

This free download contains Lessons 1-3 from

# Kindergarten 2

## Workbook 1

as well as accompanying Activity Sheets

Kindergarten 2 consists of 5 workbooks  
and 5 activity books.

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EDUCATION

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# Note to the Teacher

The goal for Christian Light Education's Kindergarten program is to help prepare the student for Grade 1. The complete program has two levels, Kindergarten 1 and Kindergarten 2. These introduce children to elements of first grade and help prepare them to be successful when they start school. Kindergarten 1 targets four to five year-old children. Kindergarten 2 targets five to six year-olds.

## Kindergarten 2 – Sunrise Edition

Kindergarten 2 has five LittleLight Workbooks. They specifically prepare students to use CLE's Learning to Read program but may be used with any beginning reading program. They introduce the concepts of sounds, letters and numbers, letter writing, recognizing and writing numbers 1-100, and more. The goal is an introduction to sounds and numbers, but not necessarily mastery of phonics or math skills.

Kindergarten 2 also has five LittleLight Activity Books that include listening skills, matching, dot maps, identifying color names, sequence, same, different, shapes, and more. These also provide fun activities such as coloring, cutting, and pasting. Workbooks and Activity Books are done simultaneously—a lesson from each per day.

The Teacher's Guide gives detailed lesson instructions, including extra activities in motor skills, Bible memory, songs, poems, and stories. Reproductions of student pages with answers are included.

If you choose not to purchase the teacher's guide, use the instructions at the bottom of the workbook pages. They are directed to the teacher and occasionally give directions to be dictated to the children.

## Materials Needed

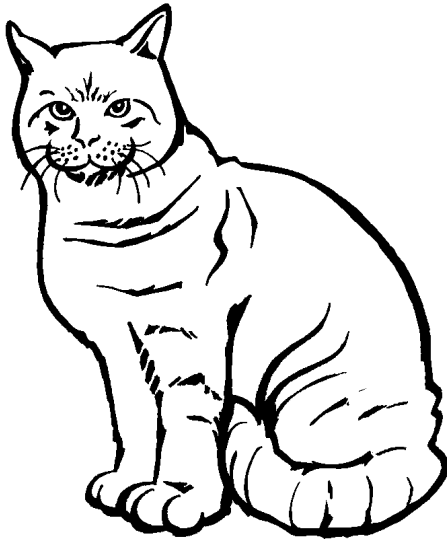
Crayons

Pencil

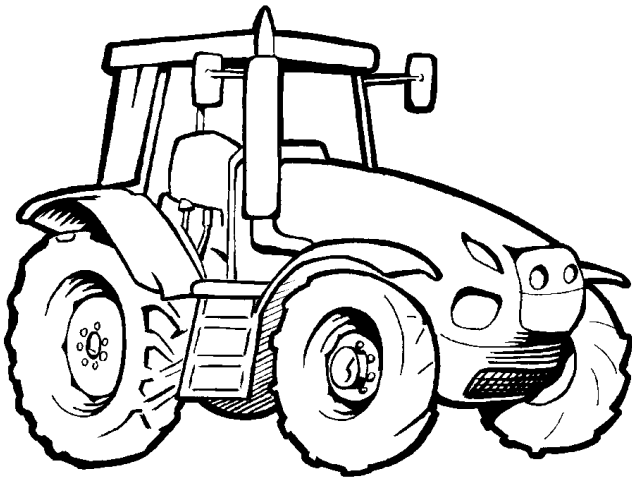
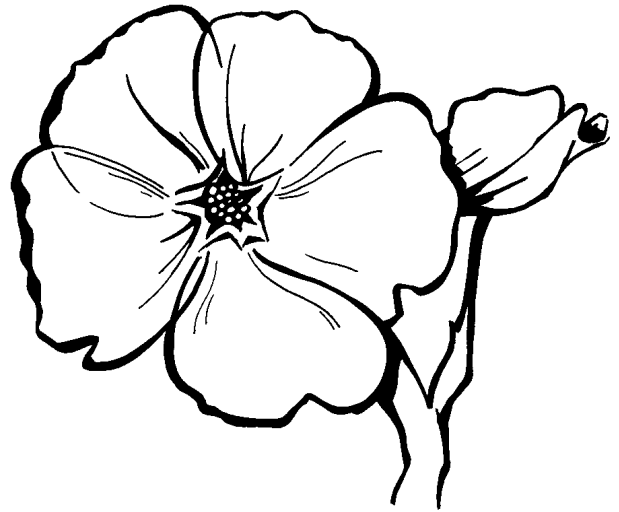
Scissors

Glue

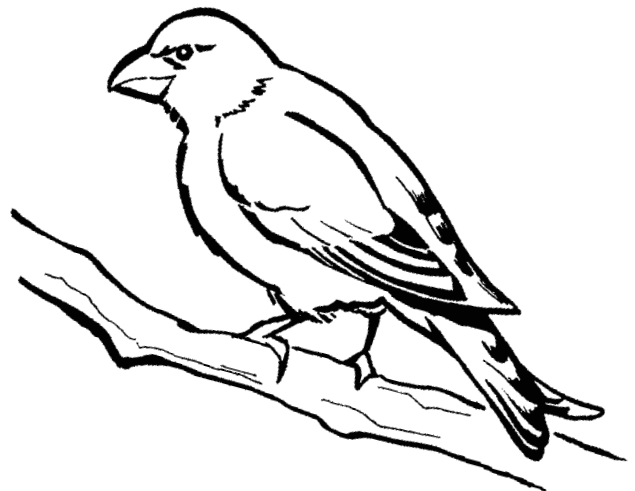
# Lesson 1



Meow



Roar, put-put, etc.

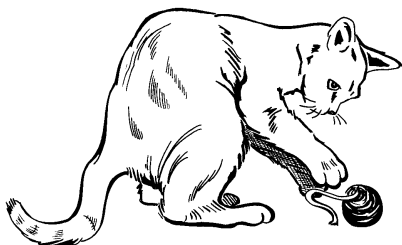
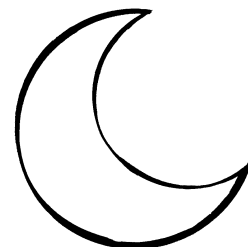
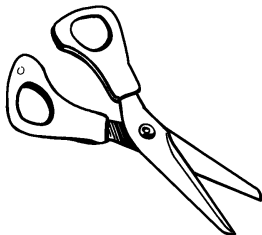
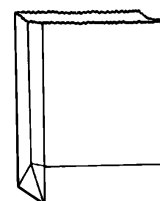
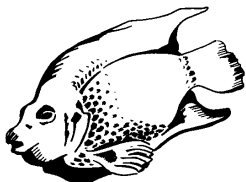
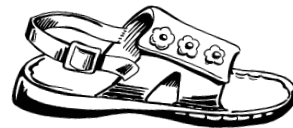
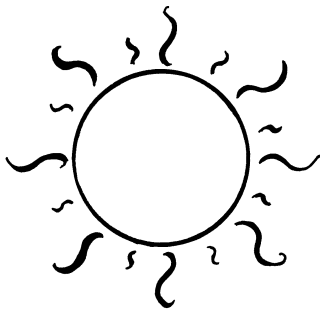
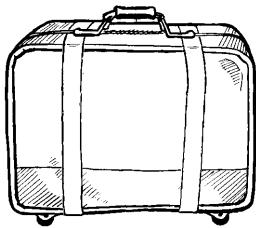


Twitter, chirp, etc.

Ask which things make sounds. Discuss the pictured items with the children and what sounds they make. Color the ones that make sounds. Pictures are cat, flower, tractor, and bird.

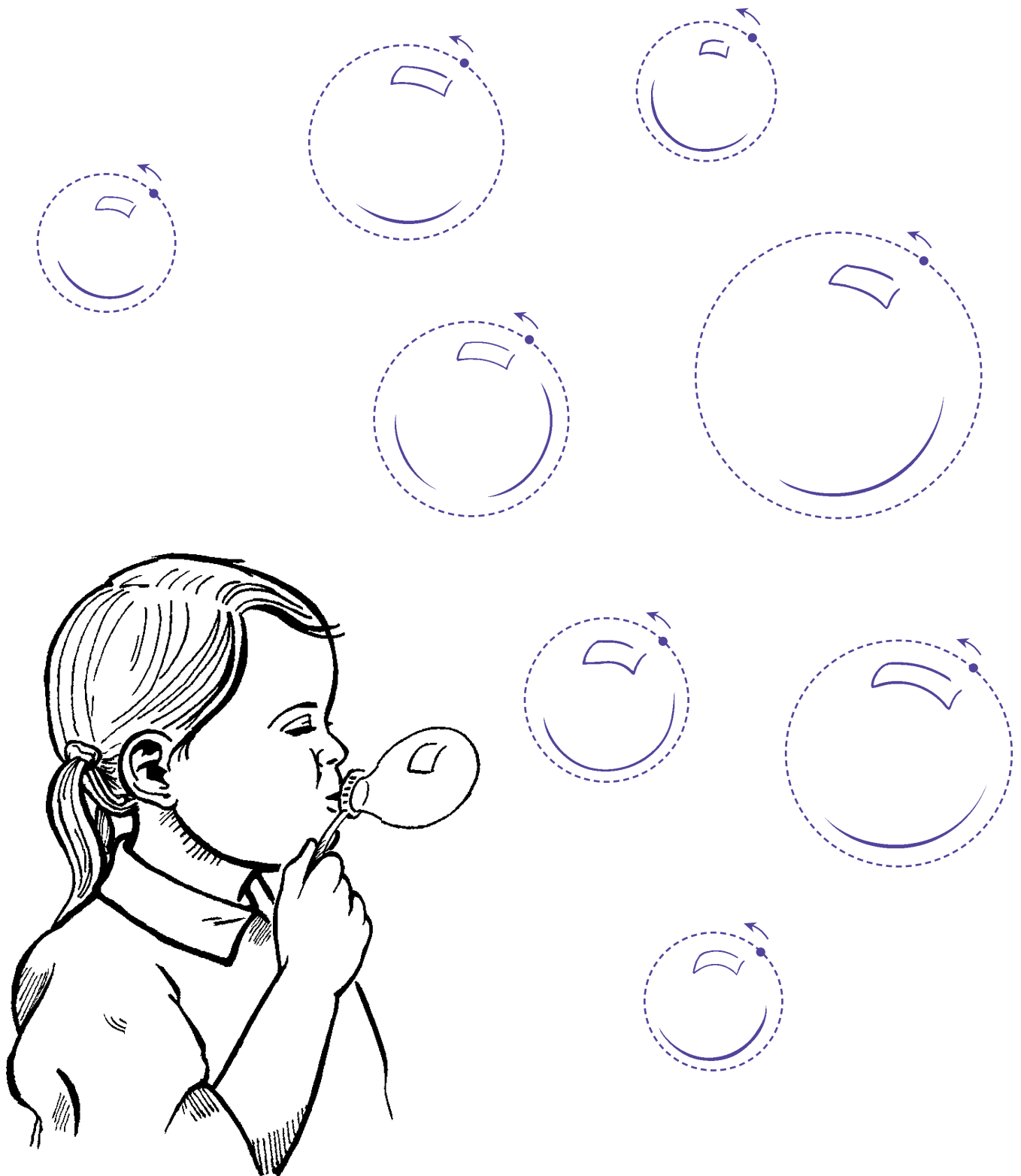


## Lesson 1



Ask where **Sammy** is playing. **Sammy** and **sand** begin with /s/. Draw a line from **Sammy** to each picture that begins with /s/. Put an X on the other pictures. Pictures clockwise are sun, sandal, sack, moon, sock, sandwich, cat, scissors, fish, and suitcase.

