

SUNRISE 2ND EDITION LANGUAGE ARTS 200

<p>201</p> <p>Language: a gift from God using words a means to communicate</p> <p>Looking at a LightUnit</p> <p>Sentences: two parts</p> <p>Alphabetizing by the first letter</p> <p>Using <i>is</i>, <i>are</i>, and <i>am</i></p> <p>Using <i>was</i> and <i>were</i></p> <p>Vowels and consonants</p> <p>Importance of good posture</p> <p>Penmanship and spelling</p> <p>Introducing the term <i>noun</i></p> <p>Sentences: capitalize the first word periods and question marks unnecessary words</p> <p>Long vowels and vowel sets</p> <p>Root words and suffixes</p> <p>Creative writing</p> <p>Penmanship and spelling</p> <p>Taking care of books</p> <p>Compound words</p> <p>Opposites</p> <p>Action words</p> <p>Using <i>have</i> and <i>had</i></p> <p>Proofreading</p> <p>Penmanship and spelling</p>	<p>202</p> <p>Study habits sleep and diet affect studying</p> <p>Sentences and phrases</p> <p>Capitalizing names of people and pets</p> <p>Singular and plural nouns</p> <p>Rhyming words</p> <p>Silent consonants <i>gn</i>, <i>kn</i>, <i>mb</i>, <i>wr</i> <i>er</i>, <i>ir</i>, <i>ur</i>, <i>wor</i> = /ər/ <i>-ed</i> = /t/, /d/, /əd/ Creative writing</p> <p>Penmanship and spelling</p> <p>Study habits sleep, diet, and exercise affect studying</p> <p>Using <i>a</i> and <i>an</i></p> <p>Pronunciation of the</p> <p>Singular to plural by adding <i>-s</i> and <i>-es</i></p> <p>Alphabetizing by the second letter</p> <p>Prefixes <i>ar</i> = /är/, <i>or</i> = /ör/ <i>ou</i>, <i>ow</i> = /ou/, <i>oi</i>, <i>oy</i> = /oi/ Penmanship and spelling</p> <p>Sentences: statements and questions</p> <p>Forming plural nouns</p> <p>Polite words</p> <p>Introducing the term verb</p> <p>Consonant blends <i>al</i>, <i>au</i>, <i>aw</i>, <i>ough</i>, <i>o</i> = /ö/ <i>oo</i>, <i>ou</i>, <i>ew</i> = /ü/ Penmanship and spelling</p>	<p>203</p> <p>Introducing describing words</p> <p>Study habits: developing good habits</p> <p>Dividing double consonants <i>vc/cv</i> (pen/ny)</p> <p>Soft and hard sounds of <i>c</i></p> <p>Commas after <i>yes</i> and <i>no</i></p> <p>Main noun <i>o</i>, <i>oo</i>, <i>ou</i>, <i>u</i> = /ü/ <i>ph</i>, <i>gh</i> = /f/ <i>le</i> = /əl/ Creative writing</p> <p>Penmanship and spelling</p> <p>Preparing for an oral book report</p> <p>Capitalize important words in book titles</p> <p>Contractions; apostrophes in contractions</p> <p>Introducing pronouns</p> <p>Soft and hard sounds of <i>g</i> <i>ear</i>, <i>eer</i>, <i>ere</i> = /īr/ <i>igh</i> = /ī/ Penmanship and spelling</p> <p>Presenting an oral book report</p> <p>Adding suffixes without doubling consonant (kindness)</p> <p>Dividing unlike consonants <i>vc/cv</i> (pic/ture)</p> <p>Capitalizing <i>I</i></p> <p>Using commas in dates</p> <p>Using <i>to</i>, <i>too</i>, and <i>two</i></p> <p><i>ck</i> or <i>ke</i></p> <p>Cursive introduced</p> <p>Penmanship and spelling</p>	<p>204</p> <p>Describing words tell what kind, how many <i>ea</i> = /ä/, /ē/, /ě/ <i>ey</i> = /ä/, /ē/ <i>air</i>, <i>are</i>, <i>ear</i>, <i>ere</i> = /ēr/ Adding suffixes – drop silent <i>e</i></p> <p>Adding suffixes – double the consonant</p> <p>Possessive nouns</p> <p>Penmanship and spelling</p> <p>Sentence parts</p> <p>Noun – tells who or what</p> <p>Verb – tells what the noun did</p> <p>Possessive nouns in sentences</p> <p>More contractions</p> <p>Synonyms</p> <p>Locating parts of books – table of contents; index <i>wa</i> = /wǎ/ <i>y</i> = /ē/, /ī/, /ī/, /y/ Penmanship and spelling</p> <p>Creative writing – finishing a story</p> <p>Possessive nouns and plural