

Note to Parents:

*Bigger Steps* is an activity book designed for your young child. It was made to follow the beginning activity book, *About Three*, which is intended for children who, as the title suggests, are about three or four years old.

The exercises in this second book are slightly advanced from those in the first book. However, the main focus is still in providing practice in basic motor skills such as hand-eye coordination and visual comparison of objects. At the same time it gives some primary exposure to number concepts, which should be an asset to young minds when the time comes to learn these concrete lessons in numbers.

On each page there are simple instructions, and some pages have short paragraphs of interest for the young child. You will need to read these instructions to your child and help him or her understand what is to be done.

On the first several pages you will notice small arrows with each exercise, indicating the direction the lines are to be drawn. We recommend you help your child develop this basic left to right pattern as these activities are done. It is something that needs to be learned and the younger the child learns it, the easier it seems to be.

To get the most out of this book, the child might first do the exercises without a pencil, using the fingers only. It could then be repeated with a pencil, and then yet another time with a crayon.

We hope you and your child enjoy the activities in *Bigger Steps*.

Activity Workbooks in this series:

*About Three*

*Bigger Steps*

*Color, Count, and Cut*

*Doing My Best*

— 1995 —

21st Printing, 2019

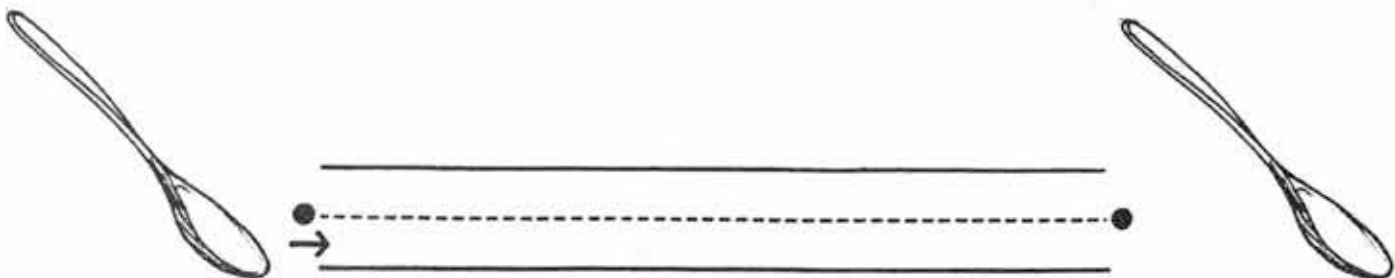
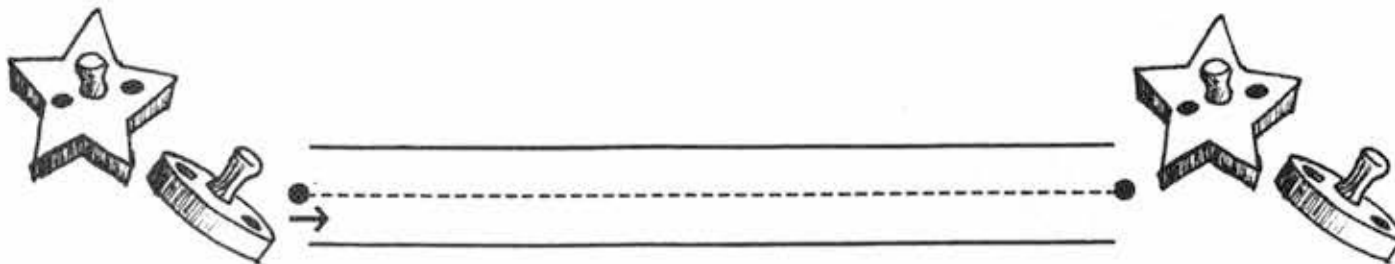
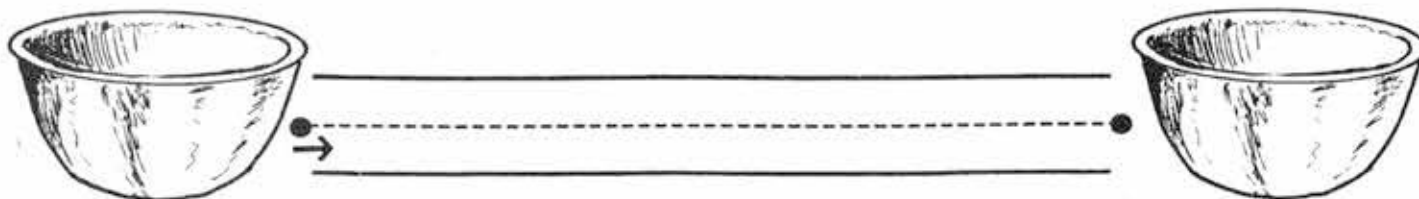
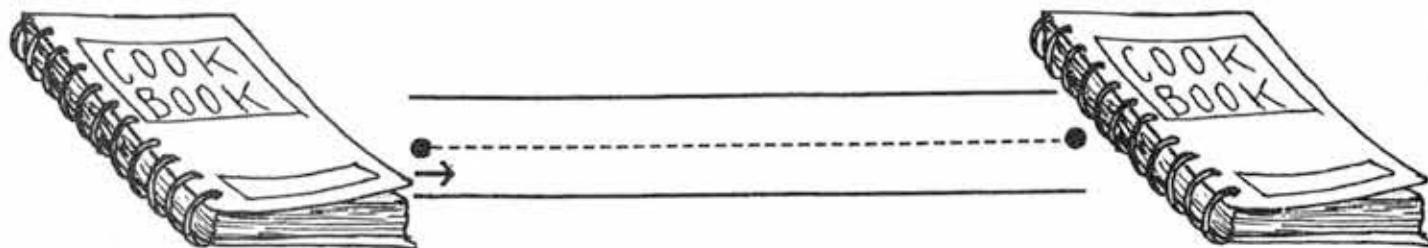
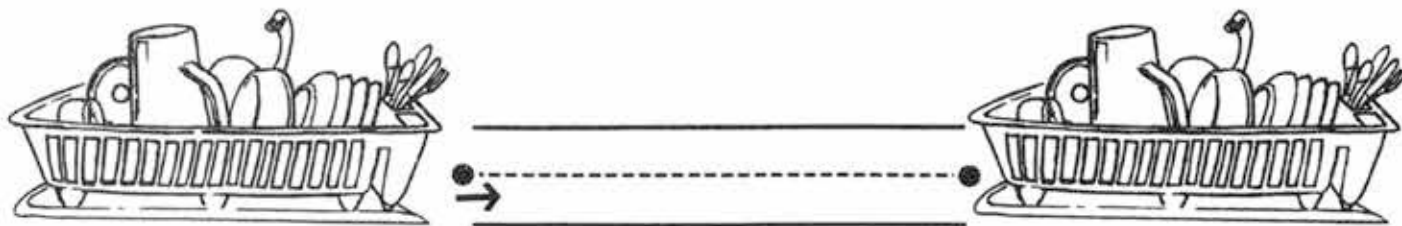
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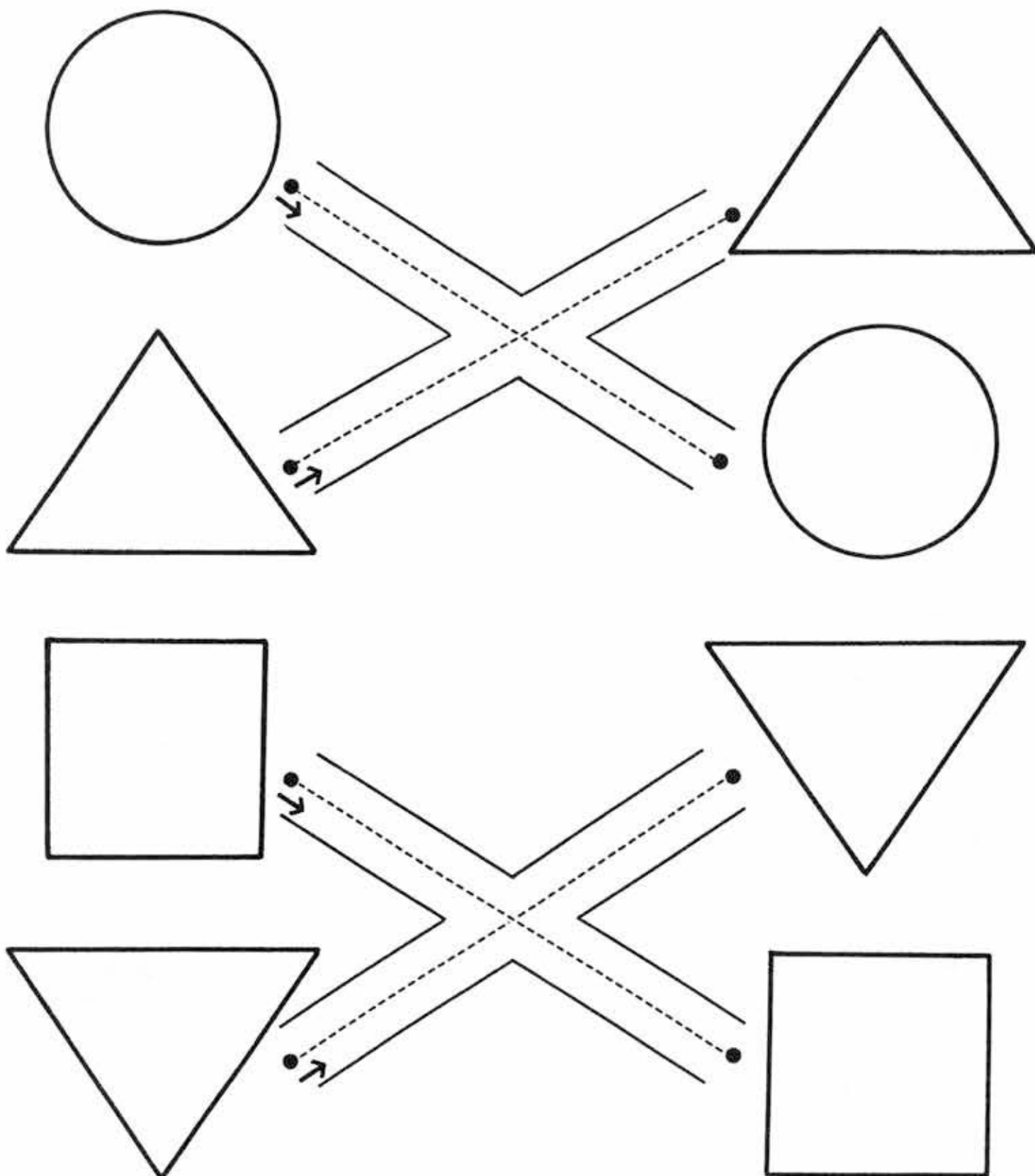
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Samuel and Sarah like to help Mom work in the kitchen. Trace the lines to match the two pictures that are the same.