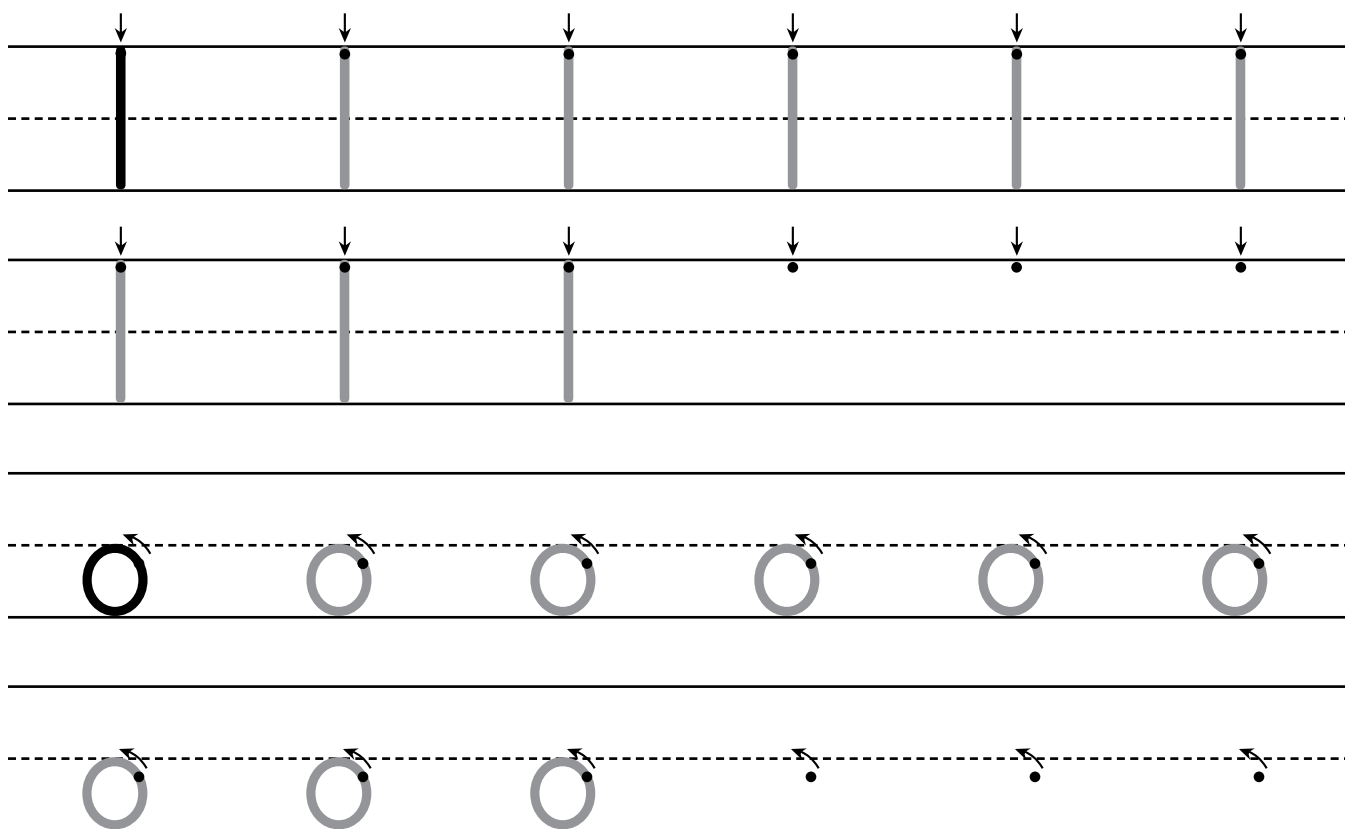
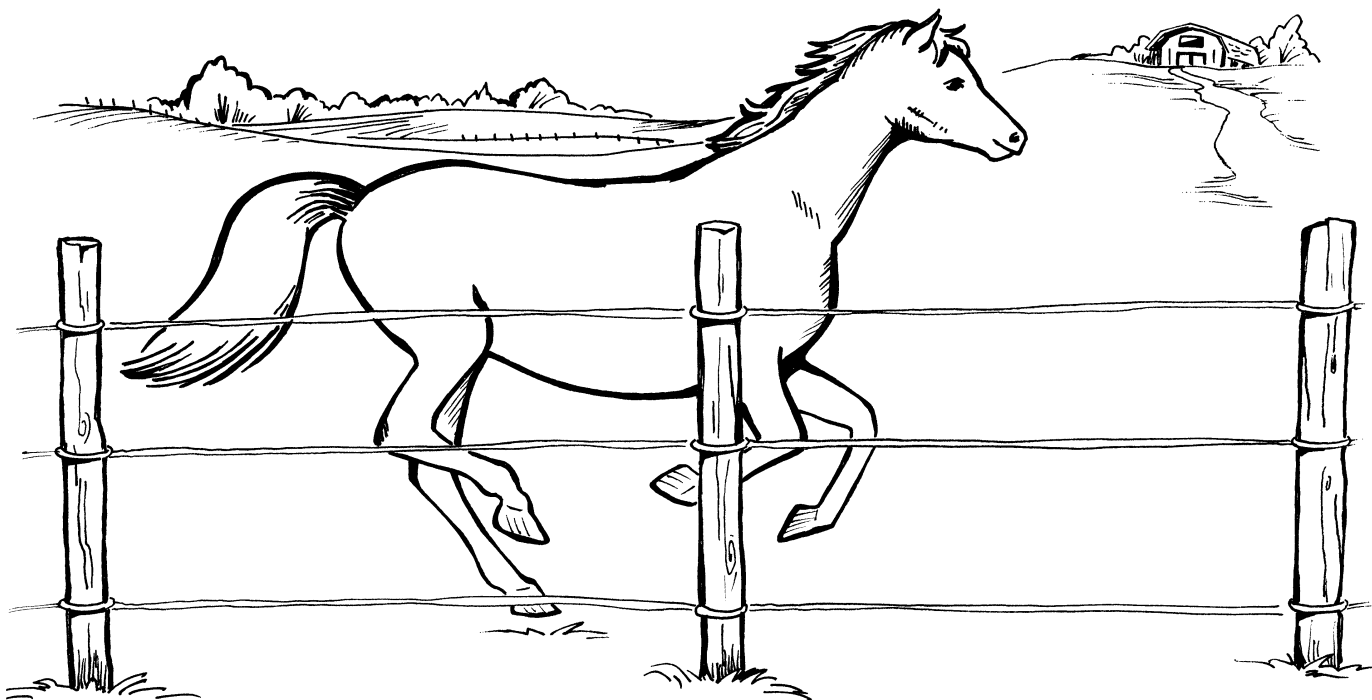




Teach the correct way to form a circle. This is important for forming letters correctly in later lessons. Tell the children to trace the circles to help Sally blow bubbles. Start at the dot and follow the arrow.



## Lesson 1



Ponies should stay inside the fence. Keeping strokes inside the lines when writing is like keeping ponies inside the fence. Teach the correct method to make a line stroke from top to bottom. Remind children to make circles correctly. Children may color the picture, being careful to stay inside the lines.



Read: One night in **Matthew's** school room, a little gray **mouse** poked his head out of the closet. He was hungry. He wanted something to eat. He ran around the room sniffing at things. He tried to eat things that begin with /m/. Do you think **Mr. Mouse** got enough to eat that night?

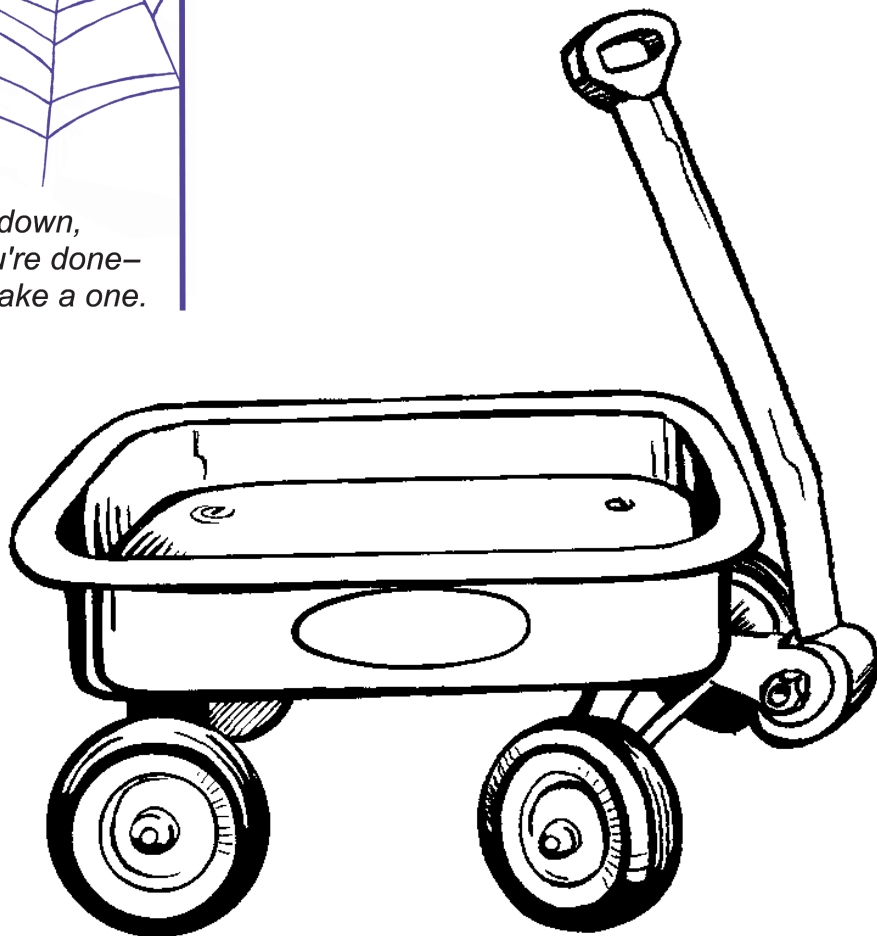
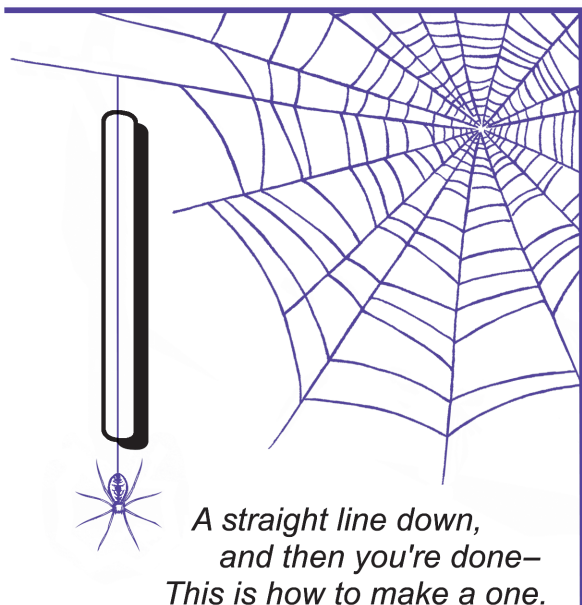


Find and circle all the things that start with /m/. Remind of the correct way to make circles. Pictures to circle are magazine, monkey, microscope, mug, muffin, marbles, mouse, markers, macaroni, and marshmallows.



