

**Note to Parents:**

*Doing My Best*, the fourth book of this preschool activity series, was designed with the four or five-year-old in mind.

You will find the number exercises are just slightly advanced from those in the previous book in the series. The same is true of the cut and paste exercises.

The color code at the left of this page corresponds with the code of *Color, Count, and Cut*. If that book has just recently been completed, your child will likely remember what color each shape stands for. If not, you will want to make sure each shape in the code is colored correctly before attempting to do the exercises in this book. The code will then provide the help needed to do the coloring exercises.

If, for any reason, you find the exercises in this book are a bit above your youngster's level, don't force it. Simply hold it back for several months, and then try again. On the other hand, if the exercises are rather simple and the book is soon consumed, get a harder book.

These exercises should provide hours of interesting and worthwhile activities for your preschooler. This should help to establish a solid base which will be a benefit once the child starts with actual school work later on.

We hope you and your child enjoy the activities in *Doing My Best*.

Activity Workbooks in this series:

*About Three*

*Bigger Steps*

*Color, Count, and Cut*

*Doing My Best*

— 1997 —

20th Printing, 2019

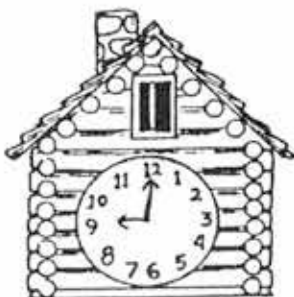
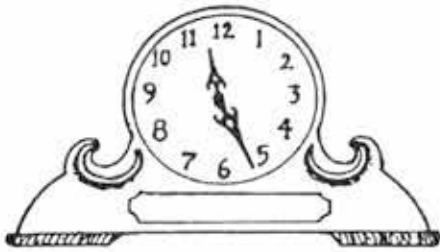
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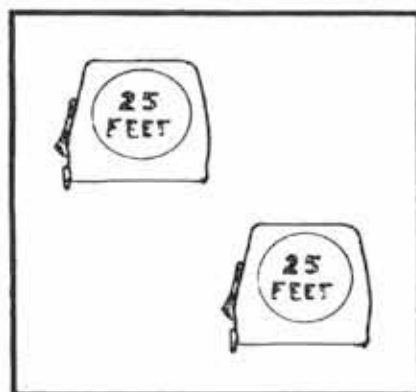
Draw lines to match the clocks that are the same.



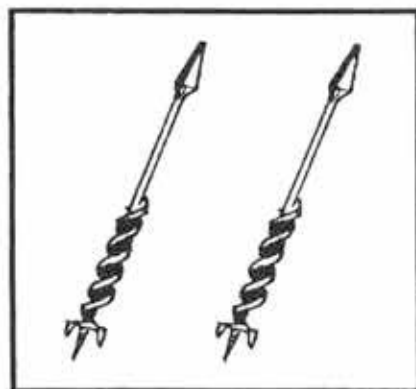
Count the pictures in each box. Write the numbers.



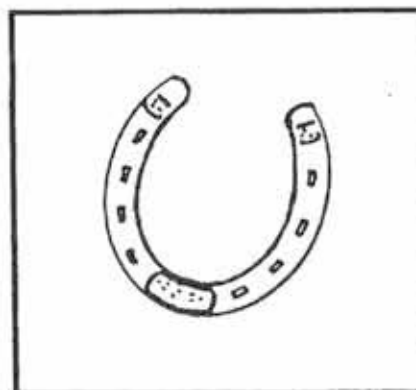
Handwriting practice lines for the number 1. The first line shows a dashed vertical line with a starting dot and a downward arrow. The second line shows three starting dots with downward arrows. The third line is empty for practice.



Handwriting practice lines for the number 2. The first line shows a dashed number 2 with a starting dot and an arrow indicating the stroke direction. The second line shows two starting dots with arrows. The third line is empty for practice.

