

Writing a Report – Choosing a Topic



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In the last LightUnit you wrote a paragraph. In this LightUnit, you will write a report.

Here are five steps to help you:

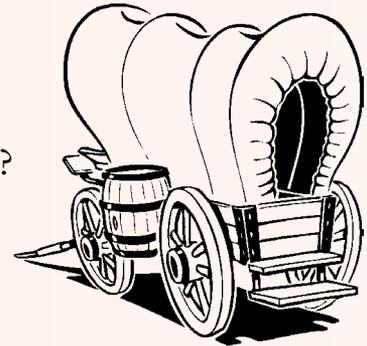
1. Choose a topic to write about.
2. Take notes from the book or article you read.
3. Write your rough draft.
4. Revise your writing.
5. Proofread your report.
6. Write the final draft.

Today you will decide what you want to write about. Choose a topic that you find interesting and will enjoy writing about.

What kinds of things are you interested in?



Do you like airplanes?
Are you interested in collecting stamps?
Would you like to know about
whaling ships or pioneer wagons?



A On the blank, write the topic you chose. If you cannot think of any topic, choose one from the list.

1. The topic I choose to write about is _____.

Yellowstone National Park

Mayflower

Venus's-Flytrap

Bottle-Nosed Dolphins

Henry Ford

Flamingos

B Find your topic in the encyclopedia. You may also find a book on your topic in the library.

C Underline the verb or verb phrase twice. Circle the adverb and draw an arrow to the verb it describes.

2. We ate breakfast early.
3. Walk quietly in the halls.
4. Joe will run fast to first base.
5. Joyfully the congregation sang.
6. Mr. Johns firmly scolded the naughty boys.
7. James and John immediately followed Jesus.

Adverb

How?

When?

D Write words to complete the sentences.

8. An adverb is a word that describes a _____ and answers the questions _____ and _____.
9. To find an adverb, first find the _____.
10. An adverb may come _____ or _____ the verb.

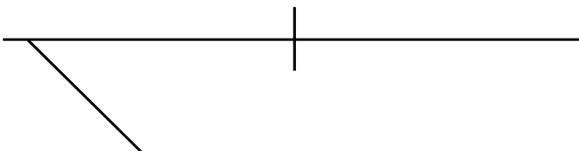
We Remember

E Write the correct form of the adjective in parentheses.

11. This road is _____ than our driveway. (**bumpy**)
12. This canyon is the _____ I have ever seen. (**deep**)
13. Susan had a _____ case of chickenpox than Lillian. (**bad**)

F Diagram the sentence.

14. The Liberty Bell cracked.



G Write these sentences.

15. exclamatory _____
16. declarative _____
17. interrogative _____

**H Underline the verb or verb phrase twice. Underline the subject once.
Draw a line between the complete subject and complete predicate.**

18. The cheerful lady gave me a lollipop.
19. Her family moved to this area last winter.
20. Wesley has been at our school for a week.

I Circle the correct word.

21. Julia **sat**, **set** the dishes in the sink.
22. Amos **set**, **sat** down to read a book.
23. Matthew **learned**, **taught** Buffy to fetch a stick.

J Write a sentence with a compound word.

24. _____



Penmanship

Use correct paper slant. Are you left-handed or right-handed?

- K Go to page 56. In your notebook, write the sentence for Lesson 2.**

Spelling-Word Definitions

L Cut out Section 1 spelling words on page 63.

M Write a spelling word for each clue.

25. _____ This is what you do before a test.
26. _____ Use this when you make a written mistake.
27. _____ The teacher gives you this to do.
28. _____ A subject you study in school.

N Write spelling words for these definitions.

29. _____ a group of words having a subject and verb
30. _____ showing care or concern
31. _____ time of rest or travel
32. _____ what you use when you write or draw
33. _____ reply to a question
34. _____ to increase in number
35. _____ to make sharp
36. _____ a building used as a school
37. _____ a book of stories
38. _____ a time when work stops
39. _____ something asked

O Write Section 1 spelling words in your notebook.