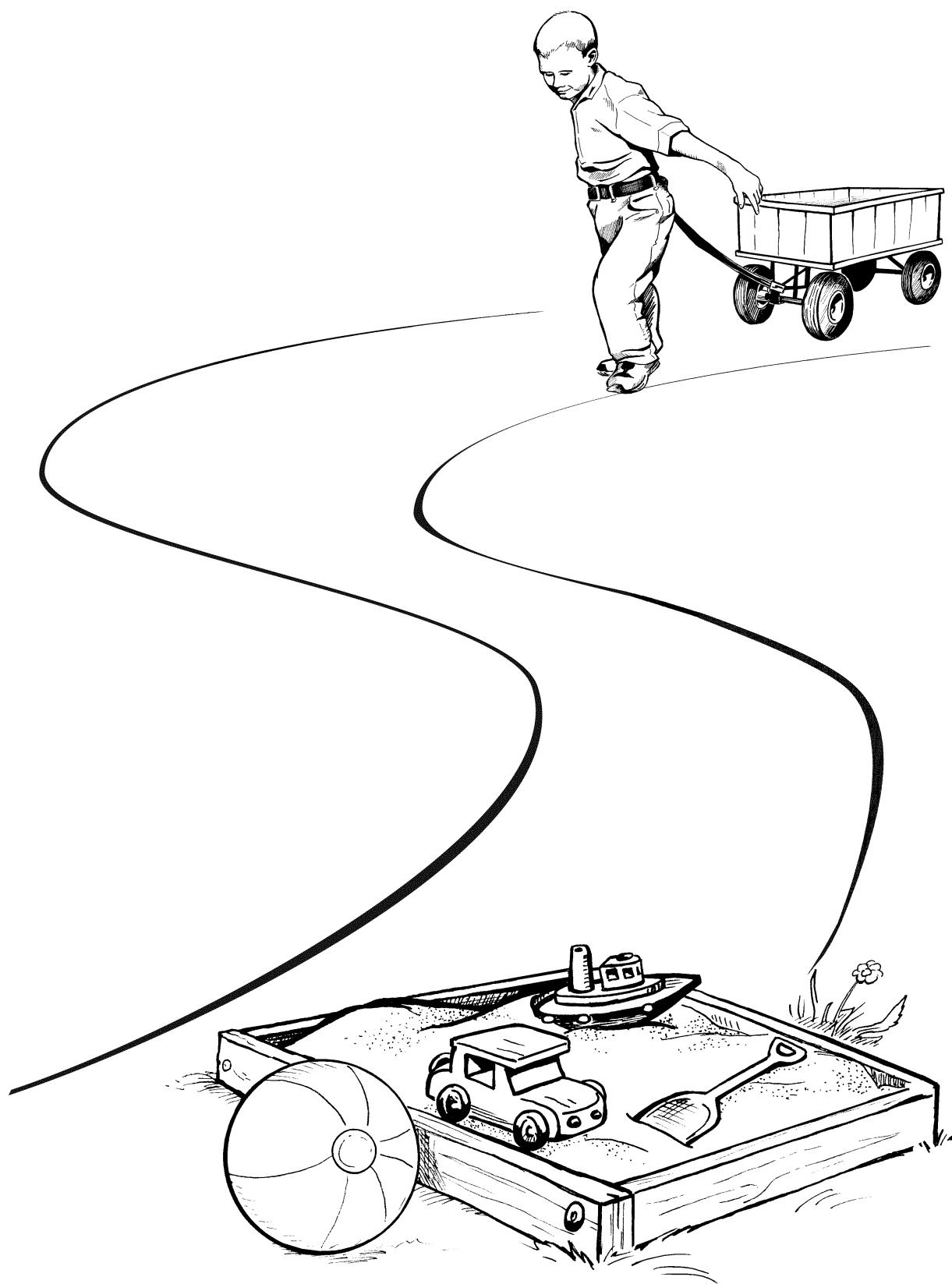


## Lesson 1

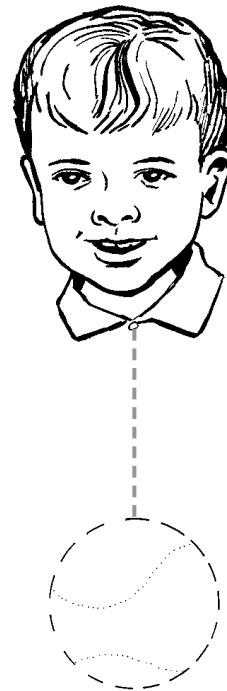
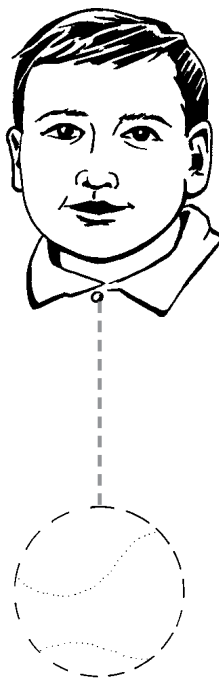
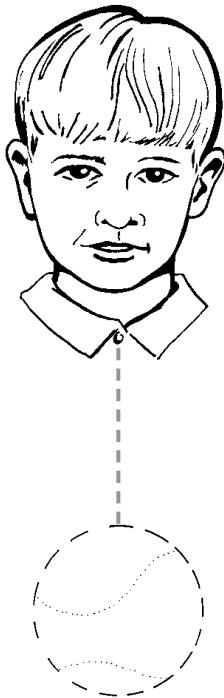
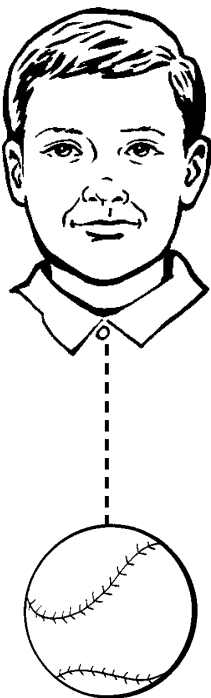


**Top:** Count how many wagons there are. Color the number 1 and the wagon.

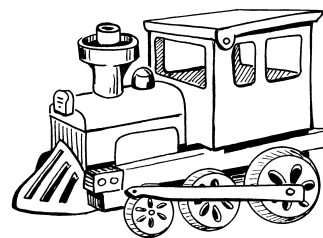
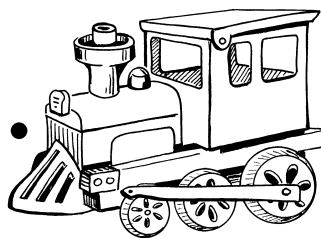
**Bottom:** Trace and write the 1. Use the number chart on page 55 and have the children count to 10.



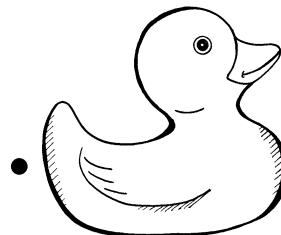
Ask where Sammy is walking with the wagon. Trace along the path with a red crayon. Sammy is taking his wagon down the path to pick up his toys. Put a 1 on each toy – 1 ball, 1 car, 1 boat, and 1 shovel with the red crayon.



1.



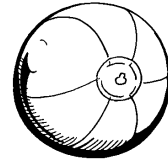
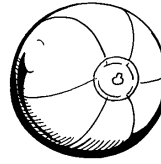
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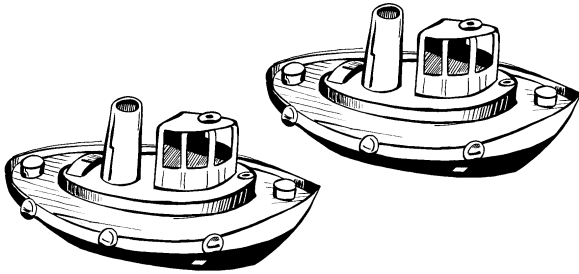
**Top:** There are 4 boys and each boy needs a ball. Draw 1 ball for each boy. Draw a line from each boy to his ball. **Bottom:** Draw a line from the numbers to the pictures. Teach children how to use a short ruler to draw straight lines for matching.



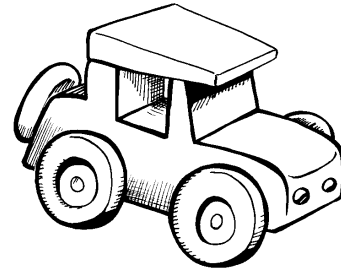
1 2



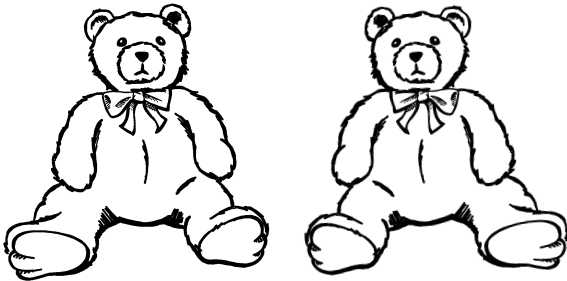
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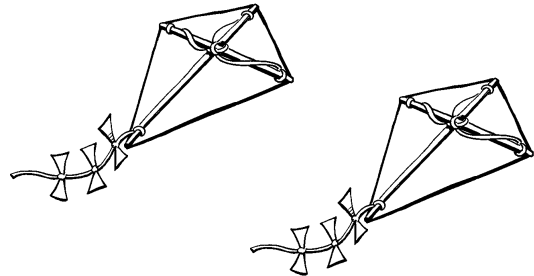
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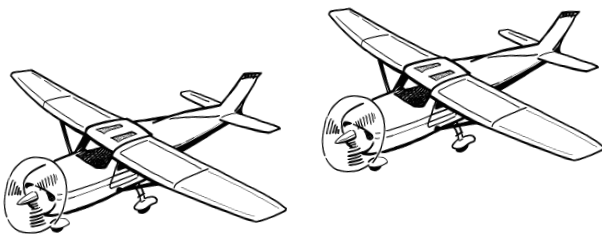
1 2



1 2



1 2



1 2



1 2

Count the toys and circle how many.

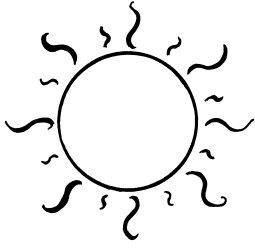
# Lesson 2



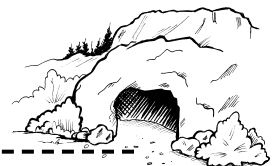
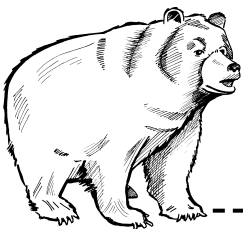
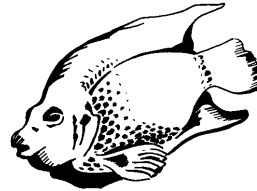
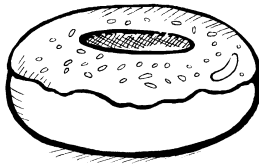
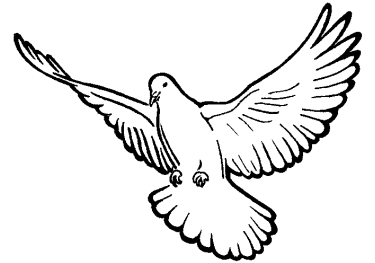
# Dd



Find and circle the **D** and **d**. Find and name 11 things that start with the /d/ sound. Pictures are dog, doghouse, dog food, daisy, dish, duck, doll, dollhouse, dove, door, and doorknob.

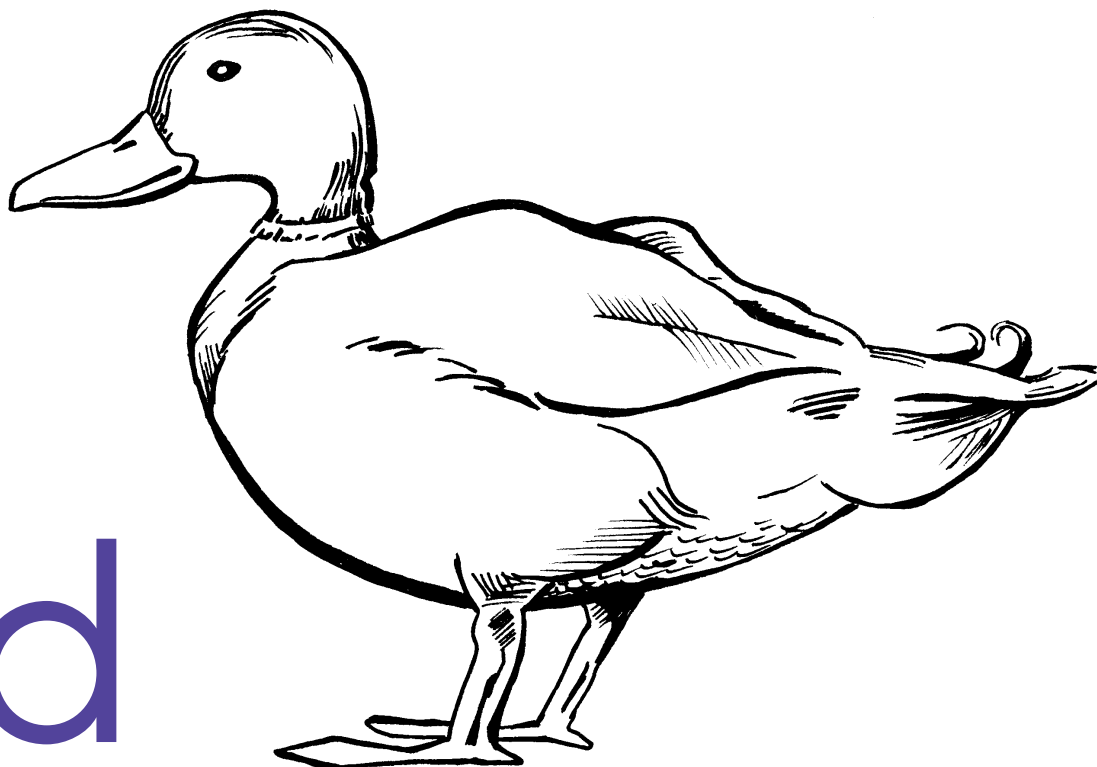


Dd



**Top:** Name the pictures and listen for the /d/ sound. If /d/ is heard, draw a line from the picture to *Dd* in the middle. Put an X on the other pictures. Pictures are domino, desk, dove, fish, donut, doll, and sun.  
**Bottom:** Children help the animals get home by tracing the dotted lines from left to right.



