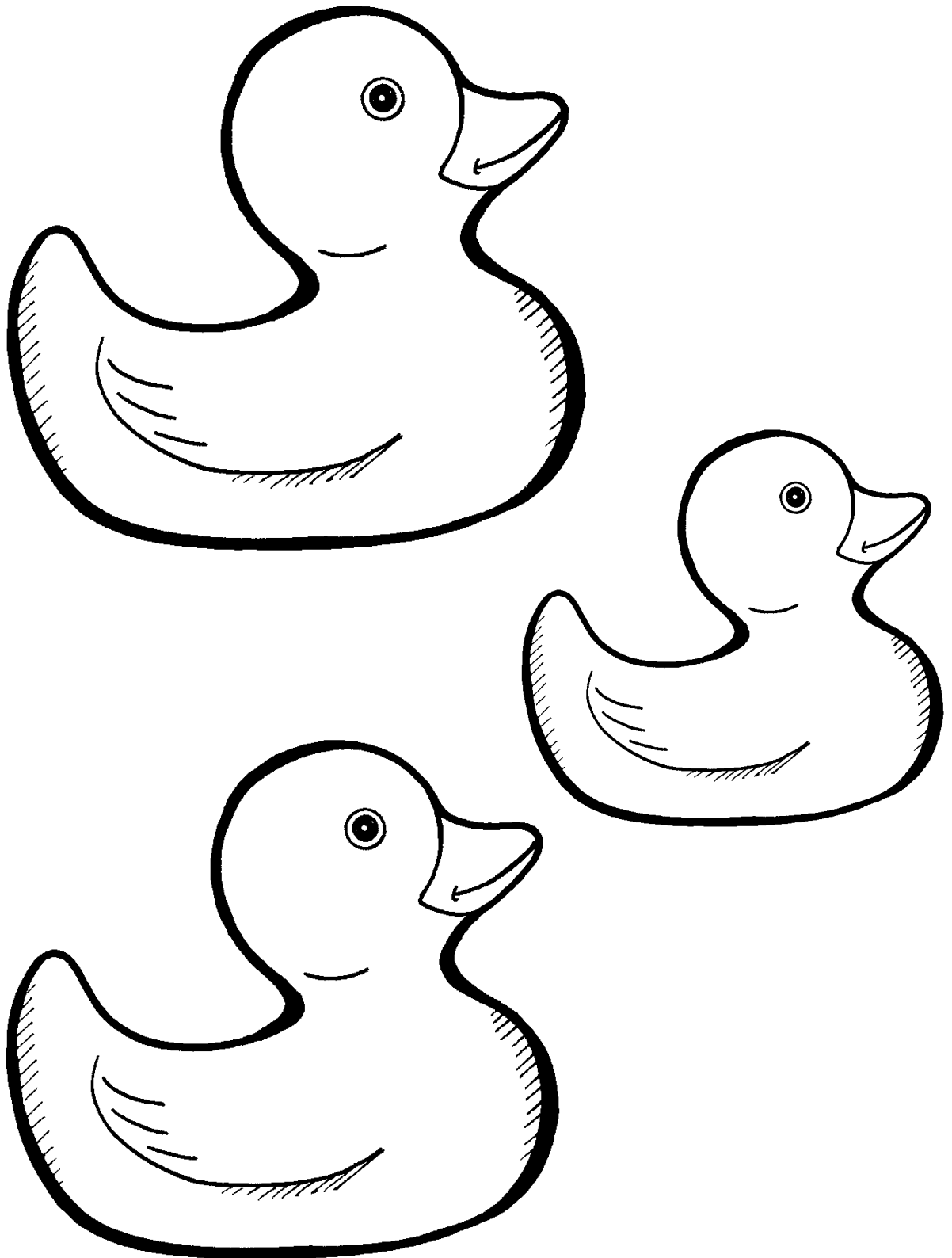
3.




**Top:** Instruct the student(s) to look carefully at the picture above. Ask them these questions: *What's happening in the picture? What do you suppose Daddy is telling the little boy? (Accept all answers, but lead the students to answer, "The boy must not get too close.") What could happen if the boy doesn't listen to his daddy? Is listening important? Now see if you can listen carefully and do exactly what I tell you to do. Get your crayons.* **Bottom:** Have the child do these as you give oral directions.

1. Color one frog green. 2. Color two flowers yellow. 3. Color the biggest butterfly blue.





Pull out this page on the perforated line. Then have the children do the following: Color the ducks and cut them out. Glue the ducks on light blue construction paper. Use a blue crayon to make waves  on the water. Ask: *What is the first sound you hear in "duck?"* Display the children's pictures or let them take them home.