Using an Index

An index is a helpful reference tool that you should learn to use. An index is in the back of a book. It gives the page numbers where you can find the information about a topic in the book. The topics are listed alphabetically.

An index may also list topics under a different heading. If you cannot find the topic you are looking for, think of another subject related to the word you want. If you can’t find Pacific Ocean in the index, you can look under oceans. It may be listed there.

**oceans, 36-42**
- Arctic Ocean, 40, 41
- Atlantic Ocean, 36, 37
- Indian Ocean, 41, 42
- Pacific Ocean, 38, 39

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**A Write words to complete the sentences.**

1. An index is a list of topics in __________________________ order.
2. Sometimes an index lists topics alphabetically under a different _________________.
3. An index gives ___________________________ ___________________________ where you can find information about a topic in the book.

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**index** *(in’ deks)*: an alphabetical list of topics in the back of a book

**glossary** *(glä’ sə rē)*: a reference that resembles a little dictionary for a certain book
Lesson 2

B Use the index below to answer the questions.

- **deserts**, 95, 299-302, 326, 335-340, 357, 369, 370, 455
- **dialects**, 247, 263, 417
- **diamonds**, 123, 407, 440, 443
- **diesel fuel**, 151
- **Dinaric Alps**, 193
- **direction lines**, 19
- **dormant volcanos**, 31

4. On which page can you read about direction lines? ____________
5. How many pages have information about diamonds? _____________
6. What can you read about on page 151? _________________________
7. Which topic has the most page numbers listed for it? ______________

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Using a Glossary

A **glossary** is another helpful reference tool you use in school.

A glossary is a reference in the back of a book. It gives the pronunciations and definitions of unfamiliar words in that book. It is a small dictionary just for that particular book.

A glossary gives the meanings for the words only as they are used in the book. You may find other definitions for the words in a dictionary.

Some glossaries give a page number after the definition to tell where the word is used in the book.

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C Use your glossary on page 63 to answer the questions.

8. What is the fourth word? ________________________________
9. What is a glossary? _____________________________________
D Use this sample glossary to answer the questions.

natural light (na chə rə līt) – light produced or made by nature. Page 4.
nectar (nek’ tər) – sweet liquid found in many flowers. Page 68.
nimbus (nim’ bəs) clouds – dark, shapeless clouds that produce rain. Page 15.
nostrils (näs’ trəlz) – the two openings of the nose. Page 156.
nurse (nərs) – to give milk to a baby. Page 184.

10. On which page can you read about nectar? ____________

11. If you saw nimbus clouds in the sky, what would you expect?

12. What is the definition of nostrils? ______________________

E Write a word to complete each sentence.

13. When you are given instructions, pay ____________________.

14. Watch the ____________________.

15. Be sure you ____________________ the instructions.

16. The ____________________ language has adopted many words from other languages.

F Answer the question with a complete sentence.

17. What are four ways we communicate?

______________________________________________________

______________________________________________________
Lesson 2

We Remember

Use the before words beginning with a vowel sound. Use theə before words beginning with a consonant sound.

G Circle each correct pronunciation for the.
18. Mother went to the, the store to buy the, the party supplies.
19. The, The cardinal built its nest in the, the evergreen tree.

H Circle each correct word.
20. To, Two, Too of the boys went with Mother to, two, too town.
21. The to, two, too girls wanted to go along, to, two, too.

Penmanship

Sit straight and keep your feet flat on the floor.

Go to page 61. In your notebook, copy the penmanship for Lesson 2.

- Write the tall and short overcurve stroke and the tall and short downcurve stroke five times.
- Write each letter neatly five times.
- Write the name of each animal once.
Lesson 2


cut out Section 1 spelling words on page 65.

Write the correct spelling word. Use a dictionary if you need help.

22. ______________ wanting or needing food
23. ______________ large round orange fruit
24. ______________ guests in one’s home
25. ______________ a container that is made by weaving together wood strips
26. ______________ a large meal
27. ______________ the condition of being well
28. ______________ one of the English settlers who started a colony in Massachusetts in 1620
29. ______________ soft, light growth covering a bird
30. ______________ a person with the highest position
31. ______________ in spite of the fact that; however
32. ______________ persons whom one knows well and likes
33. ______________ very quick
34. ______________ a supply that is more than enough
35. ______________ a native of India or the East Indies
36. ______________ a large bird with a small head and a spreading tail

Write Section 1 spelling words in your notebook.
Extra Activity: Candle Picture

You have learned how important it is to follow instructions. See how well you can follow these instructions.

Read and follow the instructions to make a candle picture with your name.