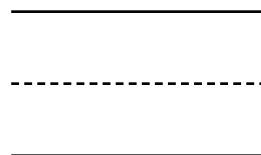
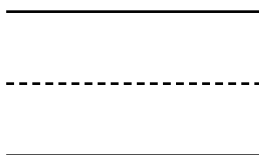
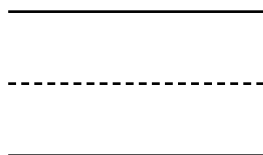
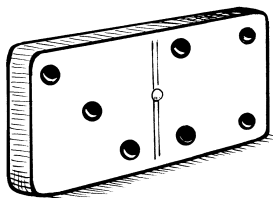
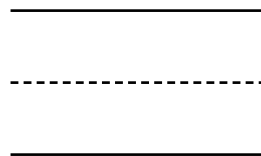
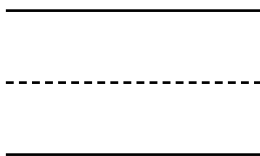
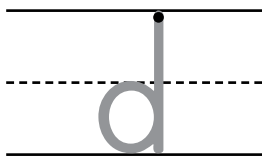
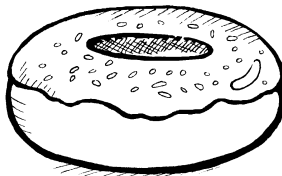
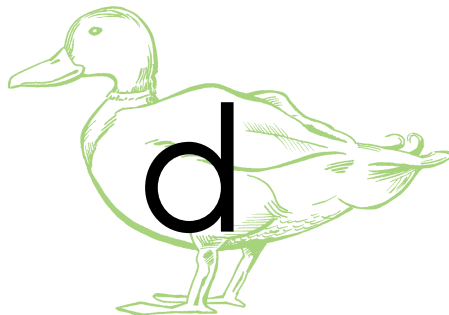


Dd

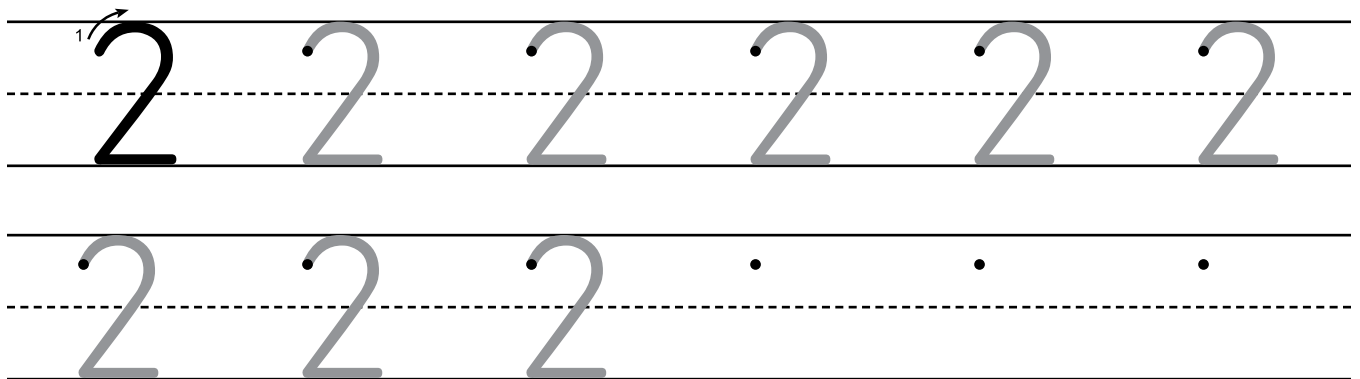
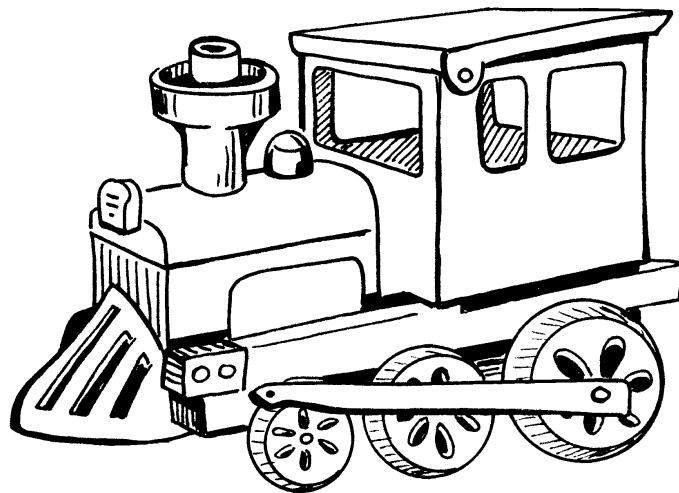
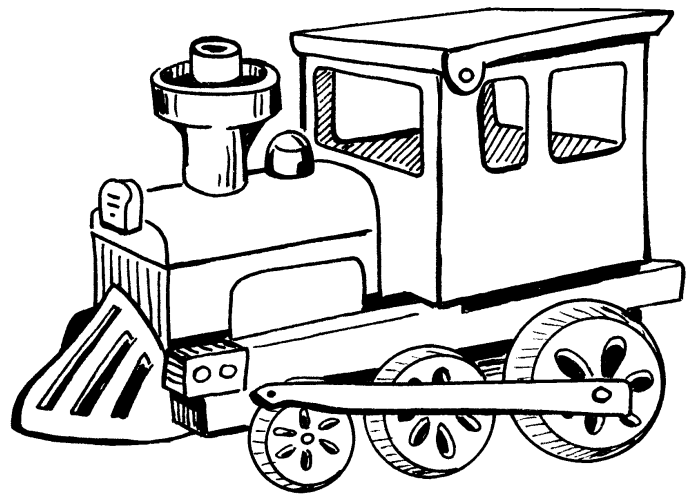
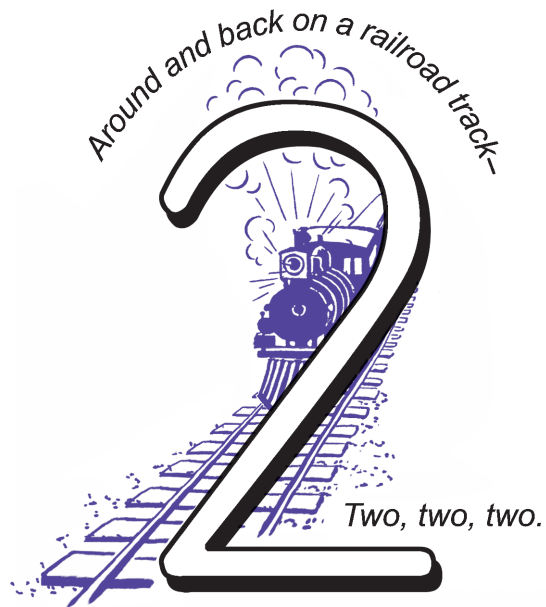
Handwriting practice lines consisting of three rows of three-lined guides (top, middle dashed, bottom). The first row contains a lowercase 'd' with numbered arrows showing stroke order (1: vertical line down, 2: counter-clockwise circle), followed by five light gray lowercase 'd's for tracing. The second row contains three light gray lowercase 'd's for tracing, followed by three empty spaces with a starting dot for independent writing.

**Top:** Duck begins with /d/. Color the duck. **Middle:** With a pencil lightly write the child's first name on the line. Have the child trace his name. **Bottom:** Trace and write the d.





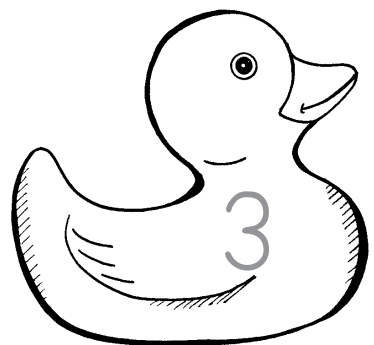
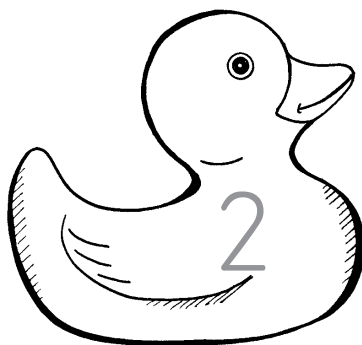
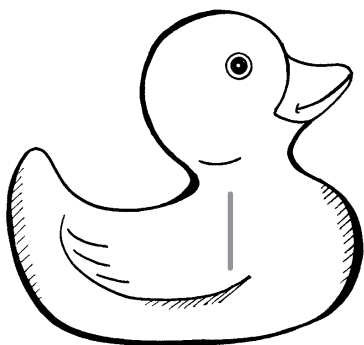
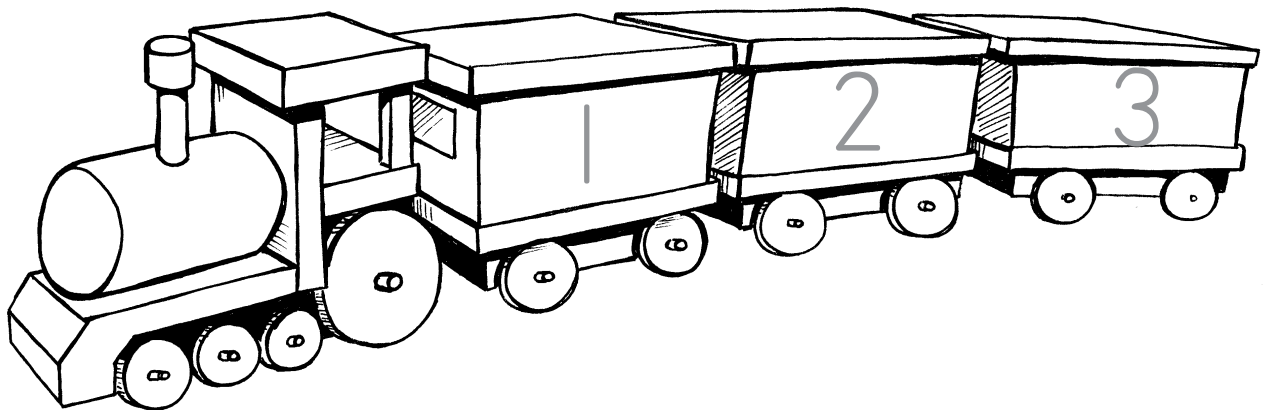
If /d/ is heard, write **d**. If not, put an **X** on the picture. Pictures are doll, donut, sandwich, mouse, domino, and doctor.



**Top:** Count how many train engines. Color the number 2 and the engines. **Bottom:** Trace and write the 2. Use the number chart on page 55 and have the children count to 10.



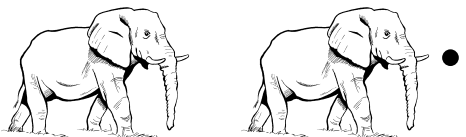
## Lesson 2



• 1 •



• 2 •

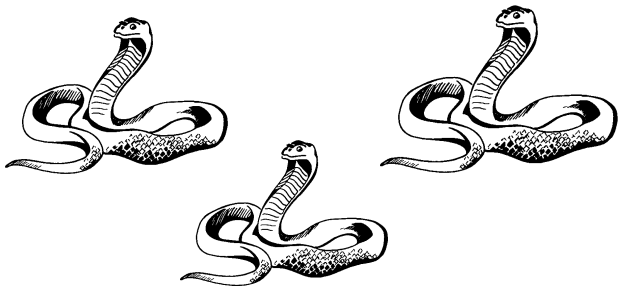


• 3 •

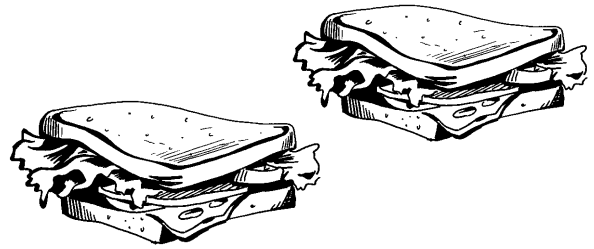


**Top and Middle :** Count the pictures. Trace the 1, 2, 3 on the train and the ducks.

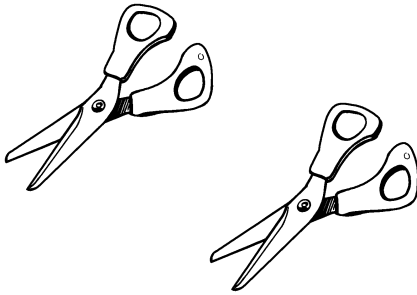
**Bottom:** Match by drawing lines from each group of pictures to the number.



