



**Study Word**

project

**A** *Cursive* Look up *project* in the LightUnit glossary. Write its definition.

1. \_\_\_\_\_  
\_\_\_\_\_

**▲ Say Them Right**

**Haiti** – hā' tē



**Exploring the Story**

**△ B** Write an answer to the question. Read the introduction.

Have you ever earned money so that you can help someone?

\_\_\_\_\_

Randy and Phil's class wanted to help the children's home in Haiti by sending them money they had earned themselves. Randy and Phil were both having a difficult time coming up with a way to earn money. Their time was running out and they were still looking for ideas.



Silently read "Quarrel at the Ritter Place," Part 1 (pages 331-339).



**C** *Cursive* Scan the story for the answer to each question. Write the answer in the first blank and the page number on which you found the answer in the second blank.

2. Who came to school to talk to the students about Haiti?

\_\_\_\_\_ page \_\_\_\_\_

3. What did the children plan to send to the missionary?

\_\_\_\_\_ page \_\_\_\_\_

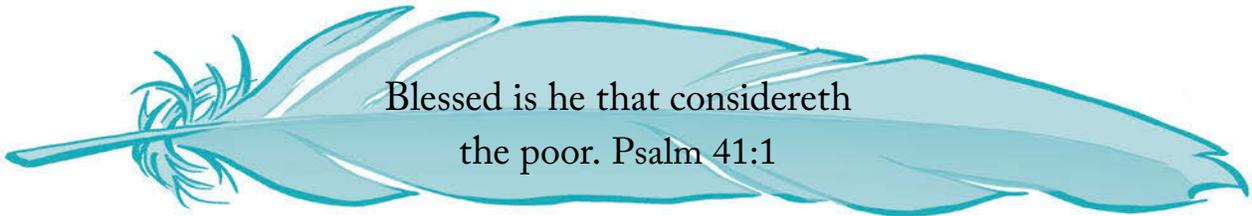
4. Who had lived in the old house between the two farms?

\_\_\_\_\_ page \_\_\_\_\_

5. How long did Randy and his family pray about the project?

\_\_\_\_\_ page \_\_\_\_\_

**D** Read the Bible verse to yourself three times.



### Suffixes

A **suffix** is a group of letters added to the end of a root word. Suffixes can change the meanings of root words.

Learn the meanings of these suffixes:

**ful** – *full of*

**fearful** = *full of fear*

**less** – *without*

**fearless** = *without fear*



**E** Underline the bold word that makes the sentence true.

6. A suffix is a group of letters added to the **beginning, end** of a root word.

**F** Cursive Write the meaning of each bold word. Use the suffix to help you.

7. \_\_\_\_\_ A blind person is **sightless**.

8. \_\_\_\_\_ The ending of the story is **delightful**.



## We Remember

**G** Circle the first letter of each word on the alphabet strip.

Number the words in alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

9.  jeans     hound     fame     goose     grain

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

10.  eighty     dye     elbow     dusk     drift

**H** Underline *fiction* or *nonfiction* to make each sentence true.

11. Stories written from an author's imagination are **fiction, nonfiction**.

12. Facts and true stories are **fiction, nonfiction**.

**I** Cross out the word that does not belong in each category.

13. hut                      cottage                      log cabin                      henhouse                      farmhouse

14. popcorn                      potato                      ketchup                      pumpkin                      watermelon



Oral reading class: "Quarrel at the Ritter Place," Part 1 (pages 331-339)

**A** Circle the letter of the cause of each thing.

1. Why did Miss Wine's class decide the children's home would be their Thanksgiving project?
  - a. They wanted to do a project they had never done before.
  - b. They wanted to help the children the missionary had told them about.
  - c. The missionary asked the children for their help.
2. Why couldn't Phil and Randy raise popcorn or watermelons to sell?
  - a. They did not have enough space to grow them.
  - b. Nobody would want to buy things raised in the garden.
  - c. It was too late in the year to raise them.

**B** *Cursive* Write the cause of each thing.

3. Why did the children smile and nod their heads at each other?

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4. Why was Randy wearing a big smile on his face when he came back from the woods?

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**C** Write the letters of the words from the box that describe how Randy felt at each time.

- 5. \_\_\_\_ \_\_\_\_ when he could not think of a project to do
- 6. \_\_\_\_ \_\_\_\_ when he came back from the woods with an idea

- a. happy
- b. unhappy
- c. worried
- d. excited

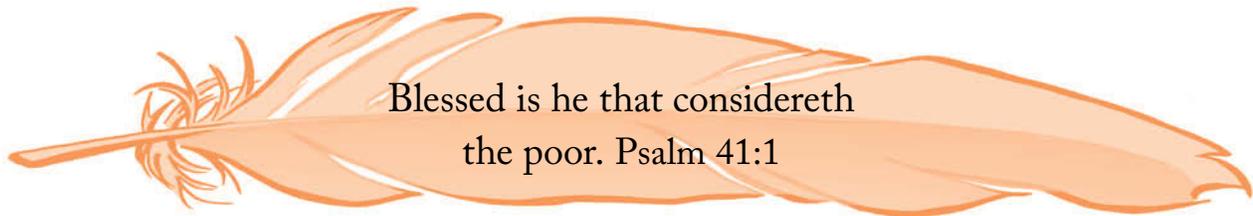
**D** Circle the letter of the main idea of “Quarrel at the Ritter Place,” Part 1.

- 7. a. Randy and Phil were very good friends.
- b. The Ritters were a poor family who had lived in an old house.
- c. Randy wanted a project to help him earn money for the children in Haiti.

**E** *Cursive* Scan the story for the sentence. Write the missing onomatopoeia words that complete it.

- 8. Just then, far across the field they heard the \_\_\_\_\_, \_\_\_\_\_, of a bell.

**F** Memorize the Bible verse and say it to your teacher.



*Blessed* means “happy.” The Bible tells us that the person who thinks about and helps poor people is happy.

*Cursive* Write an answer to the question.

- △ 9. What is something you could do to help poor people?

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**G** *Cursive* Write the meaning of each bold word. Use the suffix to help you.

10. \_\_\_\_\_ The room is dark and **colorless**.

11. \_\_\_\_\_ Shirley painted a **colorful** picture.



## We Remember

**H** *Cursive* Write the synonym of each word in the first blank and the antonym of each word in the second blank.

shiny    distant    dull    near    needy    rich

**Synonym**

**Antonym**

12. poor \_\_\_\_\_

\_\_\_\_\_

13. far \_\_\_\_\_

\_\_\_\_\_

14. bright \_\_\_\_\_

\_\_\_\_\_



**I** *Cursive* Write a sentence of your own using the Study Word correctly.

△ 15. project \_\_\_\_\_  
\_\_\_\_\_

**J** Put a check mark in the box by each project you would enjoy doing.

△ 16.  building bird feeders

raising puppies

growing watermelons

making paper flowers