

**C** Underline the main idea of “Cow With a Secret.”

12. Irmgard had a cow of her very own.

Irmgard’s cow was named Forget-Me-Not.

**D** Memorize the Bible verse and say it to your teacher.



And I will send grass in thy fields for thy cattle.

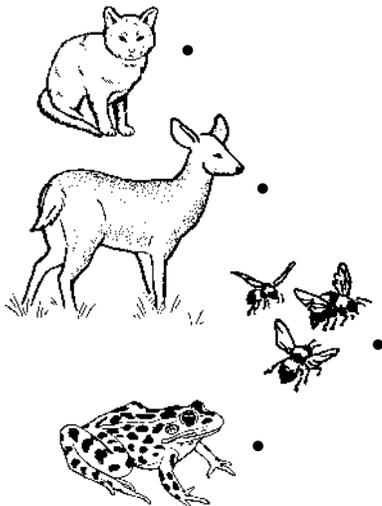
Deuteronomy 11:15

God made food for the animals He created. Grass is food for cattle, goats, and sheep.

The Swiss cattle in the story found grass in the high mountain pastures. Cattle in some places eat grass on flat plains. In other places, cattle find grass only on steep, rocky hillsides.

Below are other creatures God has put on the earth. Draw a line from each creature to a food it eats.

13.



- grass
- mice
- flowers
- flies

**E** Underline each second letter.

Number the words in alphabetical order.

14.  table

15.  whisper

16.  ocean

truck

worker

oven

tiger

week

often

these

winter

order



## We Remember

**F** Circle possible or impossible to make each sentence true.

17. It was **possible, impossible** for Irmgard to learn to milk and make butter.

18. It was **possible, impossible** for the cows to go up the mountain path.

19. It was **possible, impossible** for Forget-Me-Not to talk to Irmgard and tell her the secret.

**G** Match the synonyms.

20. grumble •

• start

21. begin •

• whine

22. sob •

• shine

23. beam •

• weep





# Here Comes the Principal, Part 1

Lesson  
**3**

## Study Words

- |                       |                                |
|-----------------------|--------------------------------|
| 1. dodge (dɒʒ)        | 4. principal (prɪn • sə • pəl) |
| 2. except (ɛk • səpt) | 5. worry (wər • ē)             |
| 3. office (ɒf • əs)   |                                |

### A Write a Study Word to complete each sentence.

- Aunt Kate did the book work in my dad's \_\_\_\_\_.
- The \_\_\_\_\_ welcomed us to school.
- Don't \_\_\_\_\_. God knows where your lost kitten is.
- Everyone in our family \_\_\_\_\_ Allen is going to visit Grandma.
- Ted tried to \_\_\_\_\_ behind the door.



### B Read the Bible verse to yourself three times.



For rulers are not a terror to good works. Romans 13:3a

## Special Plural Nouns

Many words are changed from singular to plural by adding **s** at the end of the word. But some words are changed from singular to plural by changing the spelling of the word.

**man – men**

**foot – feet**

**mouse – mice**

**woman – women**

**tooth – teeth**

**goose – geese**

**child – children**

**person – people**

**C** A word in each sentence is plural but does not end with **s**. Circle each one.

6. All the women except Grandma ate two cookies.
7. What would you do without hands or feet?
8. Grandpa chased the geese into the barn.
9. The men were worried when wolves began to howl close by.
10. Sam brushed his teeth and washed his face.
11. The principal said the children should go to their classrooms.

**D** Choose a word from the box above. Write a sentence with it.

12. \_\_\_\_\_



## We Remember

**E** Circle the bold words that complete the Bible verse.

13. And I will send **grass, hay** in thy fields for thy **horses, cattle**.

Deuteronomy 11:15

**F** Underline each second letter.   
 Number the words in alphabetical order.

14.  minute       meadow       mark       mouth

15.  guest       grape       gym       gentle

**G** Circle same or opposite to show how the words go together.  
 If they are not the same or opposite, circle x.

16. easy – shiny      same      opposite      x

17. easy – hard      same      opposite      x

18. easy – simple      same      opposite      x

**H** Write a Study Word for each meaning.

tinkle      Switzerland      message      Swiss

19. someone from Switzerland

\_\_\_\_\_

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\_\_\_\_\_

20. a light, ringing sound

\_\_\_\_\_

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\_\_\_\_\_

21. a country with high mountains

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\_\_\_\_\_

22. facts or news sent from one  
 person to another

-----

\_\_\_\_\_



Read "Here Comes the Principal," Part 1  
 (pages 148-155).



# Here Comes the Principal, Part 1

Lesson

4



Time for reading class (pages 148-155).



## From the Story

**A** Underline the sentence in each set that tells what happened first.

- Ronnie and Ted sat on the bus behind two upper-grade boys.  
Ronnie asked Daddy what it meant to walk the chalk line.
- Mr. Dickon talked to the children on the bus.  
Ronnie told Ted what Daddy had said.
- Mr. Dickon lifted Justin off the school bus.  
Ronnie and Ted got off the bus.

**B** Scan the story for the bold phrase. Write the page number and the answer to the question.

- What were Mr. Dickon's first two words when he **came up the steps of the school bus**?

Page \_\_\_\_\_ Answer \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C** Circle two words that tell how Ronnie felt.

5. cross      nervous      excited      lazy      afraid

**D** Underline the meaning of the figure of speech from the story.

6. The boys needed to “walk the chalk line.”

The boys need to walk along a line drawn with chalk.

The boys needed to follow the rules carefully.

**E** Memorize the Bible verse and say it to your teacher.



For rulers are not a terror to good works. Romans 13:3a

God has given us rulers to help keep our country safe and happy for everyone. You do not need to fear rulers as long as you obey the rules.

Everyone obeys someone. Write the names of two people God wants you to obey.

△ 7.


**F** Underline the ending that caused the thing to happen.

8. Joe was afraid when Daddy came home early because ...

he had not fed the hens as Daddy had told him to.

he was cleaning up the shop without being told.

**G** Underline the plural word in each set.

9. mouse – mice

geese – goose

foot – feet



## We Remember

**H** Underline each second letter.

Number the words in alphabetical order.

10.  forest       finger       fuzz       farm

**I** Think how the first two words go together. Write a word from the box that goes with the bold word in the same way.

11. sleep – night

work –

\_\_\_\_\_

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\_\_\_\_\_

play  
day

**J** Write two words from the box that rhyme with each word.

12. bleed

\_\_\_\_\_

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\_\_\_\_\_

13. skinned

\_\_\_\_\_

-----

\_\_\_\_\_

wind  
pinned  
feed  
seed

**K** Match each Study Word to its meaning.

14. **dodge** •

• the person in charge of a school

15. **worry** •

• to feel fearful

16. **principal** •

• to move quickly to get out of the way

17. **office** •

• but; other than

18. **except** •

• a room where one person works  
at a desk