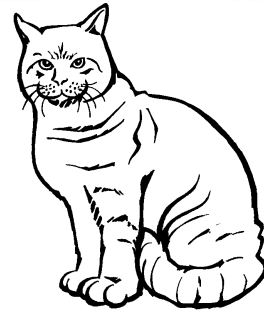
1      2      3



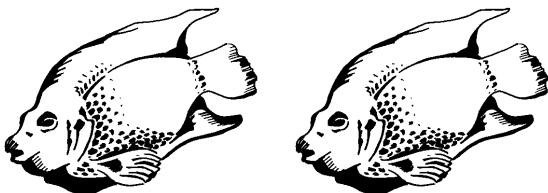
1      2      3



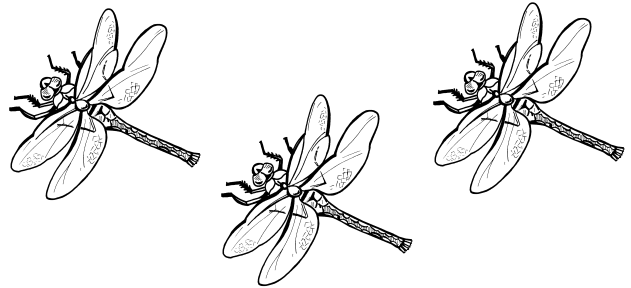
1      2      3



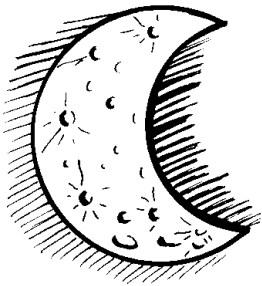
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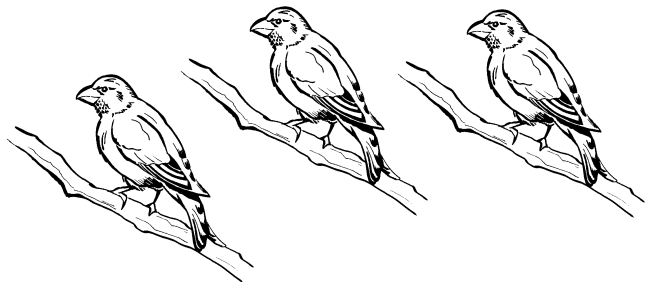
1      2      3



1      2      3



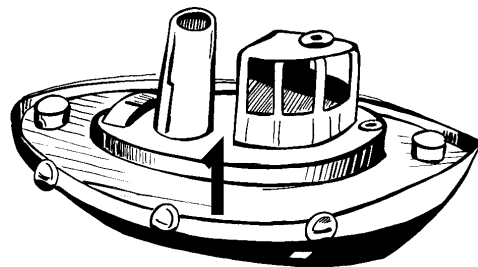
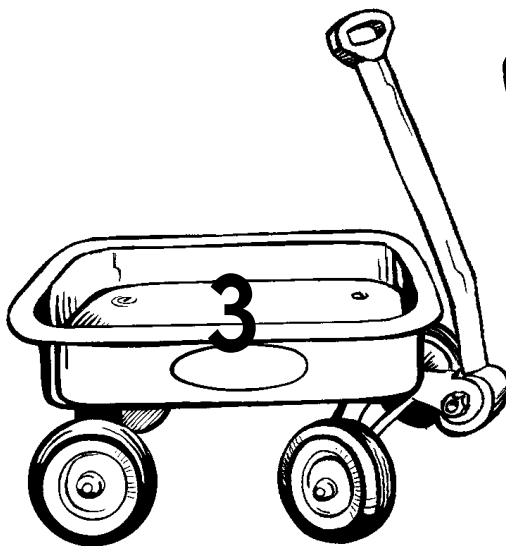
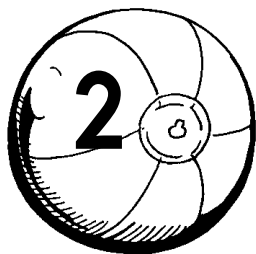
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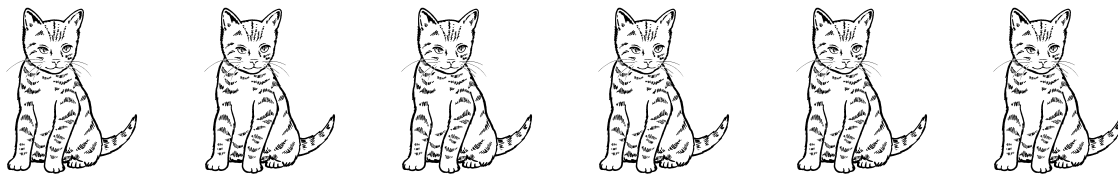
1      2      3

Count the pictures and circle how many.

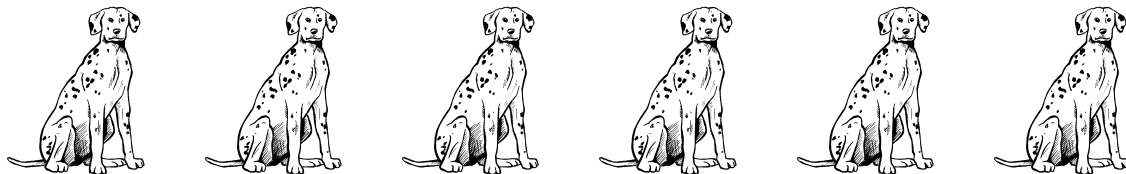




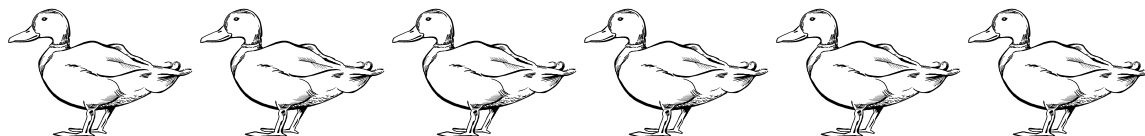
2



2



3



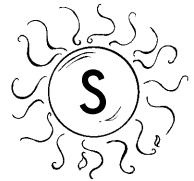
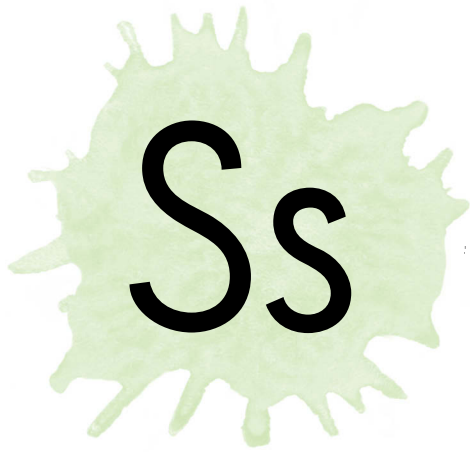
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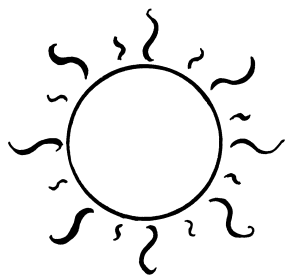
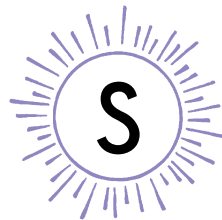
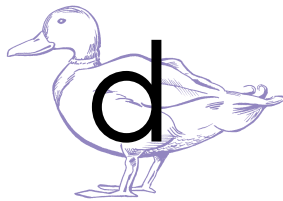
**Top:** Children help Sammy put his toys away by reading the numbers on the toys.

**Bottom:** Circle the correct number of animals in each row.

# Lesson 3



Sammy enjoys playing at the seashore. Find and circle the **S** and **s**. Find and name 13 things that start with the /s/ sound. Pictures are sea, seashell, sand, sun, sign, sandals, sunglasses, sandwich, socks, sombrero, sand castle, sailboat, and seven.



s

d



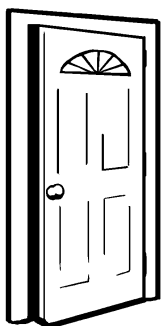
s

d



s

d



s

d



s

d



s

d

S.

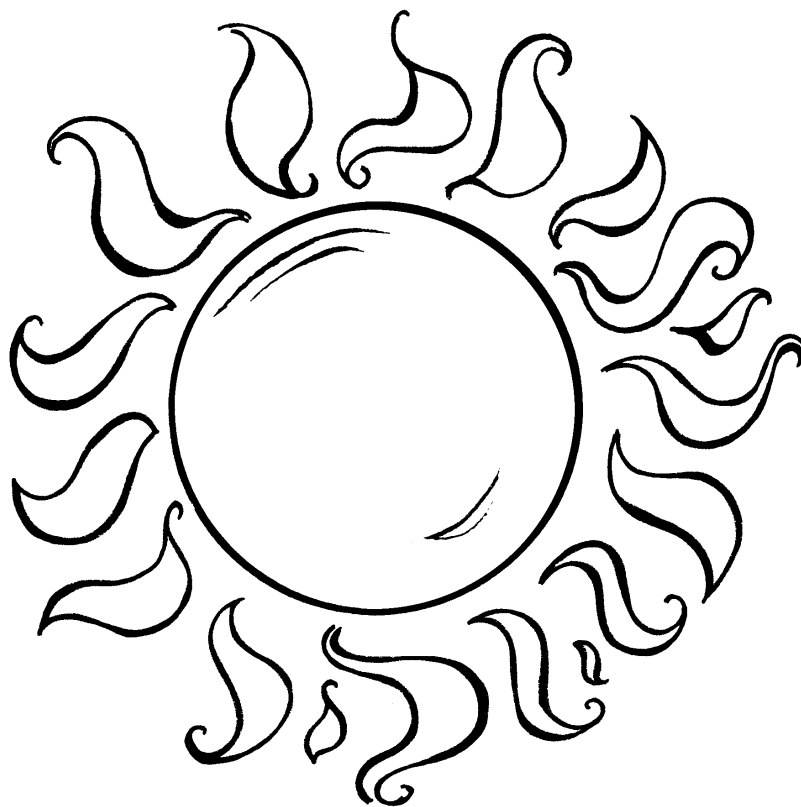
·d

D.

·s

**Top:** Circle the letter for each picture. Pictures are sun, dog, doll, door, scissors, and sock.

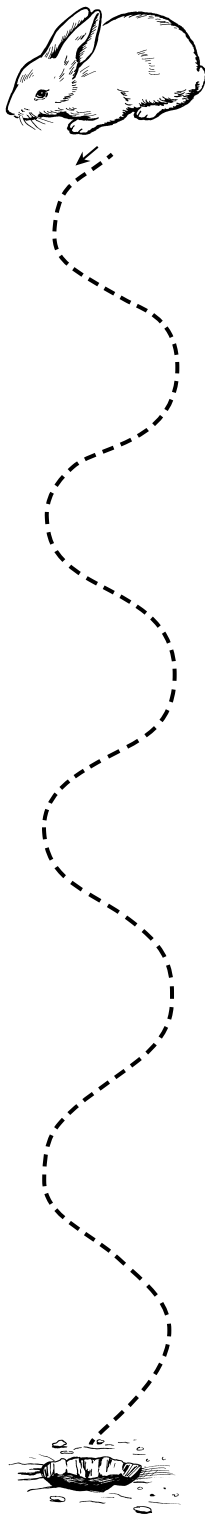
**Bottom:** Draw a line between capital and lowercase letters. Draw a sun. Ask what sound the sun starts with. (/s/) Color the sun yellow.



Ss

Handwriting practice lines for the letter 's' and 'd'. The first row contains six uppercase 'S' characters for tracing, with the first one having a directional arrow. The second row contains three uppercase 'S' characters for tracing, followed by three dots for independent practice. The third row contains three lowercase 'd' characters for tracing, with the first one having a directional arrow, followed by three dots for independent practice.

**Top:** Sun begins with /s/. Color the sun. **Middle:** With a pencil lightly write the child's first name on the line. Have the child trace his name. **Bottom:** Trace and write the s and d.



s

d

s

s

d

s

s

d

d

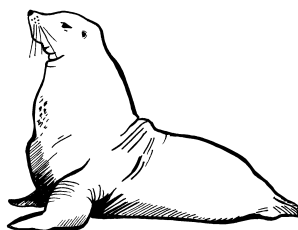
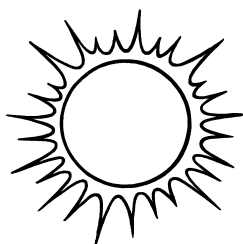
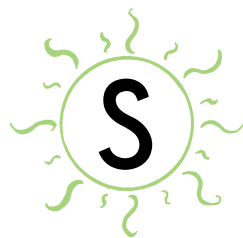
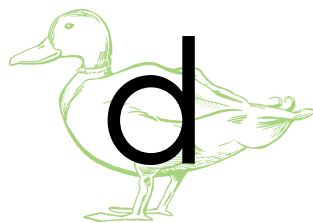
d

d

s

**Left:** Children help the animals go down into their holes by tracing the lines.

**Right:** Circle the letters that say /s/. Remind them how to make circles. Put an X on the letters that say /d/. Go down the columns.



\_\_\_\_\_

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s

\_\_\_\_\_

\_\_\_\_\_

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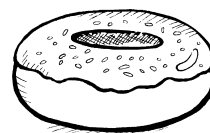
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\_\_\_\_\_

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6



\_\_\_\_\_

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\_\_\_\_\_

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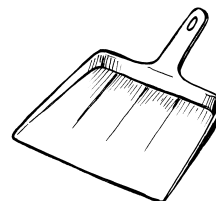
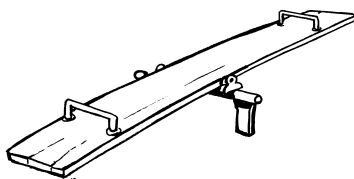
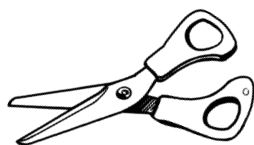
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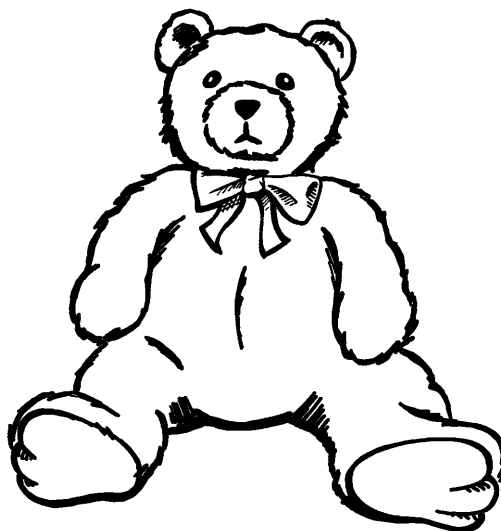
\_\_\_\_\_

Write the **beginning** sound of each picture. Pictures are sun, seal, sock, six, doll, donut, scissors, seesaw, and dustpan.

