

# Literature II

## Teacher's Materials

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# LightUnit 1

## A Thematic Anthology of Literature About Truth

### LightUnit Overview

#### Section 1

1. Introduction
2. “The Children of Truth”; “The Children of a Liar”
3. “Truth Crushed to Earth”
4. “With Whom Is No Variableness, Neither Shadow of Turning”; “Truth”
5. Quiz 1

#### Section 2

6. “The Worth of Truth”
7. “Of Truth”
8. “All Truth Is God’s Truth”
9. “The Authority of the Scriptures”
10. Quiz 2

#### Section 3

11. “Revelation”
12. “God’s Word”; “The Book Our Mothers Read”
13. “God’s Unchanging Word”; “Faith”
14. “The Bible”
15. Self Check
16. Review for the LightUnit Test

### LightUnit Introduction

This is the only unit in this course to center around a subject rather than a form of literature. Help your students view this LightUnit as a good base for the rest of the course. If you get involved and read the essays and poems, they will be much more willing to put forth their own effort.

This LightUnit has no writing assignments, but students are required to memorize more than usual. Their first memory assignment is one of the three Bible passages from the selection “The Children of Truth” in Lesson 2. They also need to memorize two poems of their choice, one from textbook pages 11-13 and one from pages 29-33. You might have a poetry and memory work recital for your room at the end of the LightUnit. All memorization assignments are listed in the teacher’s notes that follow so that you can see what students are to do and when.

With subjective questions, look for depth and completeness of thought, not necessarily closeness to the given example. If you have more than one student in the course, you can always consider the option of discussing the answers. However, each student should always hand in a written answer as well.

## Lesson 1: Introduction

*The Unit Page Illustration.* You may want to discuss the Unit Page illustration with your students. Here is what the LightUnit says about The Unit 1 Page Illustration (LightUnit page 1).

Each unit in this course is introduced with a symbolic page picture displaying an optical instrument. Study the picture for Unit 1. The stone wall background symbolizes building. Good literature will help to build strength of character and depth of vision. How can we tell if literature is good? A builder uses a plumb bob to test for uprightness and a transit to make sure the foundation is level. In literature, the Bible is our standard, our plumb bob and transit, to make sure of excellent building.

**No. 14. Teacher Check.** You have likely read (or heard) books or articles that greatly inspired and strengthened you and books that seemed interesting but left you feeling empty and dry, or even guilty. Give several practical pointers on what you think makes a good book. Also point out warning signs that may help you sort out literature that is not good.

Discussing students' answers as a class could be a valuable exercise.

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## Lesson 2: “The Children of the Truth”; “The Children of a Liar”

**No. 9. Memorization.** Choose one of the three sections in this Scripture compilation. You will later be asked to write or quote it from memory. Put a check beside the one you choose.

9. a. \_\_\_\_\_ “What is the nature of truth?”
- b. \_\_\_\_\_ “What will truth do for me?”
- c. \_\_\_\_\_ “How can I get truth?”

You will write the first paragraph from memory in the next lesson. Begin studying now.

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## Lesson 3: “Truth Crushed to Earth”

**No. 9. Memorization.** Study the first paragraph of your Bible memory passage and write it from memory.

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## Lesson 4: “With Whom Is No Variableness . . .”; “Truth”

**No. 14. Memorization.** Choose one of the poems from pages 11-13 to memorize and write its title here.

**No. 15. Memorization.** Study the first paragraph of your Scripture selection. Write it on other paper and check it by circling every word or part that is wrong. Show your paper to your teacher. You will need to write it from memory on Quiz 1.

**No. 20. Memorization.** Memorize “Truth Crushed to Earth” and write it here.

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## Lesson 5: Quiz 1

Students will need to write by memory the first paragraph of the Bible passage they are memorizing.

## Lesson 6: “The Worth of Truth”

**No. 15. Memorization.** Study your Bible passage and the poem you chose. Write the second paragraph of the Bible passage from memory.