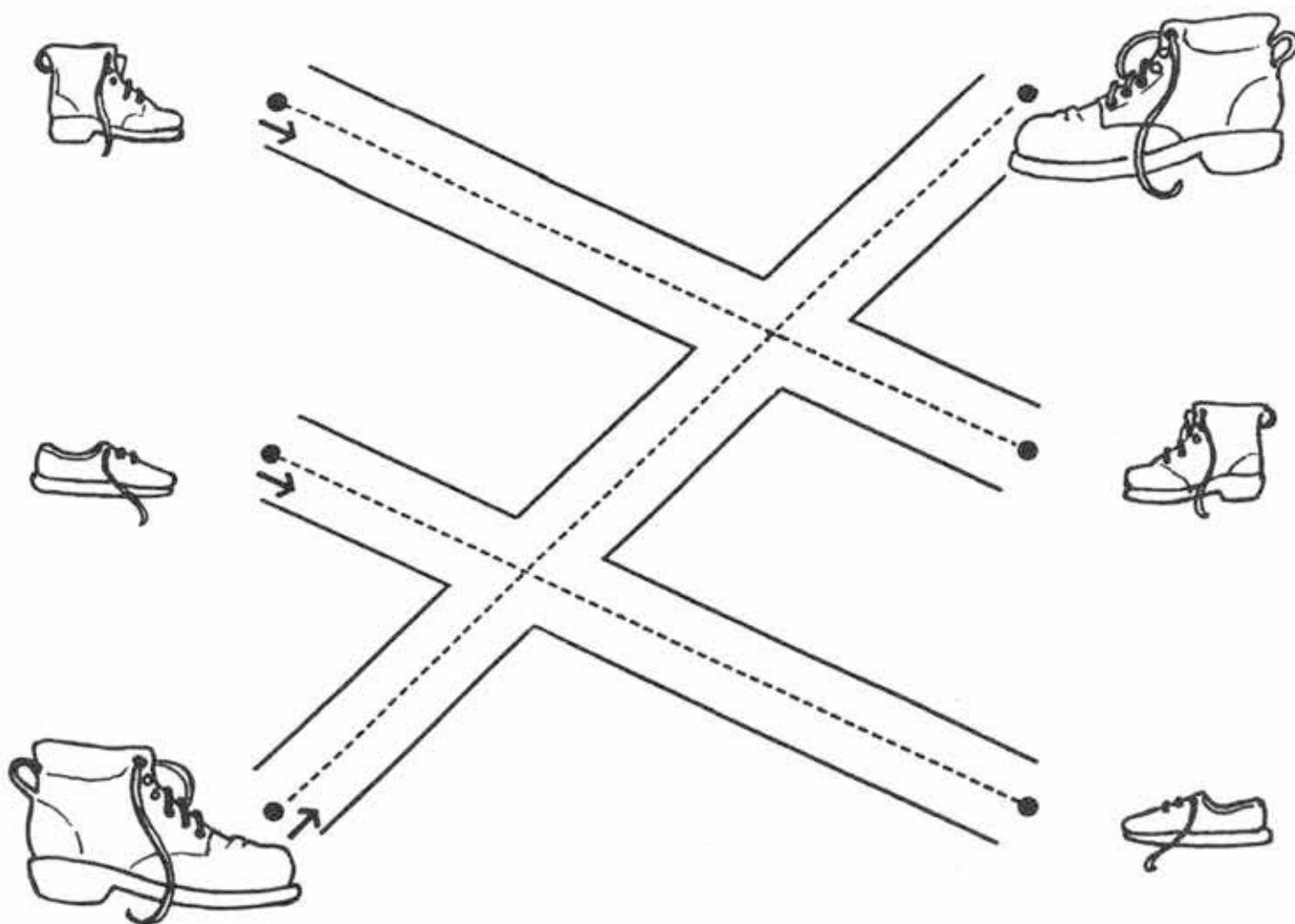
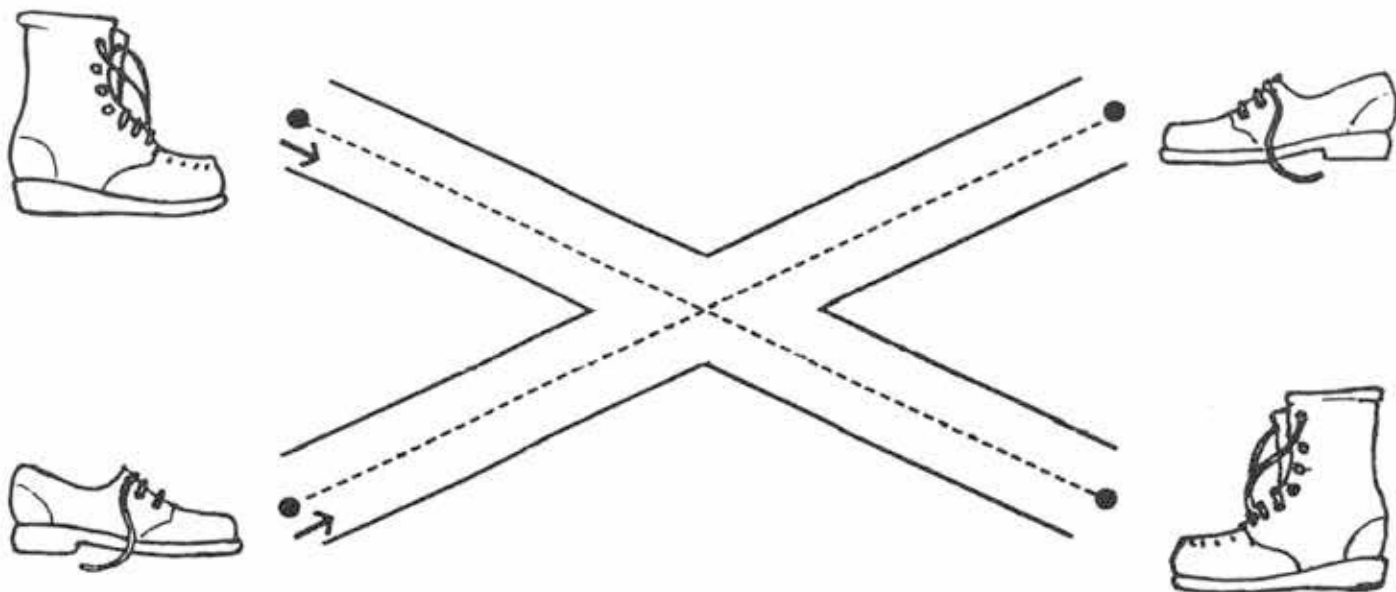


