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Verb Tenses

A Underline each verb twice. Write *present, past, or future* in the blank to show its tense.

1. _____ Blake's puppies are in Mom's flower bed again.
2. _____ The guests will arrive by 5:00 this evening.
3. _____ The tiny crocus plant poked its head above the ground.
4. _____ The dairy cows drink lots of water every day.
5. _____ Danielle searched for her shoes for ten minutes this morning.

Simple and Compound Sentences

B Label each subject and verb. Underline each clause. Write the subject-verb pattern of each sentence. Circle *simple* or *compound* to tell what kind of sentence it is.

6. _____ Lucy and Mary saw the pigs and horses at the farm.

simple	compound
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7. _____ The pigs live in the barn, but the horses are out in the field now.

simple	compound
---------------	-----------------
8. _____ Jesse, Dale, and Kevin took turns with the chores.

simple	compound
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9. _____ Uriah had red hair, and his brother had brown hair.

simple	compound
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10. _____ Kaye baked cherry pies and decorated sugar cookies at the bakery.

simple	compound
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11. _____ Moses saw the bush on fire, yet the bush did not burn up.

simple	compound
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Parenthetical Expressions

A Put commas where needed around each parenthetical expression.

1. As a matter of fact I like chocolate ice cream better than strawberry.
2. That spot is a better place to plant the tree than the first idea in my opinion.
3. This week however will be much too cold for a picnic.
4. This batch of cookies I understand are not gluten free.

Interjections

B Underline each interjection and add the correct punctuation after it. Circle each letter that should be capitalized.

5. Well where did that stray cat come from?
6. Hey don't lift the lid of that box on the patio.
7. Oh there goes our kickball down the street!
8. Yum I smell cinnamon buns in the kitchen.
9. Yikes the snowplow almost hit that mailbox!

C Diagram each sentence.

10. Oh, this pie is delicious.

11. Ouch! I stubbed my toe!

Adverb Phrase or Adjective Phrase?

A Put parentheses around each prepositional phrase. Draw an arrow to the word it modifies. Write *adv* above each adverb phrase and *adj* above each adjective phrase.

1. The acorns beneath the oak trees have sprouted.
2. Several birds were sitting on the fence along the lane.
3. The boys were fishing under the bridge.
4. An eagle soared gracefully above the storm clouds.
5. The auctioneer at the sale sold the items on the table quickly.
6. At the sale yesterday, Jana bought several old books.
7. The cheery zinnias in the flower beds around the house were beautiful.
8. A man with a white cane walked carefully down the sidewalk.

B Diagram each sentence.

9. Devout Muslims pray toward their holy city.

10. The Christian men in the prison witnessed to the unbelievers.

Indirect Objects

A Underline each subject once and each verb or verb phrase twice. Write *do* above each direct object and *io* above each indirect object.

1. Yesterday Jay asked Mr. Horst a difficult math question.
2. Mother and Dad gave me a ball glove for my birthday.
3. Loren handed Bruce the bowl of mashed potatoes.
4. A kind neighbor offered Michael and Quentin a puppy from the last litter.
5. Alex gave his little brother and sister a head start in the race.
6. God told Moses the details for the tabernacle.

B Diagram each sentence.

7. We sent Sheila a birthday card today.
9. Jeff gave the dog a cozy home.
8. The happy boy handed his mother a bouquet.
10. Joseph brought Isaac and Matthew a kite.

Objective Case Pronouns

Person	Nominative		Objective	
	Singular	Plural	Singular	Plural
First	I	we	me	us
Second	you	you	you	you
Third	he, she, it	they	him, her, it	them

A In the first blank, write *nom* if the underlined pronoun is nominative case or *obj* if it is objective case. In the second blank, write 1, 2, or 3 to show the pronoun person.

1. _____ _____ Katie will take some fresh peaches to her.
2. _____ _____ Donna called me about a recipe for peach pie.
3. _____ _____ They rode the tram to the top of the St. Louis Arch.
4. _____ _____ You can pick out a flower to give Mom for Mother's Day.
5. _____ _____ Shane invited them for his birthday party.

B Underline the objective case pronoun in each sentence. Write *do* for direct object, *io* for indirect object, or *op* for object of preposition to show its function.

6. _____ Mom is making her a new dress for the program.
7. _____ Dawson told us about the climate in Siberia.
8. _____ Sharon brought souvenirs from Israel for them.
9. _____ Joseph's brothers did not recognize him in Egyptian clothes.
10. _____ Conrad brought me a book about camels in the desert.
11. _____ Jacob sits between Daryl and him during devotions.
12. _____ Bryan's dad gave them a discount on the building cost.

Correlative Conjunctions

A Draw a plus sign (+) above each correlative conjunction.

1. Branson checked neither the oil nor the gas before he started the mower.
2. Both Hurricane Fran and Hurricane Florence brought large amounts of rain to the East Coast.
3. Denver will likely choose either Abraham Lincoln or George Washington for his research paper.
4. The hurricane brought not only wind but also rain to our area.
5. Louisa May Alcott wrote both *Little Women* and *Jo's Boys*.

Subject-Verb Agreement With Compounds

B Write *s* above each subject. Underline the verb that agrees with the subject.

6. Both Corey and Jason **is, are** on Sheldon's team this week.
7. Neither the bank nor the post offices **was, were** open on Saturday afternoon.
8. **Have, Has** the mailman gone already today?
9. Either Tina or Maria **check, checks** the chickens each morning before school.
10. Peanut butter and jelly **is, are** Autumn's favorite sandwich now.
11. Hail and sleet **is, are** two forms of precipitation.
12. Both hurricanes and cyclones **form, forms** over water.

Interrogative Pronouns

A Underline each interrogative pronoun.

1. Whose jacket is lying on the floor?
2. What kind of sandwich is your favorite?
3. Which store has the best price on stepladders?
4. What did you name your golden retriever puppy?
5. Who ate the cookie that was on this napkin?

B Circle each pronoun that functions as an adjective. Draw an arrow to the word it modifies. Write *adj* or *pron* to label the function of each underlined word.

6. _____ What is your favorite song?
7. _____ Which route did Nancy take on her trip to Mississippi?
8. _____ Whose umbrella was left on the porch?
9. _____ Who knows a nickname of the Mississippi River?
10. _____ Which state is sometimes called the Sunflower State?
11. _____ What is the most dangerous jellyfish in the world?
12. _____ Whose cup of tea is still on the table?