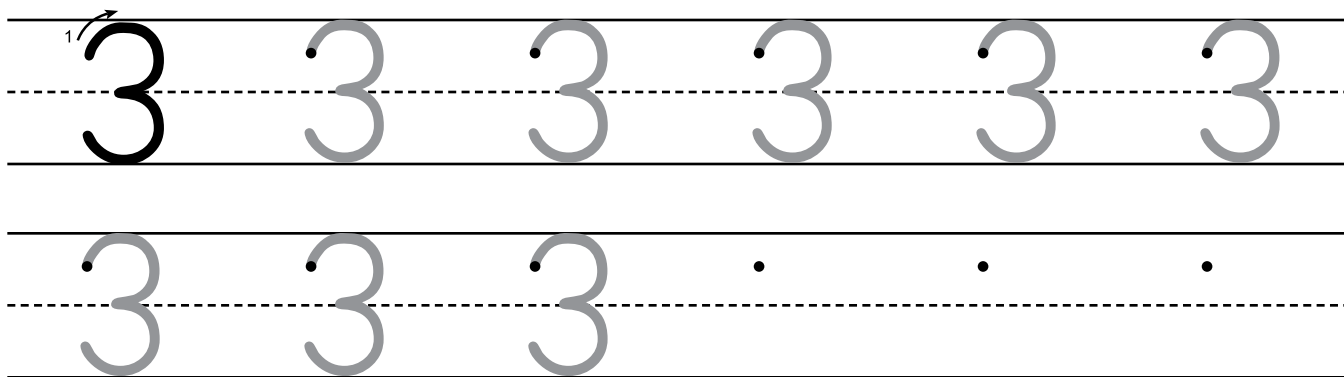
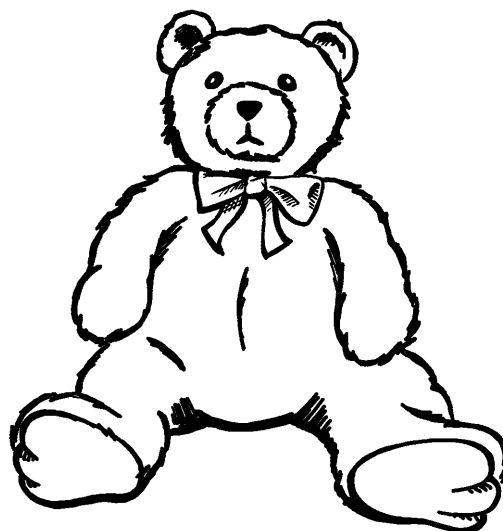




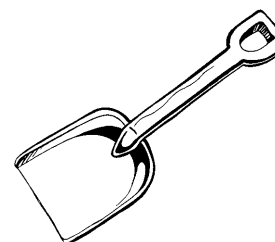
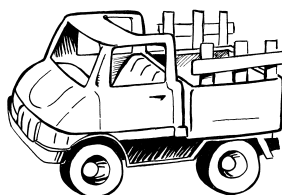
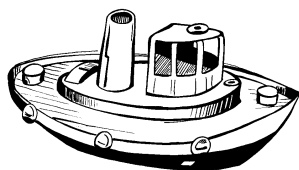
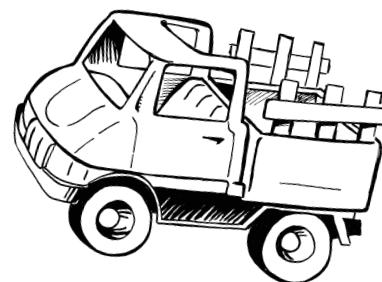
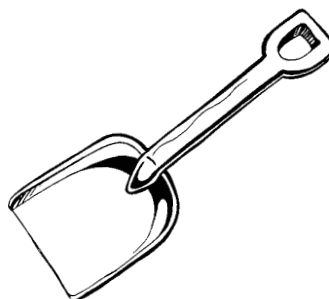
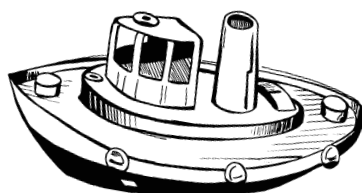
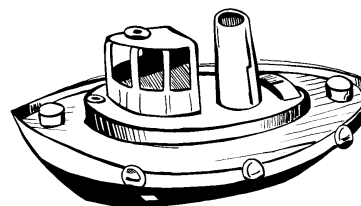
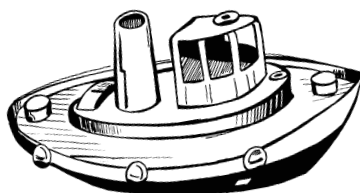
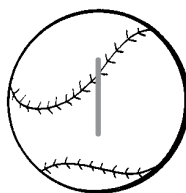
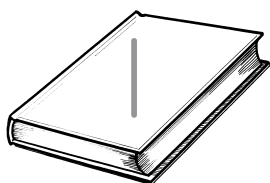
## Lesson 3



*This is how to make a three.*



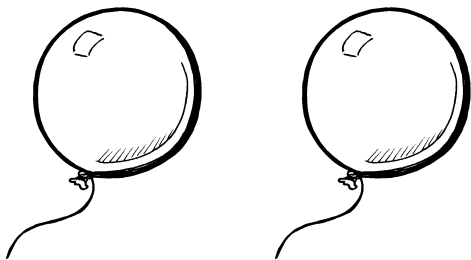
**Top:** Count how many teddy bears. Color the number 3 and the teddy bears. **Bottom:** Trace and write the 3. Use the number chart on page 55 and have the children count to 10.



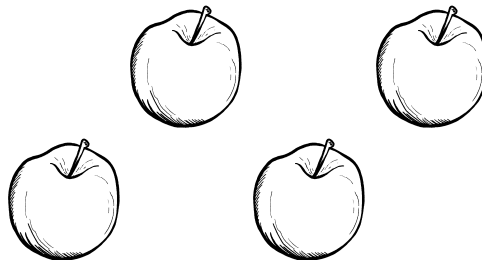
**Top:** Count the books and trace numbers 1 and 2. Count the balls and trace numbers 1, 2, and 3.  
**Middle and Bottom:** Count how many of each toy you see in the middle. Under the toy, write how many of each one.



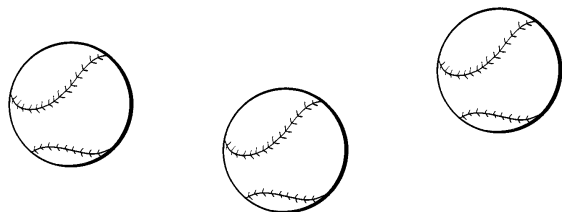
1 2 3 4



1 3 2



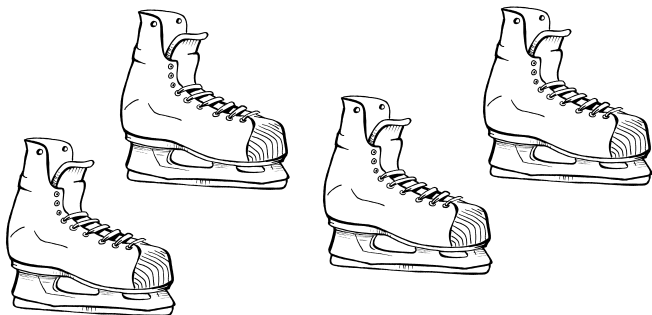
4 1 3



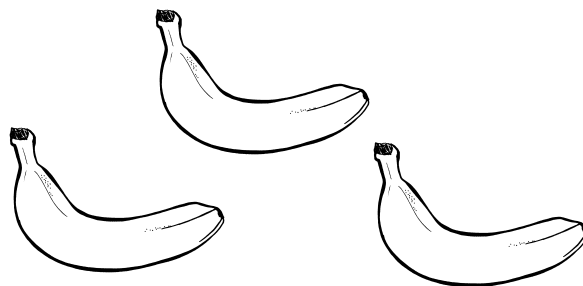
2 4 3



3 2 1



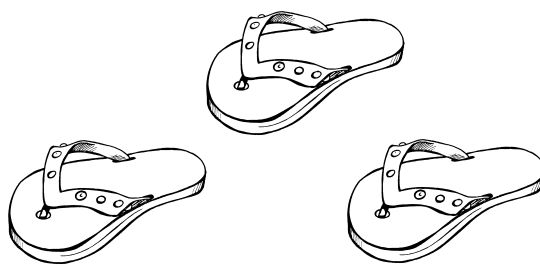
2 3 4



3 2 4



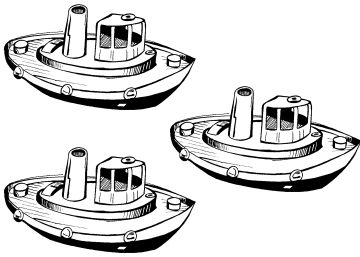
3 2 4



4 3 2

Count the pictures and circle how many.

1 2 3



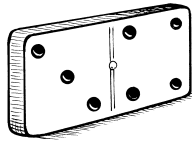

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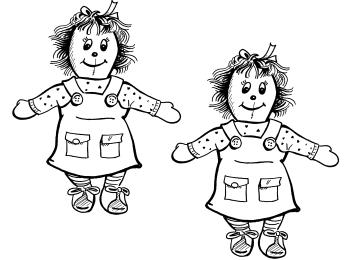

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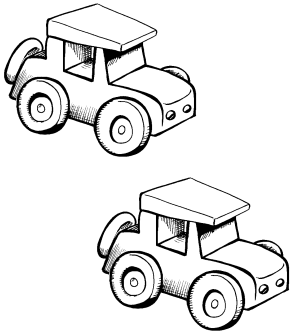

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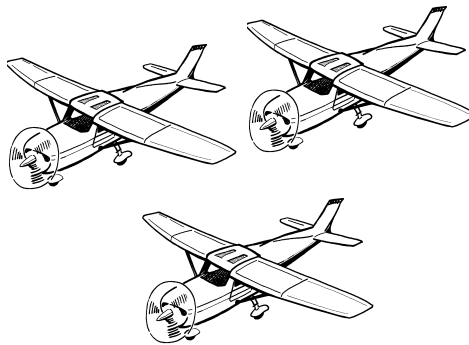

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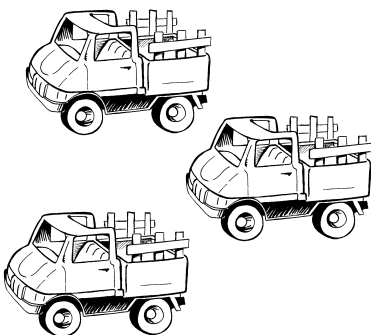

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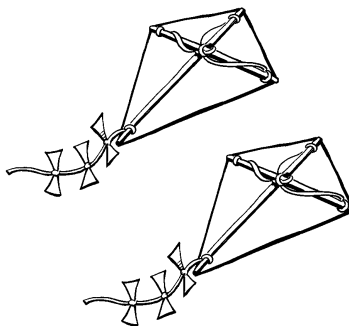

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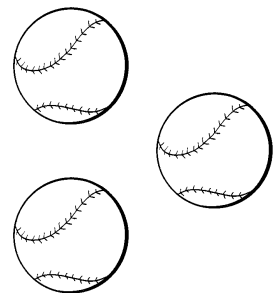

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Count the pictures and write how many.

# Kindergarten 2

## *Activity Book 1*

Lessons 1-3



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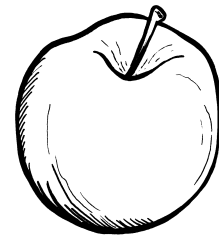
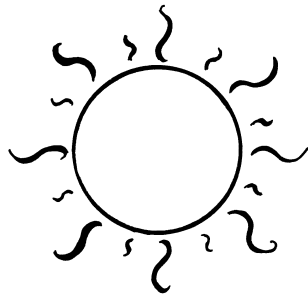
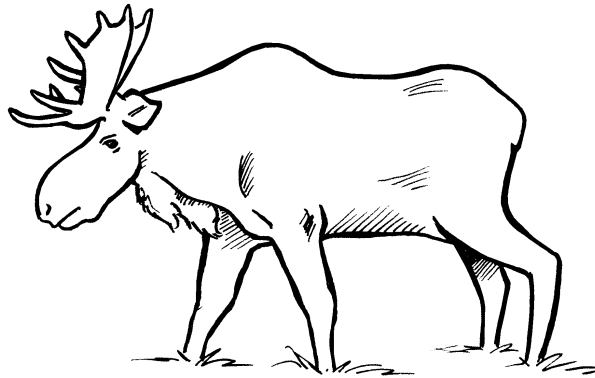


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Introducing same and different .....	2
Following a maze. ....	3
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# Lesson 1



**Top:** Color the crayon and pictures that could be red. (tulip, apple) Put an X on the ones that could not be. **Bottom:** Use your red crayon to color all the crayons that say *red*.