Trace the lines to match the two shapes that are the same.

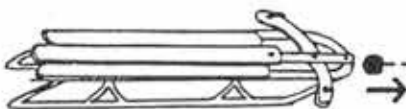
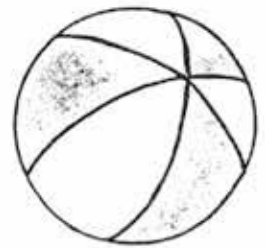
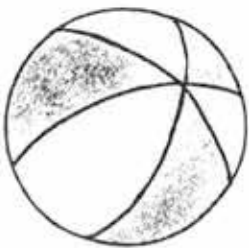
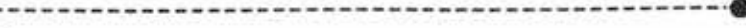
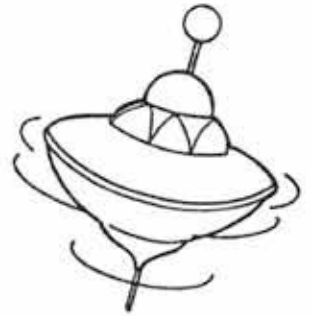
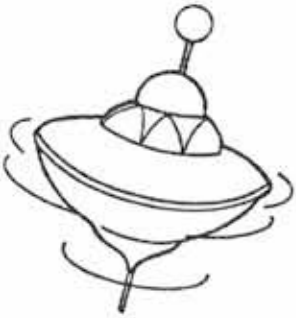
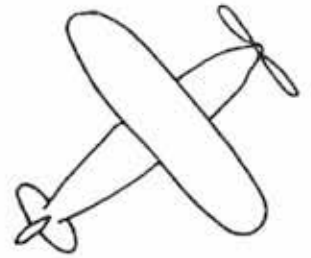


Here are some shoes for Samuel and Sarah's family. Trace the lines to show which shoes go together.

Can you tell which shoes are for Samuel and which ones are for Sarah?  
Which shoes are for Mom? For Dad?



Samuel and Sarah play with their toys when Mom and Dad do not have any work for the children. Trace the lines to match the toys.



Samuel and Sarah like to play they are going to school. Here are some things they use to play school. Trace the lines to match the pictures.