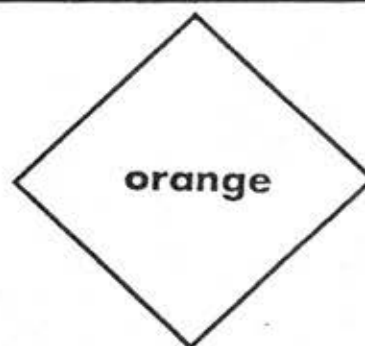
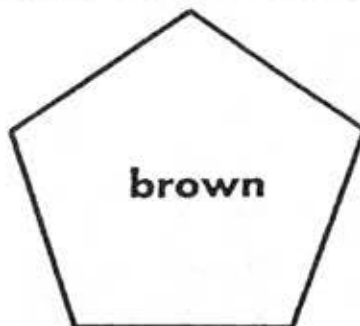
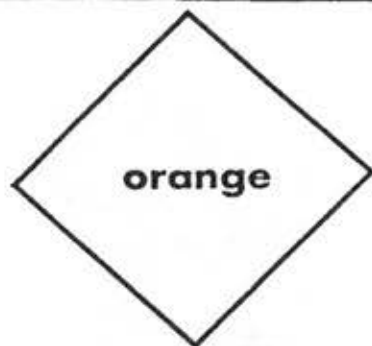
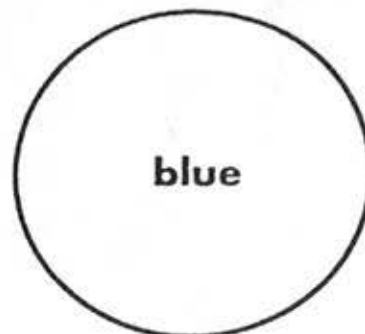
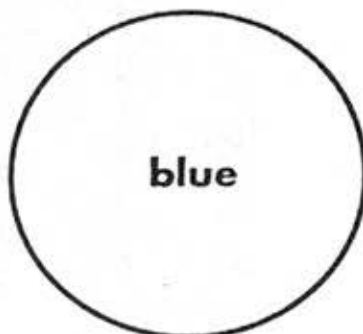
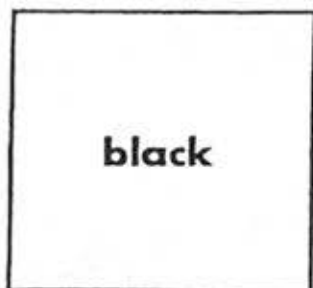
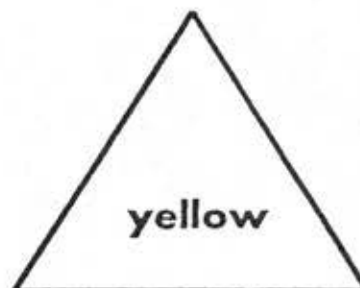
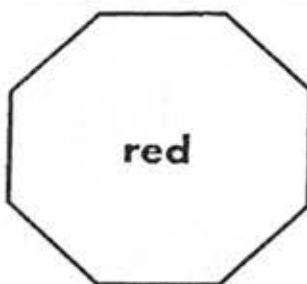
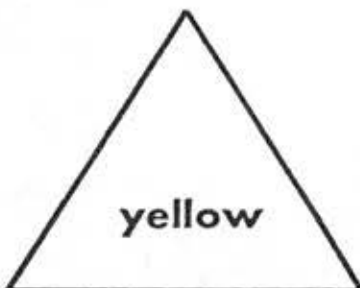
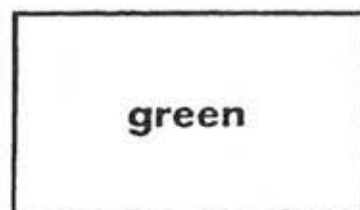
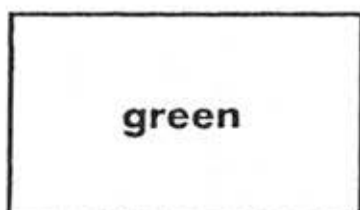
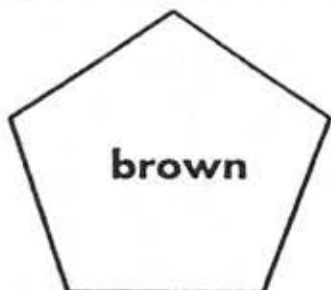
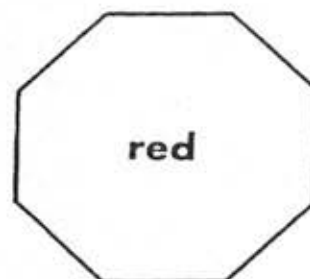
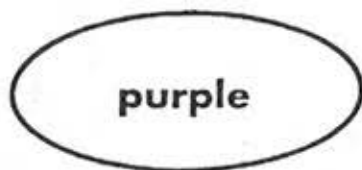


Two sets of empty handwriting practice lines (top solid, middle dashed, bottom solid) for the number 2.



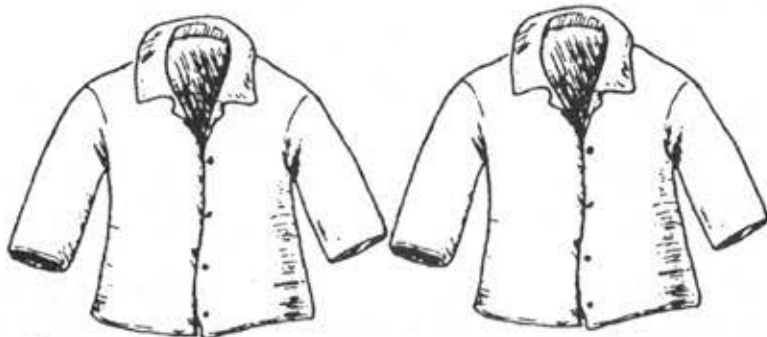
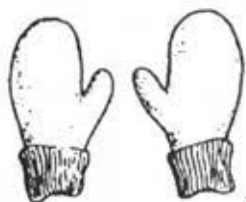
Two sets of empty handwriting practice lines (top solid, middle dashed, bottom solid) for the number 2.

In each row, put an X on the shape that is different. Color the shapes.



Trace the numbers.

Count the pictures. Draw a line to the right number to show how many pictures there are.



Here are three peanuts for Samuel, three peanuts for Sarah,  
and three peanuts for you.

Trace the lines to help you make the number three.

