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Teacher's Instructions

Teachers and homeschool parents have sometimes requested additional activity sheets to help strengthen the concepts learned in the Language Arts LightUnits. While the *We Remember* sections provide enough practice for many students, some students need more practice. These extra practice sheets have been written with those students in mind. They provide an extra boost toward mastering some of the more difficult concepts.

You may have the student use this book, or you may photocopy sheets from it as needed. However, these sheets are not to be copied and shared between schools or homeschools.

The sheets are numbered in sequence. LightUnit numbers with each sheet tell which LightUnit introduces the skill being emphasized on that sheet.

Quotation Marks

Rules for using quotation marks:

1. Start a new paragraph each time someone else starts talking.
2. Put quotation marks before and after what a person says.
3. Put the ending mark after the ending punctuation mark.

A Read this story. Think about the different people talking.
Add quotation marks.

1. In the middle of the night the disciples were in a ship on the water. A storm came up, and the ship tossed with the waves. Jesus came to them, walking on the water. The disciples were troubled and cried out in fear, It is a spirit.

Then Jesus spoke to them saying, Be of good cheer; it is I; be not afraid.

Peter said, Lord, if it is You, let me come unto You.

Jesus answered, Come.

So Peter got out of the ship, and walked on the water to go to Jesus. Then he looked around and became afraid because of the high waves. He started to sink and cried, Lord, save me!

Jesus caught him and said, Oh, you of little faith, why did you doubt?

After Jesus and Peter got back into the ship, the rest of the disciples worshiped Jesus and said, Truly, you are the Son of God.

Choosing Better Verbs

Action verbs tell what the noun in a sentence does. Always choose verbs that tell the reader clearly what is happening.

A Circle two verbs that could be used instead of the verb in the box.

- | | | | | |
|----|-----------------------------------|-------|--------|---------|
| 1. | <input type="text" value="fix"/> | mend | repair | add |
| 2. | <input type="text" value="drop"/> | set | fall | plop |
| 3. | <input type="text" value="call"/> | shout | yell | whisper |
| 4. | <input type="text" value="set"/> | shake | lay | place |

B Underline the better verb in each sentence.

5. Janice **sulked, grinned** when she didn't get her way.
6. When Ken realized he was locked in his room, he **tapped, pounded** on the door.
7. Susan **held, clutched** the rail to keep from falling.
8. The screeching tires caused Rick to **leap, step** out of the way.
9. It made Grandmother **chuckle, nod** just to watch baby Kayla try to walk.

C Underline the bold word that is the verb in each sentence.

10. Our house sits next to a railroad track.

next	house	sits
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11. Mr. Gregory fixed our broken window.

fixed	Mr. Gregory	broken
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12. The strange dog barked up the tree at our cat.

dog	barked	up
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Subjects and Verbs

The simple subject is the main noun and tells who or what did the action. The verb tells the action of the subject.

A Underline the verb twice. Underline the subject once.

1. Old Mr. Hawkins keeps his yard neat.
2. The weather is very warm.
3. Before long, spring will be here.
4. The Apostle Paul was a tent maker.
5. Zacchaeus climbed a tree.
6. Then Jesus invited Himself to Zacchaeus's house.
7. Thomas was a doubter at first.
8. Thomas believed after he saw Jesus' scars.
9. Noah built the ark.
10. The Israelites crossed the Red Sea on dry land.

Compound Subjects

A compound subject is two subjects connected with *and* or *or*.

B Underline the compound subject once and the verb twice.
Circle the word that connects the subjects.

11. Beth and Bonita are twins.
12. Mark and Melanie work at the hospital.
13. Kevin or Conrad hunted turkeys on our farm.
14. Elton and Leroy visited their sister in Nevada.
15. Lavern or Lester won the race.

Subject/Verb Agreement

A sentence must use a singular verb with a singular subject or a plural verb with a plural subject.

A Circle the verb that agrees with the subject.

1. The waves **whips, whip** against the boat in the storm.
2. Squirrels **carry, carries** acorns in pouches in their cheeks.
3. A coon **wash, washes** his food before he eats it.
4. The snowman **melt, melts** in the warm sunshine.
5. Three happy girls **skip, skips** down the sidewalk.
6. Cold lemonade **taste, tastes** so good on a hot day.
7. Pineapples **grow, grows** in Central America.
8. The dragonfly **darts, dart** through the warm summer air.
9. Green leaves **change, changes** to yellow in the fall.
10. Excited children **whispers, whispered** about the birthday party.

Use *am, is, and was* with a singular subject.

Use *are and were* with a plural subject.

B Underline the correct being verb.

11. Evie **is, are** in tenth grade.
12. I **am, are** outside under the maple tree.
13. The girls **was, were** on a walk with their new baby brother.
14. They **is, are** upstairs.
15. Conrad **was, were** at work yesterday.

Past Tense and Present Tense

Some present tense verbs do not have suffixes. Others end with *s* or *es*. Past tense verbs are often spelled with the suffix *ed*.

A Underline the verb.

Circle *past* or *present* to show the verb tense.

- | | | |
|---|-------------|----------------|
| 1. The youth cleaned the roadside yesterday. | past | present |
| 2. Dr. Morris works at the new clinic in Halifax. | past | present |
| 3. Lezlie babysits for Kelly and Kyle on Tuesdays. | past | present |
| 4. The Graber family traveled to Washington, DC. | past | present |
| 5. Mr. and Mrs. Hendry have triplets. | past | present |
| 6. Judy teaches the Russian children English. | past | present |
| 7. Sara works at a mission in Poland. | past | present |
| 8. Shana and Shelly lived in Wisconsin for three years. | past | present |
| 9. The third grade boys play in their fort at recess. | past | present |
| 10. King David loved God. | past | present |
| 11. Joseph obeyed God in trouble. | past | present |
| 12. Daniel was faithful to God. | past | present |
| 13. God protected Daniel and Joseph. | past | present |
| 14. We serve the same heavenly Father today. | past | present |
| 15. God cares for us every day. | past | present |
| 16. Jesus died on the cross. | past | present |