1. Choose two pieces of colored construction paper. The colors should be different.

2. Fold one paper in half the long way.

3. Write your name in very large cursive letters, using the fold as the line. If your name has letters that go beneath the baseline, erase the part of the letters below the fold. If you have a long name, you may need to make your letters tall and skinny.

4. Keeping the paper folded, cut around the outside of your name, leaving some space around the writing. The picture shows you how.

5. Using small cuts, cut out the inside areas of each letter. Look at the drawing. The shaded areas show you what to cut out.

6. Unfold the paper and glue it writing-side down in the middle of the other paper, allowing room for a candle holder and flame.

7. Make a candle holder and glue it beneath the candle.

8. Cut and glue a flame to the top of the candle. You’re finished!
Guide words are the words at the top of the page in a dictionary or glossary. They tell the first and last words on the page. Guide words guide you to the page where you will find the word.

Entry words are the words you want to look up. They are in alphabetical order.

You can find words in a dictionary more quickly if you imagine it divided into three sections—A-F, G-P, and Q-Z. When you are looking for a word, open the dictionary to the section with the letter that begins your word.
A Look at each pair of guide words and the words listed below. Put a ✓ by the words located on a dictionary page with these guide words. Hint: Alphabetize each word with the two guide words. If it is between the guide words, it gets a checkmark.

1. empty □ equipment
   _____ envy
   _____ epidemic
   _____ equivalent

2. book □ bother
   _____ booth
   _____ boomerang
   _____ border

B Write A-F, G-P, or Q-Z to show in which section of a dictionary you would find these words.

3. _________________ giraffe
6. _________________ butterfly

4. _________________ wasp
7. _________________ parrot

5. _________________ llama
8. _________________ snake

C Place commas and colons where they belong.

9. No, we will not be traveling through Belleville, New York.

10. George Blaurock was burned for his faith on September 6, 1529.

11. For Bible memory we will memorize Philippians 2:1-10, Psalm 146, and John 1:1-5.

12. Charleston School had art, snack, and story on Friday.


D Write words to complete the sentences.

14. Writing is ___________________________ with letters, words, ___________________________, or pictures.

15. ___________________________ is a good way to communicate because it can be ___________________________ for many years.
Lesson 11

We Remember

E Circle T if the statement is true or F if it is false.

16. T F You will find meanings for words in an index.
17. T F An index tells the page numbers of where to find information.
18. T F Use a glossary to find all the times a word is used in a book.
19. T F When someone gives instructions, look out the window.

F Number the words in alphabetical order.

20. ___ grass
   ___ gears
   ___ haystack
   ___ gallows
   ___ gallop
21. ___ crayon
   ___ bright
   ___ beam
   ___ crank
   ___ bench

G Underline the verb twice in each sentence.
Identify what kind of verb it is by writing A for action or B for being.

22. ___ Casey is with Harold at the fishing hole.
23. ___ First they found worms.
24. ___ Then they baited their lines.
25. ___ The fish were not in shallow pools at the edge of the fishing hole.
26. ___ The boys napped in the mid-afternoon sun.
27. ___ Finally they trudged home happy and tired.

H Underline all the nouns. Write s above the noun that is the simple subject.

28. Susan’s heart filled with joy when she learned about Jesus.
29. A mockingbird twittered from the top of the pine tree.
Lesson 11

Penmanship

Are you sitting straight?

☐ Go to page 62. In your notebook, write the saying once for Lesson 11.

Spelling - Word Pronunciation

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>aboard</td>
</tr>
<tr>
<td>compass</td>
</tr>
<tr>
<td>good-bye</td>
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<tr>
<td>quiet</td>
</tr>
<tr>
<td>tourist</td>
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<tr>
<td>attend</td>
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<tr>
<td>errand</td>
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<tr>
<td>hotel</td>
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<tr>
<td>station</td>
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<tr>
<td>traffic</td>
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<td>baggage</td>
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<tr>
<td>famous</td>
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<tr>
<td>India</td>
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<tr>
<td>ticket</td>
</tr>
<tr>
<td>travel</td>
</tr>
</tbody>
</table>

J Write the spelling word for each pronunciation.

30. kam′ p̄ as ____________________ 34. a tend′ ____________________
31. in′ d̄ ə ____________________ 35. ti′ k̄ t ____________________
32. tūr′ ist ____________________ 36. hō tel′ ____________________
33. er′ ənd ____________________ 37. a bórd′ ____________________

K Write the spelling words that have each sound.

38. ā ____________________ ____________________
39. ī ____________________ ____________________
40. ā ____________________ ____________________ ____________________

☐ L Write Section 3 spelling words in your notebook.