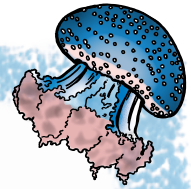


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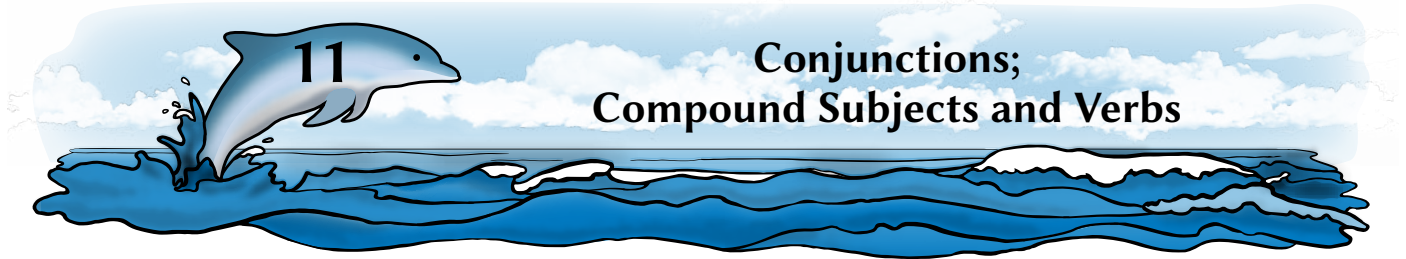
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## Conjunctions

**conjunction:** a word that connects words, phrases, or sentences

**coordinating** (kō ór' də nāt' iŋ) **conjunction:** a conjunction that joins equal parts



There are three types of **conjunctions**. **Coordinating conjunctions** are one type. Here are seven coordinating conjunctions. Use FANBOYS to remember them.

for and nor but or yet so

Coordinating means “putting in the same order.” Coordinating conjunctions join equal parts; they join words to words, phrases to phrases, or sentences to sentences.

### Coordinating conjunction joining words:

Janice **and** Suzanne should pick strawberries this morning.

### Coordinating conjunction joining phrases:

Go over the river **and** past the traffic light to reach the mechanic shop.

### Coordinating conjunction joining sentences:

Ted wanted to visit us, **but** his cousins came to visit him.

## A Draw a plus sign (+) above each conjunction.

1. The train engineer waved at the children and blew the whistle.
2. John has not seen the latest newspaper, nor has Steven.
3. It began to rain, yet we were able to finish planting the trees.
4. You may have roast beef or chicken in your lunch tomorrow.
5. King Saul sought to kill David, but David fled and escaped.
6. Seek ye first the kingdom of God and His righteousness.



## Compound Subjects and Verbs

Sentences can have compound subjects and verbs. Compound subjects and compound verbs are joined with coordinating conjunctions.

**Compound subject:** Justin <sup>+</sup> and Tom work at an orphanage.

**Compound verb:** Dad builds <sup>+</sup> and repairs trailers.

**Compound subject and verb:** Dad <sup>+</sup> and Grandpa build <sup>+</sup> and repair trailers.

Do not confuse verb phrases with compound verbs. A verb phrase has helping verbs with a main verb, while a compound verb has two or more verbs joined by a conjunction. Sometimes a compound verb will include verb phrases.

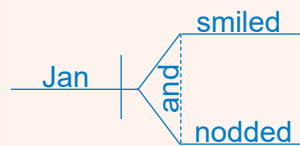
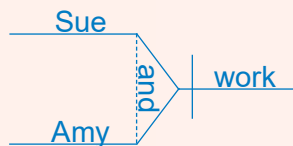
**Verb phrase:** Miss Judy has taught for more than ten years.

**Compound verb phrase:** Miss Judy has finished class <sup>+</sup> and will grade the papers.

Diagram compound subjects or compound verbs on a fork in the diagram.

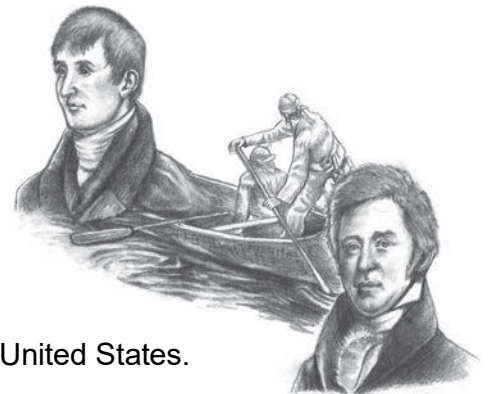
Sue <sup>+</sup> and Amy work.

Jan smiled <sup>+</sup> and nodded.



### B Underline each verb or verb phrase twice and each subject once. Draw a plus sign (+) above each conjunction.

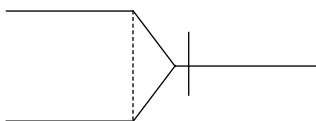
7. The dog did not bark or whine all night.
8. Owen and Loren built a cabin and sold it.
9. Michael and Sarah will visit school tomorrow.
10. Larry has finished math and will start on language arts.
11. Lewis and Clark explored and mapped the northwestern United States.