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## Lesson 7: “Of Truth”

This essay may be difficult for some students even with the paraphrase. If students say they can’t understand it, have them read it several times. You could also read it as a class.

**No. 15. Teacher Check.** This question could provide a profitable class discussion.

15. The wise old man Bacon refers to is Augustine, who was converted to Christianity after he had been trained in the worldly wisdom of his day. The poetry he rejected was immoral verse about a pagan god. It seems that, because of human nature, the things that stick in our minds the longest are evils or falsehoods we have exposed ourselves to. “The lie [falsehood] that sinketh in and setteth in it that doth hurt.” How would you respond to someone who tells you he is going to read an erroneous, garbage-filled book, but that he is going to focus on and remember only the profitable parts?

**No. 20. Memorization.** Write “Truth Crushed to Earth” by memory.

Continue to study your poem. You will write it in the next lesson.

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## Lesson 8: “All Truth Is God’s Truth”

**No. 12. Teacher Check.** This question could provide a profitable class discussion.

12. Is it possible to be the same person Monday morning as you are in church on Sunday morning? Is it possible to be the same person during a softball game at recess as you are during your morning devotions? Explain your answer.

**No. 18. Memorization.** On other paper, write the poem you memorized from pages 11-13.

After writing it, check it by circling all wrong words or parts, and show it to your teacher.

Be prepared to write the last paragraph of your Bible passage tomorrow.

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## Lesson 9: “The Authority of the Scriptures”

**No. 24. Memorization.** Study the third paragraph of your Bible passage and write it from memory.

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## Lesson 10: Quiz 2

Students will need to write by memory the first two paragraphs of the Bible passage they are memorizing. They will also need to write by memory the poem they selected from pages 11-13.

## Lesson 11: “Revelation”

**No. 11. Teacher Check.** The most confusing false religions are the ones that contain the most truth. The followers of Mohammed are exemplary in modesty and family values, yet are seriously in error in their belief that Mohammed received divine revelation. Confucius has left many wise quotes we can profit from. Yet he taught error as well. Read the following sayings of Confucius and imagine that you are being asked by an unbeliever whether these sayings agree with the Christian faith. Compare them with the Standard of Truth. Are they true or not? Choose at least one quote that you feel is in error when evaluated with Scripture. Tell why it is in error, including Scripture in your proof.

To know what is right and not to do it is the worst cowardice.

He who will not economize will have to agonize.

Return good for good; for evil, justice.

He who wishes to secure the good of others has already secured his own.

Most students will probably choose “Return good for good; for evil, justice,” although error may be found in a deeper study of the other sayings. Many students will likely reference Matthew 5:44 or a similar verse, but other verses are acceptable.

**No. 15. Memorization.** Write your Bible memory passage by memory on other paper.

Give it to your teacher.

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## Lesson 12: “God’s Word”; “The Book Our Mothers Read”

**No. 16. Memorization.** Choose a poem to memorize from pages 29-33 and write its title here. Study it today and tomorrow. You will be asked to write it from memory in Lesson 13.

**No. 21. Memorization.** Write “Truth Crushed to Earth” by memory.

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## Lesson 13: “God’s Unchanging Word”; “Faith”

**No. 22. Memorization.** Write your second poem from memory on other paper.

Give it to your teacher.

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## Lesson 15: Self Check

**Nos. 1, 37, 38. Memorization.**

1. Write “Truth Crushed to Earth” by memory.
37. Recite the entire Bible passage to someone.
38. Recite the poem from pages 29-33 that you memorized.

## Lesson 16: Review for the LightUnit Test

The LightUnit gives these instructions to students:

To prepare for the LightUnit Test:

- Review the *Looking Back* sections.
  - Review the self check.
  - Be prepared to write “Truth Crushed to Earth” from memory.
- Tell your teacher when you are ready to take the LightUnit Test.