nouns</p> <p>Building sentences</p> <p>Capitalizing names of God <i>eigh</i> = /ā/ Penmanship and spelling</p>	<p>205</p> <p>Study habits</p> <p>Dividing long-vowel words <i>v/cv</i> (ba/by)</p> <p>Sentences: run-on</p> <p>Naming nouns <i>ew</i>, <i>u</i> = /yü/ <i>le</i> = /ē/ Penmanship and spelling</p> <p>Using the telephone</p> <p>Good beginning sentence for stories</p> <p>Addresses: capitals and commas in cities, states, or provinces</p> <p>Antonyms <i>ch</i> = /k/ Creative writing</p> <p>Penmanship and spelling</p> <p>Good ending sentence for stories</p> <p>Addresses: addressing an envelope</p> <p>Abbreviating states and provinces <i>tain</i> = /tən/ Penmanship and spelling</p>
<p>206</p> <p>Alphabetizing a set and another word</p> <p>Writing a paragraph</p> <p>Library – a librarian, computer, and card</p> <p>Commas in series or lists of words <i>ture</i> = /chər/, <i>sure</i> = /zhər/ Creative writing</p> <p>Penmanship and spelling</p> <p>Reviewing good study habits</p> <p>Capitalizing months</p> <p>Identifying the four seasons <i>tion</i> = /shən/, <i>sion</i> = /shən/, /zhən/ Penmanship and spelling</p> <p>Being verbs</p> <p>Glossary</p> <p>Homophones <i>war</i> = /wǎ/ Penmanship and spelling</p>	<p>207</p> <p>Dividing short-vowel words <i>vc/v</i> (rob/in)</p> <p>Writing a thank-you note</p> <p>Present and past action verbs</p> <p>Capitalizing and abbreviating days of the week</p> <p>Creative writing</p> <p>Penmanship and spelling</p> <p>Present and past being verbs</p> <p>Abbreviating months</p> <p>Titles of respect and their abbreviations <i>arr</i>, <i>err</i> = /ēr/; <i>ar</i>, <i>or</i> = /ər/ <i>ou</i> = /ə/ Penmanship and spelling</p> <p>Using a dictionary; estimating word location</p> <p>Writing statements to answer questions</p> <p>Irregular nouns – singular and plural</p> <p>Abbreviating measurements</p> <p>Penmanship and spelling</p>	<p>208</p> <p>Using a telephone directory</p> <p>Initials – defining, writing, capitalizing, punctuating</p> <p>Adding consonant suffixes to words ending with <i>e</i></p> <p>Adding suffixes – keep <i>y</i> when adding <i>-ing</i> <i>oar</i>, <i>oor</i>, <i>our</i> = /ör/ Penmanship and spelling</p> <p>Dictionary: using guide words</p> <p>Recognizing quotation marks</p> <p>Creative writing</p> <p>Penmanship and spelling</p> <p>Dictionary: using entry words</p> <p>Writing quotation marks</p> <p>Choosing and capitalizing good story titles <i>ure</i> = /yūr/ Penmanship and spelling</p>	<p>209</p> <p>Dividing words ending with <i>le</i></p> <p>Diagramming sentences: nouns, verbs, describing words <i>ear</i> = /ər/ Creative Writing</p> <p>Penmanship and spelling</p> <p>Capitalizing and commas in a friendly letter</p> <p>Position of friendly letter parts: heading – (date), greeting, body, closing, signature</p> <p>Writing a friendly letter with correct form</p> <p>Penmanship and spelling</p> <p>Compound sentences using <i>and</i>, <i>but</i>, and <i>or</i></p> <p>Building sentences</p> <p>Penmanship and spelling</p>	<p>210</p> <p>Preparing for a written book report: reading a book, taking notes</p> <p>Capitalizing holidays</p> <p>Writing quotations</p> <p>Capitalizing countries</p> <p>Penmanship and spelling</p> <p>More about compound sentences</p> <p>Writing a book report; presenting</p> <p>Introducing people</p> <p>Creative writing</p> <p>Penmanship and spelling</p> <p>Reviewing capitalization and punctuation</p> <p>Reviewing nouns and verbs</p> <p>Hidden sentences in word puzzles</p> <p>Riddles in a guessing game</p> <p>Penmanship and spelling</p>