### C Diagram each sentence.

12. Paul and Silas sang.

13. The lame man arose and walked.





# Looking Back



**D** Write the letter of the correct definition in front of each term.

- 14. \_\_\_\_ first-person pronouns
- 15. \_\_\_\_ second-person pronouns
- 16. \_\_\_\_ third-person pronouns

- a. refer to the person or thing you are speaking about
- b. show you are talking about yourself
- c. refer to the person or thing you are speaking to

**E** Write *first*, *second*, or *third* to label each group of pronouns.

- 17. *You* and *your* are \_\_\_\_\_-person pronouns.
- 18. *I*, *me*, *mine*, *my* are \_\_\_\_\_-person pronouns.
- 19. *He*, *it*, *her*, *she*, *him*, and *they* are \_\_\_\_\_-person pronouns.

**F** Underline each pronoun. Draw an arrow from each pronoun to its antecedent.

- 20. Lyle set his toolbox on the back of the truck.
- 21. Mary saw a hummingbird nest. In it were two tiny eggs.
- 22. Mr. and Mrs. Jenks went to Arizona, where they will visit an Indian reservation.

**G** In each pair of sentences, cross out the one that has an unclear pronoun reference.

- 23. a. Carl took his trailer to the shop and welded it.  
b. Carl welded his trailer at the shop.
- 24. a. Marlene said, "Mother, I saw your friend at church this evening."  
b. Marlene told Mother that she saw her friend at church last evening.

**H** Underline each noun and label it *C* for *common* or *P* for *proper*.

- 25. Ka Lae, Hawaii is the southernmost point of the United States.
- 26. Delaware has an average elevation of sixty feet.
- 27. The snowiest city in the United States is Rochester, New York.



**I Write *action* or *being* to label each underlined verb or verb phrase.**

28. \_\_\_\_\_ Joseph has searched diligently for answers to his questions.  
 29. \_\_\_\_\_ He was in the library all afternoon.  
 30. \_\_\_\_\_ He read the entire chapter again.  
 31. \_\_\_\_\_ The answer had been in the textbook the whole time.

**J Underline each compound noun.** Use a dictionary if needed.

32. God gave each person a unique fingerprint.  
 33. Ruth's sister-in-law went back to her home, but Ruth chose to go with Naomi.  
 34. The older students buried a time capsule at school last week.

**K Circle each adjective. Draw an arrow from each adjective to the noun it modifies.**

35. A few restaurants in our town offer Greek dishes.  
 36. Mary finished her puzzle with the picture of a lighthouse beside a stormy ocean.  
 37. Faithful workmen built a large tower in the center of town and fastened a beautiful bell to it.  
 38. The miser's skinny horse ate the grapevine rope and made the bell ring one afternoon.  
 39. A kind man took the horse and gave him a warm stall, sweet hay, and grain.

**L Underline each verb phrase twice.**

40. We do not have a Christmas program every year.  
 41. This will be the last program in the old school.  
 42. Grandpa has rarely been late to church.  
 43. Please do not forget your notebooks for the science project.



## Penmanship



**M Using your best handwriting, copy the sentences.**

She tossed the paper into the fire; it tumbled out undamaged. Later her father found the crumpled paper and saved it.



# Spelling - Patterns



## Spelling Words

birthplace	cookbook	fishhook	outback	textbook
chopstick	eardrum	flashback	overpass	timberline
clipboard	earlobe	homemade	password	volleyball
cockpit	everlasting	lumberjack	tableland	wholesale

A compound word is two words joined into one. Compound words without a space between the two original words are called closed compounds.

**N** Write the spelling word that fits each description. Draw a slash between the words that form the compound.

44. \_\_\_\_\_ someone who harvests timber; a logger
45. \_\_\_\_\_ a vivid memory of an earlier incident
46. \_\_\_\_\_ the pilot's compartment in an airplane
47. \_\_\_\_\_ continuing indefinitely
48. \_\_\_\_\_ self-manufactured; made in one's residence
49. \_\_\_\_\_ a bridge over a highway or railway
50. \_\_\_\_\_ the location of one's birth
51. \_\_\_\_\_ a book used to educate students
52. \_\_\_\_\_ the highest point of tree growth on a mountain
53. \_\_\_\_\_ the soft bottom part of the ear
54. \_\_\_\_\_ remote rural areas, especially in Australia
55. \_\_\_\_\_ a small piece of metal curved into a hook and used to catch fish
56. \_\_\_\_\_ a collection of recipes compiled into a book
57. \_\_\_\_\_ an arrangement of characters that unlocks a computer system
58. \_\_\_\_\_ a small board that holds papers in a clip at the top
59. \_\_\_\_\_ a wide, high, and flat piece of land
60. \_\_\_\_\_ a tightly stretched membrane in the inner ear

**△** **O** Write the Section 3 spelling words in your notebook.