Direct Objects

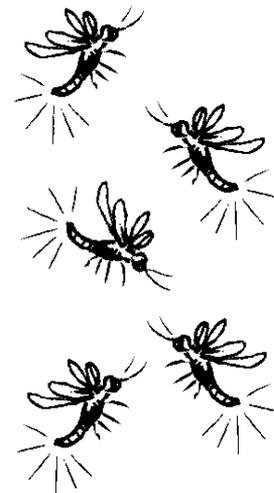
Direct Objects

A **direct object** is a noun or pronoun that follows an action verb and receives the action from the verb. It answers the questions *whom* or *what*.



A Underline the verb twice. Underline the subject once. Circle the direct object.

1. Ted pitched the softball.
2. Henry caught fireflies.
3. I washed the floor.
4. Helen read a book to her little sister.
5. Richard told the code for the locked door.
6. Mother bought two bicycles at a garage sale.
7. The wind blew dust into the house.
8. Sharon tagged Lydia during recess.



direct object (də rekt' äb' jikt): a noun or pronoun that follows an action verb and receives the action from the verb

B Underline the correct word.

9. Janice, please **lay, lie** your books on the shelf.
10. Mother made the children **lay, lie** down for a while.

C Write sentences with these words.

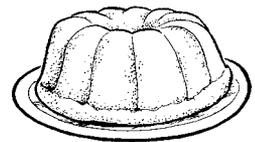
- 11. lay _____
- 12. lie _____

*We Remember***D Replace the underlined words with one specific verb.**

- 13. Captain Joe let down the anchor into the lake. _____
- 14. Rover cried softly as Daddy bandaged his paw. _____
- 15. "Hey, come see what I found!" Jasper said loudly. _____
- 16. April closed hard the door and raced outside. _____

E Underline the correct word.

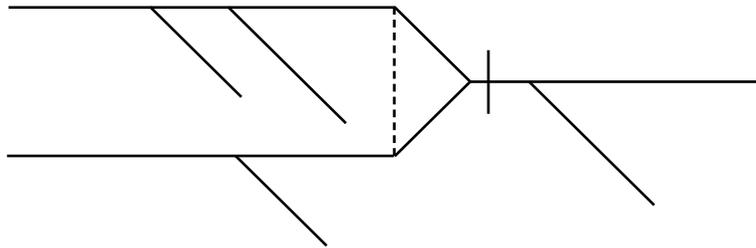
17. Kristina **learned, taught** Anna how to make angel food cake.
18. **Its, It's** made with lots of egg whites.
19. Anna **learned, taught** to **sit, set** them upside down to cool.
20. Now she **can, may** bake them by herself.

**F Write homograph or homophone to identify the words.**

21. _____ brews – bruise

G Diagram the sentence.

22. The raging Sweet River and tiny Maple Creek rushed wildly.

**H Rewrite the run-on sentence correctly.**

23. We are going to pick up walnuts after school I like walnuts.

I Cross out the note that would break the unity in a paragraph about teeth.

24. important to you
 hardest part of your body
 brain needs oxygen
 chew food
 help you form different sounds

J Label each word in the sentence by writing *n* for *noun*, *v* for *verb*, *p* for *pronoun*, *adj* for *adjective*, *adv* for *adverb*, and *c* for *conjunction*. Do not label the underlined words.

25. Sheila lives in an apartment in the city.
 26. Sheila and Kenia are neighbors.
 27. They speak Spanish well.

K Write the letter of the correct answer.

28. The pronoun *you* may be _____.

a. singular

b. plural

c. singular or plural

Penmanship

L In your notebook, write the last paragraph of your report. Make sure everything is spelled and punctuated correctly.

Spelling-Word Usage

M Underline the misspelled word in each sentence. Then write it correctly.

29. _____ My favorite dessert is cheery pie.

30. _____ Susan bought a small ceder chest.

31. _____ Father is building a walnut bookcase.

32. _____ Mother canned many jars of froot.

33. _____ A delicious sccent came from the fresh cookies.

34. _____ We picked a peech from our tree.

35. _____ Uncle Joe has an apple orcherd.

36. _____ Grandma sennt a package to me.

37. _____ A penny equals one scent.

N Write Section 3 spelling words in your notebook.