# **Contents** Section 1 1. Parallelism..... 1 Pronoun Reference With Indefinite Pronouns..... Section 2 6. Diagramming Inverted Word Order ...... 20 Either/Neither: Conjunction, Adjective, or Pronoun?.......... 25 Section 3 38 Creative Writing, Day 2 ...... 58 17. LightUnit Test...... 59 Reference..... 63 Spelling Word Bookmarks.....

## **Introducing Outlines**

Good writing rarely springs from nowhere; it is well-planned and organized. An outline is a tool that many writers use to organize their notes before they begin to write. An outline has four main parts: title, main topics, subtopics, and details. Notice how the Roman numerals, capital letters, and numerals are indented and aligned.

#### Llamas ← Title

- How they look \_\_\_\_
  - A. Have no humps
  - B. Have long, thick hair
    - 1. Brown
    - 2. White
    - 3. Grey
    - 4. Black
  - C. Are about four feet tall
- II. How they are used
  - A. For pack animals -
    - 1. Carry about 130 pounds 2. Don't slip on mountain trails
  - B. For food
  - C. For clothes
- III. How they live and act
  - A. Have one young
  - B. Eat grass and shrubs
  - C. Don't need much water
  - D. Are stubborn
    - 1. Decide when they've worked enough
    - 2. Spit when they're angry

The title tells the topic of your report.

### **Main Topic**

Your notes can often be arranged into several categories called main topics. Number them with Roman numerals.

### **Subtopics**

Each main topic has a few pieces of information called subtopics. Use capital letters to label them.

#### **Details**

Details give very specific information about a subtopic. Number them with numerals.

Read the report about llamas. Notice how it follows the outline.

#### Llamas

Llamas are part of the camel family, but they have no humps. They have long, thick hair that might be brown, white, gray, or black. Llamas stand about four feet tall.



Llamas make good pack animals. They can carry up to one hundred thirty pounds. They can walk on steep mountain trails without slipping. People also use llama meat for food or make cloth from llama hair.

Female llamas have only one baby at a time. Llamas eat grass and shrubs. They do not need much water because they get water from their food. Llamas are stubborn; if they think that they are working too hard, they sit down and refuse to move. When a llama gets angry, it spits on its enemies.

Label the parts of the outline, using words from the box.

1.

2. l			Main top	oic			
3.	A		Main top	oic			
4.		1	Subtopio	С			
5.		2	Subtopio	С			
6.	R		Subtopio	С			
			Subtopio	С			
/. II			Title				
8.	A		Detail				
9.	В		Detail				
10.		1	Detail				
11.		2	Detail				
B Answe	er each ques	tion.					
12. How is an outline helpful?							
13. Wha	13. What are the four parts of an outline?						





- G Circle each comma that should be a semicolon.
  - 14. Pam Reid, a registered nurse, Susan Richters, a dietitian, and Paula Brandle, a physical therapist, attended the meeting.
  - 15. The chorus will give its programs in Grandin, Missouri, Arlington, Kansas, and Kalona, Iowa.
  - 16. I took along a thick, warm sweater, rubber, waterproof boots, and an old, ragged hat.
- Underline the correct word.
  - 17. Each of the boys brushed the dirt off his, their pants before he, they went back inside.
  - 18. It got **real**, **really** cold just before Christmas and stayed that way through January.
  - 19. We burned **less**, **fewer** firewood this year than last year.
  - 20. Don't feel **bad**, **badly**; we all make mistakes sometimes.
  - 21. Someone needs to turn their, her flashlight on so I can find my lost kickball.
  - 22. Our neighbor has **less**, **fewer** sheep since coyotes killed some.
- Circle the letter of each correctly divided word.
   23. a. after-noon b. Ari-zona c. histo-ry d. good-hearted
   Rewrite this sentence correctly.
  - 24. Please hand me the flyswatter, there is a fly on the counter.
- © Circle each letter that should be capitalized. Underline each title that should be italicized, and put quotation marks around each title that needs them.
  - 25. team of rivals is a book that tells about the men who advised president lincoln.
  - 26. Ian's tale of his trip down the colorado river begins in the chapter to ride a river.
- Write the possessive form of each noun.
  27. \_\_\_\_\_\_ speaker
  28. \_\_\_\_\_\_ speakers



- Circle each adverb. Draw an arrow from each adverb to the word it modifies.
  - 29. It is so muddy outside.
  - 30. Terry has not fixed his bike yet.
  - 31. Adrian fastened the gate too loosely.
- Underline each verb twice. Label it av for action verb or lv for linking verb. Label each complement pn, pa, do, or io.
  - 32. Thomas told Miss Kuhns the truth about the spelling test.
  - 33. Abner and Ray looked guilty.
  - 34. Atlanta's airport is the second busiest airport in the world.
- Add colons where necessary. Not every sentence will need a colon.
  - 35. Long ago, the Romans made these items from ivory combs, buttons, and furniture.
  - 36. Yesterday Sharon wrote letters to Vanessa, Cara, and Kelly.
  - 37. These vegetables sell well at our roadside stand corn, potatoes, and watermelon.
- Write dependent or independent to label each underlined clause. In each underlined clause, write s above each subject and v above each verb. Circle the first word of each dependent clause.

38	The dictionary that Noah	Webster published in	1828 initially sold for
	\$20 for two volumes.		

39. \_\_\_\_\_ After he lowered the price to \$15, the books sold quickly.

40. \_\_\_\_\_ Noah Webster was 70 years old when his first edition of the dictionary

was published.

- M Write each number correctly, using words.
  - 41. \_\_\_\_\_\_ 3/8
  - 42. \_\_\_\_\_\_ 1 ½
  - 43. \_\_\_\_\_ 53rd





ON Using your best handwriting, copy the quote.

"Remember, always give your best. Never get discouraged. Never be petty. Always remember, others may hate you. But those who hate you don't win unless you hate them. And then you destroy yourself." —Richard Nixon

	<b>Spelling</b> – Pronunciation	ないないないないないないないないないないないないないないないないないないない
--	---------------------------------	--

Out out Section 3 spelling words on page 67.

letter immediately before the ious suffix.

Do each exercise.44. Write each spelling word that ends with the /shəs/ pronunciation. In each word, circle the

45. Write each spelling word that ends with the /əs/ sound. Do not use the three words above.

46. Write each spelling word that ends with the /əl/ sound.