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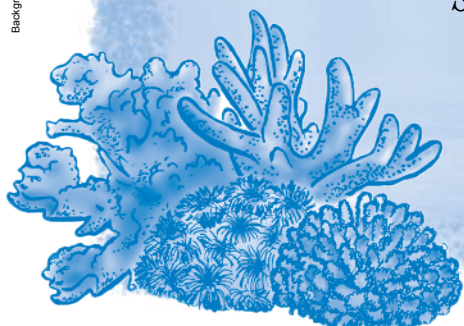
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Rhythm in Poetry

Rhythm in Poetry

rhythm (ri' thəm): a repeated pattern of accented and unaccented syllables

iambic (ī am' bik): a rhythm pattern of one unaccented syllable followed by one accented syllable



Rhythm is a repeated pattern of accented and unaccented syllables. Your heart has rhythm. Listen to your heartbeat. Hear the *thump-THUMP, thump-THUMP, thump-THUMP*? That is rhythm.

Many poets use a pattern of accented and unaccented syllables to give their poems rhythm. One common rhythm pattern is **iambic** rhythm. It is a pattern of one unaccented syllable followed by one accented syllable.

˘ / ˘ / ˘ / ˘ / ˘ / ˘ /
iambic marches with a steady beat.

The iambic rhythm pattern may remind you of your heartbeat. You can read the rhythm pattern of a poem by saying “down” for unaccented syllables and “UP” for accented syllables. Iambic rhythm would be “down-UP, down-UP, down-UP.”

down UP down UP down UP down UP
iambic marches with a steady beat.

A Read the following part of a poem. Notice the iambic rhythm.

Announced by all the trumpets of the sky,
Arrives the snow, and, driving o'er the fields,
Seems nowhere to alight: the whited air
Hides hills and woods, the river, and the heaven,
And veils the farm-house at the garden's end.

—from “The Snowstorm,” by Ralph Waldo Emerson





- B** Mark the rhythm of the second line. The first line is done for you.

~ / ~ / ~ / ~ /
 The moun-tains are a lonely folk,
 They stand apart—alone;
 The clouds that kiss their brows at night
 Hear neither sigh nor groan.
 Each bears him in his ordered place
 As soldiers do, and bold and high
 They fold their forests round their feet
 And bolster up the sky.

—from “*The Mountains Are a Lonely Folk*,”
 by Hamlin Garland



derived from Getty Images



Looking Back



- C** Read this verse of a poem and do the following exercise.

In the bleak midwinter, frosty wind made moan,
 Earth stood hard as iron, water like a stone;
 Snow had fallen, snow on snow, snow on snow,
 In the bleak midwinter, long ago.

—from “*In the Bleak Midwinter*,” by Christina Rossetti

- 1. What words or phrases does the author use to give the idea of a cold, dreary season?

- D** Underline each nominative pronoun. Circle each objective pronoun. Draw a box around each possessive pronoun.

2. we	they	him	your	me
them	its	I	our	us



E Underline the correct word.

3. Our car was damaged **bad, badly** in the hailstorm.
4. Marla can speak Spanish very **good, well**.
5. Dad felt **bad, badly** about being late for church.

F Label the part of speech for each word.

6. A wily fox stalked a very sleepy rabbit, but the rabbit escaped.

G Underline each verb twice and each subject once. Label each complement. Write the sentence pattern. Watch out for prepositional phrases.

7. _____ Sven's puppy is rowdy.
8. _____ The cat is in the tree again.
9. _____ Eight firefighters ran toward the smoky garage.
10. _____ Miss Marlene's story suggestions gave Liz some good ideas.
11. _____ The car in this picture was Grandpa's first car.
12. _____ Mr. Steve plans his English lessons well.

H Underline the correct plural for each noun.

13. foxs foxes
14. kangaroos kangarooes
15. staffs staffes



Penmanship



I Write this fact once in your notebook.

Coffee plants are planted during the wet season in shady areas. Even after the plants are full-grown, they require partial shade.



Spelling - Word Definition



J Cut out Section 1 spelling words on page 61.

K Write the correct spelling word.

16. _____ one who visits
17. _____ one who entertains
18. _____ a room where food is prepared
19. _____ a small room used for storage
20. _____ joined as husband and wife
21. _____ a married woman
22. _____ engaged to be married
23. _____ a padded cover for your bed
24. _____ an old name for *living room*
25. _____ a pair
26. _____ daily or regular tasks
27. _____ a place to keep a car
28. _____ to greet with hospitality and friendliness
29. _____ doing what someone in authority says
30. _____ a cloth hung in front of a window
31. _____ worthy of trust
32. _____ the usual time to eat
33. _____ willing to give things to other people

△ **L** Write Section 1 spelling words in your notebook.