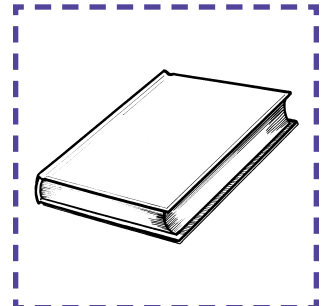
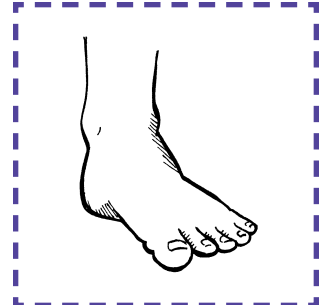
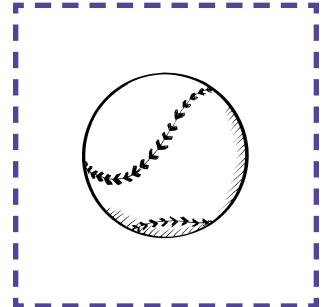
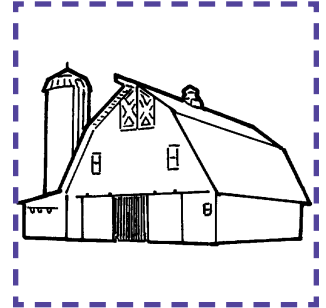
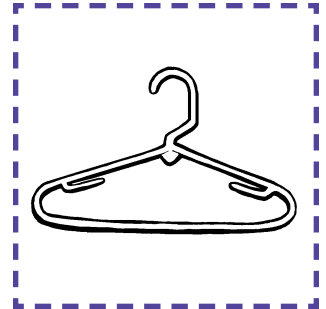
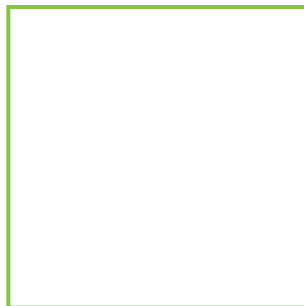
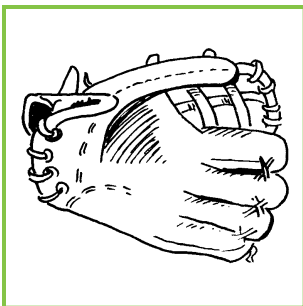
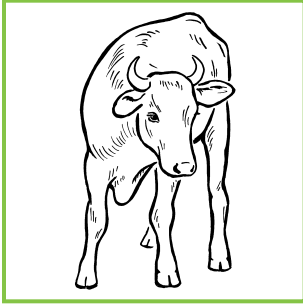
## Lesson 1



Circle the picture that is the same as the first one in each row.

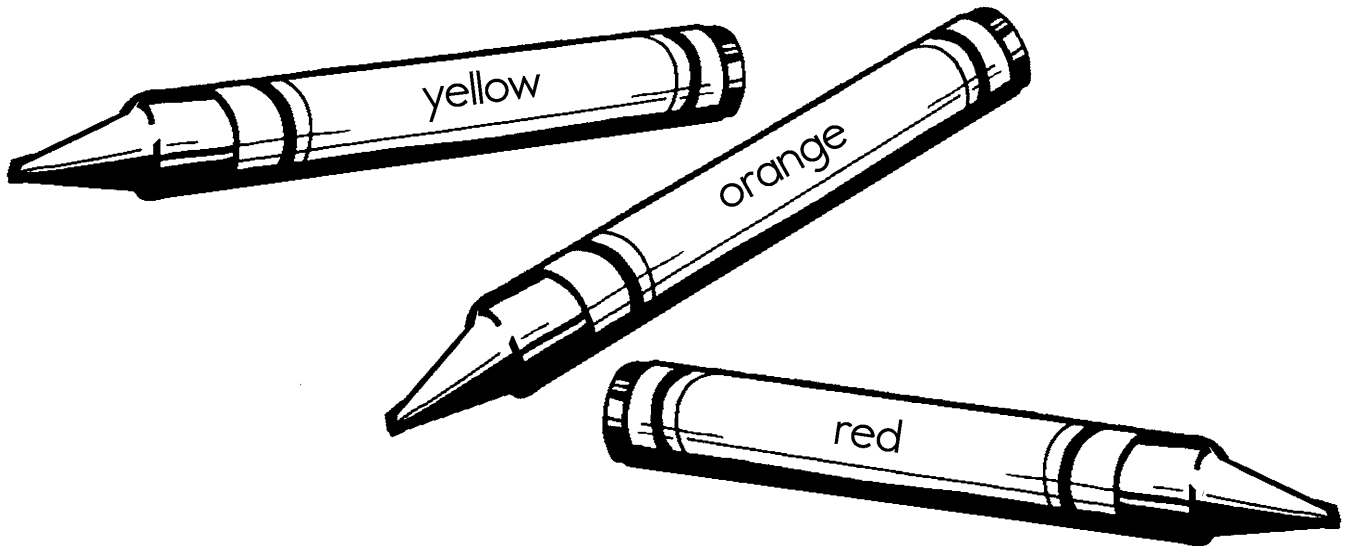
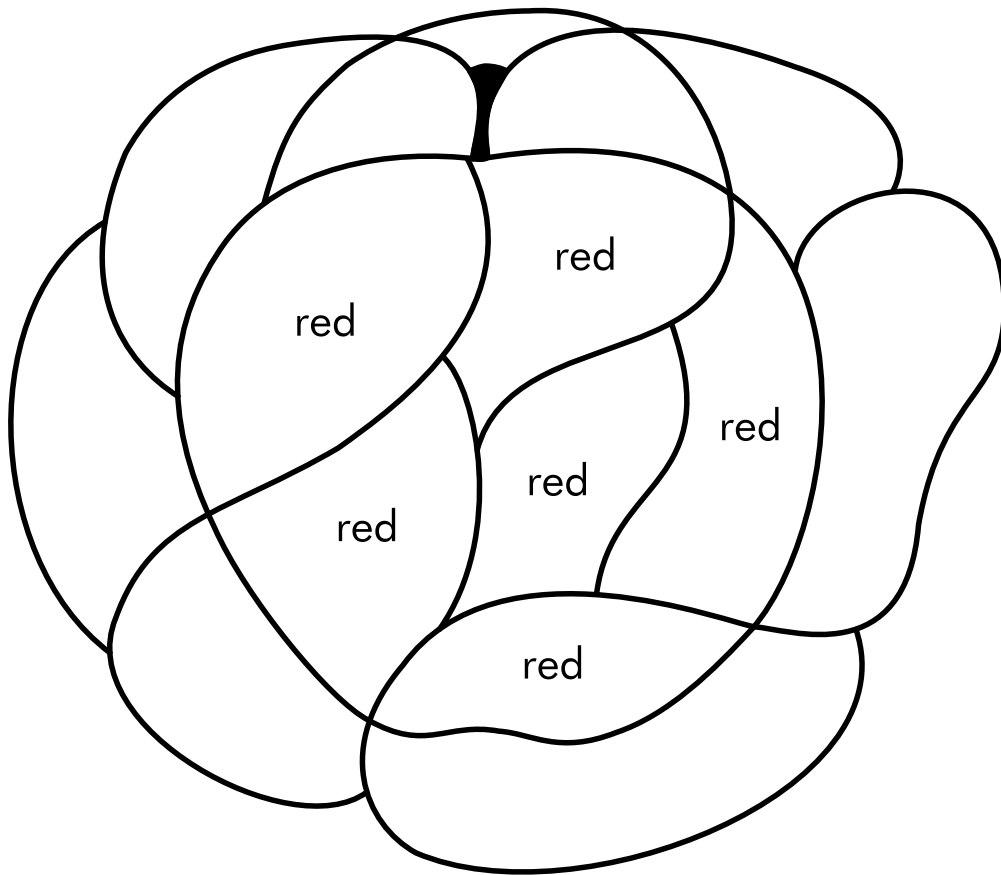


This blind man wants to be healed. Help him get to Jesus without getting lost, by following the path.



Cut out the pictures on the right. Glue them beside the pictures that belong with them.

# Lesson 2

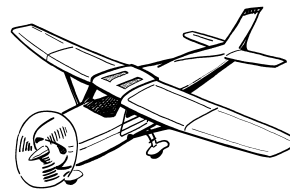
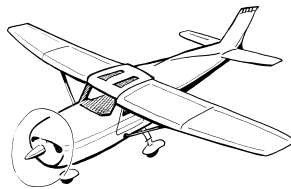
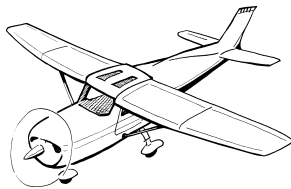
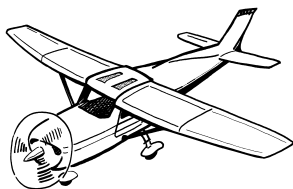
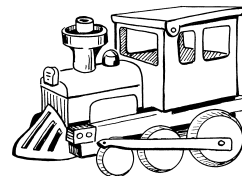
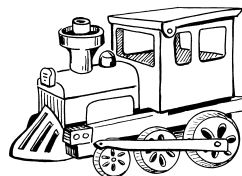
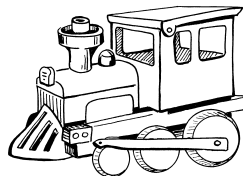
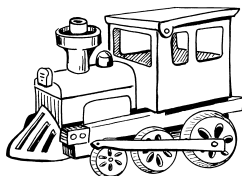
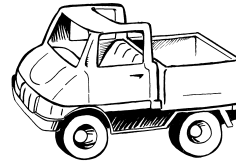
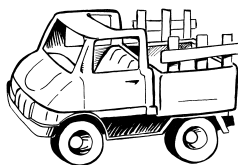
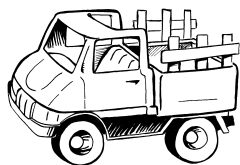
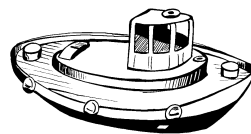
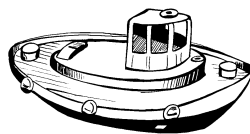
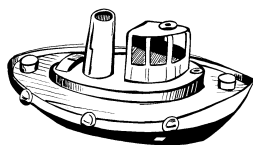
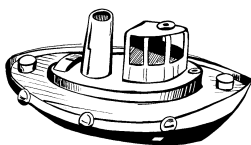


**Top:** Color the spaces that say *red*.

**Bottom:** Color only the crayon that says *red*.



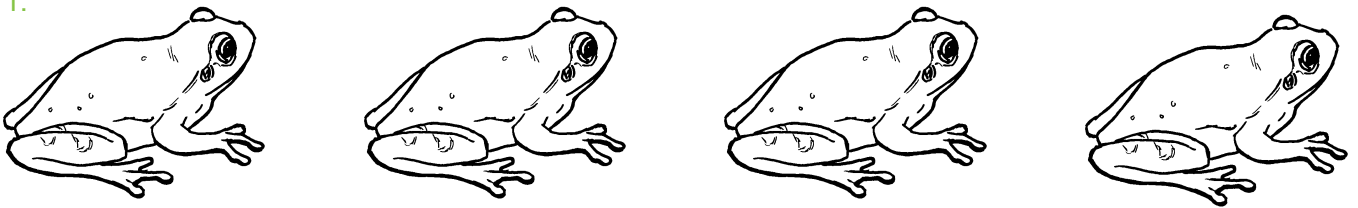
## Lesson 2



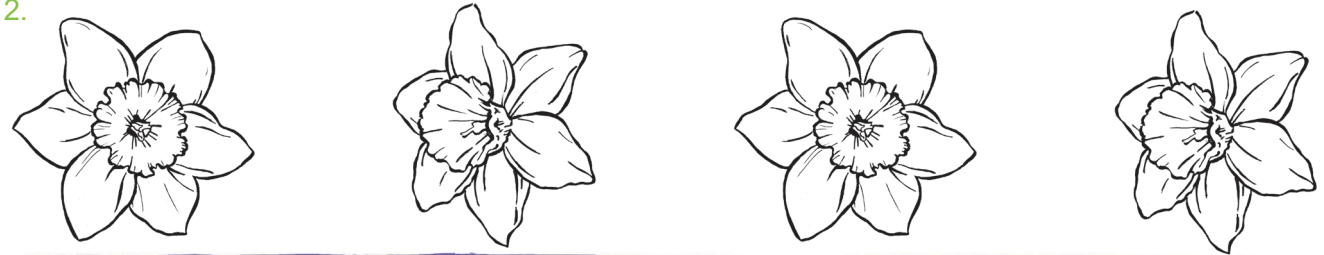
Circle the picture that is the same as the first one in each row.



