SUNRISE 2ND EDITION READING 600 – Calls to Courage

Most concepts are listed only the first time they are introduced, but they are reviewed or used systematically throughout the course. Vocabulary words, Bible verses, and oral reading are also included in each LightUnit.

| 601 | 602 | 603 | 604 | 605 |
|--|--|-----------------------------------|---------------------------------------|------------------------------------|
| Recalling information | Analyzing a title | Plot | Biography and autobiography | Five W questions |
| Making inferences | Parables | Conflict, climax, resolution | Sources for biographies | Theme |
| Characters and setting | Paraphrase | Roots: mim, scrib/script, vid/vis | Importance of the setting to the plot | Roots: pend, phil, vac |
| Determining characters' feelings | Roots: miss/mit, path, port | Learning about other cultures | Roots: bene, mand, spect | Broad and specific setting |
| based on dialogue | Cause-and-effect relationships | Comparing activities in different | Plot diagram | Drawing accurate conclusions |
| Context clues | Comparing characters | cultures | Author's purpose | Realistic fiction |
| Roots: astr, aud, struct | Moral of a story | Conflict: internal and external | Hebrew parallels | Poetry: free verse |
| Making and checking a prediction | KJV vocabulary | Suffix: -ant | Narrative and expository writing | Comparing the setting with one's |
| Sequencing the steps of a process | Fables | Mood | Stating an opinion and explaining it | own |
| Specialized vocabulary | Comparing parables and fables | Characters' attitudes | Essay | Historical fiction |
| Metaphors | Identifying good responses to poor | Connotation | Persuasive language | Comparing the settings of two sto- |
| Similes | reasoning | Basing beliefs on evidence | Characters' motives | ries |
| Etymologies | Sensory details | Poetry: repetition | Fallacies in reasoning | Sources for historical fiction |
| Main idea of a story | Alliteration | Folktales | Comparing an activity in the story | Comparing sources |
| Characters' traits | Onomatopoeia | Comparing versions of a folktale | with one's own life | Characters' responses |
| Idioms | Analyzing the setting | Supporting inferences with facts | Comparing a legend to a Bible | Evaluating a character's claim |
| Suffix: -ous | Point of view | Persuasive methods in | account | |
| Poetry: rhyme scheme | Characters' appearances, actions, | advertisements | | |
| Poetry: couplets | and words | Paradox | | |
| Learning about an author | Dialect | Poetry: imperfect rhyme | | |
| Static and dynamic characters | Details that support the main idea | | | |
| Analyzing changes in a character | Map activity | | | |
| Comparison and contrast | Recognizing characteristics that hin- | | | |
| Personification | der good reasoning | | | |
| Hyperbole and understatement | Researching a country | | | |
| Main idea of a paragraph | Writing a paragraph using the first | | | |
| Analogies | person point of view | | | |
| SQ3R method | Analyzing characters Descriptive language | | | |
| Figurative language | Epigram | | | |
| Poetry: poetic feet | Ерідіані Main idea of a poem | | | |
| Poetry: iambic and trochaic meter | Poetry: triplets | | | |
| Poetry: oral reading | Toetry, triplets | | | |
| Reference books | | | | |
| Identifying statements as true, false, | | | | |
| or not mentioned in the story | | | | |
| Fact and opinion | | | | |
| Euphemism | | | | |
| Summarizing | | | | |
| Determining the definitions of homophones and homonyms | | | | |
| Poetry: scanning | | | | |
| i ocu y. scanning | | 1 | | |