

Where Did Man Come From?

A. General Exercises

Number these groups in the order that God spoke them into existence.

1. ____ plants and animals
- ____ sun, stars, moon, and earth
- ____ man and woman (Adam and Eve)
- ____ earth's atmosphere, seas and dry land

Complete the exercises.

2. Use Genesis 1:1 to answer the question "How did everything begin?"

3. Complete the responsibilities God gave people in the cultural commission.

- a. Be _____ and _____ .
- b. _____ the earth and _____ it.
- c. Have _____ over the _____ of the sea.
- d. Have dominion over the _____ of the air.
- e. Have dominion over every living thing that _____ upon the _____ .

4. Complete the ways God intended for people to fulfill the cultural commission.

- a. Take care of the _____ .
- b. Have families that would form _____ throughout the world.
- c. Use its rich _____ to bring glory to the Creator.

5. Complete the four categories of human activities recorded in history.

- a. Man's relationship to the _____ .
- b. Man's relationship with his _____ .
- c. Man's _____ story.
- d. The special history of _____ people.

Complete the sentences.

6. The creation of _____ and _____ was the crown of God's work in Creation.
7. God placed the tree of _____ and the tree of the knowledge of _____ and _____ in the center of the Garden of Eden.
8. God forbade Adam and Eve to eat the fruit from the tree of _____.
9. Adam and Eve could enjoy all of God's blessings if they _____ Him.

Define each term.

10. marriage: _____

11. history: _____
12. technology: _____

Write *true* if the sentence is *true* and *false* if the sentence is *false*. Correct any false statements by writing the correct word(s) above the italicized words.

13. _____ The universe came into existence through God's *spoken words*.
14. _____ Man is to use earth's resources to *live a comfortable life*.
15. _____ God gave man *total freedom* in the Garden of Eden.
16. _____ God gave man privileges and *responsibilities*.

B. Interpretation Exercise

Read the Insight box on page 4 of the textbook; then answer the question.

17. What can we learn from history that can help us today?

Sin Disrupts God's Creation

A. General Exercises

Write *true* if the sentence is *true* and *false* if the sentence is *false*. Correct any false statements.

1. _____ After Adam and Eve sinned, God promised a Saviour who would restore *creation* to its original goodness.
2. _____ God is *always* in control of history, despite the terrible effects of sin in the world.
3. _____ To prevent *violence* from overtaking the world, God sent a worldwide flood to destroy almost all mankind.
4. _____ In the Flood, *fountains of the deep* gushed water from below.
5. _____ In the Flood, water *did not cover* the highest mountains.
6. _____ Noah and his family stayed in the ark *less* than a year until the land was dry again.
7. _____ God added a civil law to the cultural commission requiring punishment for *murder*.
8. _____ *Natural* law ordering punishment for murder served as the guide for early civilizations as they set up the first laws.

Complete the sentences.

9. Four areas of relationship disrupted by sin were people's relationship with _____, with _____, with _____, and with _____.
10. Because of sin, _____ death strikes man's body and _____ death corrupts the soul.
11. _____ changed all of history because it affected every area of life.
12. God promised that the _____ would defeat death.
13. _____ governs how people treat each other.
14. The _____ is a reminder of God's promise to never again destroy the earth by water.

Answer the questions.

15. Who killed Abel? _____
16. What does the story of Abel's murder show? _____

17. Whose behavior demonstrated the growing violence in society? _____
18. Whose descendants repopulated the earth after the Flood? _____

B. Application Exercise

Sin destroys relationships in various ways. Show which relationship is affected by writing *N* for *nature* (creation), *S* for *self*, *F* for *fellow man*, or *G* for *God*.

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|------------------------------|--------------------------------|
| 19. ____ pride | 25. ____ fear |
| 20. ____ drought in Africa | 26. ____ diseases |
| 21. ____ rejecting the Bible | 27. ____ misunderstandings |
| 22. ____ improper worship | 28. ____ racial discrimination |
| 23. ____ spiritual death | 29. ____ weeds and thistles |
| 24. ____ war | 30. ____ insecurities |

Civilizations Develop and Scatter

A. General Exercises

Complete the sentences about the people who built the Tower of Babel.

1. After the Flood, instead of scattering across the earth, people built a city in a flat, open region of what is now southern _____.
2. They wanted to build a tower that reached into _____.
3. These people used _____ found in the region to make bricks, and for mortar they used _____ from local pits.
4. The builders stopped building and scattered because God confused their _____.
5. Descendants of those who stayed in Sumer eventually founded cities that formed the oldest known _____.

Cross out the incorrect answer.

6. In ancient rural villages, people tended to ?.
 - a. herd sheep
 - b. cultivate crops
 - c. buy their baskets in town
 - d. make their own clothing and tools
7. When people live near cities, they tend to ?.
 - a. become artisans
 - b. reject advances in technology
 - c. work in more specialized jobs
 - d. buy food produced by rural farmers
8. The results of the division of labor include ?.
 - a. better tools are developed
 - b. technology and science advance
 - c. people are less dependent on others
 - d. people become highly skilled at their jobs
9. Ancient history was preserved through ?.
 - a. forms of art
 - b. books of literature
 - c. law codes in stone
 - d. business records in clay

Match each item with its description.

- 10. ____ Babel
- 11. ____ leisure time
- 12. ____ Sumer
- 13. ____ tools
- 14. ____ writing

- a. abandoned tower
- b. Biblical land of Shinar
- c. make work easier
- d. records historical events
- e. result of prosperity

Define each term.

- 15. civilization: _____

- 16. division of labor: _____

Complete the exercises.

- 17. List the four factors that enable people to build secure and prosperous civilizations.

- 18. List the four elements that are essential for civilization.

- 19. What are people who specialize in making goods such as pottery or tools called? _____
- 20. What freedom do people in highly developed and long-lasting cultures enjoy?

- 21. In what three areas is the growth of culture seen?