1.



2.



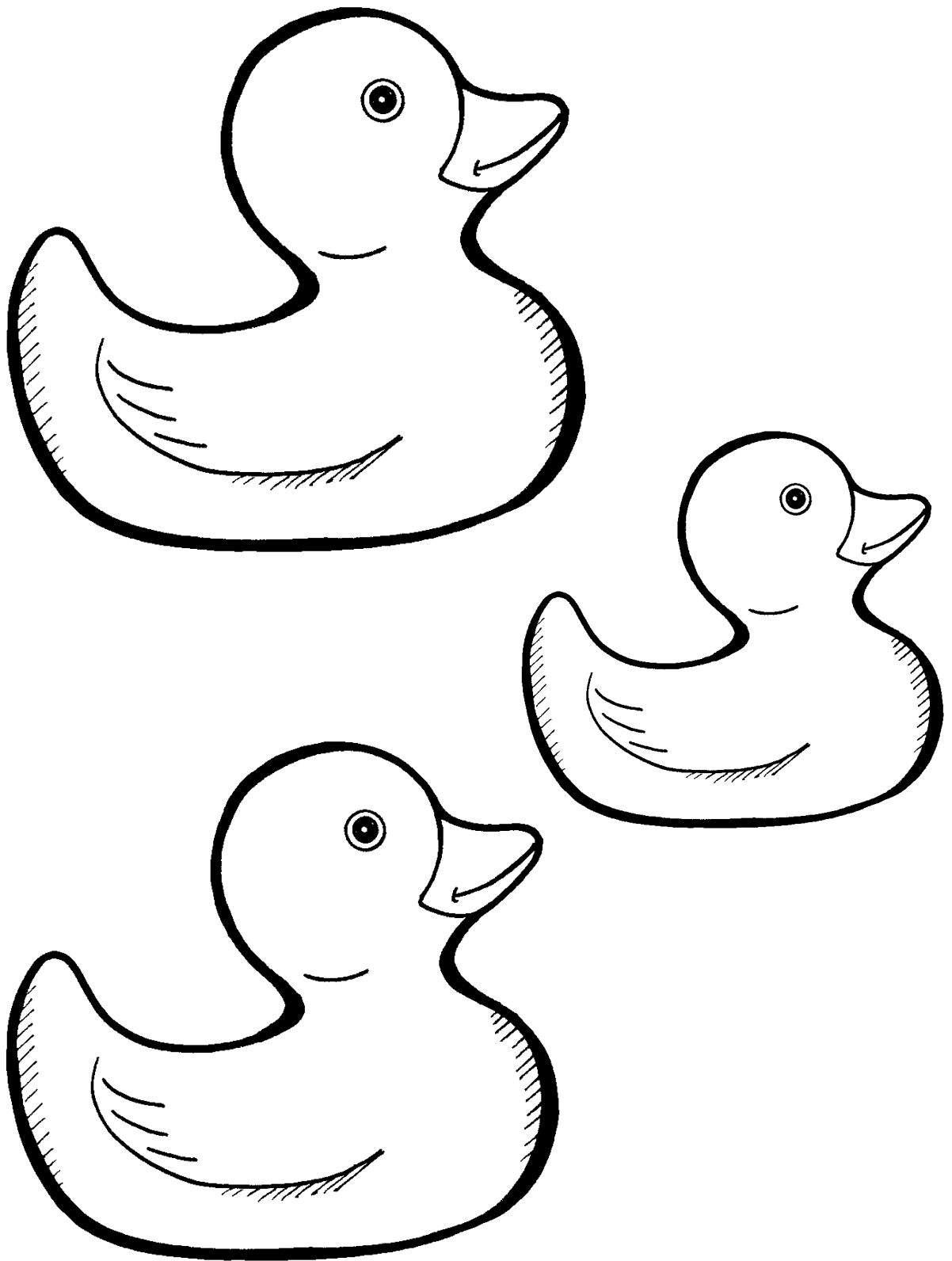
3.



**Top:** Instruct the student(s) to look carefully at the picture above. Ask them these questions: *What do you think is happening in the picture? What do you suppose Daddy is telling the little boy? (Accept all answers, but lead the students to answer, "The boy must not get too close.") What could happen if the boy doesn't listen to his daddy? Is listening important? Now see if you can listen carefully and do exactly what I tell you to do. Get your crayons.* **Bottom:** Have the child do these as you give oral directions.

1. Color one frog green. 2. Color two flowers yellow. 3. Color the biggest butterfly blue.



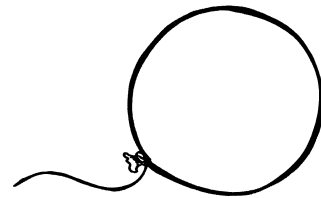
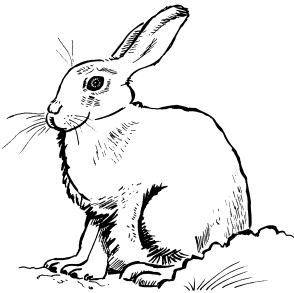


Pull out this page on the perforated line. Then have the children do the following: Color the ducks yellow and cut them out. Glue the ducks on light blue construction paper. Use a blue crayon to make waves ~~~ on the water. Ask: *What is the first sound you hear in "duck?"* Display the children's pictures or let them take them home.

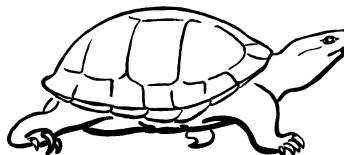
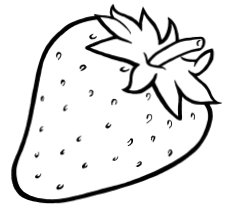
# Lesson 3



red blue red green red



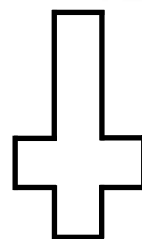
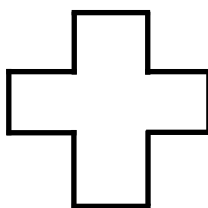
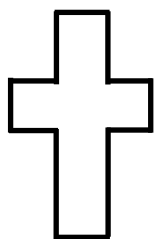
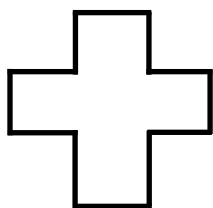
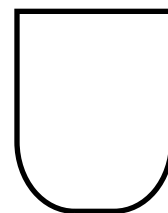
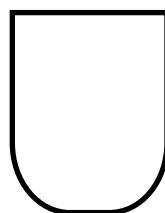
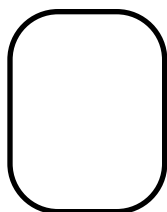
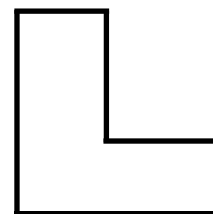
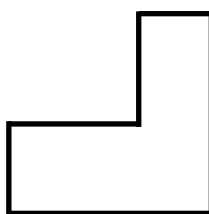
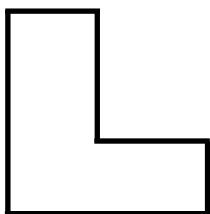
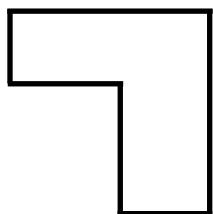
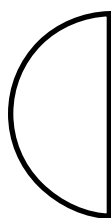
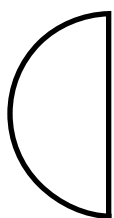
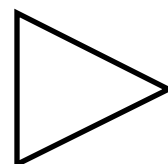
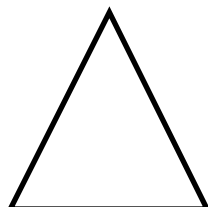
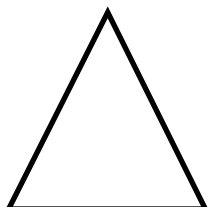
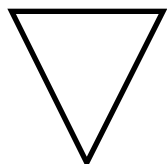
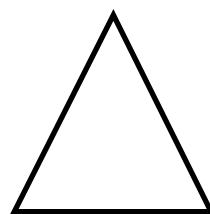
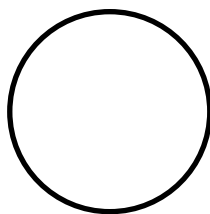
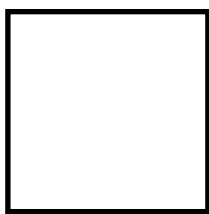
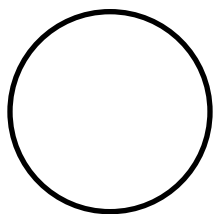
red



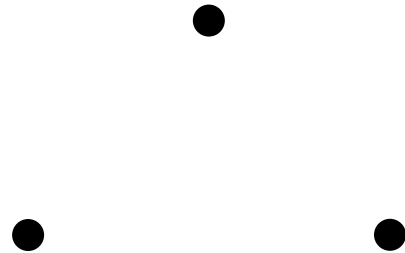
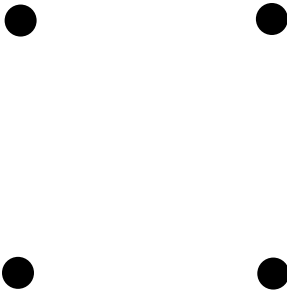
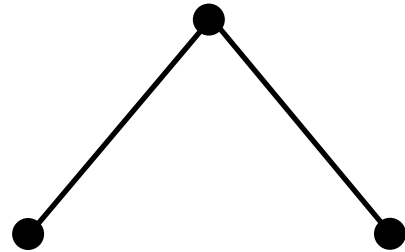
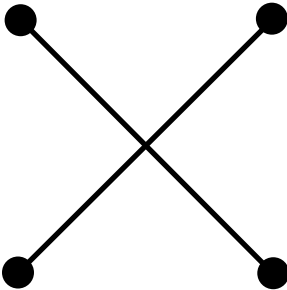
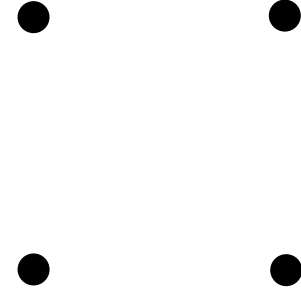
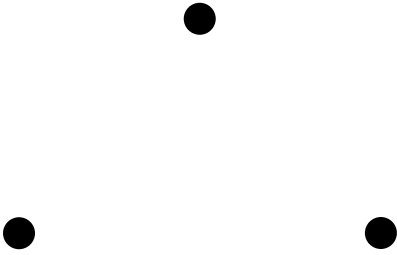
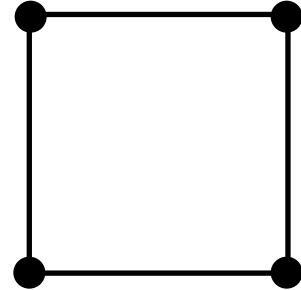
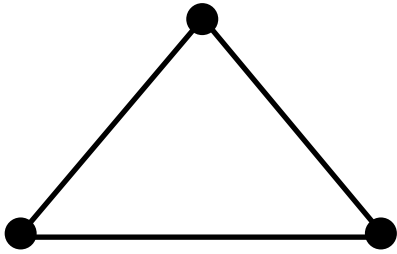
**Top:** Use your red crayon to circle the words that say *red*. **Bottom:** Trace the letter /d/ in the big word *red*. Color the pictures that could be red. (balloon, strawberry, wagon, sock, and tulip)



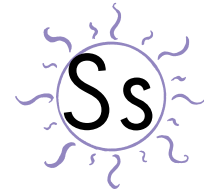
## Lesson 3




Circle two pictures in each row that are the same.



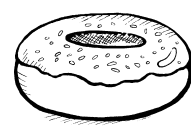
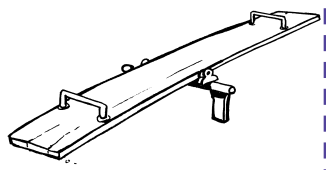
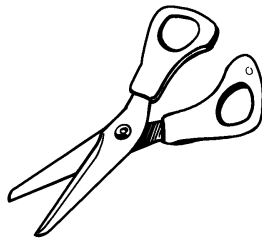

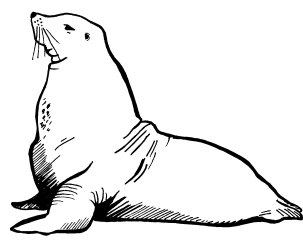
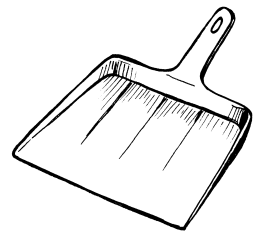


Introduce dot maps. Draw the dot maps by copying the pattern in each set.







Cut out the bottom pictures and glue them under the correct sound. Pictures are squirrel, dish, donut, seesaw, scissors, doll, seal, and dustpan.

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