



The I-Know Game

Lesson

2



Time for reading class (pages 210-216).



From the Story

A Underline the answer to each question.

1. What were Carrie and Andy tired of doing?
coloring pictures looking at the snow falling outside
2. What game did Andy and Carrie want Daddy to play with them?
hide-and-go-seek the I-Know guessing game
3. Who was going to give the gift to Andy and Carrie that night?
God Mother and Daddy
4. What was the gift Daddy was talking about?
a new year a puppy

B Use the hints to play this “I-Know” game. Write your answer.

- I was happy when I learned how to do this.
- It helps me learn about a lot of things by myself.
- I do this with a book.

5. I know how to _____ .
_____ .
_____ .

△ **C** Memorize the Bible verse and say it to your teacher.

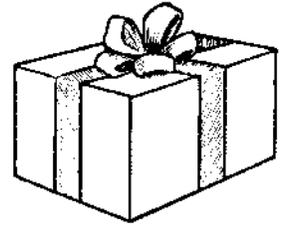


Every good gift and every perfect gift is from above.

James 1:17

What is a gift? Draw a line through the two sentences that are not true.

- 6. A gift is something we must pay for.
- A gift shows someone loves us.
- A gift is always something we badly need.
- A gift is something we should be thankful for.
- A gift can be large or small.



Circle the number of years God has given you.

- 7. 5 6 7 8 9

Write the answer to each question.

- 8. Is the new year a gift to you? _____

- 9. What is one thing that you know is a good gift from God?



We Remember

D Circle fact or opinion to show what each sentence is.

- | | | |
|--|------|---------|
| 10. Canada is the best place to live. | fact | opinion |
| 11. Plants need sunshine to grow. | fact | opinion |
| 12. Many people live in a city. | fact | opinion |
| 13. Vegetable soup is better than beef stew. | fact | opinion |

E Circle the correct way to say each bold word.

- | | | |
|---|--------|-------|
| 14. Jesus Christ was born in Bethlehem. | chrīst | krīst |
| 15. The black hen has nine little chicks . | chīks | kīks |

F Circle the letters that make the əl sound in the words.

16. syllable puddle shuffle vehicle

G Think how the first two words go together. Write a word from the box that goes with the bold word in the same way.

17. robin – worm

cow –

18. spider – web

bird –

nest
grass





The Wisdom of the Lord

Lesson

3

Study Words

- | | |
|---------------------------------|------------------------|
| 1. dropped (drɒpt) | 7. laugh (lɑːf) |
| 2. everything (ɛv • rē • thɪŋg) | 8. Lord (lɔːrd) |
| 3. fair (fɛr) | 9. ripe (rɪp) |
| 4. garden (gɑːrd • ən) | 10. suppose (sə • pōz) |
| 5. happy (hæp • ē) | 11. vines (vɪnz) |
| 6. landed (lænd • əd) | 12. wisdom (wɪz • dəm) |

A Write a Study Word to complete each sentence.

1. We looked on the grape _____ to see
if any grapes were _____.



2. Do you _____ we can fatten up these pigs?

3. A nut dropped from the tree and _____ on the ground.

B Circle the Study Word that completes each sentence.

4. The sun was shining, and no clouds were in the sky. It was a **fair, ripe** day.

5. Grandpa lived to be 93 years old. He learned many things in his life. He had much **laugh, wisdom**.

C Read the Bible verse to yourself three times.



For as the heavens are higher than the earth, so are my ways higher than your ways. Isaiah 55:9

Same or Opposite

Some words have nearly the **same** meaning.

hop – jump

Some words have **opposite** meanings.

in – out

Some words are not the same or opposite.

pet – over

D Circle same or opposite to show how the words go together.
If they are not the same or opposite, circle x.

- | | | | |
|------------------|------|----------|---|
| 6. well – sick | same | opposite | x |
| 7. chilly – cold | same | opposite | x |
| 8. rock – wool | same | opposite | x |



We Remember

E Circle two words that are the same but have different meanings.

9. Ed ate crackers and jam while he was stuck in the traffic jam.

F Write the missing words to complete the Bible verse.

10. Every good _____ and every _____
 gift is from _____. James 1:17

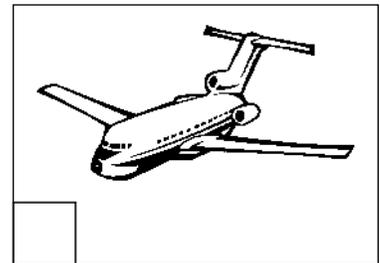
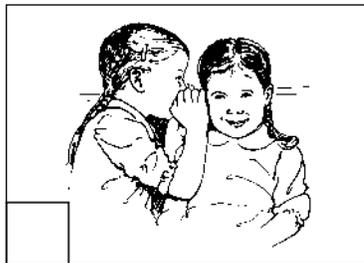
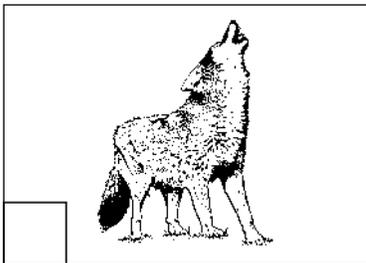
G Underline the meaning of each bold word.

11. **rename** name again not name

12. **unknown** known again not known

H Number the pictures in order from quietest to loudest.

13.



I Circle the correct way to say each bold word.

14. Benny's favorite **chore** was brushing the pony. **chòr** **kòr**

15. Rosie sang the **chorus** of "Jesus Loves Me." **chòr • əs** **kòr • əs**



Read "The Wisdom of the Lord" (pages 219-222).



Time for reading class (pages 219-222).



From the Story

Each sentence below tells about something that happened in the story. Each of these happenings caused Hoja to do something or made something happen to him.

A Underline the ending to each sentence that tells what happened because of it.

1. Hoja wanted something to eat, so he ...
found a ripe watermelon.
sat under a tree.
2. Hoja liked to eat his lunch under the nut tree, so he ...
worked in the garden.
went there to eat the watermelon.
3. Hoja was sitting under the nut when it fell, so he ...
ate the watermelon.
got hit on the head.
4. Hoja thought how it would feel if a watermelon fell out of a tree and landed on his head, so he ...
knew watermelons and nuts grew where they should.
thought watermelons should grow on trees.

